

EDUCATIONAL PSYCHOLOGY INTERACTIVE

Readings in Educational Psychology

Developed by: W. Huitt
Last updated: January 2015

Return to: | [Courses](#) | [Home](#) |

Introduction to Education

- Grassie, W. (2008). Entangled narratives: Competing visions of the good life (rev.). *The Sri Lanka Journal of the Humanities*, XXXIV (1&2). Retrieved March 2009, from http://www.grassie.net/articles/2008_entangled_narratives.html
- Kizlik, B. (2014). Tips on becoming a teacher. *ADPRIMA*. Retrieved April 2014, from <http://www.adprima.com/tipson.htm>
- Mang, P. (2005, Spring). What is education for? *Independent School Magazine*. Retrieved March 2007, from <http://www.regenesisgroup.com/pdf/wief.pdf>
- Rose, L., & Gallup, A. (2004, September). The 36th annual Phi Delta Kappa/Gallup poll of the public's attitudes toward the public schools. *Phi Delta Kappan*. Retrieved January 2005, from <http://www.pdkintl.org/kappan/k0409pol.htm>
- Seligman, M. (2008, August 8). Positive education and the new prosperity: Australia's edge. *Education Today*. Retrieved January 2010, from <http://www.minniscomms.com.au/educationtoday/articles.php?articleid=148>
- Tapscott, D. (2010). *Grown up digital and the transformation of learning*. Presentation at the annual ASCD conference. Retrieved from <http://dontapscott.com/2011/03/grown-up-digital-and-the-transformation-of-learning/>
- U.S. Department of Education, National Center for Education Statistics. (2006). *The condition of education 2006*(NCES 2006-071). Washington, DC: U.S. Government Printing Office. Retrieved May 2008, from <http://nces.ed.gov/pubs2006/2006071.pdf> [[Commissioner's Statement](#)]
- Yero, J. (2002). The meaning of education. *Teacher's Mind Resources*. Retrieved August 2008, from <http://www.teachersmind.com/pdfdirectory/Education.PDF>

Introduction to Psychology

- Heffner, C. (2001). *Psychology 101*. Lake Worth, FL: AllPsych Online. Retrieved December 2009, from <http://allpsych.com/psychology101/contents.html>
- King, R. (2009). *Introductory overview of psychology*. Sterling, VA: Northern Virginia Community College. Retrieved December 2009, from <http://www.psyking.net/id29.htm>

Introduction to Educational Psychology

- American Psychological Association Presidential Task Force on Psychology in Education. (1997). *Learner-centered psychological principles: A framework for school redesign and reform*. Washington, DC: American Psychological Association. Retrieved December 2007, from <http://www.apa.org/ed/governance/bea/learner-centered.pdf>
- Bandura, A. (2001). The changing face of psychology at the dawning of a globalization era, *Canadian Psychology*, 42, 12-24. Retrieved December 2002, from <http://www.uky.edu/~eushe2/Bandura/Bandura2001CP.pdf>
- Berliner, D. (1993). The 100-year journey of educational psychology: From interest, to disdain, to respect for practice. In T. Fagan and G. VandenBos (Eds.), *Exploring applied psychology: Origins and critical analysis* (Master Lectures in Psychology). Washington, DC: American Psychological Association. Retrieved April 2011, from http://www.wou.edu/~girodm/611/Berliner_100years.pdf
- Dewey, J. (1902). The school as social center. *Proceedings of the National Education Association*, 373-383. Retrieved from <http://www.cws.illinois.edu/IPRHDigitalLiteracies/dewey%201902%20school%20as%20social%20center.pdf>
- Huitt, W. (2011). Why study educational psychology? *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/intro/whyedpsy.html>
- Conner, M. (2002). *A primer on educational psychology*. Retrieved December 2011, from <http://marciaconner.com/resources/edpsych/>
- Pajares, F. (2007). Culturalizing educational psychology. In F. Salili & R. Hoosain (Eds.), *Culture, motivation and learning: A multicultural perspective* [19-42]. Charlotte, NC: Information Age Publishing. Retrieved September 2007, from <http://www.uky.edu/~eushe2/Pajares/Pajares2007Culturalizing.pdf>
- Thorndike, E. (1910). The contributions of psychology to education. *Journal of Educational Psychology*, 1(1), 5-12. Retrieved from <http://psychclassics.yorku.ca/Thorndike/education.htm>
- Vockell, E. (n.d.). *Educational psychology: A practical approach*. Calumet, IN: Purdue University-Calumet. Retrieved April 2008, from <http://education.calumet.purdue.edu/vockell/EdPsyBook/>

Higher Education

- Barber, M., Donnelly, K., Rizvi, S. (2013, March). *An avalanche is coming: Higher education and the revolution ahead*. London, UK: Institute for Public Research. Retrieved March 2013 from http://www.ippr.org/images/media/files/publication/2013/03/avalanche-is-coming_Mar2013_10432.pdf
- Gibney, E. (2013, January 31). A different world: Five trends impacting higher education. *The Times Higher Education*. Retrieved February 2013, from <http://www.timeshighereducation.co.uk/story.asp?storycode=422498>
- Ginsberg, B. (2011, August 1). Faculty fallout. *The Scientist*. Retrieved from <http://the-scientist.com/2011/08/01/faculty-fallout/>
- Gonzales, L. D., & Núñez, A.-M. (2014). The ranking regime and the production of knowledge: Implications for academia. *Education Policy Analysis Archives*, 22(31). Retrieved May 2014, from <http://dx.doi.org/10.14507/epaa.v22n31.2014>
- Hudzik, J. (2011). *Comprehensive internationalization: From concept to action*. Washington, DC: NAFSA: Association of International Educators. Retrieved January 2013, from http://www.nafsa.org/uploadedFiles/NAFSA_Home/Resource_Library_Assets/Publications_Library/2011_Comprehen_Internationalization.pdf
- Korten, D. (2010). The new economy challenge: Implications for higher education. *The PelicanWeb's Journal of Sustainable Development*, 6(3). Retrieved March 2010, from <http://www.pelicanweb.org/solisustv06n03page3davidkort.html>
- MacGregor, K. (2013, March 16). A higher education avalanche is coming, says new report. *University World News*. Retrieved March 2013, from <http://www.universityworldnews.com/article.php?story=20130316093956321>
- O'Hagan, C. (2002, May/June). Global universities: Sowing the seeds of the future, or hanging on to the past? *Vision*. Retrieved January 2005, from <http://ts.mivu.org/default.asp?show=article&id=906>
- Rossman, P. (2002) *The future of higher (lifelong) education*. Columbia, MO: The University of Missouri, Columbia. Retrieved January 2003, from <http://ecolecon.missouri.edu/globalresearch/>
- Whitsed, C., & Green, W. (2013, January 26). Internationalisation begins with the curriculum. *University World News*, 256. Retrieved January 2013, from <http://www.universityworldnews.com/article.php?story=20130123121225469>

The Scientific Method

- Cape, J. (Ed.). (2002). The big questions in science. *London: Times Higher Education*. Retrieved June 2011, from <http://www.timeshighereducation.co.uk/story.asp?storycode=168282>
- Chwe, M. (2014, January 31). Scientific pride and prejudice. *The New York Times Sunday Review*. Retrieved February 2014, from <http://www.nytimes.com/2014/02/02/opinion/sunday/scientific-pride-and-prejudice.html>
- Hughes, A. (2012, Fall). The folly of scientism. *The New Atlantis*, 32-50. Retrieved January 2013, from

http://www.thenewatlantis.com/docLib/20121116_TNA37Hughes.pdf

- Kuhn, T. (1962). The nature and necessity of scientific revolutions. *The structure of scientific revolutions*. Chicago: University of Chicago Press. Retrieved July 2005, from <http://www.marxists.org/reference/subject/philosophy/works/us/kuhn.htm>
- Pope, K. (2012). Common logical fallacies in psychology: 25 types & examples. *Articles, Research & Resources in Psychology*. Retrieved February 2014, from <http://kspope.com/fallacies/fallacies.php>
- Proctor, R., & Capaldi, E. (2003). Teaching scientific methodology. *Observer*, 16(1). Retrieved January 2005, from http://www.psychologicalscience.org/teaching/tips/tips_0103.html
- Railsback, B. (2010). What is science? *GEOL 1122*. Athens, GA: University of Georgia, Department of Geology. Retrieved from http://www.gly.uga.edu/railsback/railsback_1122science1.html
- Scotland, J. (2012). Exploring the philosophical underpinnings of research: Relating ontology and epistemology to the methodology and methods of the scientific, interpretive, and critical research paradigms. *English Language Teaching*, 5(9), 9-16. Retrieved from December 2013, <http://www.ccsenet.org/journal/index.php/elt/article/viewFile/19183/12667>
- Shuttleworth, M. (2009). History of the scientific method. *Experiment Resources*. Retrieved May, 2011, from <http://www.experiment-resources.com/history-of-the-scientific-method.html>
- Shuttleworth, M. (2011). Steps of the scientific method. *Experiment Resources*. Retrieved May 2011, from <http://www.experiment-resources.com/index.html>
- Wolfs, F. (1996). *The scientific method: Appendix E*. Rochester, NY: University of Rochester. Retrieved: March 2002, from http://teacher.nsrj.rochester.edu/phy_labs/AppendixE/AppendixE.html
- Woolf, L. (no date). *Introduction to measurement and statistics*. St. Louis, MO: Webster College. Retrieved January 2005, from <http://www.webster.edu/~woolfm/statwhatis.html>
- Woolf, L. (no date). *Research methods*. St. Louis, MO: Webster College. Retrieved January 2005, from <http://www.webster.edu/~woolfm/statmethods.html>

Research and Statistics

Overview

- Dimsdale, T., & Kutner, M. (2004, December). *Becoming an educated consumer of research: A quick look at the basics of research methodologies and design*. Paper presented at the Meeting of the Minds Practitioner-Researcher Symposium, American Institutes for Research, Sacramento, CA. Retrieved December 2005, from http://www.air.org/files/Becoming_an_Educated_Consumer_of_Research.pdf
- Foster, L., Watson, T. S., Meeks, C., & Young, J. S. (2002). Single-subject research design for school counselors: Becoming an applied researcher. *Professional School Counseling*, 6(2), 146-154. Retrieved December 2005, from <http://faculty.plattsburgh.edu/katherine.dunham/205singlesubrdg.pdf>
- Gibbons, B., & Herman, J. (1997). *True and quasi-experimental designs*. Washington, DC: ERIC Clearinghouse on Assessment and Evaluation, from ED421483]. Retrieved January 1999, from <http://www.edpsycinteractive.org/files/expdesigns.html>
- Heffner, C. (2002). Personality research and assessment (Chapter 2). *Personality theory: An introduction*. Retrieved September 2004, from <http://allpsych.com/personalitysynopsis/research.html>
- Heffner, C. (2004). *Research methods*. Lake Worth, FL: AllPsych Online. Retrieved September 2004, from <http://allpsych.com/researchmethods/researchcontents.html>
- Hopkins, W. (2008). Research designs: Choosing and fine-tuning a design for your study. *Sportscience*, 12, 12-21. Retrieved December 2009, from <http://www.sportsci.org/2008/wghdesign.htm>
- Pope, K. (2003). *Logical fallacies used in psychology*. Retrieved June 2003, from <http://kspope.com/fallacies/fallacies.php>
- Taleb, N. N. (2008). The fourth quadrant: A map of the limits of statistics. *Edge: The third culture*. Retrieved September 2008, from http://www.edge.org/3rd_culture/taleb08/taleb08_index.html
- Trochim, W. (2006). *Research methods knowledge base* (2nd ed.). Cincinnati, OH: Atomic Dog Publishing. Retrieved December 2007, from <http://www.socialresearchmethods.net/kb/citing.php>
- Yu, C. (n.d.). *Meta-analysis and effect size*. Tempe, AZ: Arizona State University. Retrieved April 2001, from <http://seamonkey.ed.asu.edu/%7Ealex/teaching/WBI/es.html>

Quantitative Designs

- American College of Physicians. (2001, November/December). Primer on Type I and Type II errors. *Effective Clinical Practice*. Retrieved May 2002, from http://www.acponline.org/journals/ecp/novdec01/primer_errors.pdf
- Coe, R. (2000). *What is an 'effect size'? : A guide for users*. Durham, UK: University of Durham. Retrieved April 2001, from <http://cem.dur.ac.uk/ebeuk/research/effects/ESguide.htm>
- Heffner, C. (2004). *Statistics primer*. Lake Worth, FL: AllPsych Online. Retrieved September 2004, from <http://allpsych.com/stats/index.html>
- Hulsizer, M., & Woolf, L. (2008). *A guide to teaching statistics: Innovations and best practice* [Teaching materials]. Malden, MA: Wiley-Blackwell. Retrieved May 2009, from <http://www.webster.edu/teachstats/>
- Lane, D. (2007). *Hyperstat online statistics textbook*. Houston, TX: Rice University. Retrieved December 2007, from <http://davidmlane.com/hyperstat/index.html>
- StatSoft, Inc. (2011). *Electronic statistics textbook*. Tulsa, OK: StatSoft. Retrieved September 2011, from <http://www.statsoft.com/textbook/>
- Stockburger, D. (1998). *Introductory statistics: Concepts, models, and applications*. Springfield, MO: Missouri State University. Retrieved December 2001, from <http://www.psychstat.missouristate.edu/sbk00.htm>

Qualitative Designs

- Banerjee, S. (2003). Scientific analysis of qualitative change. *Breakthrough*, 10(1), 1-10. Retrieved August 2010, from <http://www.ee.iitkgp.ernet.in/~soumitro/bt/archives/bifurcation.pdf>
- Baxter, P., & Jack, S. (2008). Qualitative case study methodology: Study design and implementation for novice researchers. *The Qualitative Report*, 13(4), 554-559. Retrieved October 2014, from <http://www.nova.edu/ssss/QR/QR13-4/baxter.pdf>
- Pratt, D. M., & Dolbin-MacNab, M. L. (2003). Marriage & family therapy students learning qualitative research: Frameworks identified through participatory-observation. *The Qualitative Report*, 8(3), 333-352. Retrieved October 2014, from <http://www.nova.edu/ssss/QR/QR8-3/pratt.pdf>

Ethics and Research

- Tilsdale, K. (2004). Being vulnerable and being ethical with/in research. In K. deMarrais, & S. Lapan (Eds.), *Foundations for research: Methods of inquiry in education and the social sciences* (pp. 13-30). Mahwah, NJ: Lawrence Erlbaum. Retrieved October 2010, from http://www4.nau.edu/cee/cj_doc/current/resources/1_Crowder.pdf

Educational Research

- Berliner, D. (2002). Educational research: The hardest science of all. *Educational Researcher*, 31(8), 18-20. doi:10.3102/0013189X031008018 Retrieved February 2005, from <http://edr.sagepub.com/content/31/8/18.full.pdf>
- Fischman G. E. & Tefera A. A. (2014). Qualitative inquiry in an age of educationalese. *Education Policy Analysis Archives*, 22(7). doi.org/10.14507/epaa.v22n7.2014 Retrieved February 2014, from <http://epaa.asu.edu/ojs/article/view/1592/1204>
- Lauer, P. (2004). *A policy maker's primer on educational research: How to understand, evaluate and use it*. Aurora, CO: Mid-continent Research for Education and

Learning (McREL) and the Education Commission of the States. Retrieved September 2004, from http://www.mcrel.org/PDF/SchoolImprovementReform/9713TG_SchoolImprovement_Primer6-04.pdf

- Raudenbush, S.W. (2002). *Identifying scientifically-based research in education*. Invited speaker at the Scientifically Based Research Seminar, U.S. Department of Education, Washington DC, February. Retrieved August 2005, from <http://www.ssicentral.com/hlm/techdocs/ScientificallyBasedResearchSeminar.pdf>
- Shavelson, R., & Towne, L. (Eds.). (2002) *Scientific research in education*. Washington, DC: National Academy Press. Retrieved October 2004, from <http://www.nap.edu/books/0309082919/html/>

Action & Participatory Research

- Carrington, S., Bland, D., & Brady, K. (2009). Training young people as researchers to investigate engagement and disengagement in the middle years. *International Journal of Inclusive Education*, 1-14. Retrieved from <http://eprints.qut.edu.au/28499/1/28499.pdf>
- Ferrance, E. (2000). *Action research*. Providence, RI: Northeast and Islands Regional Educational Laboratory, Brown University. Retrieved December 2006, from http://www.lab.brown.edu/pubs/themes_ed/act_research.pdf
- Kemmis, S. (1993). Action research and social movement: A challenge for policy research. *Educational Policy Analysis Archives*, 1(1). Retrieved December 1999, from <http://epaa.asu.edu/ojs/article/view/678/800>
- O'Brien, R. (1998). *An overview of the methodological approach of action research*. Toronto, Canada: Faculty of Information Studies, University of Toronto. Retrieved December 2002, from <http://www.web.net/~robrien/papers/arfinal.html>

Disseminating Research

- Cooper, A. (2014). The use of online strategies and social media for research dissemination in education. *Education Policy Analysis Archives*, 22(88). Retrieved September 2014, from <http://epaa.asu.edu/ojs/index.php/epaa/article/view/1369/1342>
- Naidorf, J. C. (2014). Knowledge utility: From social relevance to knowledge mobilization. *Education Policy Analysis Archives*, 22(89). Retrieved September 2014, from <http://epaa.asu.edu/ojs/index.php/epaa/article/view/1490/1340>

Philosophy and Worldviews

Overview

- Grassie, W. (2013, February 26). The great matrix of being. *Huffington Post: Religion*. Retrieved December 2013, from http://www.huffingtonpost.com/william-grassie/the-great-matrix-of-being_b_2766181.html
- Holbling, H. (2004). What is philosophy? *The Galilean*. Retrieved December 2005 from http://www.galilean-library.org/site/index.php/page/index.html/_essays/introducingphilosophy/1-what-is-philosophy-r18
- Huit, W. (2007). Systems philosophy and applications: A bibliography. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved December 2007, from <http://www.edpsycinteractive.org/materials/sysphil.html>
- Korcz, K. A. (n.d.). *What is philosophy?* Lafayette, LA: Department of History, Philosophy and geography, The University of Louisiana at Lafayette. Retrieved from <http://philosophy.louisiana.edu/what.html>
- Oppy, G. (2003, Winter). Ontological arguments. In E. Zalta (Ed.), *Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved October 2004, from <http://plato.stanford.edu/entries/ontological-arguments/>
- Pearce, W. B. (2002). *Systems: Schools of thought and traditions of practice*. Redwood City, CA: Pearce Associates. Retrieved April 2005, from http://www.pearceassociates.com/essays/story_about_systems.pdf
- Pecorino, P. (2000). *Introduction to philosophy*. Bayside, NY: Queensborough Community College, CUNY. Retrieved December 2001, from http://www.qcc.cuny.edu/socialsciences/ppecorino/INTRO_TEXT/default.htm
- Rutherford, J. (1999). A framework of analysis for moral and political philosophy. *Journal of Consciousness Studies*, 6(10). Retrieved December 2004, from <http://www.organicparadigm.com/index.html>
- Stapp, H. (2006). Quantum interactive dualism: An alternative to materialism. *Journal of Consciousness Studies*, 12(11), 43-58. (Reprinted in *Zygon* 41, #2 September 2006. 599-615.) Retrieved December 2008, from <http://www.physics.lbl.gov/~stapp/QID.pdf>

Objectivism, Constructivism, Pragmatism, Etc.

- Mazzotti, T. (1999). Constructivism. In M. Peters & P. Ghirdelli, Jr. (Eds.), *Encyclopedia of philosophy of education*. Split, Croatia: Philosophy Faculty, University of Split. Retrieved May 2007 from <http://www.ffst.hr/ENCYCLOPAEDIA/doku.php?id=constructivism>
- Shook, J. (2000). Truth and the pragmatic theory of learning. In M. Peters & P. Ghirdelli, Jr. (Eds.), *Encyclopedia of philosophy of education*. Split, Croatia: Philosophy Faculty, University of Split. Retrieved May 2007 from http://www.ffst.hr/ENCYCLOPAEDIA/doku.php?id=truth_and_the_pragmatic_theory_of_learning

Science and Religion

- Choi, H. (2001). Knowledge of the unseen: A new vision for science and religion dialogue. *Perspectives on Science and Christian Faith*, 53(2), 96-101. Retrieved August 2007, from <http://www.asa3.org/asa/PSCF/2001/PSCF6-01Choi.html>
- Dolhenty, J. (n.d.). *The basic tenets of the perennial philosophy*. Retrieved June 2005, from <http://radicalacademy.com/philsummary.htm>
- Freiberg, S. (2014, February 4). A Bahá'í take on the creation/evolution debate. *Huffington Post: The Blog*. Retrieved May 2014, from http://www.huffingtonpost.com/stephen-r-freiberg/bahai-creation-evolution-debate_b_4721219.html
- Requaft, W. (2010). *The happy iconoclast*. Retrieved July 2011, from <http://www.rationality.net/>

Phenomenology/Process

- Smith, D. (2008). Phenomenology. In E. Zalta (Ed.), *Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved August 2010, from <http://plato.stanford.edu/entries/phenomenology/>

Process/Whiteheadian

- Hutchingson, J. (1981). Organization and process: Systems philosophy and Whiteheadian metaphysics. *Process Studies*, 11(4), 226-241. Retrieved April 2005, from <http://www.religion-online.org/showarticle.asp?title=2501>
- Rescher, N. (2002). Process philosophy. In E. Zalta (Ed.), *The Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved February 2005, from <http://plato.stanford.edu/entries/process-philosophy/>

Adaptive Systems/Organismic/Integral

- Abrams, N., & Primack, J. (2007). The view from the centre of the universe. *Popular Science*. Retrieved April 2011, from <http://www.popularscience.co.uk/features/feat24.htm>
- Boulding, K. E. (1956). General systems theory--the skeleton of science. *Management Science*, 2, 197-208. (Reprinted in *E:CO*, 6(1-2), 127-139, 2004). Retrieved April 2005, from http://emergentpublications.com/eco/ECO_other/Issue_6_1-2_18_CP.pdf

- Dyson, F. (2005). The future of evolution. *Metanexus*. Retrieved September 2014, from <http://www.metanexus.net/essay/future-evolution>
- Lachman, G. (2011). Jean Gebser: Cartographer of consciousness. *EnlightenNext Magazine*. Retrieved March 2014, from <http://magazine.enlightennext.org/2011/01/26/jean-gebser-cartographer-of-consciousness/>
- McIntosh, S. (2013, March 20). *What is integral philosophy?* [blog]. Retrieved March 2014, from <http://www.stevemcintosh.com/blog/what-is-integral-philosophy/>
- Russell, B. (1912). The philosophy of Bergson. *The Monist*, 22, 321-347. Retrieved March 2014, from http://en.wikisource.org/wiki/The_Philosophy_of_Bergson_%28Russell%29
- Sahtouris, E. (1999). *Earthdance: Living systems in evolution*. Palo Alto, CA: LifeWeb. Retrieved December 2003, from <http://www.ratical.com/LifeWeb/Erthdnce/erthdnce.html>
- Stewart, J. (2000). *Evolution's arrow*. Canberra, Australia: The Chapman Press. Retrieved from <http://users.tpg.com.au/users/jes999/pub.htm>
- Stewart, J. (2008). *The evolutionary manifesto: Our role in the future evolution of life*. Brussels: The Free University of Brussels. Retrieved May 2011, from <http://www.evolutionarymanifesto.com/man.pdf>
- Stewart, J. (2009). *Strategies for advancing evolution*. Brussels: The Free University of Brussels. Retrieved May 2011, from <http://www.evolutionarymanifesto.com/strategies.pdf>

Big History

- Angur, R. (2007). Major transitions in 'big' history. *Technological Forecasting & Social Change*, 74, 1137-1163. Retrieved December 2009, from <http://www.iimahd.ernet.in/users/anilg/files/Articles/history%20of%20technology.pdf>
- Christian, D. (2003). World history in context. *Journal of World History*, 14(4), 437-458. Retrieved August 2011, from http://www.learner.org/courses/worldhistory/support/reading_1_3.pdf
- Christian, D. (2009). Contingency, pattern, and the S-curve in human history. *World History Connected*, 6(3). Retrieved from http://worldhistoryconnected.press.illinois.edu/6_3/christian.html
- Spier, F. (2008). Big history: The emergence of an interdisciplinary science? *Interdisciplinary Science Reviews*, 33(2), 141-152. Retrieved January 2012 from http://worldhistoryconnected.press.illinois.edu/6_3/spier.html
- Metanexus Institute. (2011, October 25). *Explore big history*. New York, NY: Author. Retrieved December 2011, from <http://www.metanexus.net/essay/explore-big-history>

Religion

- Idinopulos, T. (1998). What is religion? *Cross Currents*, 48(3). Retrieved December 2000, from <http://www.crosscurrents.org/whatisreligion.htm>

Science and Religion As Sources of Knowledge

Start With Religion

- Barnes, W. (2004). *O man of two visions: The harmony of secular and sacred knowledge*. Paper presented at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA, October 28-30. Retrieved December 2004, from <http://www.edpsycinteractive.org/CGIE/fan.pdf>
- Bartley, D. (2010). *Muslim and scientist: An interview with Shiva Khalili*. Minneapolis, MN: The Center for Spiritual Development in Childhood & Adolescence. Retrieved June 2010, from <http://www.spiritualdevelopmentcenter.org/Display.asp?Page=Khalili>
- Brooke, J.H. (2008, March 4). Christianity and Darwinism: Can there be no common ground? *The Global Spiral*. Retrieved March 2008, from <http://www.metanexus.net/Magazine/Default.aspx?TabId=68&id=10325>
- Grassie, W. (2013, April 5). *The queen of the sciences*. New York, NY: Metanexus. Retrieved December 2013, from <http://www.metanexus.net/essay/queen-sciences>
- Hefner, P. (2006). Religion and science--Two way traffic? *Zygon: Journal of Religion & Science*, 41(1). Retrieved August 2007, from http://www.zygonjournal.org/editorial_6.html
- Jones, H. (2008). The God confusion. *Network Review*, 96, 4-8. Retrieved November 4, 2008, from <http://www.scimednet.org/pdf/ntwrk96.pdf>
- Maritain, J. (1959). *God and science*. Retrieved March 2005, from <http://www.ewtn.com/library/THEOLOGY/IM2404.HTM>
- Sardar, Z. (2004, April 5). How to take Islam back to reason. *Newstatesman*. Retrieved July 2007, from <http://www.newstatesman.com/200404050019>
- Warburg, M. (2001). *Religious organizations in a global world: A comparative analysis*. Retrieved May 2003, from the Center for Studies on New Religions, <http://www.cesnur.org/2001/london2001/warburg.htm>

Start With Science

- Clarken, R. (2002). *Using educational principles from psychology and the world's religions to improve education*. Paper presented at the Ninth International Literacy and Education Research Network Conference on Learning, Beijing, China, July 16-20, 2002. Retrieved December 2004, from <http://www.instruct.nmu.edu/~rclarken/education/world-religion-improve-education.htm>
- D'Adamo, A. (2004). *Science without bounds: A synthesis of science, religion, and mysticism*. Bloomington, IN: 1stBooks. Retrieved July 2004, from <http://www.adamford.com/swb/src/ScienceWithoutBounds.pdf>
- Einstein, A. (1941). Science and religion. Science, Philosophy and Religion, A Symposium. *The Conference on Science, Philosophy and Religion in Their Relation to the Democratic Way of Life, Inc.*, New York. Retrieved May 2002, from http://www.update.uu.se/~fbendz/library/ae_scire.htm
- Fraizer, L. (2001, September). Science and religion 2001: Introductory thoughts. *Skeptical Inquirer*. Retrieved March 2002, <http://www.csicop.org/si/2001-09/intro.html>
- Goertzel, B. (1996). *Unification of science and spirit: Hyperrealism*. Retrieved December 2007, from <http://goertzel.org/books/spirit/contents.htm>
- Grassie, W. (2005). *Universal reason: Science, religion, and the foundations of civil societies*. Paper presented at the Institute for Wisdom and Philosophy, Tehran, Iran, May 9. Retrieved December 2009, from http://www.grassie.net/articles/2005_universalreason.html
- Haidt, J. (2007). Moral psychology and the misunderstanding of religion. *Edge: The third culture*. Retrieved September 2007, from http://www.edge.org/3rd_culture/haidt07/haidt07_index.html
- Myers, D. (2005). Psychological science meets the world of faith. *APS Observer*, 18(10). Retrieved August 2008, from <http://www.psychologicalscience.org/index.php/un categorized/psychological-science-meets-the-world-of-faith.html>
- Nicholi, A., Jr. (1999). The real issue: When worldviews collide. Part one. *C.S. Lewis and Sigmund Freud: A comparison of their thoughts and viewpoints on life, pain and death*. Addison, TX: Leadership U. Retrieved May 2002, from <http://www.leaderu.com/real/ri9801/nicholi.html>
- Sharpe, K. (1988). *Relating the physics and religion of David Bohm*. Revision of paper delivered at the Annual Summer Conference of Institute on Religion in an Age of Science (IRAS), Star Island, New Hampshire, July-August. Retrieved April 2012, from <http://www.ksharpe.com/word/BM05.htm>
- Vitz, P. (2005, March). Psychology in recovery. *First Things*, 151, 17-22. Retrieved April 2005, from <http://www.firstthings.com/ftissues/ft0503/articles/vitz.html>
- Wilson, D. S., & Green, W. S. (2007). *Evolutionary religious studies (ERS): A beginner's guide*. (Draft). Binghamton, NY: Evolutionary Religious Studies Project. Retrieved September 2012, from <http://evolution.binghamton.edu/religion/wp-content/uploads/2009/09/BeginnersGuide.pdf>

Dynamic Systems and Cybernetics

- Bale, L. (1995). Gregory Bateson, cybernetics, and the social/behavioral sciences. *Cybernetics and Human Knowing*, 3(1), 27-45. Retrieved December 2000, from http://www.narberthpa.com/Bale/lsbale_dop/cybernet.htm
- Banathy, B. (2000). A taste of systemics. *The Primer Project*. International Society for the System Sciences (ISSS). Retrieved December 2002, from <http://www.issss.org/taste.html>
- Bellingier, G. (2001). *The way of systems*. Outsights. Retrieved April 2002, from <http://www.systems-thinking.org/theWay/theWay.htm>
- Bourguine, P., & Johnson, J. (2005). *A living roadmap for complex systems science*. Paris, France: Open Network of Centres of Excellence in Complex Systems. Retrieved April 2006, from http://complexsystems.iri.fr/Portal/tiki-download_wiki_attachment.php?attId=238
- Brainy Encyclopedia. (n.d.) *Systems thinking*. Retrieved November 2004, from http://www.brainyencyclopedia.com/encyclopedia/sy/systems_thinking.html
- deSantis, M. (1998). *The theory of living systems and organizational changes* (Article 4--A concise description of the theory of living systems). from Living Systems: Principles of Organization and Building Sustainable Human Communities. Retrieved December 1999, from <http://www.ftlcomm.com/ensign/desantisArticles/desantis8/desantis8.html>
- Forrester, J. (Ed.). (1996). *Road maps: A guide to learning system dynamics*. Cambridge, MA: Systems Dynamics in Education Project, Massachusetts Institute of Technology. Retrieved December 1999, from <http://web.mit.edu/sysdyn/road-maps/home.html>
- Forrester, J. (1999). *System dynamics: The foundation under systems thinking*. Cambridge, MA: Sloan School of Management, Massachusetts Institute of Technology. Retrieved December 2007, from <http://clexchange.org/ftp/documents/system-dynamics/SD2011-01SDFoundationunderST.pdf>
- Heylighen, F., & Joslyn, C. (1992, November 1). What is systems theory? *Principia Cybernetica Web*. Retrieved December 1999, from <http://pespmc1.vub.ac.be/SYSTHEOR.html>
- Ing, D. (2012, January 18). Science, systems thinking, and advances in theories, methods, and practices. Coevolving innovations. Retrieved November 2013, from <http://coevolving.com/blogs/index.php/archive/science-systems-thinking-and-advances-in-theories-methods-and-practices/>
- Joslyn, C., & Heylighen, F. (1992, 1995). Metasystem transition theory. *Principia Cybernetica Web*. Retrieved December 1998, from <http://pespmc1.vub.ac.be/MST.html>
- Joslyn, C., Turchin, V., & Heylighen, F. (1992, 1995). The history of evolution in terms of metasystem transitions: Social evolution. *Principia Cybernetica Web*. Retrieved December 1999, from <http://pespmc1.vub.ac.be/SOCEVOL.html>
- Kauffman, S. (2006). Beyond reductionism: Reinventing the sacred. *Edge: The third culture*. Retrieved September 2008, from http://www.edge.org/3rd_culture/kauffman06/kauffman06_index.html
- Lawrimore, E. W. (2004). *Introduction to the basic concepts of complexity science*. Charlotte, NC: Lawrimore Communications Inc. Retrieved August 2008, from <http://www.codynamics.net/intro.htm>
- Mandel, T. (Ed.). (1997). *The general system*. Paper presented at the First International Electronic Seminar on Wholeness, International Society for the Systems Sciences. Retrieved December 1999, from http://www.newciv.org/ISSS_Primer/ase10tm.html
- Mitchell, M. (2006). Complex systems: Network thinking. *Artificial Intelligence*, 170(18), 1194-2112. Retrieved October 2006, from <http://www.santafe.edu/research/publications/workingpapers/06-10-036.pdf>
- Müller, L., & Riegler, A. (2014). Second-order science: A vast and largely unexplored science frontier. *Constructivist Foundations*, 10(1), 7-15. Retrieved November 2014, from http://www.univie.ac.at/constructivism/journal/articles/10/1/007_introduction.pdf
- Provost, W., Jr. (1982). *Structure and change in complex systems*. Retrieved January 2005, from <http://www.geocities.com/~n4bz/gst/gst0.htm>
- Richardson, K., & Cilliers, P. (2001). What is complexity science? A view from different directions. *Emergence*, 3(1), 5-22. Retrieved September 2004, from http://kurtrichardson.com/%28S%28sk1wlrei42gmmv1cx3e5v1q%29%29/Publications/editorial_3_1.pdf
- Rucker, R., & Walker, J. (1997). *CellLab user guide: Exploring cellular automata*. Retrieved San Jose, CA: Authors. December 2002, from <http://www.fourmilab.ch/cellab/manual/cellab.html>
- Scheffer, M. (2009). *Critical transitions in nature and society*. Princeton, NJ: Princeton University Press. Retrieved September 2009, from [Google books](http://books.google.com/books)
- SEED. (2010, December 6). *Knowing sooner*. Retrieved December 2010, from http://seedmagazine.com/content/article/knowing_sooner/
- Sheard, S. (2006). *Complex systems sciences as a foundation for systems engineers*. Great Falls, VA: Third Millennium Systems LLC. Retrieved February 2013, from <http://sse.stevens.edu/fileadmin/cser/2006/papers/193-2-Sheard-Complex%20System%20Sciences.pdf>
- Umpleby, S. (2007). Physical relationships among matter, energy, and information. *Systems Research and Behavioral Science*, 24(3), 369-372. Retrieved November 2007, from http://www.gwu.edu/~umpleby/recent_papers/2007.SRBS.MEI.2col.doc
- Umpleby, S. (2014). Second-order science: Logic, strategies, methods. *Constructivist Foundations*, 10(1), 16-23. Retrieved November 2014, from http://www.univie.ac.at/constructivism/journal/articles/10/1/016_umpleby.pdf
- Whitaker, R. (2000). The theories of Humberto Maturana and Francisco Varela: Tutorial 1: Introductory orientation. *The Observer Web: Autopoiesis and Enaction*. Retrieved April 2005, from <http://www.enolagaia.com/Tutorial1.html>
- White, R. (2006). *Ecology of being* [video and html files]. New York: All In All Books. Retrieved October 2006, from <http://www.ecologyofbeing.com/newindex.php?content=video>

Quantum Theory and Dynamic Systems

- American Institute of Physics (AIP), & Cassidy, D. (2010). *Quantum mechanics: The uncertainty principle*. Retrieved November 2010, from <http://www.aip.org/history/heisenberg/p08.htm>
- Crystal, E. (n.d.). *The holographic universe*. Retrieved July 2008, from <http://www.crystalinks.com/holographic.html>
- Laszlo, E. (2007). The in-formation field hypothesis. *Electronic Journal of Sociology*. Retrieved June 2007, from http://www.sociology.org/content/2007/information_field_laszlo.pdf

Feedback and Associated Mechanisms

- Atlee, T. (1999). *Feedback, social power, the evolution of social systems*. Eugene, OR: The Co-Intelligence Institute. Retrieved January 2005, from http://www.co-intelligence.org/CIPol_FeedbkSocEvol.html
- Childre, D., & McCraty, R. (2001). Psychophysiological correlates of spiritual experience. *Biofeedback*, 29(4), 14-18. Retrieved June 2003, from <http://www.heartmath.org/research/research-papers/spiritual-experience.html>
- Goetz, T. (2011, June 19). Harnessing the power of feedback loops. *Wired Magazine*. Retrieved June 2011, from http://www.wired.com/magazine/2011/06/ff_feedbackloop/all/1
- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81-112. DOI: 10.3102/00346543029848 Retrieved April 2011, from <http://rer.sagepub.com/content/77/1/81.full.pdf>
- Peil, K. (2000). *Emotional intelligence, sensory self-regulation, and the organic destiny of the species: The emotional feedback system*. Kirkland, WA: EFS International. Retrieved July 2002, from <http://www.emotionalfeedback.com/docs/EFS-JA-2000.doc>
- Roberts, N. (1978). Teaching dynamic feedback systems thinking: An elementary view. *Management Science*, 24(8). Retrieved December 1998, from <http://www.clexchange.org/ftp/documents/Implementation/IM1993-01TeachingFeedbackST.pdf>

Dynamic Systems and Psychology

- Beck, D. (n.d.). Human capacities in the integral age: How value systems shape organizational productivity, national prosperity and global transformation. *Spiral Dynamics Integral*. Retrieved August 2005, from http://spiraldynamics.net/DrDonBeck/essays/human_capacities.htm
- Bertenthal, B. (2007). Dynamical systems: It's about time. In S. Boker & M. Wenger (Eds.), *Data analytic techniques for dynamical systems* (pp. 1-24). Mahwah, NJ: Erlbaum. Retrieved June 2010, from <http://citeseerx.ist.psu.edu/viewdoc/download?sessionid=96D1706FFA334A487DA92B7688A51EA0?doi=10.1.1.73.8170&rep=rep1&type=pdf>
- Guastello, S. (2001). Nonlinear dynamics in psychology. *Discrete Dynamics in Nature and Society*, 6, 11-29. Retrieved February 2005, from

<http://downloads.hindawi.com/journals/ddns/2001/139742.pdf>

- Heylighen, F. (1994, 1995). Memetics. *Principia Cybernetica Web*. Retrieved December 1998, from <http://pespmc1.vub.ac.be/MEMES.HTM>
- Hoffman, W. (1996). The formal structure of dialectical psychology. *Dynamical Psychology*. Retrieved December 1999, from <http://goertzel.org/dynapsyc/1996/formstr.html>
- Poppink, J. (1997). *Chaos and complexity as theoretical grounding for psychotherapeutic listening: Psychotherapist's presence with patient in flooding stage of post traumatic stress disorder*. Paper presented to The Society for Chaos Theory in Psychology & Life Sciences, Seventh Annual International Conference, Marquette University, Milwaukee, Wisconsin, July 31 - Aug 3. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/chaosthr.html>
- Roco, M., & Bainbridge, W. (2002). *Converging technologies for improving human performance: Nanotechnology, biotechnology, information technology and cognitive science*. Arlington, VA: National Science Foundation. Retrieved August 2002, from <http://wtcc.org/ConvergingTechnologies/>
- Saarinen, E., & Hämmäläinen, R. (2004). Systems intelligence: Connecting engineering thinking with human sensitivity. In R. Hämmäläinen and E. Saarinen (Eds.), *Systems intelligence: Discovering a hidden competence in human action and organisational life*. Helsinki, Finland: Helsinki University of Technology, Systems Analysis Laboratory Research Reports A88. Retrieved February 2009, from <http://www.systemsintelligence.hut.fi/SI2004.html>
- Stapp, H. (2008). *The role of human beings in the quantum universe*. Berkeley, CA: University of California, Lawrence Berkeley Laboratory. Retrieved September 2008, from http://www-physics.lbl.gov/~stapp/Stapp_wfut.pdf

Quantum Theory and Psychology

- Atmanspacher, H. (2006). Quantum approaches to consciousness. *Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved December 2007, from <http://plato.stanford.edu/entries/qt-consciousness/>
- Hameroff, S., & Penrose, R. (1996). Conscious events as orchestrated space-time selections. *Journal of Consciousness Studies*, 3(1), 36-53. Retrieved May 2008, from <http://www.quantumconsciousness.org/penrose-hameroff/consciousness.html>
- McFarlane, T. (2000). *Quantum physics, depth psychology, and beyond*. The Center for Integral Science. Retrieved December 2007, from <http://www.integralscience.org/psyche-physis.html>
- Overdurf, J., & Silverthorn, J. (1995). Humanistic neuro-linguistic psychology: Quantum theory in NLP. *ABNLP Journal*. Retrieved December 2007, from <http://www.nlptrainings.com/humanistic.html>
- Schwartz, J., Stapp, H., & Beauregard, M. (2005). Quantum theory in neuroscience and psychology: A neurophysical model of mind/brain interaction. *Phil. Trans. Royal Society, B* 360(1458), 1309-1327. Retrieved May 2007, from <http://www-physics.lbl.gov/~stapp/PTRS.pdf>
- Thompson, I. (1990). Quantum mechanics and consciousness: A causal correspondence theory. *Generative Science*. Retrieved December 2007, from <http://www.generative-science.org/ps-papers/qmc1h.html>

Organizing Knowledge

•

Dynamic Systems and Education

- Blikstein, P., Abrahamson, D., & Wilensky, U. (2008). The classroom as a complex adaptive system: An agent-based framework to investigate students' emergent collective behaviors. In G. Kanselaar, J. van Merriënboer, P. Kirschner & T. de Jong (Eds.), *Proceedings of the International Conference for the Learning Sciences, ICLS2008* (Vol. 3, pp. 312-313). Utrecht, The Netherlands: ISLS. Retrieved June 2010, from http://cecl.northwestern.edu/papers/2008/Blikstein.etAl_ClassroomComplex.pdf
- Elert, D. (2000). *The chaos textbook*. Retrieved May 2002 from <http://hypertextbook.com/chaos/>
- Forrester, J. (1994). Learning through system dynamics as preparation for the 21st century. Keynote address for Systems Thinking and Dynamic Modeling Conference for K-12 Education, Concord, MA, June 27-29. Retrieved December 2000, from <http://web.mit.edu/sdg/www/D-4434-3.21stCent.pdf>
- Forrester, J. (1996, May 30). System dynamics and K-12 thinking. Lecture at the University of Virginia School of Education. Retrieved December 2000, from <http://web.mit.edu/sdg/www/D-4665-5.SD&K-12%20teach2-s.pdf>
- Forrester, J. (2000). *Road Maps: A guide to learning system dynamics*. Cambridge, MA: System Dynamics in Education Project, MIT. Retrieved December 2000, from <http://clexchange.org/ftp/documents/Roadmaps/RM10/D-4510-2.pdf>
- Fredriksen, J., & Collins, A. (1989). A systems approach to educational testing. *Educational Researcher*, 18(9), 27-32. Retrieved December 1999, from <http://www.edc.org/CCT/ccthome/reports/tr2.html>
- Goerner, S. (2000). Rethinking education in light of great change. *New Horizons for Learning*, 6(1). Retrieved September 2005, from <http://www.newhorizons.org/trans/goerner.htm>
- Howard, J., & Terry, R. (1997). *A systems approach and instructional design principles: Two critical elements for effective WWW courseware development*. Paper delivered at the North American Web Conference, Fredericton, New Brunswick, Canada, October 4-7. Retrieved December 1999, from <http://www.uvm.edu/~hag/naweb97/papers/howard.html>
- Kaput, J., Bar-Yam, Y., Jacobson, M., Jakobsson, E., Lemke, J., Wilensky, U., & Collaborators. (1999). *Planning documents for a national initiative on complex systems in K-16 education*. Cambridge, MA: New England Complex Systems Institute. Retrieved December 2000, from <http://necsi.org/events/cxedk16/cxedk16.html>
- Laroche, L. (2002). In the threshold: The butterfly stretches her wings. *Educational Insights*, 7(1). Retrieved August 2007, from <http://cefi.educ.ubc.ca/publication/insights/v07n01/dissertation/laroche/>
- Lawrimore, E. W. (2002). *Introduction to the basic concepts of complexity science*. Retrieved April 2003 from Codynamics, <http://www.codynamics.net/intro.htm>
- Lemke, J. and Working Group 3 Collaborators. (1999). *Systemic educational change: Towards a complex systems perspective*. Working Group 3 Report, version 2. Toward Complexity and K-16 Education, Endicott House Conference. Retrieved December 2000, from <http://academic.brooklyn.cuny.edu/education/jlemke/papers/complexity-k-16-group3.htm>
- Mid-continent Research for Education and Learning (McREL). (2000). *Asking the right questions: A leader's guide to systems thinking about school improvement*. Denver, CO: Author. Retrieved January 2009, from http://www.mcrel.org/PDF/SchoolImprovementReform/5982TG_AskingRightQuestions.pdf
- Newell, C. (2008). The class as a learning entity (complex adaptive system): An idea from complexity science and educational research. *SFU Educational Review*, 2(1), 5-17. Retrieved April 2011, from <http://journals.sfu.ca/sfuier/index.php/sfuier/article/viewFile/31/44>
- Reigeluth, C. (2004). *Chaos theory and the sciences of complexity: Foundations for transforming education*. Bloomington, IN: Indiana University. Retrieved July 2005, from http://www.indiana.edu/~syschang/deccatur/documents/chaos_reigeluth_s2004.pdf
- Sajaniemi, N., Lindh, R., Sinkkonen, H.-M., & Kontu, E. (2004). Accelerated learning, teaching and systems intelligence. In R. Hämmäläinen and E. Saarinen (Eds.), *Systems intelligence: Discovering a hidden competence in human action and organisational life*. Helsinki, Finland: Helsinki University of Technology, Systems Analysis Laboratory Research Reports A88. Retrieved February 2009, from <http://www.systemsintelligence.hut.fi/sajaniemiF.doc>
- Wilensky, U. & Resnick, M. (1999). Thinking in levels: A dynamic systems perspective to making sense of the world. *Journal of Science Education and Technology*, 8(1). Retrieved June 2010, from <http://web.media.mit.edu/~mres/papers/levels.pdf>
- Zuckerman, O. (2004). *System blocks: Learning about systems concepts through hands-on modeling and simulation*. Cambridge, MA: Massachusetts Institute of Technology. Retrieved March 2005, from http://ilk.media.mit.edu/papers/archive/zuckerman_MS_thesis.pdf

Systems Theory and Organizations

- Bennet, A., & Bennet, D. (2008). The decision-making process for complex situations in a complex environment. In F. Burstein and C. W. Holsapple (Eds.), *Handbook on decision support systems* [3-20]. New York: Springer-Verlag. Retrieved December 2009, from <http://www.carlisle.army.mil/proteus/docs/bennet-the-decision-making.pdf>
- Getzendanner, J. (2001, Summer). A chaotic walk in the park. *LineZine*, 5(2). Retrieved from December 2003, <http://www.linezine.com/5.2/articles/jgacwitp.htm>
- Hock, D. (1995). The chaotic organization: Out of control and into order. *World Business Academy Perspectives*, 9(1). [Reprinted Ki Net Limited, 2003]. Retrieved

December 2005, from <http://www.ki-net.co.uk/graphics/Dee%20Hock%20-%20The%20Chaordic%20Organization.pdf>

- Losada, M. (2008a, December 8). Want to flourish: Stay in the zone. *Positive Psychology News Daily*. Retrieved from <http://positivepsychologynews.com/news/marcial-losada/200812081289>
- Losada, M. (2008b, December 9). Work teams and the Losada line: New results. *Positive Psychology News Daily*. Retrieved from <http://positivepsychologynews.com/news/marcial-losada/200812091298>
- Losada, M., & Heaphy, E. (2004). The role of positivity and connectivity in the performance of business teams: A nonlinear dynamics model. *American Behavioral Scientist*, 47, 740-765. doi: 10.1177/0002764203260208 Retrieved December 2011, from <http://www.leaderforum.net/wp-content/uploads/2010/11/positive-to-negative-attractors-in-business-teams1.pdf>
- Miller, L. (2013, January 8). The lean culture challenge: Can you graduate from the 5S's to the 7S's that really matter? *Management Meditations* (blog). Retrieved from <http://www.lmmiller.com/blog/2013/01/08/organization-design-and-process-improvement/lean-culture-the-7-ss-that-matter-most/>
- Seel, R. (2000). Culture and complexity: New insights on organizational change. *Organizations & People*, 7(2). Retrieved February 2002, from <http://www.new-paradigm.co.uk/culture-complex.htm>
- Stevens, R. (2006). *Engineering enterprise systems: Challenges and prospects*. McLean, VA: The MITRE Corp. Retrieved February 2013, from http://www.mitre.org/work/tech_papers/tech_papers_06/06_0342/06_0342.pdf
- Wheatley, M. (1999). Bringing schools back to life: Schools as living systems. In F. Duffy & J. Dale (Eds.), *Creating successful school systems: Voices from the university, the field, and the community*. Norwood, MA: Christopher-Gordon Publishers. Retrieved December 1999, from <http://www.margaretwheatley.com/articles/lifetoschools.html>
- Wong, P. (2010). The PURE way to create lean and excellent organizations. *International Journal of Existential Psychology & Psychotherapy*, 3(2). Retrieved from [http://journal.existentialpsychology.org/index.php?journal=ExPsy&page=article&op=view&path\[\]=156&path\[\]=114](http://journal.existentialpsychology.org/index.php?journal=ExPsy&page=article&op=view&path[]=156&path[]=114)

Information Age, Conceptual Age, and the Future (Sociocultural Evolution)

- Anderson, J., & Rainie, L. (2014, March 14). Digital life in 2025. *Internet Project*. Retrieved June 2014, from <http://www.pewinternet.org/2014/03/11/digital-life-in-2025/>
- Bainbridge, W., & Roco, M. (Eds.). (2006). *Managing nano-bio-info-cogno innovations: Converging technologies in society*. Dordrecht, The Netherlands: Springer Publishers. Retrieved December 2006, from http://www.wtec.org/ConvergingTechnologies/3/NBIC3_report.pdf
- Brilliant, L. (2007, January). *The case for informed optimism*. Presentation at the Skoll World Forum of Social Entrepreneurship, Oxford, UK. Retrieved December 2007, from <http://www.ted.com/index.php/talks/view/id/177>
- Capps, R. (2009, August 24). The good enough revolution: Simple is just fine. *Wired Magazine*. Retrieved October 2009, from http://www.wired.com/gadgets/miscellaneous/magazine/17-09/ff_goodenough
- Council of State Governments, The. (2005). *Trends in America: Navigating turbulence to success*. Lexington, KY. Retrieved March 2008, from <http://www.csg.org/pubs/Documents/TIA0512.pdf>
- Dent, H. S., Jr. (2004). *Using demographics to predict economic trends: Key concepts*. Allen, TX: H. S. Dent Foundation. Retrieved October 2004, from <http://www.hsdent.com/home.cfm?NF=1&CFID=80235&CFTOKEN=43696219>
- El-Darwiche, B., Singh, M., & Ganediwalla, S. (2012, August 28). Digitization and prosperity. *strategy+business*. Retrieved September, 2012, from <http://www.strategy-business.com/article/00127?pg=all>
- Evans, P., & Annunziata, M. (2012). *Industrial internet: Pushing the boundaries of minds and machines*. Fairfield, CT: General Electric. Retrieved September 2013, from http://www.ge.com/docs/chapters/Industrial_Internet.pdf
- Florida, R., & Tinagli, I. (2004). *Europe in the creative age*. Pittsburgh: Carnegie Mellon Software Industry Center. Retrieved June 2005, from http://www.creativeclass.org/acrobat/Europe_in_the_Creative_Age_2004.pdf
- Huitt, W. (1995). *Success in the information age: A paradigm shift*. Background paper developed for workshop presentation at the Georgia Independent School Association, Atlanta, Georgia. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/infoage.pdf>
- Huitt, W. (1997). The SCANS report revisited. In P. Anderson, *Proceedings from the Fifth Annual Gulf South Business and Vocational Education Conference* [31-32]. Valdosta, GA: Valdosta State University. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/scanspap.pdf>
- Huitt, W. (1998, March 5). *The workplace and the transition to the information age: How it impacts and is impacted by women*. Paper presented at the Third Annual Women's Studies Conference, Valdosta, Georgia. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/wmnwork.html>
- Huitt, W. (2007). *Success in the conceptual age: Another paradigm shift*. Paper presented at the 32nd Annual Meeting of the Georgia Educational Research Association, October 26. Retrieved September 2007, from <http://www.edpsycinteractive.org/papers/conceptual-age.pdf>
- Manzi, J. (2010, Winter). Keeping America's edge. *National Affairs*, 3-21. Retrieved January 2010, from http://nationalaffairs.com/doclib/20091228_Manzi.pdf
- Marx, G. (2002). Ten trends: Educating children for tomorrow's world. *Journal of School Improvement*, 3(1). Retrieved December 2003, from http://www.ncacasi.org/jsi/2002v3i1/ten_trends
- Mitnick, D. H. (2007). *The impact of working women on work/life balance perspectives* [Thesis]. Philadelphia: Program of Organizational Dynamics, University of Pennsylvania. Retrieved September 2010, from http://repository.upenn.edu/cgi/viewcontent.cgi?article=1003&context=od_theses_msod
- National Academy of Sciences, National Academy of Engineering, & Institute of Medicine of the National Academies. (2007). *Rising above the gathering storm: Energizing and employing America for a brighter economic future* [Executive Summary]. Washington, DC: The National Academies Press. Retrieved January 2009, from http://www.nap.edu/catalog.php?record_id=11463
- National Center on Education and the Economy. (2007). *Tough choices or tough times*. [Executive Summary]. Washington, DC: Author. Retrieved June 2010, from <http://www.ncee.org/wp-content/uploads/2010/04/Executive-Summary.pdf>
- Phillips, W. (1998). *The "S" curve*. Washington, DC: Qm2. Retrieved June 2010, from http://www.qm2.org/S_Curve.pdf
- Pink, D. (2005, May). Why the world is flat. *Wired Magazine*. Retrieved August 2005, from <http://www.wired.com/wired/archive/13.05/friedman.html>
- Prensky, M. (2007, July-August). Changing paradigms. *Educational Technology*. Retrieved July 2008, from <http://www.marcprensky.com/writing/Prensky-ChangingParadigms-01-EdTech.pdf>
- Ridley, M. (2010, July). Ideas having sex: How prosperity and innovation exceeded the expectations of John Stuart Mill and Adam Smith. *Reason*. Retrieved March 2011, from <http://reason.com/archives/2010/06/14/ideas-having-sex>
- Roco, M., & Bainbridge, W. (Eds.). (2003). *Converging technologies for improving human performance: Nanotechnology, biotechnology, information technology, and cognitive science*. Berkeley, CA: Kluwer Academic Publishers. Retrieved December 2006, from http://www.wtec.org/ConvergingTechnologies/1/NBIC_report.pdf
- Sautouris, E. (2000). *Living systems, the internet and the human future*. Talk presented at Planetwork. *Global Ecology and Information Technology* a conference held at the San Francisco Presidio, May 13. Retrieved December 2000, from <http://www.ratical.org/LifeWeb/Articles/LSinetHF.html>
- Singularity Institute for Artificial Intelligence. (2001). *An introduction to the singularity*. Atlanta, GA: Author. Retrieved May 2001, from <http://www.singinst.org/intro.html>
- Whitney-Smith, E. (2009). *Winning information revolutions: From the Ice Age to the Internet*. Washington, DC: Author. Retrieved May 2011, from <http://information-revolutions.com/>
- Wikipedia. (2005). *Logistic function: The S-curve of growth*. Retrieved July 2005, from http://en.wikipedia.org/wiki/Logistic_curve

Globalization

Overview

- Aguirre, D., Hoteit, L., & Sabbagh, K. (2012, October 15). How to keep the promise of the third billion. *strategy+business*. Retrieved October 2012, from <http://www.strategy-business.com/article/00137?pg=all&tid=27782251>
- Bradley, B., & Stanford, D. (2004). The North Atlantic ice-edge corridor: A possible Palaeolithic route to the New World. *World Archeology*, 36(4), 459-478. Retrieved from <http://planet.uwc.ac.za/nisl/Conservation%20Biology/Karen%20PDF/Clovis/Bradley%20&%20Stanford%202004.pdf>

- Brecher, J., Childs, J. B., & Cutler, J. (Eds.). (1993). *Global visions: Beyond the new world order*. Boston, MA: South End Press. Retrieved May 2010, from <http://books.google.de/books?id=BvdNbobhxmC&printsec=frontcover&dq=global+visions&lr=&cd=1#v=onepage&q&f=false>
- Law, D., & Versteeg, M. (2011). The evolution and ideology of global constitutionalism. *California Law Review*, 99, 1163-1254. Retrieved June 2012, from http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1643628
- McGrew, T. (2000). Transnational democracy: Theories and prospects. *Global Transformations*. Cambridge and Oxford, UK. Retrieved August 2010, from <http://www.polity.co.uk/global/transnational-democracy-theories-and-prospects.asp>
- National Intelligence Council. (2004). *Mapping the global future: Report of the National Intelligence Council's 2020 project*. Washington, DC: Author. Retrieved December 2005, from <http://www.futurebrief.com/project2020.pdf>
- Prestowitz, C. (2005, April 20). Three billion new capitalists. *Debating India*. Retrieved August 2005, from <http://india.eu.org/2395.html>
- Sahtouris, E. (1998). *The biology of globalization*. Adapted from first publication in *Perspectives in Business and Social Change*, September 1997. Retrieved December 1999, from <http://www.ratical.org/LifeWeb/Articles/globalize.html>
- Sahlberg, P. (2004). Teaching and globalization. *Managing Global Transitions*, 2(1), 65-83. Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/Teaching-and-globalization.pdf>
- Smith, M., & Doyle M. (2013) Globalization: Theory and experience. (Revised). *encyclopedia of informal education*. Retrieved October 2013, from www.infed.org/biblio/globalization.htm

Global Citizenship

- Banks, J. (2003). Educating global citizens in a diverse world. *New Horizons for Learning*. Retrieved May 2010, from <http://education.jhu.edu/PD/newhorizons/strategies/topics/multicultural-education/educatingglobalcitizensinadiverseworld/>
- Braskamp, L. (2008). Developing global citizens. *Journal of College & Character*, X(1). Retrieved May 2010, from <http://journals.naspa.org/cgi/viewcontent.cgi?article=1058&context=jcc>
- Elgin, D., with LeDrew, C. (1997). *Global consciousness change: Indicators of an emerging paradigm*. San Anselmo, CA: Millenium Project. Retrieved March 2012, from http://duaneelgin.com/wp-content/uploads/2010/11/global_consciousness.pdf
- Huitt, W. (2013). *Developing curriculum for global citizenship: What should be learned and why?* Revision of paper presented at the Alliance for International Education World Conference, Doha, Qatar, October 22. Retrieved March 2013, from <http://www.edpsycinteractive.org/topics/citizen/curriculum-citizen.html>
- Noddings, N. (Ed.). *Educating citizens for global awareness*. New York: Teachers College Press. Retrieved May 2010, from <http://books.google.de/books?hl=de&lr=&id=8JR0W8AQp6oC&oi=fnd&pg=PR9&dq=global+citizenship&ots=HMufOcadZN&sig=U8cFU3Zf5ardxR-wCiq7WdQPozw#v=onepage&q=global%20citizenship&f=false>
- NVAO. (2011). *Frameworks for the assessment of internationalization*. The Hague, Netherlands: Accreditation Organisation of the Netherlands and Flanders. Retrieved October 2014 from http://nvaio.com/page/downloads/NVAO_Frameworks_for_the_Assessment_of_Internationalisation.pdf
- Oxfam. (2006). *Education for global citizenship: A guide for schools*. Oxford, UK: Author. Retrieved May 2010 from http://www.oxfam.org.uk/education/gc/files/education_for_global_citizenship_a_guide_for_schools.pdf
- Szczy, E. (2010, January 9). Banks's *International Companion to Multicultural Education: An essay review*. *Education Review*, 13(1). Retrieved October 2010 from <http://www.edrev.info/essays/v13n1.pdf>
- Tawil, S. (2013, August). *Education for global citizenship: A framework for discussion*. [ERF Working Papers Series No. 7]. Paris, France: UNESCO. Retrieved November 2013, from <http://unesdoc.unesco.org/images/0022/002237/223784e.pdf>
- United Nations, The. (1948). *The universal declaration of human rights*. New York: Author. Retrieved December 1999, from <http://www.un.org/en/documents/udhr/>

The Ecology of Development

- Boemmel, J., & Briscoe, J. (2001). *Web Quest project theory fact sheet on Urie Bronfenbrenner*. National-Louis University. Retrieved May 2004, from <http://pt3.nl.edu/boemmelbriscoewebquest.pdf>
- Capra, F. (1996). The web of life. *Rainforest*. Retrieved March 2002, from <http://www.geocities.com/RainForest/3621/CAPRA2.HTM>
- Eisenstein, C. (2007). *The ascent of humanity*. Lewisberry, PA: Panentheia Productions. Retrieved June 2009 from <http://www.ascentofhumanity.com/text.php>
- Griffiths, P., & Gray, R. (2005). Discussion: Three ways to misunderstand developmental systems theory. *Biology and Philosophy*, 20, 417-425. Retrieved September 2010, from <http://paul.representinggenes.org/webpdfs/Griff.Gray.05.3ways.pdf>
- Huitt, W. (2003). A systems model of human behavior. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/materials/sysmdlo.html>
- Masten, A. (2003). Commentary: Developmental psychopathology as a unifying context for mental health and psychopathology models, research, and practice in schools. *School Psychology Reviews*, 32(2), 169-173. Retrieved September 2010, from <http://www.nasonline.org/publications/spr/pdf/spr322masten.pdf>
- Miller, J. G., & Miller, J. L. (1997). *Applications of living systems theory*. Paper presented at the First International Electronic Seminar on Wholeness. Retrieved March 2002, from http://www.newciv.org/ISSS_Primer/sem05jm.html
- Miller, J. G., & Miller, J. L. (1997). *The earth as system*. Paper presented at the First International Electronic Seminar on Wholeness. Retrieved March 2002, from http://www.newciv.org/ISSS_Primer/sem22jm.html
- Nugent, R. (2006). *Youth in a global world*. Washington, DC: Population Reference Bureau. Retrieved March 2007, from <http://www.prb.org/pdf06/YouthInAGlobalWorld.pdf>
- Sahtouris, E. (1999). *The big picture*. Paper presented at the Strategies for Transforming the Global Economy Conference in Los Gatos, California, August 12-15. Retrieved December 1999, from <http://www.ratical.org/LifeWeb/Articles/bigpicture.html>
- Sahtouris, E. (2000). *Living systems, the internet and the human future*. Talk presented at Planetwork, Global Ecology and Information Technology at the San Francisco Presidio, May 13. Retrieved March 2002, from <http://www.ratical.org/LifeWeb/Articles/LSinetHF.html>
- Stewart, J. (2010, March 5). Is this the meaning of life? *Science Blog*. Retrieved March 2010, from <http://www.guardian.co.uk/science/blog/2010/mar/05/meaning-life-evolution-universe>

Social Capital

Overview

- Buerkle, K., & Guseva, A. (2003, July). What do you know, who do you know? School as a site for the production of social capital and its effects on income attainment in Poland and the Czech Republic. *The American Journal of Economics and Sociology*. Retrieved September 2004, from http://www.findarticles.com/p/articles/mi_m0254/is_3_61/ai_90039423
- Israel, G., & Beaulieu, G. (2002). *The influence of social capital on test scores: How much do families, schools, and communities matter?* Gainesville, FL: Program Development and Evaluation Center, University of Florida. Retrieved September 2004, from <http://aaaeonline.ifas.ufl.edu/Regions/Southern/israel2002.htm>
- Israel, G., Beaulieu, G., & Hartless, G. (2001). The influence of family and community social capital on educational achievement. *Rural Sociology*, 66(1), 43-69. Retrieved September 2004, from <http://israel.ifas.ufl.edu/TheInfluence.pdf>
- Smith, M. (2007). Social capital. *The Encyclopedia of Informal Education*. Retrieved July 2008, from www.infed.org/biblio/social_capital.htm
- Stone, W. (2003, Spring/Summer). Bonding, bridging and linking with social capital. *Stronger Families Learning Exchange Bulletin*, 4, 13-16. Retrieved September 2004, from <http://www.aifs.gov.au/sf/pubs/bull4/ws.html>
- Thomas, R. R. (2004). *Diversity management and affirmative action: Past, present, and future*. Paper presented at the Diversity Collegium. Retrieved May

Spiritual (Religious) Capital

- Berger, P., & Hefner, R. (2003). *Spiritual capital in comparative perspective*. Bryn Mawr, PA: Metanexus Institute. Retrieved July 2008, from http://www.metanexus.net/spiritual_capital/pdf/Berger.pdf
- Finke, R. (2003). *Spiritual capital: Definitions, applications, and new frontiers*. Bryn Mawr, PA: Metanexus Institute. Retrieved July 2008, from http://www.metanexus.net/spiritual_capital/pdf/finke.pdf
- Malloch, T. (2003). *Social, human, and spiritual capital in economic development*. Bryn Mawr, PA: Metanexus Institute. Retrieved July 2008, from http://www.metanexus.net/spiritual_capital/pdf/malloch.pdf
- Woodberry, R. (2003). *Researching spiritual capital: Promises and pitfalls*. Bryn Mawr, PA: Metanexus Institute. Retrieved July 2008, from http://www.metanexus.net/spiritual_capital/pdf/woodberry.pdf

Family [Expanded list]

Overview

- Barton, P., & Coley, R. (2007). The family: America's smallest school. Princeton, NJ: Educational Testing Service. Retrieved November 2007, from http://www.ets.org/Media/Education_Topics/pdf/5678_PERCReport_School.pdf [Report highlights]
- Bianchi, S., & Casper, L. (2000). American families. *Population Bulletin*, 55(4). Retrieved March 2002, from <http://www.prb.org/Template.cfm?Section=PRB&template=/ContentManagement/ContentDisplay.cfm&ContentID=12462>
- Brenner, P., & Martin, D. (2000). Gifts from your family of origin. *InnerSelf Magazine*. Retrieved September 2002, from <http://www.innerself.com/Relationships/gifts.htm>
- Brown, B. L. (1998). *Family literacy: Respecting family ways*. Columbus, OH: ERIC Clearinghouse on Adult, Career, and Vocational Education, from ED423429]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/famliteracy.html>
- Koopmans, M. (1996). *Application of chaos theory to family interaction*. Proceedings of the Winter 1995-6 ChaoGathering in Vermont. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/chaosfmy.html>
- Lee, S., & Edmonson, B. (2005). New marriages, new families: U.S. racial and Hispanic intermarriage. *Population Bulletin*, 60(2). Retrieved March 2007, from <http://www.prb.org/pdf05/60.2NewMarriages.pdf>

Marital Relationships

- Botkin, D. (2000, May). Changing marriage role expectations: 1961-1996. *Sex Roles: A Journal of Research*. Retrieved March 2002, from http://www.findarticles.com/cf_0/m2294/2000_May/65306528/p1/article.jhtml
- Burnard, D. (2000). Relationship, marriage and family education: Secular based or church based? *Relatewell*, 4(1). Retrieved February 2002, from <http://www.relatewell.com.au/link19.htm>
- Cobb, J. (2009, December). Military deployment: Effects on families and children and implications for teachers. Valdosta, GA: Valdosta State University. Retrieved February 2010, from <http://www.edpsycinteractive.org/files/2009-cobb-military-deployment.pdf>
- Parker, R. (2001, March 22). Making marriages last. *Family Matters*, 1-14. Retrieved March 2002, from http://www.findarticles.com/cf_0/m0HTW/2001_Spring-Summer/83034593/p1/article.jhtml
- Smith, E. (2014, November 9). Science says lasting relationships come down to 2 basic traits. *The Atlantic*. Retrieved November 2014, from <http://www.businessinsider.com/lasting-relationships-rely-on-2-traits-2014-11>
- Stanley, S. (2001). Making the case for premarital education. *Family Relations*, 50, 272-280. Retrieved April 2002, from http://www.prepinc.com/making_a_case.pdf
- Stanley, S., Markman, H., Jenkins, N. (2002). *Marriage education and government policy: Helping couples who choose marriage achieve success*. Denver: PREP, Inc. Retrieved April 2002, from http://www.prepinc.com/marriage_education_and_governmen.htm

Parenting

- Baker, A., & Soden, L. (1998). *The challenges of parent involvement research*. New York, NY: ERIC Clearinghouse on Urban Education, from ED419030]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/parentinv.html>
- Boyle, W. (1999). *Sibling rivalry and why everyone (not just one's parents) should be concerned about this age old problem*. Retrieved August 2005, from <http://www.angelfire.com/md/imsystem/sibriv1.html>
- Giles, H. (1998). *Parent engagement as a school reform strategy*. New York, NY: ERIC Clearinghouse on Urban Education, from ED419031] Retrieved March 2002, from <http://www.edpsycinteractive.org/files/parentinv2.html>
- Kagan, S. (1995). *The changing face of parenting education*. Urbana, IL: ERIC Clearinghouse on Elementary and Early Childhood Education, from ED382406]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/parented.html>

Parent-School Relationships

- Boston Public Schools. (2010). *Parent University*. Boston, MA: Author. Retrieved December 2010, from <http://www.bostonpublicschools.org/parentuniversity>
- Comuntzis-Page, G. (1996). *Creating the school climate and structures to support parent and family involvement* (Critical Issue). Naperville, IL: North Central Regional Educational Laboratory. Retrieved December 1999, from <http://www.ncrel.org/sdrs/areas/issues/envrnmnt/famncomm/pa300.htm>
- Family Center on Technology and Disability. (2010). A new approach to early intervention: Virtual home visits. Retrieved August 2012 from <http://www.fctd.info/assets/newsletters/pdfs/275/FCTD-News-Feb2010.pdf?1270830020>
- OECD. (2011, November). What can parents do to help their children succeed in school? *PISA In Focus*. Retrieved from <http://www.pisa.oecd.org/dataoecd/4/1/49012097.pdf>
- Public Education Network, & National Coalition for Parent Involvement in Education. (2010). *NCLB action briefs. Community and parent decision-making: A review*. Washington, DC: Authors. Retrieved December 2010, from http://www.ncpie.org/nclbaction/comm_parent_involvement.pdf
- Sherfinski, M. (2013, September). Class and parents' agency in West Virginia: Between choices and rights. *education policy analysis archives*, 21(78). Retrieved September 2013, from <http://epaa.asu.edu/ojs/article/view/1268/1160>
- U.S. Department of Health and Human Services. (2012). *Understanding health information privacy*. Washington, DC: Author. Retrieved August 2012 from <http://www.hhs.gov/ocr/privacy/hipaa/understanding/>

Parent-Community Relationships

- Educational Broadcasting Corporation. (2004). Making family and community connections. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/familycommunity/index.html>

Parent-Community-School Relationships

- Coalition for Community Schools. (2010). *Community schools: Results that turn around failing schools*. Washington, DC: Author. Retrieved from

http://www.communityschools.org/assets/1/AssetManager/Turning_Around_Schools_CS_Results2.pdf

- Huffman, L., Mehlinger, S., & Kerivan, A. (2000). *Risk factors for academic and behavioral problems at the beginning of school*. Bethesda, MD: National Institute of Mental Health (NIMH). Retrieved March 2002, from <http://www.nimh.nih.gov/childhp/huffman.pdf>
- National Family, School, and Community Engagement Working Group. (2010). *Talking leadership, innovating change: Profiles in family, school, and community engagement*. Washington, DC: Author. Retrieved June 2013, from <http://www.hftp.org/content/download/3564/100950/file/WorkingGroupInnovations.pdf>

Other Issues

- Anderson, J. (2001, January 25). Women and human development: The capabilities approach (Book Review). *Education Review* (115). Retrieved May 2002, from <http://coe.asu.edu/edrev/reviews/rev105.htm>
- Center for Addiction and Substance Abuse. (2001). National survey of American attitudes on substance abuse VI: Teens. New York: Author. Retrieved May 2002, from http://www.casacolumbia.org/newsletter1457/newsletter_show.htm?doc_id=49859

Friendships and Networking

- Kashdan, T. (2011, October 28). Explained: Why men have a harder time making friends. *Huffington Post: The Blog*. Retrieved December 2011, from
- Karbo, K. (2006). Friendship: The laws of attraction. *Psychology Today*, 39(6), 90-95. Retrieved June 2011, from <http://www.psychologytoday.com/articles/200611/friendship-the-laws-attraction>
- Kidshealth. (2007). *What does it mean to be a friend*. Retrieved April 2008, from http://kidshealth.org/teen/your_mind/relationships/friend_comments.html
- Goodman, R., & Gurian, A. (2000). *Friends and friendships*. New York: NYU Child Study Center. Retrieved December 2004, from http://www.aboutourkids.org/articles/friends_friendships
- Rhodes, M. (2002, August). Building bridges of friendship: With this cross-curricular unit, children build skills as they connect with a class of new friends. *Instructor*. Retrieved December 2004, from http://www.findarticles.com/p/articles/mi_m0STR/is_1_112/ai_90316930
- van Duijn, M., Zeggelink, E., Huisman, M., Stokman, F., & Wasseur, F. (2003). Evolution of sociology freshmen into a friendship network. *Journal of Mathematical Sociology*, 27, 153-191. Retrieved June 2011, from http://www.stats.ox.ac.uk/~snijders/siena/vanDuijnetal_2003.pdf

Work and Career

- Brynjolfsson, E., & McAfee, A. (2011, October 24). Where human workers can still beat robots (at least for now). *The Atlantic*. Retrieved April 2013, <http://www.theatlantic.com/business/archive/2011/10/where-human-workers-can-still-beat-robots-at-least-for-now/247259/>
- Brynjolfsson, E., & McAfee, A. (2011, October 24). Why the massive wealth of the 1% could ruin the economy. *The Atlantic*. Retrieved April 2013, <http://www.theatlantic.com/business/archive/2011/10/why-the-massive-wealth-of-the-1-could-ruin-the-economy/247277/>
- Brynjolfsson, E., & McAfee, A. (2011, October 26). Why workers are losing the war against machines. *The Atlantic*. Retrieved April 2013, from <http://www.theatlantic.com/business/archive/2011/10/why-workers-are-losing-the-war-against-machines/247278/>
- Carlson, C., Derry, S., Fouad, N., Jacobs, J., Krieg, F., Peterson, N. (1999). *Report of the school-to-work task force: How psychology can contribute to the school-to-work opportunities movement*. Washington, DC: American Psychological Association. Retrieved December 2002, from <http://www.apa.org/pubinfo/school/page1a.html>
- Tyson, L. D. (2011, July 29). Jobs deficit, investment deficit, fiscal deficit. *The New York Times*. Retrieved December 2011, from <http://economix.blogs.nytimes.com/2011/07/29/jobs-deficit-investment-deficit-fiscal-deficit/>
- Gornick, J., & Meyers, M. (2001). *Building the dual earner/dual career society: Policy developments in Europe*. Working paper No. 82. Prepared for Rethinking Social Protection Conference, January 26-28, 2001, Harvard University Center for European Studies, Cambridge MA. Retrieved August 2003, from http://www.ces.fas.harvard.edu/working_papers/GornickMeyers.pdf
- Harré, M. & Harré, F. (2001). *You can have the career of your dreams*. Paper presented at the Ninth International Conference on Thinking, Auckland, New Zealand, January. Retrieved December 2002, from <http://www.breakthroughs.co.nz/bt/Harre.pdf>
- Huitt, W. (1998). *The workplace and the transition to the information age: How it impacts and is impacted by women*. Paper presented at the Third Annual Women's Studies Conference, Valdosta, Georgia, March 5-7. Retrieved April 1998, from <http://www.edpsycinteractive.org/papers/wmnwork.html>
- Maymin, S. (2007). Using your strengths in the job search. *Advising & Coaching*. Stanford, CA: Stanford Graduate School of Business. Retrieved July, 2007, from <https://alumni.gsb.stanford.edu/career/senia.html>
- Moss, P. (2000). *Workforce issues in early childhood education and care*. Paper prepared for consultative meeting on International Developments in Early Childhood Education and Care, The Institute for Child and Family Policy, Columbia University, NY, May 11-12. Retrieved August 2003, from <http://www.childpolicy.org/moss.pdf>
- Myers, D. (2000). *Wealth, well-being, and the new American dream*. Retrieved May 2003, from The Center for a New American Dream, <http://www.newdream.org/discuss/myers.html>
- Piirto, J. (2000). The Piirto pyramid of talent development. *Gifted Child Today Magazine*. Retrieved April 2003, from <http://personal.ashland.edu/jpiirto/Piirtopyramid.htm>
- Russ, D. (n.d.). Popular materials for training career counselors. Broken Arrow, OK: National Career Development Association. Retrieved June 2011 from http://www.associationdatabase.com/aws/NCDA/pt/sd/news_article/5533/PARENT/layout_details/false
- Sardello, R. (2000). *Spiritual psychology of work*. Greensboro, NC: [The School of Spiritual Psychology](http://www.spiritualschool.org/articles_work.htm). Retrieved December 2002, from http://www.spiritualschool.org/articles_work.htm
- Van Horn, C. (2006). Mega-trends in the American workforce. Presentation at the Academy of Human Resource Development Annual Conference, Columbus, OH, February 24. Retrieved August 2006, from <http://www.ahrd.org/EVENTS/Conference2006/VanHornSpeech.pdf>

Community

- Annie E. Casey Foundation, The. (2013). *2013 kids count data book*. Baltimore, MD: The Annie E. Casey Foundation. Retrieved March 2013, from <http://www.aecf.org/~media/Pubs/Initiatives/KIDS%20COUNT/123/2013KIDSCOUNTDataBook/2013KIDSCOUNTDataBookr.pdf>
- Berliner, D. (2005, August 2). Our impoverished view of educational reform. *Teachers College Record*. Retrieved August 2005, from <http://www.tcrecord.org/Content.asp?ContentID=12106>
- Commission on Children At Risk. (2003). *Hardwired to connect: The new scientific case for authoritative communities*. New York: Institute for American values. Retrieved November 2004, from <http://www.americanvalues.org/html/hardwired.html>
- Couchenour, D., & Chrisman, K. (1999). *Families, schools & communities working together for children* (Chapter 2). Florence, KY: Delmar/Thomson Learning. Retrieved March 2002, from http://www.earlychilded.delmar.com/pdf/couchenour_ch02.pdf
- Ellen, I., Turner, M. (1997). Does neighborhood matter? Assessing recent evidence. *Housing Policy Debate*, 8(4), 833-866, Retrieved August 2005, from http://www.fanniemaefoundation.org/programs/hpd/pdf/hpd_0804_ellen.pdf
- England, J. (1992, December). Building community for the 21st century. ERIC Digest. (ERIC NO.: ED347489). Retrieved December 1999, from <http://www.edpsycinteractive.org/files/commun.html>
- Huitt, W. (2012). Citizenship. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2012, from <http://www.edpsycinteractive.org/topics/citizen.html>
- Poole, D., & More, S. (2001). *Participation of rural youth in higher education: Factors, strategies, and innovations*. Austin, TX: Texas Rural Communities, Inc. Retrieved October 2003, from <http://texasrural.org/rural.htm>
- Sustainable Development Solutions Network. (2012). *A framework for sustainable development* [Draft]. Paris, France; New York, NY: New Delhi, India: Author. Retrieved May 2014 from <http://unsdsn.org/wp-content/uploads/2014/02/121220-Draft-Framework-of-Sustainable-Development1.pdf>

- Stanley, S., Markman, H., Prado, L., Olmos-Gallo, P., Tonelli, L., St. Peters, M., Leber, B., Bobulinski, M., Cordova, A., Whitton, S. (2001). Community-based premarital prevention: Clergy and lay leaders on the front lines. *Family Relations*, 50, 67-76. Retrieved April 2002, from [http://www.prepinc.com/Community%20Based%20FR%202001\(original\).pdf](http://www.prepinc.com/Community%20Based%20FR%202001(original).pdf)
- Stroul, B., Blau, G., & Friedman, R. (2010). *Updating the system of care concept and philosophy*. Washington, DC: Georgetown University Center for Child and Human Development, National Technical Assistance Center for Children' Mental Health. Retrieved May 2013, from http://gucchdtacecenter.georgetown.edu/resources/Call%20Docs/2010Calls/SOC_Brief2010.pdf
- Walker, C. (2004). *Arts and non-arts partnerships: Opportunities, challenges, and strategies*. Washington, DC: The Urban Institute. Retrieved August 2004, from http://www.urban.org/UploadedPDF/3111043_Arts_Nonarts.pdf
- Wright, J. I. (2012). *School-community kitchens: Resource hubs serving students and surrounding communities*. Center for EcoLiteracy. Retrieved May 2013, from <http://www.ecoliteracy.org/downloads/school-community-kitchens>
- Zaczek, N. (2005, February 9). *Integrating knowledge and action*. [PowerPoint]. St. Louis, MO: Center for Air Pollution Impact & Trend Analysis. Retrieved December 2007, from http://capita.wustl.edu/capita/capitareports/PPT_CAPITA/CAPITA_Teaching/HW3_6_naz1.ppt

Culture, Society, and Civilization [See Culture]

- Ahmed, N. (2014, March 18). The global Transition tipping point has arrived-- vive la révolution. *EarthInsight*. Retrieved March 2014, from <http://www.theguardian.com/environment/earth-insight/2014/mar/18/transition-tipping-point-revolution-doom>
- Alperovitz, G. (2006, January/February). Another world is possible. *Mother Jones*. Retrieved December 2007, from <http://www.bsos.umd.edu/gvpt/alperovitz/anotherworldispossible.pdf>
- Bandura, A. (2002). Social cognitive theory in cultural context. *Journal of Applied Psychology: An International Review*, 51, 269-290. Retrieved December 2002, from <http://www.des.emory.edu/mfp/Bandura2002AP.pdf>
- Bowman, B. (1992). *Cultural diversity and academic achievement*. (Excerpt from monograph). Oak Brook, IL: North Central Regional Educational Laboratory. Retrieved December 2002, from <http://www.ncrel.org/sdrs/areas/issues/educatrs/leadshp/le0bow.htm>
- DiMaggio, P. (1997). Culture and cognition. *Annual Review of Sociology*, 23, 263-288. Retrieved December 2002, from http://cogweb.ucla.edu/Abstracts/DiMaggio_97.html
- Ferguson, N. (2010, March/April). Complexity and collapse: Empires on the edge of chaos. *Foreign Affairs*. Retrieved November 2014, from <http://www.foreignaffairs.com/articles/65987/niall-ferguson/complexity-and-collapse>
- Furstenberg, G., Levet, S., English, K., Mailet, K. (2001). Giving a virtual voice to the silent language of culture: The Cultura Project. *Language Learning & Technology*, 5(1), 55-102. Retrieved May 2003, from <http://llt.msu.edu/vol5num1/furstenberg/default.html>
- Gay, G. (1994). *Synthesis of scholarship in multicultural education* (Monograph). Oak Brook, IL: North Central Regional Educational Laboratory. Retrieved December 2002, from <http://www.ncrel.org/sdrs/areas/issues/educatrs/leadshp/le0gay.htm>
- Karlberg, M. (2004). *Discourse and culture*. Bellingham, WA: Western Washington University. Retrieved August 2005, from <http://www.ac.wvu.edu/~karlberg/420/420DiscourseAndCulture.pdf>
- Lemke, J. (1995). Discourse, dynamics, and social change. In M. A. K. Malliday (Issue Editor), *Language as Cultural Dynamic* (Special issue of *Cultural Dynamics*). Retrieved December 2002, from <http://academic.brooklyn.cuny.edu/education/jlemke/cult-dyn.htm>
- McNutty, E. (2014, March 3). No more business as usual. *strategy+business*. Retrieved March 2014, from <http://www.strategy-business.com/blog/No-More-Business-as-Usual>
- Mische, P. (2001). Toward a civilization worthy of the human person. In P. Mische (Ed.), *Toward a global civilization? The contribution of religion*. New York: Global Education Association. Retrieved November 2002, from <http://www.globaleduc.org/toglobalcivintro.htm>
- Pew Research Center for the People & the Press. (2009). Current decade rates as worst in 50 years. *Pew Research Center Publications*. Retrieved December 2009, from <http://www.people-press.org/2009/12/21/current-decade-rates-as-worst-in-50-years/>
- Veenhoven, R. (2010). Life is getting better: Societal evolution and fit with human nature. *Social Indicators Research*. Retrieved February 2010, from <http://www2.eur.nl/fsw/research/veenhoven/Pub2010s/2010e-full.pdf>
- Weber Shandwick, Powell Tate, & KRC Research. (2011). *Civility in America 2011*. Washington, DC: Weber Shandwick. Retrieved from <http://www.webershandwick.com/resources/ws/flash/CivilityinAmerica2011.PDF>

Economics and Finance

- Berg, M., & Veehoven, R. (2010). Income inequality and happiness. In BentGreve (Ed.), *Social policy and happiness in Europe*. Edgar Elgar. Retrieved February 2010, from <http://www2.eur.nl/fsw/research/veenhoven/Pub2010s/2010b-full.pdf>
- Council for Economic Education. (2013). *National standards for financial literacy*. New York, NY: Author. Retrieved May 2013, from <http://www.councilforeconed.org/wp/wp-content/uploads/2013/02/national-standards-for-financial-literacy.pdf>
- Gaouette, N. (2012, December 2012). U.S. intelligence agencies see a different world in 2030. *Bloomberg*. Retrieved from <http://www.bloomberg.com/news/2012-12-10/u-s-intelligence-agencies-see-a-different-world-in-2030.html>
- Gilman, R. (1992, Summer). Design for as sustainable economics. *In-Context*, 32. Retrieved December 1999, from <http://www.context.org/ICLIB/IC32/Gilman.htm>
- Hawken, P., Lovins, A., & Lovins, L. H. (1999). *Natural capitalism: Creating the next industrial revolution*. New York: Little, Brown. Retrieved September 2004, from <http://www.natcap.org/>
- Heilbing, D., & Kinman, A. (2013, July 14). Rethinking economics using complexity theory. *Real World Economics Review*, issue number 24. Retrieved December 2014, from <http://dx.doi.org/10.2139/ssrn.2292370>
- Jackson, T. (2009). *Prosperity without growth? The transition to a sustainable economy*. London: Sustainable Development Commission. Retrieved September 2010, from http://www.sd-commission.org.uk/publications/downloads/prosperity_without_growth_report.pdf
- JumpStart Coalition for Personal Finance Literacy. (2007). *National standards in K-12 personal finance* (3rd ed.). Washington, DC: Author. Retrieved May 2013 from http://www.jumpstart.org/assets/files/standard_book-ALL.pdf
- Maryland State Board of Education. (2010). The Maryland state curriculum for personal financial literacy education. Baltimore, MD: Author. Retrieved May 2013, from http://mdk12.org/instruction/curriculum/financial_literacy/financialLiteracy_STANDARDS.pdf
- New Economics Foundation, The. (2009). *The unHappy Planet Index 2.0: Why good lives don't have to cost the earth*. London: Author. Retrieved July 2009, from <http://www.happyplanetindex.org/public-data/files/happy-planet-index-2-0.pdf>
- O'Driscoll, G., Jr., Holmes, K., & Kirkpatrick, M. (2000, November 1). Who's free, who's not: The difference between prosperity and poverty is liberty. *OpinionJournal, The Wall Street Journal*. Retrieved December 2000, from <http://www.opinionjournal.com/editorial/feature.html?id=65000519>
- Royal Government of Bhutan. (2012). *Defining a new economic paradigm: The report of the high-level meeting on wellbeing and happiness*. New York, NY: The Permanent Mission of the Kingdom of Bhutan to the United Nations. Thimphu: Office of the Prime Minister. Retrieved June 2012, from http://www.uncsd2012.org/content/documents/519BhutanReport_WEB_F.pdf
- Sahlberg, P. (2010). Pedagogy for economic competitiveness and sustainable development. *European Journal of Education*, 45(2), 280-299. Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/EJE-Pedagogy-for-competitiveness-2010.pdf>
- Stevenson, B., & Wolfers, J. (2013, April). *Subjective well-being and income: Is there any evidence of satiation?* Working Paper 18992). Cambridge, MA: National Bureau of Economic Research. Retrieved April 2013, from <http://users.nber.org/~jwolfers/Papers/Satiation%28WP%29.pdf>
- Sullivan, J. (2001). Democracy, governance and the market. Washington, DC: Center for International Private Enterprise. Retrieved May 2002, from <http://www.cipe.org/fs/articles/democracymarkets.php3>
- Thaler, R., & Mullainathan, S. (2008). Behavior economics. In D. Henderson (Ed.), *The Concise Encyclopedia of Economics*. Indianapolis, IN: Library of Economics and Liberty. Retrieved December 2009, from <http://www.econlib.org/library/Enc/BehavioralEconomics.html>

Population and Demographics

- United Nations. (2004). *World population to 2300*. New York: Author, Department of Economic and Social Affairs, Population Division. Retrieved December 2006, from <http://www.un.org/esa/population/publications/longrange2/WorldPop2300final.pdf>
- United Nations. (2009). *Population aging and development*. New York: Author, Department of Economic and Social Affairs, Population Division. Retrieved December 2010, from <http://www.un.org/esa/population/publications/ageing/ageing2009chart.pdf>
- Wiener, J., & Tilly, J. (2002). Population ageing in the United States of America: Implications for public programs. *International Journal of Epidemiology*, 31, 776-781. Retrieved December 2005, from <http://ije.oxfordjournals.org/content/31/4/776.full.pdf>

Other Context Factors

- Earth Charter Commission. (2000). *The earth charter*. San Jose, Costa Rica: Author. Retrieved December 2006, from <http://www.earthcharterinaction.org/content/pages/Read-the-Charter.html>
- Franconi, E. (2013, March 27). Show me the money: Boosting investor confidence through better building energy efficiency modeling. *RMI Outlet*. Retrieved April 2013, from http://blog.rmi.org/blog_2013_03_27_Show_me_the_money
- Garcy, A. (2013, October) The effects of health insurance coverage on the math achievement trajectories of school children in Yuma County, Arizona: Implications for education accountability policy. *education policy analysis archives*, 21(80). Retrieved October 2013, from <http://epaa.asu.edu/ojs/article/view/1370/1162>
- Goffman, E. (2005). Defining sustainability, Defining the future. *ProQuest: Discovery Guides*. Retrieved December 2006, from <http://www.csa.com/discoveryguides/sustain/overview.php>
- Grant, L. (2010). Sustainability: From excess to aesthetics. *Behavior and Social Issues*, 19, 5-45. Retrieved March 2011, from <http://www.pelicanweb.org/solisustv07n03page5.html>
- Hance, J. (2012). Arctic warms to highest level as researchers fear tipping points. *Mongabay*. Retrieved February 2012, from http://news.mongabay.com/2012/0213-hance_arctic_tippingpoints.html
- Howard, R. (2004). Capital gains. *School Leadership*, 5(1). Retrieved September 2004, from http://www.principals.org/publications/pl/pl_capital_gains_0904.cfm
- Kunesh, L., & Farley, J. (1993). Integrating community services for young children and their families. In NCREL's Policy Briefs (Report 3). *Integrating community services for young children and their families*. Oak Brook, IL: North Central Regional Education Laboratory. Retrieved December 1999, from <http://www.ncrel.org/sdrs/areas/issues/envrmmnt/go/93-3huma.htm>
- Mische, P. (1999). *Toward a pedagogy of ecological responsibility: Learning to be conscious members of the earth community*. Presentation at the 21st Congress of the Pan-Pacific Association of Private Education (PAPE) held at the Manila Hotel, Manila, the Philippines, November 26-29. Retrieved November 2002, from <http://www.globaleduc.org/ecopaper.html>
- UNICEF Office of Research. (2011). *Child well-being in rich countries: A comparative overview*. Florence, IT: UNICEF Office of Research - Innocenti. Retrieved April 2012, from http://www.unicef.org/uk/Images/Campaigns/FINAL_RC11-ENG-LORES-fnl2.pdf
- United Health Foundation. (2012). *America's health rankings: A call to action for individuals and their communities*. St. Paul, MN: Author. Retrieved from <http://cdnfiles.americashealthrankings.org/SiteFiles/Reports/Americas-Health-Rankings-2012-v1.pdf>
- United Health Foundation. (2013). *America's health rankings senior report: A call to action for individuals and their communities*. St. Paul, MN: Author. Retrieved from http://cdnfiles.americashealthrankings.org/SiteFiles/Reports/Americas_Health_Rankings_Senior_Edition_2013_final.pdf

Holistic/Integral/Integrative/Integrated Education (Expanded list)

- ASCD. (2011). Making the case for educating the whole child. Alexandria, VA: Author. Retrieved January 2012, from <http://www.wholechildeducation.org/assets/content/WholeChild-MakingTheCase.pdf>
- Clark, B. (1988, Winter). Integrative education: Putting the pieces together in a working model. *Transforming Education*. Retrieved December 1999, from <http://www.context.org/ICLIB/IC18/Clark.htm>
- Commission on the Whole Child, The. (2007). *The learning compact redefined: A call to action*. Alexandria, VA: The Association for Supervision and Curriculum Development. Retrieved July 2008, from <http://www.ascd.org/ASCD/pdf/Whole%20Child/WCC%20Learning%20Compact.pdf>
- Diamond, A. (2010). The evidence base for improving school outcomes by addressing the whole child and by addressing skills and attitudes, not just content. *Early Education and Development*, 21(5), 780-793. Retrieved October 2010, from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3026344/>
- Faircloth, S. (2009). Re-visioning the future of education for Native youth in rural schools and communities. *Research in Rural Education*, 24(9), 1-4. Retrieved September 2009, from <http://www.jrre.psu.edu/articles/24-9.pdf>
- Fan, M. (2004). *The idea of integrated education: From the point of view of Whitehead's philosophy of education*. Paper presented at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA, October 28-30. Retrieved December 2004, from <http://www.edpsycinteractive.org/CGIE/fan.pdf>
- Fulton, K. (2006, Spring). Re-visioning high school. *Threshold*. Retrieved November 2006, from http://www.ciconline.org/c/document_library/get_file?folderId=24&name=THSpr06RevisoningHighSchool.pdf
- Henzell-Thomas, J. (2002). *Excellence in Islamic education: Key issues for the present time*. Bath, England: The Book Foundation. Retrieved May 2003 from <http://thebook.org/tep-articles/excellence.shtml>
- Huitt, W. (2011, July). *A holistic view of education and schooling: Guiding students to develop capacities, acquire virtues, and provide service*. Revision of paper presented at the 12th Annual International Conference sponsored by the Athens Institute for Education and Research (ATINER), May 24-27, Athens, Greece. Retrieved July 2011 from <http://www.edpsycinteractive.org/papers/holistic-view-of-schooling-rev.pdf>
- Lake, C. (1994). Integrated curriculum. *School Improvement Research Series #16*. Portland, OR: Northwest Regional Educational Laboratory. Retrieved December 1999, from <http://www.nwrel.org/scpd/sirs/8/c016.html>
- Miller, R. (2000). A brief introduction to holistic education. *Encyclopedia of Informal Education*. Retrieved September 2004, from <http://www.infed.org/biblio/holisticeducation.htm>
- Natanasabapathy, P. (2007, December). *Towards self-sustainability in education*. Paper presented at the annual meeting of the Philosophy of Education Society of Australasia, Wellington, NZ. Retrieved October 2010, from <http://www.pesa.org.au/papers/2007-papers/Natanasaba.%20P.pdf>
- O'Toole, L., & Kropf, D. (2010). *Learning for well-being: Changing paradigms, sharing our hearts, beginning a dialogue*. Paris, France: Universal Education Foundation. Retrieved August 2012, from http://www.uef-l4wb.org/wp-content/uploads/2010/08/L4WB-Booklet-Rev-12_2010-EDistribution2.pdf
- Reams, J. (2009). Immunity to change: A report from the field. *Integral Review*, 5(1), 170-182. Retrieved October 2011, from <http://integral-review.org/documents/Reams.%20Immunity%20to%20Change%20Vol.%205%20No.%201.pdf>
- Sahlberg, P. (2009). Creativity and innovation through lifelong learning. *Lifelong Learning in Europe*, 1(1), 53-60. Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/Creativity-and-innovation-in-LLL-2009.pdf>
- Schlitz, M., Vieten, C., Miller, E., Homer, K., Peterson, K., & Erickson-Freeman, K. (2011, Winter). The worldview literacy project: Exploring new capacities for the 21st century student. *New Horizons for Learning*. Retrieved from <http://education.jhu.edu/newhorizons/Journals/Winter2011/Schlitz>
- Walker, D. (1995). *Integrative education*. [ERIC Digest-101]. Retrieved December 1999, from http://www.edpsycinteractive.org/files/walker_integrated_ed.html

Educational Reform

- Aga Khan, The. (2008). *Globalization and the developing world*. "The Peterson Lecture" presented at the Annual Meeting of the International Baccalaureate, Atlanta, Georgia. April 18. Retrieved May 2008, from <http://www.ibo.org/council/peterson/documents/AgaKhanspeech.pdf>
- Agunloye, O. (2011). Turning around chronically low-performing schools: A diagnostic framework and conceptual model. *American International Journal of Contemporary Research*, 1(3), 76-87. Retrieved May 2013, from http://aijnet.com/journals/Vol_1_No_3_November_2011/11.pdf
- ASCD. (2012). *Fulfilling the promise of the Common Core State Standards: Moving from adoption to implementation and sustainability*. Alexandria, VA: Author. Retrieved December 2012 from <http://educore.ascd.org/resource/download/get.ashx?guid=1d60f46d-b786-41d1-b059-95a7c4eda420>
- Bazelon, E. (2008, July 20). The next kind of integration. *New York Times*. Retrieved July 2008, from <http://www.nytimes.com/2008/07/20/magazine/20integration->

[.html?pagewanted=print](#)

- Bland, D., Carrington, S., & Brady, K. (2009). Young people, imagination and re-engagement in the middle years. *Improving Schools*, 12(3), 237-248. Retrieved from <http://eprints.qut.edu.au/28739/1/28739.pdf>
- Carmine, D. (2000). *Why education experts resist effective practices (and what it would take to make education more like medicine)*. Washington, DC: The Thomas B. Ford Foundation. Retrieved April 2002, from <http://www.edexcellence.net/doc/carmine.pdf>
- Clowes, G. (2000, November). Surprise! Freedom is good for education, too. *School Reform News*, 3-4. Retrieved December 2000, from <http://www.heartland.org/education/nov00/freedom.htm>
- Coalition for Evidence-Based Policy. (2002). *Bringing evidence-based policy to education: A recommended strategy for the U. S. Department of Education*. Washington, DC: Council for Excellence in Government. Retrieved May 2003, from <http://www.excelgov.org/usermedia/images/uploads/PDFs/coalitionFinRpt.pdf>
- Colangelo, N., Assouline, S. Gross, M. (2004). *A nation deceived: How schools hold back America's brightest students*. Iowa City, IA: The University of Iowa. Retrieved June 2005, from <http://nationdeceived.org/>
- Coleman, J., Campbell, E., Hobson, C., McParland, J., Mood, A., Weinfeld, F., & York, R. (1996). *Equality of educational opportunity*. Washington, DC: Office of Education, U. S. Department of Health, Education, and Welfare. Retrieved December 1999, from <http://digital.tcl.sc.edu/cdm/search/collection/eeo>
- Coulter, P. (1993). The Comer school development program. *Education Research Consumer Guide*, No. 6. Retrieved December 1999, from <http://www.ed.gov/pubs/OR/ConsumerGuides/comer.html>
- Covalleskie, J. (1994). The educational system and resistance to reform: The limits of policy. *Education Policy Analysis Archives*, 2(4). Retrieved December 1999, from <http://olam.ed.asu.edu/epaa/v2n4.html>
- Fullan, M., Rolheiser, C., Mascall, B., & Edge, K. (2001). *Accomplishing large scale reform: A tri-level proposition*. Ontario Institute for Studies in Education University of Toronto. Retrieved February 2005, from <http://sustainability2002.terc.edu/invoke.cfm/page/70/show/print>
- Gabor, A. (2012). School reform for realists. *strategy+business*, 68. Retrieved from August 2012, from <http://www.strategy-business.com/media/file/00126-School-Reform-for-Realists.pdf>
- Hanushek, E., Peterson, P., & Woessmann, L. (2014). U.S. students from educated families lag in international tests. *Educationnext*, 14(4). Retrieved July 2014, from <http://educationnext.org/us-students-educated-families-lag-international-tests/>
- Hattie, J. (2003). *Teachers make a difference: What is the research evidence?* Paper presented at the Australian Council for Educational Research, Melbourne, October 19-21. Retrieved December 2004, from https://www.det.nsw.edu.au/proflearn/docs/pdf/qt_hattie.pdf
- Hirsch, E. D., Jr. (2001). Romancing the child: Curing American education of its enduring belief that learning is natural. *Educationnext*, 1(1). Retrieved December 2002, from <http://educationnext.org/romancing-the-child/>
- Houston, P. (2002). The mythology of school reform. *School Administrator*. Retrieved April 2003, from http://www.findarticles.com/cf_0/m0JSD/7_59/89927227/p1/article.jhtml
- Huitt, W. (1999). *Implementing effective school achievement reform: Four principles*. Paper presented at the School Counseling Summit, Valdosta State University, Valdosta, GA, April 20, from <http://www.edpsycinteractive.org/papers/school-reform.pdf> [PowerPoint Presentation]
- Huitt, W. (2006, April 25). *Educational accountability in an era of global decentralization*. Paper presented at the International Networking for Educational Transformation (iNet) Conference, Augusta, GA. Available at <http://www.edpsycinteractive.org/papers/edaccount.pdf> [PowerPoint] [mp3-Part 1] [mp3-Part 2]
- Huitt, W., Huitt, M., Monetti, D., & Hummel, J. (2009). *A systems-based synthesis of research related to improving students' academic performance*. Paper presented at the 3rd International City Break Conference sponsored by the Athens Institute for Education and Research (AITNER), Athens, Greece, October 16-19. Retrieved October 2009, from <http://www.edpsycinteractive.org/papers/improving-school-achievement.pdf>
 - **Using Research in Teacher Education**
 - Turpeinen, K. (2013, May 22). *Proposal for data-based decision making in pre-service teacher training: Equipping the future English Language Arts teacher*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-05-Turpeinen-teacher-ed.pdf>
 - **Using Research in School Districts**
 - Hardesty-Jaynes, T. (2012, November 22). *Research and effective schooling*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2012-11-Hardesty-Jaynes-district.pdf>
 - McIntyre-Hite, L. (2013, May 10). *Applying research on effective schooling at the district level*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-05-McIntyreHite-district.pdf>
 - **Using Research in K-12 Schools**
 - Figueroa-Rivera, J. (2012, November 22). *Engaging educators in a data-based decision making process*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2012-11-Figueroa-Rivera-k12.pdf>
 - **Using Research in High Schools**
 - Koller, C. (2013, November 20). *Applying research on effective schooling at the high school level*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2012-11-Koller-hs.pdf>
 - Lees, M. (2013, May 22). *The high school student and the 21st century college*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-05-Lees-hs.pdf>
 - **Using Research in Middle Grades**
 - Crane, J. (2013, May 19). *Applying research on effective schooling*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-05-Crane-mg.pdf>
 - Dawes, L. (2013, May 24). *Applying research on effective schooling in the middle grades classroom*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-05-Dawes-mg.pdf>
 - **Using Research in Elementary Grades**
 - Ferguson, P. (2013, May 22). *Applying research on effective schooling in the elementary school*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-05-Ferguson-elem.pdf>
 - Roberts-Schneider, M. (2013, February 20). *Research on effective schooling in elementary classrooms*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2013-02-Roberts-Schneider-elem.pdf>
 - **Using Research in Early Childhood**
 - Tresnak, R. (2012, November 22). *Applying research on effective schooling in the early childhood classroom*. Paper prepared for EDUC8114: Learning and Instruction. Minneapolis, MN: Walden University. Retrieved September 2013, from <http://www.edpsycinteractive.org/files/2012-11-Tresnak-early-childhood.pdf>
- Lee, J. (2001). School reform initiatives as balancing acts: Policy variation and educational convergence among Japan, Korea, England, and the United States. *Education Policy Analysis Archives*, 9(13). Retrieved December 2001, from <http://epaa.asu.edu/epaa/v9n13.html>
- McChesney, J. (1996, June). What works in schools: Form and reform for the 21st Century. *Portraits of Success*, 1(1). Retrieved December 1999, from <http://darkwing.uoregon.edu/~obrien/portraits1.1t.html>
- Molnar, A. (2002). *School reform proposals: The research evidence*. Tempe, AZ: Educational Policy Research Unit, College of Education, Arizona State University. Retrieved December 2002, from http://www.asu.edu/educ/eps/Reports/epu/EPRU_2002-101/epu-2002-101.htm
- Mourshed, M., Chijjoke, C., & Barber, M. (2010). How the world's most improved school systems keep getting better. *Social Sector*. London, UK: McKinsey & Company. Retrieved May 2012, from http://www.mckinsey.com/Client_Service/Social_Sector/Latest_thinking/Worlds_most_improved_schools [Full Report]
- Oxley, D. (2008). Creating instructional program coherence. *Principal's Research Review*, 3(5), 1-7. Retrieved December 2009, from Education Northwest: http://educationnorthwest.org/webfm_send/620
- Partanen, A. (2011, December 29). What Americans keep ignoring about Finland's school success. *The Atlantic*. Retrieved March 2012, from <http://www.theatlantic.com/national/archive/2011/12/what-americans-keep-ignoring-about-finlands-school-success/250564/>
- Prensky, M. (2008). Turning on the lights. *Educational Leadership*, 65(6), 40-45. Retrieved July 2008, from

<http://www.ascd.org/portal/site/ascd/template.MAXIMIZE/menuitem.459dee008f99653fb85516f762108a0c/?>

[javax.portlet.tpst=d5b9c0fa1a493266805516f762108a0c_ws_MX&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view](http://www.ascd.org/portal/site/ascd/template.MAXIMIZE/menuitem.459dee008f99653fb85516f762108a0c/?javax.portlet.tpst=d5b9c0fa1a493266805516f762108a0c_ws_MX&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view&javax.portlet.prp_d5b9c0fa1a493266805516f762108a0c_viewID=issue_view)

- Sahlberg, P. (2006). Education reform for raising economic competitiveness *Journal of Educational Change*, 7(4), 259-287. doi: 10.1007/s10833-005-4884-6 Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/Education-reform-for-economic-competitiveness-JEC.pdf>
- Sahlberg, P. (2007). Education policies for raising student learning: The Finnish approach. *Journal of Educational Policy*, 22(2), 147-171. Retrieved from <http://pasisahlberg.com/wp-content/uploads/2013/01/Education-policies-for-raising-learning-JEP.pdf>
- Sahlberg, P. (2011). Paradoxes of educational improvement: The Finnish experience. *Scottish Educational Review*, 43(1), 3-23. Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/Paradoxes-of-improvement-SER-2011.pdf>
- Sahlberg, P. (2012, Spring). A model lesson: Finland shows us what equal opportunity looks like. *American Educator*, 20-40. Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/A-Model-Lesson-AE-2012.pdf>
- Scafidi, B., Freeman, C., & DeJarnett, S. (2001). Local flexibility within an accountability system. *Education Policy Analysis Archives*, 9(44). Retrieved December 2001, from <http://epaa.asu.edu/epaa/v9n44.html>
- Squires, D., Huitt, W., & Segars, J. (1981). Improving classrooms and schools: What's important. *Educational Leadership*, 39(3), 174-179. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/squires-et-al.pdf>
- Squires, D., Huitt, W., & Segars, J. (1983). *Effective classrooms and schools: A research-based perspective*. Alexandria, VA: Association for Supervision and Curriculum Development. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/1983-squires-huitt-segars.html>
- Sterling, S. (2003). Sustainable education: Putting relationship back in education. *Convergence*. Retrieved February 2005, from http://www.sustainable.ie/convergence/magazine/pdf/SustainableEducation_StephenSterling.pdf
- Supovitz, J., Foley, E., & Mishook, J. (2012) In search of leading indicators in education. *Education Policy Analysis Archives*, 20(19). Retrieved July 2012, from <http://epaa.asu.edu/ojs/article/download/952/986>
- Tomlinson, C. (2002, November 6). Proficiency is not enough. *Education Week*, 22(10), 36, 38. Retrieved: December 2002, from <http://www.nagc.org/Policy/tomlinsonarticlenov62002.htm>
- US Department of Education. (2002). *No Child Left Behind: A desktop reference*. Washington, DC: Office of Elementary and Secondary Education. Retrieved from <http://www.ed.gov/admins/lead/account/nclbreference/reference.pdf>
- US Department of Education. (2010a). *Blueprint for reform: The reauthorization of the Elementary and Secondary Education Act*. Washington, DC: Author. Retrieved December 2010, from <http://www2.ed.gov/policy/elsec/leg/blueprint/blueprint.pdf>
- UUS Department of Education. (2010b). *Built for teachers: How the Blueprint for Reform empowers educators*. Washington, DC: Author. Retrieved December 2010, from <http://www2.ed.gov/policy/elsec/leg/blueprint/teachers/index.html>
- UUS Department of Education. (2010c). *Supporting families and communities: Reauthorizing the Elementary and Secondary Education Act*. Washington, DC: Author. Retrieved December 2010, from <http://www2.ed.gov/policy/elsec/leg/blueprint/index.html>
- Walberg, H., & Paik, S. (2000). *Effective educational practices*. Brussels, Belgium: International Academy of Education. Retrieved March 2009, from http://www.ibe.unesco.org/fileadmin/user_upload/archive/publications/EducationalPracticesSeriesPdf/prac03e.pdf
- Winkler, D. (2005). Decentralization in education. *EQ Review*, 3, 1, 4. Retrieved June 2006, from http://pdf.usaid.gov/pdf_docs/pnadf052.pdf

School Choice and Privatization (Charter Schools, Vouchers, Homeschooling, etc.)

School Characteristics and Processes

- Ayers, W., Bracey, G., & Smith, G. (2000). *The ultimate education reform? Make schools smaller*. Milwaukee: Center for Education Research, Analysis, and Innovation. Retrieved October 2003, from http://www.asu.edu/educ/epsil/EPRU/point_of_view_essays/cerai-00-35.htm
- Baldrige Performance Excellence Program. (2013). *2013-2014 Baldrige education criteria for performance excellence*. Washington, DC: Author. Retrieved from http://www.nist.gov/baldrige/publications/upload/2013-2014_Education_Criteria_Category_and_Item_Commentary.pdf
- Barton, P. (2003). *Parsing the achievement gap: Baselines for tracking progress*. Princeton, NJ: Educational Testing Service. Retrieved December 2005, from <http://www.ets.org/Media/Research/pdf/PICPARSING.pdf>
- Barton, P., & Coley, R. (2009). *Parsing the achievement gap II*. Princeton, NJ: Educational Testing Service. Retrieved November 2010, from <http://www.ets.org/Media/Research/pdf/PICPARSINGII.pdf>
- Bauer, S. (2000). Should achievement tests be used to judge school quality? *Educational Policy Analysis Archives*, 8(46). Retrieved May 2001, from <http://epaa.asu.edu/epaa/v8n46.html>
- Bickel, R., & Howley, C. (2000). The influence of scale on school performance: A multi-level extension of the Matthew principle. *Educational Policy Analysis Archives*, 8(22). Retrieved May 2001, from <http://epaa.asu.edu/epaa/v8n22/>
- Davis, M. (2011, June 15). 'Hybrid' charter schools on the rise. *Education Week: Digital Directions*. Retrieved June 2011, from <http://www.edweek.org/dd/articles/2011/06/15/03hybrid.h04.html>
- Eisler, R., & Montuori, A. (2001). The partnership organization: A systems approach. *OD Practitioner*, 33(2). Retrieved May 2002, from <http://www.partnershipway.org/html/subpages/articles/organization.htm>
- Howley, C., & Howley, A. (2004). School size and the influence of socioeconomic status on student achievement: Confronting the threat of size bias in national data sets. *Educational Policy Analysis Archives*, 12(52). Retrieved November 2004, from <http://epaa.asu.edu/epaa/v12n52/v12n52.pdf>
- Howley, A., & Howley, C. (2006). Small schools and the pressure to consolidate. *Educational Policy Analysis Archives*, 14(10). Retrieved May 2009, from <http://epaa.asu.edu/epaa/v14n10/>
- Huitt, W., Huitt, M., Monetti, D., & Hummel, J. (2009). *A systems-based synthesis of research related to improving students' academic performance*. Paper presented at the 3rd International City Break Conference sponsored by the Athens Institute for Education and Research (AITNER), Athens, Greece, October 16-19. Retrieved October 2009, from <http://www.edpsycinteractive.org/papers/improving-school-achievement.pdf>
- Linick, M. (2014). Measuring competition: Inconsistent definitions, inconsistent results. *Educational Policy Analysis Archives*, 22(16). Retrieved March, 2014, from <http://epaa.asu.edu/ojs/article/download/1418/1213>
- Marshak, D. (2001). *Why every child in America deserves a school where she/he is known and valued*. Seattle: Seattle University. Retrieved June 2002, from http://www.westclerk12.oh.us/hs_redesign/personalized.htm
- McIntosh, J. (1991). *Dimensions and determinants of school social climate in schools enrolling middle school students*. Regina, Canada: Saskatchewan School Boards Association. Retrieved February 2004, from http://www.ssta.sk.ca/research/school_improvement/91-04.htm
- McMillen, B. J. (2004, October 22). School size, achievement, and achievement gaps. *Educational Policy Analysis Archives*, 12(58). Retrieved November 2004, from <http://epaa.asu.edu/epaa/v12n58/v12n58.pdf>
- National Center for Educational Statistics. (2000). *Monitoring school quality: An indicators report*. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement. Retrieved October 2003, from <http://www.nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001030>
- Pearlman, B. (2010). Designing new learning environments to support 21st century skills. In J. Bellanca, & R. Brandt (Eds.), *21st century skills: Rethinking how children learn* (pp. 116-147). Bloomington, IN: Solution Tree Press. Retrieved September 2012, from http://files.olution-tree.com/pdfs/Reproducibles_21CS/chap6_designing_new_learning_environments.pdf
- Perkins, K. (2001). *Establishing professional teams in schools: Can it be done and what happens if we don't?* Paper presented at the Ninth International Conference on Thinking, Auckland, New Zealand, January. Retrieved May 2002, from <http://www.breakthroughs.co.nz/bt/Kperkins.pdf>
- Office Of Policy Research and Accountability. (no date). *The relationship of school and class size with student achievement in Florida: An analysis of statewide data*. Tallahassee: Florida Department Of Education. Retrieved May 2001, from <http://www.firn.edu/doe/bin00048/schosize.htm>
- Senge, P., Cambron-McCabe, N., Lucas, T., Kleiner, A., Dutton, J., Smith, B. (2000). *Schools that learn: A fifth discipline fieldbook for educators, parents, and everyone who cares about education*. (excerpt). New York: Doubleday. Retrieved September 2004, from http://www.amazon.com/gp/reader/0385493231/ref=sib_dp_pt/104-0207937-5757536#reader-link

- Squires, D., & Huitt, W. (1981). *Supervision for effective classrooms: Five phases of a positive supervisory experience*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, St. Louis, MO, March 30. Retrieved December 1999, from <http://eric.ed.gov/PDFS/ED206070.pdf>
- Southworth, S. (2010). Examining the effects of school composition on North Carolina student achievement over time. *Education Policy Analysis Archives*, 18(29). Retrieved November 2010, from <http://epaa.asu.edu/ojs/article/viewFile/848/872>
- Tschannen-Moran, M., Uline, C., Woolfolk Hoy, A., & Mackley, T. (2000). Creating smarter schools through collaboration. *Journal of Educational Administration*, 38, 247-271. Retrieved: May 2002, from http://www.coe.ohio-state.edu/ahoy/Smart_Schools.pdf
- Waits, M. J., Campbell, H., Gau, R., Jacobs, E., Rex, T., & Hess, R. (2006). *Why some schools with Latino children beat the odds...while others don't*. Phoenix, AZ: Arizona Board of Regents. Retrieved December 2007, from http://www.beattheoddsinstitute.org/pdf/FAZ502_LatinEd_final.pdf
- Watson, S. and Supovitz, J. (2001). Autonomy and accountability in the context of standards-based reform. *Education Policy Analysis Archives*, 9(32). Retrieved August 27, 200, from <http://epaa.asu.edu/epaa/v9n32.html>
- Wayman, J., & Stringfield, S. (2006). *Date use for school improvement: School practices and research perspectives*, 112(4), 463-468. Retrieved September 2006, from http://www.journals.uchicago.edu/AJE/journal/issues/v112n4/112401/112401_web.pdf
- Wenglinsky, H. (2002, February 13). How schools matter: The link between teacher classroom practices and student academic performance. *Education Policy Analysis Archives*, 10(12). Retrieved February 13, 2002, from <http://epaa.asu.edu/epaa/v10n12>
- Woollorton, S. (2003). *School-as-community: Bridging the gap to sustainability*. Dissertation submitted for Doctor of Philosophy degree at Murdoch University, Australia. Retrieved April 2005, from <http://researchrepository.murdoch.edu.au/414/>

International Schools and Schooling

- Hayden, M., & Thompson, J. (2008). *International schools: Growth and influence*. Paris: UNESCO: International Institute for Educational Planning. Retrieved from <http://unesdoc.unesco.org/images/0018/001803/180396e.pdf>

Organizational Culture

- Grant, A. (2013, April). Givers take all: The hidden dimension of corporate culture. *McKinsey Quarterly*. Retrieved from http://www.mckinsey.com/insights/organization/givers_take_all_the_hidden_dimension_of_corporate_culture
- Miller, L. (2013, January 8). The lean culture challenge: Can you graduate from the 5S's to the 7S's that really matter? *Management Meditations* (blog). Retrieved from <http://www.lmmiller.com/blog/2013/01/08/organization-design-and-process-improvement/lean-culture-the-7-ss-that-matter-most/>
- Seel, R. (2000). Culture and complexity: New insights on organizational change. *Organizations & People*, 7(2). Retrieved February 2002, from <http://www.new-paradigm.co.uk/culture-complex.htm>
- Wheatley, M. (1999). Bringing schools back to life: Schools as living systems. In F. Duffy & J. Dale (Eds.), *Creating successful school systems: Voices from the university, the field, and the community*. Norwood, MA: Christopher-Gordon Publishers. Retrieved December 1999, from <http://www.margaretwheatley.com/articles/lifetoschools.html>
- Wong, P. (2010). The PURE way to create lean and excellent organizations. *International Journal of Existential Psychology & Psychotherapy*, 3(2). Retrieved from [http://journal.existentialpsychology.org/index.php?journal=ExPsy&page=article&op=view&path\[\]=156&path\[\]=114](http://journal.existentialpsychology.org/index.php?journal=ExPsy&page=article&op=view&path[]=156&path[]=114)

Organizational Functioning

- Bennet, A., & Bennet, D. (2008). The decision-making process for complex situations in a complex environment. In F. Burstein and C. W. Holsapple (Eds.), *Handbook on decision support systems* [3-20]. New York: Springer-Verlag. Retrieved December 2009, from <http://www.carlisle.army.mil/proteus/docs/bennet-the-decision-making.pdf>
- Hase, S., & Kenyon, C. (2003, September 25-27). Heutagogy and developing capable people and capable workplaces: Strategies for dealing with complexity. *Proceedings of The Changing Face of Work and Learning conference*. Alberta, Canada: University of Alberta. Retrieved from http://www.wln.ualberta.ca/events_conf03_proc.htm
- Losada, M. (2008a, December 8). Want to flourish: Stay in the zone. *Positive Psychology News Daily*. Retrieved from <http://positivepsychologynews.com/news/marcial-losada/200812081289>
- Losada, M. (2008b, December 9). Work teams and the Losada line: New results. *Positive Psychology News Daily*. Retrieved from <http://positivepsychologynews.com/news/marcial-losada/200812091298>
- Manjoo, F. (2013, January 22). The happiness machine: How Google became such a great place to work. *Press & Guide*. Retrieved from <http://www.pressandguide.com/articles/2013/01/22/news/doc50fd97add3b71760925647.txt>
- Salas, E., Tannenbaum, S., Kraiger, K., & Smith-Jentsch, K. (2012). The science of training and development in organizations: What matters in practice. *Psychological Science in the Public Interest*, 13(2), 74-101. Retrieved April 2014, from <http://psi.sagepub.com/content/13/2/74.full.pdf+html>

Leadership

- American Educational Research Association. (2003). *What we know about successful school leadership*. AERA Brief. Retrieved December 2003, from <http://www.cepa.gse.rutgers.edu/whatwknow.pdf>
- Bass, B., & Steidlmeir, P. (1998). *Ethics, character, and authentic transformational leadership*. Retrieved December 2006, from <https://www.vanguard.edu/uploadedFiles/Faculty/RHeuser/ETHICS,%20MORAL%20CHARACTER%20AND%20AUTHENTIC%20TRANSFORMATIONAL%20LEADERSHIP.pdf>
- Bridges, E., & Hallinger, P. (1995). *Implementing problem based learning in leadership development*. Eugene, OR: ERIC Clearinghouse on Educational Management, University of Oregon. Retrieved from http://scholarsbank.uoregon.edu/jspui/bitstream/1794/3272/1/Implementing_pbl.pdf
- Colvin, G. (2006, October 19). What it takes to be great. *CNNMoney*. Retrieved December 2006, from http://money.cnn.com/magazines/fortune/fortune_archive/2006/10/30/8391794/index.htm?postversion=2006101915
- Dannhauser, Z. (2007). *The relationship between servant leadership, follower trust, team commitment and unit effectiveness* (Dissertation). Stellenbosch, South Africa: University of Stellenbosch. Retrieved February 2009, from <http://etd.sun.ac.za/jspui/bitstream/10019/375/1/Dannhauser.pdf>
- Fry, L. (2003). Toward a theory of spiritual leadership. *The Leadership Quarterly*, 14, 693-727. Retrieved September 2006, from <http://www.tarleton.edu/~fry/SLTTheory.pdf>
- Gardiner, J. (2006, Spring). Transaction, transformation, and transcendent leadership: Metaphors mapping the evolution of the theory and the practice of governance. *Leadership Review*, 6. Retrieved November 2007, from <http://www.leadershipreview.org/2006spring/Article3.pdf>
- Gottlieb, E. (2006, January). Military expertise migrates from the battlefield to the board room. *Workforce Insights*. Retrieved January 2007, from <http://www.veritude.com/ResourceCenter/ResourceView.aspx?id=1321>
- Hirst, L. (2001). *The principal's role in teacher mentoring*. Paper presented at the Ninth International Conference on Thinking, Auckland, New Zealand, January. Retrieved May 2002, from <http://www.breakthroughs.co.nz/bt/Hirst.pdf>
- Johnson, J. (2003). Education—The journey to moral leadership and moral citizenship. *CDTL Brief*, 6(4), 10-12. Retrieved July 2005, from <http://www.cdtl.nus.edu.sg/brief/V6n4/sec7.htm>
- Kirby, L. (2003). *Noetic leadership: A conceptual model of leadership integrating spirituality with affect, cognition, and physiology for providing a framework for further research into leadership and spirituality*. Manifold Heights, Australia: Kinematic. Retrieved September 2006, from http://www.kinematic.com.au/component/option.com_docman/task.doc_download/gid.111/Itemid.6/
- Maxwell, J. (1995). *Developing the leaders around you*. Nashville, TN: Thomas Nelson. Retrieved May 2002, from http://www.amazon.com/exec/obidos/ASIN/0840767471/qid=1020289778/sr=8-1/ref=sr_8_71_1/104-0381146-3435915#product-details
- McKelvey, B. (1999, November). *Dynamics of new science "macro" leadership: Strategy, microevolution, distributed intelligence, complexity* (Draft #28). Los Angeles: The Anderson School, University of California-Los Angeles. Retrieved June 2002, from http://www.lse.ac.uk/LSE/COMPLEX/PDFFiles/publication/Dynamics_of_new_science.pdf
- North Central Regional Educational Laboratory. (1994). *Leadership*. Oak Brook, IL: Author. Retrieved December 1999, from

<http://www.ncrel.org/ncrel/sdrs/areas/le0cont.htm>

- Peterson, K. (1995). *Critical issue: Building a collective vision*. Oak Brook, IL: North Central Regional Educational Laboratory. Retrieved December 1999, from <http://www.ncrel.org/sdrs/areas/issues/educatrs/leadshp/le100.htm>
- Rock, D. (2006). A brain-based approach to coaching: An interview with Jeffrey M. Schwartz. *Journal of Coaching in Organizations*, 4(2), 32-43. Retrieved July 2007, from <http://www.workplacecoaching.com/pdf/CoachingTheBrainIICO.pdf>
- Senge, P. (1999). Leadership in the world of the living. In P. Senge, A. Kleiner, C. Roberts, R. Ross, G. Roth, & B. Smith, *The dance of change*. New York: Doubleday. Retrieved September 2004, from <http://www.gwsae.org/ThoughtLeaders/SengeLeadership.htm>
- Snyder, K. (2000). Visionary leadership. Retrieved January 2003, from http://www.utv.mh.se/projekt/isc/isc_pilot/research/documents/visionaryleadership.pdf
- Spears, L., & DePree, M. (Eds.). (1995). *Reflections on leadership: How Robert K. Greenleaf's theory of servant-leadership influenced today's top management thinkers*. New York: Wiley & Sons. Retrieved May 2002, from http://www.amazon.com/exec/obidos/ASIN/0471036862/ref=pd_sim_books/103-2941918-0533447#product-details
- Stanford-Blair, N., & Dickmann, M. (2001). *Connecting leadership to the brain: The journey to mindfulness*. Paper presented at the Ninth International Conference on Thinking, Auckland, New Zealand, January. Retrieved May 2002, from <http://www.breakthroughs.co.nz/bt/Stanfordblairdickmann.pdf>
- Wharton, L. (2001). Moral leadership: A pipedream? *The CEO Refresher*. Retrieved April 2004, from <http://www.refresher.com/moralleadership.html>
- Wheatley, M. (1997, Summer). Goodbye, command and control. *Leader to Leader*, 5. Retrieved December 1999, from <http://www.pfdf.org/leaderbooks/12/summer97/wheatley.html>

Teacher Characteristics

- Brown, R. (1998, January/February). The teacher as contemplative observer. *Educational Leadership*. Retrieved October 2002 from the Naropa University website, from <http://www.naropa.edu/brownessay2.html>
- Cloer, T., Jr., & Alexander, W., Jr. (1992). Inviting teacher characteristics and teacher effectiveness: A preliminary study. *Journal of Invitational Theory and Practice*, 1(1), 31-42. Retrieved February 2003, from <http://www.invitationaleducation.net/publications/journal/v11p31.htm>
- Darling-Hammond, L. (2000). Teacher quality and student achievement: A review of state policy evidence. *Education Policy Analysis Archives*, 8(1). Retrieved December 2000, from <http://epaa.asu.edu/ojs/article/view/392/515>
- Fetler, M. (2001). Student mathematics achievement test scores, dropout rates, and teacher characteristics. *Teacher Education Quarterly*, 28(1), 151-168. Retrieved February 2004, from http://www.teqjournal.org/backvols/2001/28_1/v28n1_010.pdf
- Fives, H. (2003). *What is teacher efficacy and how does it relate to teachers' knowledge? A theoretical review*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. Retrieved August 2006, from <http://www.education.umd.edu/EDHD/faculty2/Alexander/ARL/fives2003.doc>
- Glass, G. (2002). Teacher characteristics. In A. Molnar, *School reform proposals: The research evidence*. Greenwich, CT: Information Age Publishing. Retrieved February 2004, from <http://www.asu.edu/educ/eps1/EPRU/documents/EPRU%202002-101/Chapter%2008-Glass-Final.pdf>
- Gordon, H., & Yocke, R. (1999). Relationship between personality characteristics and observable teaching effectiveness of selected beginning career and Technical Education teachers. *Journal of Vocational and Technical Education*, 16(1). Retrieved June 2008, from <http://scholar.lib.vt.edu/ejournals/JVTE/v16n1/gordon.html>
- Gordon, R., Kane, T., & Staiger, D. (2006). *Identifying effective teachers using performance on the job*. Washington, DC: The Brookings Institute. Retrieved December 2008, from http://www.brookings.edu/views/Papers/200604hamilton_1.pdf
- Palmer, P. (1997). The heart of a teacher: Identity and integrity in teaching. *The courage to teach: Exploring the inner landscape of a teacher's life* (edited excerpts from the Introduction, Chapter I, and Chapter V). San Francisco: Jossey-Bass Publishers. Retrieved October 2003, from <http://www.mcli.dist.maricopa.edu/events/afc99/articles/heartof.pdf>
- Protheroe, N. (2008, May/June). Teacher efficacy: What is it and does it matter? *Principal*. Retrieved April 2011, from <http://www.naesp.org/resources/1/Principal/2008/M-Jp42.pdf>
- Rice, J. (2003). *Teacher quality: Understanding the effectiveness of teacher attributes*. Washington, DC: Economic Policy Institute. [Executive summary and Chapter 1]. Retrieved May 2004, from http://www.epinet.org/content.cfm/books_teacher_quality_execsum_intro
- Tschannen-Moran, M., & Woolfolk Hoy, A. (2001). Teacher efficacy: Capturing and elusive concept. *Teaching and Teacher Education*, 17, 783-805. Retrieved May 2002, from http://www.coe.ohio-state.edu/ahoy/AERAEfficacy_Measure.pdf
- Wayne, A. (2002). Teacher inequality: New evidence on disparities in teachers' academic skills. *Education Policy Analysis Archives*, 10(30). Retrieved June 2002, from <http://epaa.asu.edu/epaa/v10n30/>
- Woolfolk-Hoy, A. (2000). *Changes in teacher efficacy during the early years of teaching*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April 28. Retrieved May 2002, from <http://www.coe.ohio-state.edu/ahoy/efficacy%2043%2022.pdf>
- Rice, J. (2003). *Teacher quality: Understanding the effectiveness of teacher attributes*. Washington, DC: Economic Policy Institute. Retrieved December 2003, from http://www.epinet.org/content.cfm/books_teacher_quality_execsum_intro

Student Characteristics

Overview

- Akey, T. (2006). School context, student attitudes and behavior, and academic achievement: An exploratory analysis. New York: MDRC. Retrieved February 2008, from <http://www.mdrc.org/publications/419/full.pdf>
- Gilman, R. (1987). The trouble with men. *In Context*, 16, 5. Retrieved December 1999, from <http://www.context.org/ICLIB/IC16/Gilman1.htm>
- Grissom, J. B. (2004). Age and achievement. *Education Policy Analysis Archives*, 12(49). Retrieved September 2004, from <http://epaa.asu.edu/epaa/v12n49/>
- Harmel, K. (1998, November 17). UF researcher: Participating in sports gives girls strong self-images. *ScienceDaily*. Retrieved April 2002, from <http://www.sciencedaily.com/releases/1998/11/981117150259.htm>
- Huit, W. (1997). *Recommended books related to the growth, development, and socialization of girls and women*. Valdosta, GA: Valdosta State University. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/womendv.html>
- Jekielek, S., & Brown, B. (2005). *The transition to adulthood: Characteristics of young adults ages 18 to 24 in America*. Baltimore, MD: Kids Count. Retrieved March 2007, from <http://www.prb.org/pdf05/TransitionToAdulthood.pdf>
- Lubinski, D. (2000). Scientific and social significance of assessing individual differences: Sinking shafts at critical points. *Annual Reviews of Psychology*, 51, 405-444. Retrieved December 2000, from http://www.findarticles.com/cf_0/m0961/2000_Annual/61855633/pl/article.jhtml?term=lubinski
- Microsoft Corporation. (2006). *Explore the education competencies*. Retrieved August 2006, from <http://www.microsoft.com/education/competencies/default.aspx>
- Wayman, J. (2001). Factors influencing GED and diploma attainment of high school dropouts. *Education Policy Analysis Archives*, 9(4). Retrieved December 2001, from <http://epaa.asu.edu/epaa/v9n4/>

Personality, Temperament

- Bandura, A. (1999). A social cognitive theory of personality. In L. Pervin & O. John (Eds.), *Handbook of personality* (2nd ed., pp. 154-196). New York: Guilford Publications. (Reprinted in D. Cervone & Y. Shoda [Eds.], *The coherence of personality*. New York: Guilford Press.) Retrieved December 2002, from <http://www.des.emory.edu/mfp/Bandura1999HP.pdf>
- Funder, D. (2001). Personality. *Annual Reviews: Psychology*, 52(1), 197ff. Retrieved December 1999, from <http://psych.annualreviews.org/cgi/content/full/52/1/197?jkey=kg95ur2MpqSUY&keytype=ref&siteid=arjournals>
- Huit, W. (1988). Personality differences between Navajo and non-Indian college students: Implications for instruction. *Equity & Excellence*, 24(1), 71-74. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/mbtinav.html>
- Teglasi, H. (1995). *Assessment of temperament*. Greensboro, NC: ERIC Clearinghouse on Counseling and Student Services, from ED389963] Retrieved December 1999, from <http://www.edpsycinteractive.org/files/temperament.html>

Learning Style

- Brown, B., Moore, K., & Bzostek, S. (2004, August). A statistical portrait of well-being in early adulthood. *CrossCurrents*. Retrieved September 2004, from <http://www.childtrendsdatabank.org/PDF/Young%20Adults%20Brief.pdf>
- Buss, D., & Greiling, H. (1999). Adaptive individual differences. *Journal of Personality*, 67(2), 209-243. Retrieved January 2005, from <http://homepage.psy.utexas.edu/homepage/Group/BussLAB/pdffiles/AdaptiveIndividualDif.PDF>
- Buss, D. (1999). Adaptive individual differences revisited. *Journal of Personality*, 67(2), 259-264. Retrieved January 2005, from <http://homepage.psy.utexas.edu/homepage/Group/BussLAB/pdffiles/adapt%20ID%20revisited-1999-jop.pdf>
- Cassidy, S. (2004). Learning styles: An overview of theories, models, and measures. *Educational Psychology*, 24(4), 419-444. Retrieved December 2005, from http://www.acdowd-designs.com/sfsu_860_11/LS_OverView.pdf
- Felder, R. (1993). Reaching the second tier: Learning and teaching styles in college science education. *Journal of College Science Teaching*, 23(5), 286-290. Retrieved December 1999, from <http://www2.ncsu.edu/unity/lockers/users/f/felder/public/Papers/Secondtier.html>
- Felder, R. (1996). Matters of style. *ASEE Prism*, 6(4), 18-23. Retrieved December 1999, from <http://www2.ncsu.edu/unity/lockers/users/f/felder/public/Papers/LS-Prism.htm>
- Franzoni, A., & Assar, S. (2009). Student learning styles adaptation method based on teaching strategies and electronic media. *Educational Technology & Society*, 12(4), 15-29. Retrieved from http://www-public.int-evry.fr/~assar/pdf/ETS_Franzoni-Assar.pdf
- McKeachie, W. (1995). Learning style can become learning strategies. *The National Teaching & Learning Forum*, 4(6), 1-4. Retrieved August 2010, from <http://www.ntlf.com/html/pi/9511/v4n6.pdf>
- Pashler, H., McDaniell, M., Rohrer, D., & Bjork, R. (2008). Learning styles: Concepts and evidence. *Psychological Science in the Public Interest*, 9(3), 106-119. Retrieved December 2010, from http://www.psychologicalscience.org/journals/pspi/PSPI_9_3.pdf
- Qureshi, E. (2003). *Models of the learner*. Ontario, Canada: University of Winslow. Retrieved February 2004, from http://venus.uwindsor.ca/courses/edfac/morton/models_of_learners.htm

Digital Natives

- Oblinger, D. G. & Oblinger, J. L. (2005). *Educating the net generation*. An Educause e-book publication. Retrieved March 2007 from <http://net.educause.edu/ir/library/pdf/pub7101.pdf>
- Prensky, M. (2001). Digital natives, Digital immigrants. *On The Horizon*, 9(5). Retrieved March 2002, from <http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives.%20Digital%20Immigrants%20-%20Part1.pdf>
- Tapscott, D. (2010). *Grown up digital and the transformation of learning*. Presentation at the annual ASCD conference. Retrieved from <http://dontapscott.com/2011/03/grown-up-digital-and-the-transformation-of-learning/>

Desired Student Outcomes/Developing Human or Personal Capital

- Cohen, J. (2006). Social, emotional, ethical, and academic education: Creating a climate for learning, participation in democracy, and well-being. *Harvard Educational Review*, 76(2), 201-237. Retrieved February 2009, from <http://nyscenterforschoolsafety.org/Cohen.pdf>
- Becker, G. (1994). Human capital. *The Concise Encyclopedia of Economics*. Retrieved August 2007, from <http://www.econlib.org/library/Enc/HumanCapital.html>
- Buerkle, K., & Guseva, A. (2003, July). What do you know, who do you know? School as a site for the production of social capital and its effects on income attainment in Poland and the Czech Republic. *The American Journal of Economics and Sociology*. Retrieved September 2004, from http://www.findarticles.com/p/articles/mi_m0254/is_3_61/ai_90039423
- Burkhardt, G., and others. (2003). *enGauge 21st century skills: Literacy in the digital age*. Naperville, IL & Los Angeles, CA: North Central Regional Educational Laboratory and the Metri Group. Retrieved June 2004, from <http://www.ncrel.org/engage/skills/engage21st.pdf> [Brochure: <http://www.ncrel.org/engage/skills/skillsbrochure.pdf>]
- Educational Testing Service. (2006). Addressing achievement gaps: Leading the challenge of developing high-potential youth. *Policy Notes*, 14(1). Retrieved August 2006, from <http://www.ets.org/Media/Research/pdf/PICPN141.pdf>
- Fisher, J. (2000, December). I never did that when I was in school. *Teacher.net*. Retrieved March 2004, from <http://teachers.net/gazette/DEC00/fisher.html>
- Harrington, T. (1995). *Assessment of abilities* (ERIC Digest). Greensboro, NC: ERIC Clearinghouse on Counseling and Student Services. [ED389960]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/abilityasm.html>
- Head, B. (2004). Holistic education essential--To a degree. *Information Age*. Retrieved June 2006, from <http://www.infoage.idg.com.au/index.php?id=1027501097>
- Huitt, W. (1997). *The SCANS report revisited*. Paper delivered at the Fifth Annual Gulf South Business and Vocational Education Conference, Valdosta State University, Valdosta, GA, April 18. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/scanspap.pdf>
- Katz, L. (1993). *Dispositions as educational goals*. Urbana, IL: ERIC Clearinghouse on Elementary and Early Childhood Education. [ED363454]. <http://www.edpsycinteractive.org/files/edoutcomes.html>
- Lemke, C., and others. (2003). *21st Century skills: Literacy in the digital age*. Naperville, IL: North Central Regional Educational Laboratory. Retrieved March 2004, from <http://www.ncrel.org/engage/skills/skills.htm>
- Messinis, G., & Ahmed, A. (2009). *Human capital, innovation, and technology diffusion*. Melbourne, Victoria: Victoria University. Retrieved August 2013, from <http://www.cfses.com/documents/wp43.pdf>
- Partnership for 21st Century Skills. (2002). *Learning for the 21st century*. Washington, DC: Author. Retrieved January 2005, from http://www.21stcenturyskills.org/downloads/P21_Report.pdf
- Partnership for 21st Century Skills. (2006). Results that matter: 21st century skills and high school reform. Tucson, AZ: Author. Retrieved April 2006, from <http://www.p21.org/storage/documents/RTM2006.pdf>
- Sahtouris, E. (2002). Skills for the age of sustainability: An unprecedented time of opportunity. *The Bridge*. Retrieved September 2006, from <http://www.ratical.org/LifeWeb/Articles/theBridge0502.pdf>
- Sensesbaugh, Roger. (1990, July). *Multiplicities of literacies in the 1990s*. ERIC Digest. [ED 320138]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/literate.html>
- Swanson, B. (1991, May). *An overview of the six national education goals*. ERIC Digest. [ED334714]. Retrieved December 1999, from <http://www.edpsycinteractive.org/goal2000.html>
- Veenhoven, R. (2010). Capability and happiness: Conceptual difference and reality links. *Journal of Socio-Economics*, 39(3), 344-350. Retrieved February 2010, <http://www2.eur.nl/fsw/research/veenhoven/Pub2010s/2010d-full.pdf>
- Whetzel, D.. (1992, March). *The Secretary of Labor's Commission on Achieving Necessary Skills*. ERIC Digest. [ED 339749]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/scansrpt.html>

Developing Mastery/Expertise

- Alexander, P. (2003). The development of expertise: The journey from acclimation to proficiency. *Educational Researcher*, 8(2), 10-14. Retrieved August 2006, from http://www.aera.net/uploadedFiles/Journals_and_Publications/Journals/Educational_Researcher/3208/3208_Alexander.pdf
- Ericsson, K. A., Prietula, M. J., & Cokely, E. T. (2007). The making of an expert. *Harvard Business Review*, 85(7/8), 114-121. Retrieved from <http://www.coachingmanagement.nl/The%20Making%20of%20an%20Expert.pdf>
- Richardson, K., & Tait, A. (2010). The death of the expert? *E:CO*, 12(2), 87-97. Retrieved May 2012, from http://kurtrichardson.com/%28S%28sk1wlrei42gmmv1cx3e5gvlq%29%29/Publications/ECO/ECO_other/Issue_12_2_11_FM.pdf

Managing Change and Transformation

- Cavallo, D. (2004). Models of growth: Towards fundamental change in learning environments. *BT Technology Journal*, 22(4), 96-112. Retrieved December 2006, from <http://learning.media.mit.edu/publications.html>

Human Development

Overview

- Buss, D., & Reeve, H. K. (2003). Evolutionary psychology and developmental dynamics: A comment on Lickliter and Honeycutt. *Psychological Bulletin*, 129(6), 848-853. Retrieved January 2005, from http://homepage.psy.utexas.edu/homepage/Group/BussLAB/pdffiles/Evo_Psy_Development_Dynamics_2003.pdf
- Clarken, R. (2004). *Unfolding pattern of human development*. Northern Michigan University. Retrieved December 2004, from <http://mediasite.nmu.edu/MediasiteLive30/LiveViewer/NoPopUpRedirector.aspx?peid=d941d792-ea65-4df7-9531-19ca1c3456bb&shouldResize=False>
- Fischer, K., & Bidell, T. (2005). Dynamic development of action, thought, and emotion. In R. Lerner (Ed.), *Theoretical models of human development* (6th ed., Vol. 1). New York: Wiley. Retrieved August 2005, from <http://www.gse.harvard.edu/~ddl/articlesCopy/FischerBidellRevGeneral.0105.APA.pdf>
- Fischer, K., & Dawson, T. (2002). A new kind of developmental science: Using models to integrate theory and research. *Monographs of the Society for Research in Child Development*, 67 (1, Serial No. 173), 156-167. Retrieved August 2005, from <http://www.gse.harvard.edu/~ddl/articlesCopy/FischerDawson2002ANewKind.pdf>.
- Hoffmeyer, J. (1993). *The changing concept of information in the study of life*. Paper prepared for the Symposium "Nature and Culture in the Development of Knowledge. A Quest for Missing Links," Uppsala, September 8-11. Retrieved December 1999, from <http://www.molbio.ku.dk/MolBioPages/abk/PersonalPages/Jesper/History.html>
- Lewis, M. (2000). The promise of dynamic systems approaches for an integrated account of human development. *Child Development*, 71(1), 36-43. Retrieved August 2005, from <http://home.oise.utoronto.ca/~mlewis/Manuscripts/Promise.pdf>
- Little, T. (2000). The millennial challenge: Modelling the agentic self in context. *International Journal of Behavioral Development*, 24(2), 149-152. Retrieved December 2004, from [http://www.agencylab.ku.edu/~agencylab/manuscripts/\(Little.%202000a%20IJBID\).pdf](http://www.agencylab.ku.edu/~agencylab/manuscripts/(Little.%202000a%20IJBID).pdf)
- Reese, H. & Overton, W. (1970). Models of development and theories of development. In R. Goulet & P. Baltes (Eds.), *Life-span developmental psychology: Research and theory* (115-145).. New York: Academic Press. Retrieved December 1999, from <http://www.temple.edu/psychology/overton/documents/ReeseOverton1970.pdf>
- Ridley, M. (2010, May 22). Humans: Why they triumphed. *The Wall Street Journal*. Retrieved December 2010, from http://www.design.caltech.edu/erik/Misc/Human_Triumph.pdf
- Smith, L., & Thelen, E. (2003). Development as a dynamic system. *TRENDS in Cognitive Sciences*, 7(8), 343-348. Retrieved August 2005, from <http://www.indiana.edu/~iusocs/Smith&Thelen-Developmentasdynamicssystem.pdf>
- Warren, R. (2006, February). *Living a life of purpose*. Retrieved December 2007, from <http://www.ted.com/index.php/talks/view/id/71>
- Woolf, L. (1998). *Theoretical perspectives relevant to developmental psychology*. St. Louis, MO: Webster University. Retrieved December 1999, from <http://www.webster.edu/~woolfm/perspectives.html>

Biology

- Diamond, A. (2009). The interplay of biology and the environment broadly defined. *Developmental Psychology*, 45(1), 1-8. Retrieved October 2010, from http://www.devcogneuro.com/Publications/The_interplay_of_biology.pdf
- Dobbs, D. (2013, September 3). The social life of genes. *Pacific Standard*. Retrieved September 2013 from <http://www.psmag.com/health/the-social-life-of-genes-64616/>

Infancy, Toddlerhood, Early Childhood

- Ayoub, C. C., & Fischer, K. W. (2005). Developmental pathways and intersections among domains of development. In K. McCartney & D. Phillips (Eds.), *Handbook of early child development*. Oxford, U.K.: Blackwell. Retrieved August 2005, from <http://www.gse.harvard.edu/~ddl/articlesCopy/AyoubFischerHandbk%20chapter%20FINAL%20.pdf>
- Center for Community Child Health. (2000). *A review of the early childhood literature*. Canberra, Australia: Department of Family and Community Services. Retrieved August 2008, from [http://www.facs.gov.au/internet/facsinternet.nsf/v1A/families/\\$file/early_childhood.pdf](http://www.facs.gov.au/internet/facsinternet.nsf/v1A/families/$file/early_childhood.pdf)
- Eliot, L. (2009, September 8). Girl brain? Boy brain? *Scientific American*. Retrieved September 1, 2011, from <http://www.scientificamerican.com/article.cfm?id=girl-brain-boy-brain>
- Huitt, W., & Ashton, P. (1982). Infant temperament: A psychometric study. *Merrill-Palmer Quarterly*, 28(1), 95-109. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/1982-huitt-ashton-parent-perception.pdf>
- Jenson-Elliott, C. (2012). Let's give a hand to the school of the future. *unBoxed*, 9. Retrieved from http://www.hightechhigh.org/unboxed/issue9/lets_give_a_hand_to_the_school_of_the_future/
- Pianta, R., Barnett, W. S., Burchinal, M., & Thornburg, K. (2009). The effects of preschool education: What we know, how public policy is or is not aligned with the evidence base, and what we need to know. *Psychological Science in the Public Interest*, 10(2), 49-88. Retrieved December 2010, from http://www.psychologicalscience.org/journals/pspi/PSPI_10_2.pdf
- Plunkett, J., Cross, D., & Meisels, S. (1989). Temperament ratings by parents of preterm and full-term infants. *Early Childhood Research Quarterly*, 4, 317-330. Retrieved December 1999, from <http://deepblue.lib.umich.edu/bitstream/2027.42/27785/1/0000180.pdf>
- Schaub, M. (2006). Untangling the first three years [Review essay]. *American Journal of Education*, 112(4), 605-608. Retrieved September 2006, from http://www.journals.uchicago.edu/AJE/journal/issues/v112n4/112408/112408_web.pdf
- Swim, T.J. (2007). Theories of child development: Building blocks of developmentally appropriate practices. *Earlychildhood News*. Retrieved July 2011, from http://www.earlychildhoodnews.com/earlychildhood/article_print.aspx?ArticleId=411
- Thompson, R. (2001). Development in the first years of life. *The Future of Children*. 11(1), 21-33. Retrieved March 2005, from <http://psychology.ucdavis.edu/labs/Thompson/pubs/Earlydevelopment.pdf>

Middle Childhood and Adolescence

- Cataldo, J. (2008, July 29). Psychology and development of early adolescence: Part 1. *BrightHub!* Retrieved September 2008, from <http://www.brighthub.com/education/k-12/articles/3320.aspx>
- DuBois, D., Portillo, N., Rhoes, J., Silverthorn, N., & Valentine, J. (2011). How effective are mentoring programs for youth? A systematic assessment of the evidence. *Psychological Science in the Public Interest*, 12(2), 57-91. Retrieved December 2013, from <http://psi.sagepub.com/content/12/2/57.full.pdf+html>
- Marketing Store, The. (2013, February 25). *Key factors driving kids happiness*. [blog] Retrieved March 2013, from <http://globalkidsstudy.com/2013/02/05/global-kids-happiness-inde/>
- Steinberg, L. (2005). Cognitive and affective development in adolescence. *Trends in Cognitive Sciences*, 9(2), 69-74. Retrieved September 2008, from <http://www.temple.edu/psychology/lds/documents/CognitiveandAffectiveDevelopmentTICS.pdf>

Adulthood

- Baltes, P. B., & Singer, T. (2001). Plasticity and the aging mind: An exemplar of the biocultural orchestration of brain and behavior. *European Review: Interdisciplinary Journal of the Academia Europaea*, 9, 59-76. Retrieved August 2005, from <http://www.mpi-b>

berlin.mpg.de/en/institut/dok/full/Baltes/plastici/

- Hertzog, C., Kramer, A., Wilson, R., & Lindenberger, U. (2009). Enrichment effects on adult cognitive development: Can the functional capacity of older adults be preserved and enhanced? *Psychological Science in the Public Interest*, 9(1), 1-65. Retrieved December 2013, from http://www.psychologicalscience.org/journals/pspi/pdf/PSPI_9_1%20main_text.pdf
- Lachman, M., & Agrigoroaei, S. (2010). Promoting functional health in midlife and old age: Long-term protective effects of control beliefs, social support, and physical exercise. *Open Access*, 5(10), 1-9. Retrieved November 2010, from <http://www.midus.wisc.edu/findings/pdfs/845.pdf>
- Miller, J. (2011). Active, balanced, and happy: These young Americans are not bowling alone. *The Generation X Report*, 1(1). Retrieved October 2011, from http://www.sampler.isr.umich.edu/wp-content/uploads/2011/10/GenX_Report_Fall2011.pdf
- Roberts, B., Walton, K., & Viechtbauer, W. (2006). Patterns of mean-level change in personality traits across the life course: A meta-analysis of longitudinal studies. *Psychological Bulletin*, 132(1), 1-25. Retrieved January 2009, from <http://www.psych.uiuc.edu/~broberts/Roberts.%20Walton.%20&%20Viechtbauer.%202005.pdf>

Integral Views of Psychology and Human Development

- Huitt, W. (2006, April 26). *Becoming a Brilliant Star: A framework for formative holistic education*. Paper presented at the International Networking for Educational Transformation (iNet) Conference, Augusta, GA. Available at <http://www.edpsycinteractive.org/papers/BrilStarintro-s.pdf>
- Kirby, L. (2006, September). *Noetic psychology: A conceptual model of psychology integrating spirituality with affect, cognition, behaviour, and physiology*. Manifold Heights, Australia: Kinematic. Retrieved September 2006, from http://www.kinematic.com.au/component/option.com_docman/task.doc_download/gid.111/Itemid.6/
- Riffert, F. (1999). Towards a process-psychology: Convergencies between Whitehead and Piaget. *Salzburger Beiträge zur Erziehungswissenschaft* 2(2), 57-79. Retrieved January 2005, from http://www.sbg.ac.at/erz/salzburger_beitraege/fruehling99/fr_1999_1.pdf
- Stack, R. (2005, March 15). Introduction to integral theory: Part 1. *HENT news*, 13. Retrieved April 2005, from <http://www.hent.org/hent/hentnews/hentnews13.htm>
- Stack, R. (2005, March 15). Introduction to integral theory: Part 2. *HENT news*, 14. Retrieved April 2005, from <http://www.hent.org/hent/hentnews/hentnews14.htm>
- Wilber, K. (2000). *Waves, streams, states, and self--A summary of my psychological model (Or, outline of integral psychology)*. Boston, MA: Shambhala Publications. Retrieved November 2004, from http://wilber.shambhala.com/html/books/psych_model/psych_model1.cfm/
- Wilber, K. (2011). *Introduction to excerpts, from volume 2 of the Kosmos Trilogy*. Boston, MA: Shambhala Publications. Retrieved May 2011, from <http://wilber.shambhala.com/html/books/kosmos/index.cfm/>

Development of the Self

Overview

- Clarken, R. (2004, October 30). *The process of becoming your true self*. Presentation at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA. Retrieved November 2004, from http://www-instruct.nmu.edu/~rclarcken/ppt/The_Process_of_Becoming_True_Self.ppt
- Helminski, K. (2004). *What is a human being? The structure of self within spiritual psychology*. Retrieved May 2005, from <http://www.guramicstudies.com/articles/guramic-psychology/what-is-a-human-being-the-structure-of-the-self-within-spiritual-psychology/print.html>
- Lehrer, J. (2006, February/March). The reinvention of the self. *Seed Magazine*. Retrieved October 2006, from http://www.seedmagazine.com/news/2006/02/the_reinvention_of_the_self.php
- Swann, W., Chang-Schneider, C., & McClarty, K. (2007). Do people's self-views matter? *American Psychologist*, 62(2), 84-94. Retrieved August 2008, from <http://homepage.psy.utexas.edu/HomePage/Faculty/swann/docu/swampsy.pdf>

Personality

- Heffner, C. (2002). *Personality theory: An introduction*. Lake Worth, FL: AllPsych Online. Retrieved December 2009, from <http://allpsych.com/personalitysynopsis/contents.html>

Self-Esteem/Self-Concept

- Alpay, E. (2000). *Self-concept and self-esteem*. London: The Department of Chemical Engineering and Chemical Technology, Imperial College of Science, Technology, and Medicine. Retrieved August 2002, from http://www.imperial.ac.uk/chemicalengineering/common_room/files/PsychEd_6.pdf
- Baumeister, R.F., Campbell, J.D., Krueger, J.I., & Vohs, K.D. (2003). Does high self-esteem cause better performance, interpersonal success, happiness, or healthier lifestyles? *Psychological Science in the Public Interest*, 4, 1-44. Retrieved September 2008, from <http://www.csom.umn.edu/Assets/71496.pdf>
- Huitt, W. (2004). Self-concept and self-esteem. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/regsys/self.html>
- Kenny, M., & McEachern, A. (2009, February). Children's self-concept: A multicultural comparison. *Professional School Counseling*. Retrieved May 2010, from http://findarticles.com/p/articles/mi_m0KOC/is_3_12/ai_n31414904/
- Laursen, L. (2008, February 15). No, you're not an imposter. *Science*. Retrieved August 2010, from http://sciencecareers.sciencemag.org/career_development/previous_issues/articles/2008_02_15/credit_a0800025
- Purkey, W. (1988). *An overview of self-concept theory for counselors*. ERIC/CAPS Digest. (ERIC NO.: ED304630). Retrieved June 1999, from <http://www.edpsycinteractive.org/files/selfconc.html>
- Rana, R., & Iqbal, M. (2005). Effect of student's self-concept and gender on academic achievement in science. *Bulletin of Education & Research*, 27(2), 19-36. Retrieved February 2011, from http://www.pu.edu.pk/ier/ber/images/2_Effect%20of%20students'%20self%20concept.pdf
- Swann, W., Chang-Schneider, C., & McClarty, K. (2007). Do people's self-views matter? *American Psychologist*, 62(2), 84-94. Retrieved August 2008, from <http://homepage.psy.utexas.edu/HomePage/Faculty/swann/docu/swampsy.pdf>
- van Zomeren, M. (2008, April 22). Complementing individualism with the social identity approach. *In-Mind*, 6. Retrieved May 2008, from <http://www.in-mind.org/issue-6/complementing-individualism-with-the-social-identity-approach.html>

Self-Efficacy

- Aleksiuk, M. (1996). *Power therapy: Maximizing personal and collective well-being through self-efficacy*. Toronto: Canada: Hogrefe & Huber. Retrieved December 2001, from <http://web.psych.ualberta.ca/~aleksiuk/power.html>
- Bandura, A. (1994). Self-efficacy. In V. S. Ramachaudran (Ed.), *Encyclopedia of human behavior* (Vol. 4, pp. 71-81). New York: Academic Press. (Reprinted in H. Friedman [Ed.], *Encyclopedia of mental health*. San Diego: Academic Press, 1998). Retrieved December 2002, from <http://www.uky.edu/~eushe2/Bandura/Bandura1994EHB.pdf>
- Barell, J. (1995). *Critical issue: Working toward student self-direction and personal efficacy as educational goals*. Oak Brook, IL: North Central Regional Educational Laboratory. Retrieved December 2001, from <http://www.ncrel.org/ncrel/sdrs/areas/issues/students/learning/lr200.htm>
- Goddard, R., Hoy, W., & Woolfolk-Hoy, A. (2004). Collective efficacy beliefs: Theoretical developments, empirical evidence, and future directions. *Educational Researcher*, 33(3), 3-13. Retrieved February 2005, from http://www.aera.net/uploadedFiles/Journals_and_Publications/Journals/Educational_Researcher/Volume_33_No_3/02ERv33n3-Goddard.pdf
- Hawkins, R. M. F. (1995). Self-efficacy: A cause of debate. *Journal of Behavior Therapy and Experimental Psychiatry*, 26, 235-240. December 2002, from <http://www.des.emory.edu/mfp/Hawkins.pdf>
- Laube, M. (1998). *Developing student self-efficacy in relation to motivation and academic achievement*. Los Angeles: Loyola Marymount University.

- Retrieved December 2001, from <http://www.lmu.edu/acad/gd/ed/bleung/syllabi/663self.htm>
- Pajares, F. (1996). Self-efficacy beliefs in academic settings. *Review of Educational Research*, 66(4), 543-578. Retrieved December 2001, from <http://www.des.emory.edu/mfp/PajaresSE1996.html>
 - Pajares, F. (1997). Current directions in self-efficacy research. In M. Maehr & P. R. Pintrich (Eds.), *Advances in motivation and achievement. Volume 10*, (pp. 1-49). Greenwich, CT: JAI Press. Retrieved November 2004, from <http://www.des.emory.edu/mfp/effchapter.html>
 - Schunk, D., & Meece, J. (2005). Self-efficacy development in adolescents. In T. Urdan & F. Pajares (Eds.), *Self-efficacy beliefs of adolescents* [71-96]. Charlotte, NC: Information Age Publishing. Retrieved September 2007, from <http://www.uky.edu/~eushe2/Pajares/03SchunkMeeceAdoEd5.pdf>
 - Schwarzer, R. (1996). Generalized perceived self-efficacy. Toronto, Canada: York University. Retrieved December 2001, from <http://www.yorku.ca/faculty/academic/schwarze/selfscal.htm>

Student Learning Disabilities

- Huitt, K. (1999). *Teaching dyslexic students*. Paper prepared for Psychological Foundations of Learning. Atlanta, GA: Oglethorpe University. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/tchdyslexic.pdf>

Adult Learning

- See [Readings in Educational Psychology for Teachers of Adults](#)

Brain and Biology

Overview

- Clancy, K. (2014, July 10). Your brain is on the edge of chaos. *Nautilus*. Retrieved August 2014, from <http://nautil.us/issue/15/turbulence/your-brain-is-on-the-brink-of-chaos>
- Huang, G. (2008, May 28). Is this a unified theory of the brain? *New Scientist*, 30-33. Retrieved October 2011, from http://www.science.org.au/nova/newscientist/040ns_005.htm
- Nemours Foundation. (2004). *The brain is the boss*. Wilmington, DE: KidsHealth. Retrieved August 2004, from http://kidshealth.org/kid/body/brain_SW.html
- Robertson, R. (2000). The brain (Chapter 3). *Mining the soul: From the inside out*. York Beach, ME: Nicolas Hayes. Retrieved April 2003 from <http://www.angelfire.com/super/magicrobin/inout-03.htm>
- Tognoli, E., & Kelso, J. A. S. (2009). Brain coordination dynamics: True and false faces of phase synchrony and metastability. *Progress in Neurobiology*, 87, 31-40. Retrieved January 2009, from <http://www.sciencedirect.com/science/journal/03010082>
- Warwick, C. (2009). When will computer hardware match the human brain. *Signal Integrity*. Retrieved January 2011, from <http://signal-integrity.tm.agilent.com/2009/when-will-computer-hardware-match-the-human-brain/>

Brain Structure

- Angelica, A., & Black, S. (2011, December 30). More than glue: Glia cells found to regulate synapses. *KurzweilAI*. Retrieved December 30, from <http://www.kurzweilai.net/more-than-glue-glia-cells-found-to-regulate-synapses>
- Hotz, R. (2012, January 24). Probing the brain's mysteries. *Wall Street Journal*. Retrieved from <http://online.wsj.com/article/SB10001424052970203750404577175331430981986.html>
- Yong, E. (2012, March 29). The brain is full of Manhattan-like grids. *Discover Magazine*. Retrieved March 2012, from <http://blogs.discovermagazine.com/notrocketscience/2012/03/29/the-brain-is-full-of-manhattan-like-grids/>

Limbic System

- Amaral, J., & de Oliveira, J. (2002). Limbic system: The center of emotions. *Brain & Mind*. Retrieved April 2003, from http://www.cerebromente.org.br/n05/mente/limbic_i.htm
- Kringelback, M., & Berridge, K. (2009). Towards a functional neuroanatomy of pleasure and happiness. *Trends in Cognitive Science*, 13(1), 479-487. Retrieved January 2011, from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2767390/?tool=pubmed>

Mind-Brain Connection

- Beloff, J. (1994). The mind-brain problem. *The Journal of Scientific Exploration*, 8(4). Retrieved December 1999, from <http://moebius.psy.ed.ac.uk/~dualism/papers/brains.html>
- Davidman, M. (1998). *How the human brain developed and how the human mind works*. Retrieved November 2002, from <http://www.solbaram.org/articles/humind.html>
- Hadhazy, A. (2010, February 12). Think twice: How the gut's "second brain" influences mood and well-being. *Scientific American*. Retrieved December 2010, from <http://www.scientificamerican.com/article.cfm?id=gut-second-brain>
- Ramachandran, V. (2007, March). *A journey to the center of your mind*. Presentation at Monterey, CA. Retrieved December 2007, from <http://www.ted.com/index.php/talks/view/id/184>
- Schwartz, J., Stapp, H., & Beauregard, M. (2005). Quantum theory in neuroscience and psychology: A neurophysical model of mind/brain interaction. *Phil. Trans. Royal Society, B* 360(1458), 1309-1327. Retrieved May 2007, from <http://www-physics.lbl.gov/~stapp/PTRS.pdf>
- Sherman, J. (2011, November). A scientific explanation for the emergence of mattering from matter. *Ambigamy*. Retrieved March 2012, from <http://www.psychologytoday.com/blog/ambigamy/201111/scientific-explanation-the-emergence-mattering-matter>
- Stoney, S. D. (2001). *Towards an ecological neuroscience: Aspects of the nature of things according to process philosophy*. Augusta: Medical College of Georgia. Retrieved April 2005, from <http://home.earthlink.net/~icedneuron/ProcessPhilosophy.htm>
- Tallis, R. (2011, November 11). Rethinking thinking: Review of Deacon: Incomplete nature. *The Wall Street Journal*. Retrieved March 2012, from <http://online.wsj.com/article/SB10001424052970204618704576642991109496396.html>

Development and Aging

- *Teenage brain: A work in progress*. National Institute of Mental Health. Retrieved February 2002, from <http://www.nimh.nih.gov/publicat/teenbrain.cfm>
- Weinberger, D., Elvevåg, B., Giedd, J. (2005). *The adolescent brain: A work in progress*. Washington, DC: The National Campaign to Prevent Teen Pregnancy. Retrieved August 2005, from <http://www.teenpregnancy.org/resources/reading/pdf/BRAIN.pdf>

Brain and Learning, Education

- Murray, B. (2003). Understanding brain development and early learning. *FacsNet*. Retrieved August 2005, from http://www.facsnet.org/tools/sci_tech/biotek/eliot.php
- Ruenzel, D. (2000). *Brain research and effective teaching* (A review of a presentation by Ron Brandt). The Brain Connection. Retrieved May 2001, from <http://www.brainconnection.com/topics/?main=fa/research>

Other Topics

- Camerer, C., Loewenstein, G., & Prelec, D. (2003). Neuroeconomics: How neuroscience can inform economics. *Journal of Economic Literature*, XLIII, 9-64. Retrieved October 2006, from <http://www.hss.caltech.edu/~camerer/JELfinal.pdf>
- Palmer, L. (2004, January/February). This is your brain praying. *Spirituality & Health*. Retrieved April 2004, from http://www.spiritualityhealth.com/newsh/items/article/item_8257.html

Mind and Behavior

- Abraham, F. (1992). *Chaos, bifurcations, & self-organization: Dynamical extensions of neurological positivism & ecological psychology*. Waterbury, VT: Blueberry Brain Institute & Chaos Cooperative. Retrieved December 1999, from <http://www.blueberry-brain.org/dynamics/np.htm>
- Bateson, G. (1972/1987). *Steps to an ecology of mind*. Northvale, NJ, London, UK: Jason Aronson, Inc. Retrieved December 2005, from <http://www.edtechpost.ca/readings/Gregory%20Bateson%20-%20Ecology%20of%20Mind.pdf>
- Bale, L. (1992). *Gregory Bateson's theory of mind: Practical applications to pedagogy*. Narberth, PA: D&O Press. Retrieved December 2000, from http://www.narberthpa.com/Bale/lsbale_dop/gbtom_patp.pdf
- Buss, D. (2001). Human nature and culture: An evolutionary psychological perspective. *Journal of Personality*, 69(6), 955-978. Retrieved January 2005, from http://homepage.psy.utexas.edu/homepage/Group/BussLAB/pdffiles/Human_Nature_and_Culture.pdf
- Collingwood, J. (2006). *Your sense of coherence*. Newburypoint, MA: PsychCentral. Retrieved June 2010, from <http://psychcentral.com/lib/2006/your-sense-of-coherence/>
- Cotman, C., & Berchtold, N. (2002). Exercise: A behavioral intervention to enhance brain health and plasticity. *Trends in Neurosciences*, 25(6), 295-301. Retrieved August 2005, from <http://resulb.ulb.ac.be/facs/ism/docs/behaviorBDNF.pdf>
- Dobbs, D. (2009, December). The science of success. *Atlantic Monthly*. Retrieved January 2010, from <http://www.theatlantic.com/doc/200912/dobbs-orchid-gene>
- Gardner, H., & Hirsch, E. D. (1999). *What it means to have a disciplined mind*. [Interview on NPR]. Retrieved May 2001, from <http://www.npr.org/ramfiles/totn/19990505.totn.01.ram>
- Gintis, H. (2009). Gene-culture coevolution and the nature of human sociality. *Human Niche Construction of the Philosophical Transactions* (Special Issue). Retrieved October 2009, from <http://www.umass.edu/preferen/gintis/GeneCulture.pdf>
- Lofting, C. (2002). *Integration, differentiation, & meaning: The properties and methods of personal and social identification*. Retrieved September 2002, from <http://pages.prodigy.net/lofting/id.htm>
- Lofting, C. (2002). *Mind from brain: A consequence of our species' adaptations to paradox processing?* Retrieved October 2006, from <http://members.iimetro.com.au/~lofting/myweb/paradox.html>
- Marks-Tarlow, T. (2002). Fractal dynamics of the psyche. *Dynamical Psychology*. Retrieved July 2002, from <http://www.goertzel.org/dynapsyc/2002/FractalPsyche.htm>
- Miller, D. (2002). Homeodynamics in physical and mental health. Excerpt from *The Web & the cloth*. Retrieved September 2002, from <http://www.danielwmiller.net/homeodynamics.htm>
- Miller, J. (1998). Education and soul. In J. Kane (Ed.), *Education, information, and transformation: Essays on learning and thinking*. Upper Saddle River, NJ: Prentice-Hall. Retrieved September 2002, from http://www.neat.tas.edu.au/HENT/world/papers/Education_Soul.doc
- Murphy, N. (n.d.). *Neuroscience and the soul*. Seattle, WA: Counterbalance Interactive Library. Retrieved November 2007, from <http://www.meta-library.net/neuro/neurointro-frame.html>
- Pratt, D. (1995, June/July). *John Eccles on mind and brain*. Sunrise Magazine. Retrieved September 2008, from <http://www.theosophy-nw.org/theosnw/science/pratbra.htm>
- Pritchard, M. (2002). Philosophy for children. In E. Zalta (Ed.), *Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved January 2005, from <http://plato.stanford.edu/entries/children/>
- Ramírez-Esparza, N., Gosling, S., Benet-Martínez, V., Potter, J., & Pennebaker, J. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality*, 40(2), 99-120. Retrieved January 2009, from http://lphne-d0.in2p3.fr/bassler/bilinguals_two_personalities.pdf
- Schwartz, J., Stapp, H., & Beauregard, M. (2005). Quantum theory in neuroscience and psychology: A neurophysical model of mind-brain interaction. *Philosophical Transactions of the Royal Society B*. Retrieved November 2007, from <http://www-physics.lbl.gov/~stapp/PTRS.doc>
- Slagter, H., Davidson, R., & Lutz, A. (2011). Mental training as a tool in the neuroscientific study of brain and cognitive plasticity. *Frontiers in Human Neuroscience*, 5(17). Retrieved October 2012, from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3039118/>
- Watz, A. (2010, October 5). Psychology beyond the brain: What scientists are discovering by measuring the beating of the heart. *Scientific American*. Retrieved October 2010, from <http://www.scientificamerican.com/article.cfm?id=the-neuroscience-of-heart>
- Wozniak, R. (1992). *Mind and body: Rene Descartes to William James*. Bryn Mawr PA: Bryn Mawr College. Retrieved December 1999, from <http://serendip.brynmawr.edu/Mind/Descartes.html>

Consciousness

- Atmanspacher, H. (2006). Quantum approaches to consciousness. In E. Zalta (Ed.), *The Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved September 2008, from <http://plato.stanford.edu/entries/qt-consciousness/>
- Atmanspacher, H. (2007). *Contextual emergence from physics to cognitive neuroscience*. Freiburg, Germany: Institut für Grenzgebiete der Psychologie und Psychohygiene Wilhelmstr. Retrieved September 2008, from <http://www.igpp.de/english/tda/pdf/normaljcs.pdf>
- Berkovich-Ohana, A., & Glicksohn, J. (2014). The consciousness state space (CSS)--A unifying model for consciousness and self. *Frontiers in Psychology*, 5(341). Retrieved May 2014 from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4010789/>
- Cosmelli, D., Lachaux, J-P., & Thompson, E. (2007). Neurodynamical approaches to consciousness. In P. D. Zelazo, M. Moscovitch, & E. Thompson (Eds.), *The Cambridge handbook of consciousness*. (Uncorrected proofs).
- Cambridge University Press. Retrieved June 2007, from <http://individual.utoronto.ca/evant/Neurodynamics.pdf>
- Gangadean, A. (2004). Awakening global consciousness: Why it is vital for cultural sustainability. *Kosmos*, III(2), 24-25, 44. Retrieved September 2006, from <http://www.awakeningmind.org/downloads/globalawakening.pdf>
- Goertzel, B. (1996). *Radiance of being: Complexity, chaos, and the evolution of consciousness* (book review). Retrieved September 2005, from http://www.goertzel.org/dynapsyc/1996/radiance_review.html
- Goertzel, B. (2004). Patterns of awareness: A pattern-theoretic, pansychist solution to the hard problem of consciousness. *Dynamical Psychology*. Retrieved April 2004, <http://www.goertzel.org/dynapsyc/2004/HardProblem.htm>
- Hitter, G. (1996). Redefining the metaphysics of science: Toward a science of consciousness. *PsyQuest*. Retrieved December 1999, from <http://ourworld.compuserve.com/homepages/SelfQuest/metaphysics.html>
- Lutz, A., Dunne, J. P., & Davidson, R. J. (2005). Meditation and the neuroscience of consciousness: An introduction. In P. D. Zelazo, M. Moscovitch, & E. Thompson (Eds.), *Cambridge Handbook of Consciousness*. NY: Cambridge University Press. Retrieved November 2009, from http://www.transpersonlig.no/sbs/pdf/Dunne_Ch%2019%20Lutz%20Dunne%20Davidson-1.pdf
- Malik, S. C. (1996). Interface of science consciousness and identity. In B. Saraswati (Ed.), *Interface of cultural identity development*. New Delhi: Indira Gandhi National Center for the Arts (IGNCA). Retrieved December 1999, from http://ignca.nic.in/Is_03004.htm
- Mustakova-Possardt, E. (2004). Education for critical moral consciousness. *Journal of Moral Education*, 33(3), Retrieved January 2005, from http://www.edpsycinteractive.org/files/JME_criticalcons.pdf
- Sahtouris, E. (1999). A scientist's thoughts about redefining our concept of God. *LifeWeb*. Retrieved December 2001, from <http://www.ratical.org/LifeWeb/Articles/whatsgod.html>
- Sloman, A. (1996). *A systems approach to consciousness: How to avoid talking nonsense*. Summary of a lecture presented at the Royal Society of Arts. Retrieved December 1999, from <http://www.cs.bham.ac.uk/~axs/misc/consciousness.rsa.text>

- Thompson, E. (2001). Empathy and consciousness. *Journal of Consciousness Studies*, 8(5-7), 1-32. Retrieved June 2007, from <http://individual.utoronto.ca/evant/Empathy.pdf>
- Wilber, K. (1997). The spectrum of consciousness: Integral psychology and the perennial philosophy. *The Order of Time*. Retrieved November 2004, from <http://www.theorderoftime.com/science/sciences/articles/spectrumofcons.html>
- Wilber, K. (1999). *Integral psychology: Consciousness, spirit, psychology, therapy* (Introduction). Boston, MA: Shambhla Publications. Retrieved November 2003, from http://wilber.shambhala.com/html/books/inpsyc_preface.cfm/

Spiritual Development

Spirituality

- Amram, Y. (2007, August). *The seven dimensions of spiritual intelligence: An ecumenical grounded theory*. Paper presented at the 115th Annual Conference of the American Psychological Association, San Francisco, CA. Retrieved October 2008, from http://www.yosiamram.net/docs/7_Dimensions_of_SI_APA_confr_paper_Yosi_Amram.pdf
- Amram, Y., & Dryer, D. C. (2007). *The development and preliminary validation of the Integrated Spiritual Intelligence Scale (ISIS)*. Palo Alto, CA: The Transpersonal Institute. Retrieved September 2009, from http://www.geocities.com/isisfindings/ISIS_07_07_30.pdf
- Chapman, G. (1998). The spirituality of children. *Spirituality for Ministry*. Mulgrave North, Victoria: Churches of Christ Theological College. Retrieved June 2002, from <http://www.mun.ca/rels/restmov/texts/gchapman/sfm/SFM22.HTM>
- Coles, R. (1990). *The spiritual life of children*. New York: Houghton Mifflin. Retrieved 2002, from http://www.amazon.com/exec/obidos/ASIN/0395559995/qid=1025454433/sr=1-3/ref=sr_1_3/102-9847244-9565748
- Davis, John V. (2003, Spring). An overview of transpersonal psychology. *The Humanistic Psychologist*, 31 (2-3), 6-21. Retrieved November 2006, from <http://www.meaning.ca/articles05/davis-transpersonalpsychology.pdf>
- Hay, D., & Nye, R. (1998). *Spirit of the child*. Grand Rapids, MI: Zondervan. Retrieved June 2002, from <http://www.amazon.com/exec/obidos/ASIN/0006278558/qid=3D1025452673/ref=3Dsr%5F11%5F0%5F1/102-9847244-9565748>
- Huitt, W. (1997, March). A review of "Dimensions in Spirituality" by J. A. McLean. An extended version of an article to be published in *Dialogue and Alliance*. Retrieved May 2002, from <http://www.edpsycinteractive.org/papers/dimenspr.html>
- Huitt, W., & Robbins, J. (2003). *Spiritual development*. Paper presented at the 9th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA, October 4. Retrieved December 2003, from <http://www.edpsycinteractive.org/papers/spirituality.pdf>
- King, D. (2008). A viable model of spiritual intelligence. *The Spiritual Intelligence Project*. Retrieved October 2008, from <http://www.dbking.net/spiritualintelligence/>
- Lucas, C. (1999). Spirit of complexity. *Dynamical Psychology*. Retrieved March 2002, from <http://goertzel.org/dynapsyc/1999/spirit.htm>
- Piedmont, R. (2001, January-March). Spiritual transcendence and the scientific study of spirituality: Impact on health care. *Journal of Rehabilitation*. Retrieved November 2006, from http://findarticles.com/p/articles/mi_m0825/is_1_67/ai_73579309/print
- Rosado, C. (2003). *What is spirituality? Memetics, quantum mechanics, and the spiral of spirituality*. Philadelphia: Campolo School for Social Change, Eastern University. Retrieved August 2007, from http://www.rosado.net/pdf/Spirituality_SD_3.pdf
- Strange, C. (2000). Spirituality at state: Private journeys and public visions. *Journal of College and Character*. Retrieved May 2002, from <http://www.CollegeValues.org/articles.cfm?id=134&a=1>
- Taggart, G. (2000). Spirituality and creativity in children. *Re:membering Education*. Retrieved June 2002, from <http://www.remember.mcmail.com/papersandresearch/taggart.html>
- Tolan, S. (2002). *Spirituality and the highly gifted adolescent*. Charlotte, NC: Author. Retrieved July 2002, from <http://www.stephanietolan.com/spirituality.htm>

Faith

- Fowler, J. (1981, 1995). *Stages of faith: The psychology of human development and the quest for meaning*. San Francisco: HarperSanFrancisco. Retrieved June 2002, from http://www.amazon.com/exec/obidos/ASIN/0060628669/qid=1025454041/sr=1-1/ref=sr_1_1/102-9847244-9565748
- Ronald, E. (2005). *Ford Interfaith Network*. Cambridge, MA: Harvard University, The Pluralism Project. Retrieved November 2006, from <http://www.pluralism.org/research/profiles/display.php?profile=74143>

Meaning and Purpose

- Kashdan, T., & McKnight, P. (2009). Origins of purpose in life: Refining our understanding of a life well lived. *Psychological Topics*, 18(2), 303-316. Retrieved February 2010, from [http://psychology.gmu.edu/kashdan/publications/Kashdan%20%20McKnight%20\(2009\)%20Origins%20of%20purpose%20in%20life.pdf](http://psychology.gmu.edu/kashdan/publications/Kashdan%20%20McKnight%20(2009)%20Origins%20of%20purpose%20in%20life.pdf)
- Kashdan, T., & Steger, M. (2007). Curiosity and pathways to well-being and meaning in life: Traits, states, and everyday behaviors. *Motivation and Emotion*. Retrieved August 2007, from http://psychfaculty.gmu.edu/kashdan/publications/MOEM_curiosity_wb_and_meaning.pdf
- McKnight, P., & Kashdan, T. (2009). Purpose in life as a system that creates and sustains health and well-being: An integrated, testable, theory. *Review of General Psychology*, 13(3), 242-251. Retrieved February 2010, from [http://psychology.gmu.edu/kashdan/publications/Mcknight%20%20Kashdan%20\(2009\)%20Purpose%20in%20life%20Rev%20Gen%20Psy.pdf](http://psychology.gmu.edu/kashdan/publications/Mcknight%20%20Kashdan%20(2009)%20Purpose%20in%20life%20Rev%20Gen%20Psy.pdf)
- Smith, E. (2013, August 1). Meaning is healthier than happiness. *The Atlantic*. Retrieved August, 2013, from <http://www.theatlantic.com/health/archive/2013/08/meaning-is-healthier-than-happiness/278250/>
- Smith, E. (2013, January 9). There's more to life than being happy. *The Atlantic*. Retrieved January 2012, from <http://www.theatlantic.com/health/archive/2013/01/theres-more-to-life-than-being-happy/266805/>
- Steger, F. M., & Samman, E. (2012). Assessing meaning in life on an international scale. *International Journal of Wellbeing*, 2(3), 182-195. doi:10.5502/ijw.v2.i3.2 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/93/282>
- Strand, M. (1998). The meaning of personhood. *Perspectives on Science and Christian Faith*, 50, 88-94. Retrieved December 1999, from <http://www.asa3.org/ASA/PSCF/1998/PSCF6-98Strand.html>
- Wong, P. (1997, June). *Charting the course of research on meaning seeking*. Paper presented at the Roundtable on Meaning Research in the World Congress of Logotherapy, Dallas TX. Retrieved November 2006, from <http://www.twu.ca/cpsy/faculty/wong/wong.htm>

Science and Spirituality

- Alexander, D. (1995). Science: Friend or foe? *Cambridge Paper*, (3). Retrieved June 2002, from http://www.cis.org.uk/articles/alexander_science_friendfoe.htm
- Barnes, W. (2004). *O man of two visions: The harmony of secular and sacred knowledge*. Paper presented at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA, October 28-30. Retrieved December, from <http://www.edpsycinteractive.org/CGIE/barnes.pdf>
- Bender, C. (2007). *Religion and spirituality: History, discourse, and measurement*. Brooklyn, NY: Social Science Research Council. Retrieved December 2009, from <http://religion.ssrc.org/reform/Bender.pdf>
- Bohm, D. (1993). Science, spirituality and the present world crisis. *Re-vision*, 15(4), 147-153. Retrieved May 2003, from <http://www.questia.com/PM.qst?action=openPageViewer&docId=95143307>
- Bradley, W. (1994). The scientific evidence for the existence of God. *The Real Issue*. Leadership University. Retrieved June 2002, from

<http://www.leaderu.com/real/ri9403/evidence.html>

- Brooke, J. H. (2001). *Darwinism and Christianity: Can there be no common ground?* Audio presentation at Biology, Religion and Origins, Vancouver, BC. Retrieved June 2003, from <http://www.counterbalance.net/perspevo/brookeubc.ram>
- Chapman, B. (1996, May 16). God and science are back in the news, and deservedly so. *Seattle Post Intelligencer*. Retrieved May 2002, from <http://www.discovery.org/chapman/godnews.html>
- Davies, P. (1995). Physics and the mind of God: The Templeton prize address. *First Things*, 55, 31-35. Retrieved November 2004, from <http://www.firstthings.com/ftissues/ft9508/davies.html>
- DeYasi, S. (2001). *Uniphase: A solution to Albert Einstein's "The Unified Field Theory."* Retrieved June 2002, from <http://www.unifiedtheory.com/>
- Easterbrook, G. (1997). Science and god: A warming trend? *Science*, 277(15). Retrieved February 2002, from <http://www.aaas.org/spp/dser/resource/warming.htm>
- Guiderdoni, B. (2002). *Natural law and divine creation: Monotheistic perspectives on complexity and emergence*. Audio presentation at Science and the Three Monotheisms in the 21st century: A new partnership, Science and Spiritual Quest, Granada, Spain. Retrieved June 2003 from <http://www.counterbalance.net/ssq2/guid.ram>
- Haught, J. (1995). Does evolution rule out God's existence. *AAAS Dialogue on Science, Ethics, and Religion*. Retrieved September 2009, from http://www.aaas.org/spp/dser/03_Areas/evolution/perspectives/Haught_1995.shtml
- Hill, P., & Pargament, K. (2003). Advances in the conceptualization and measurement of religion and spirituality: Implications for study of physical and mental health research. *American Psychologist*, 58(1), 64-74. Retrieved December 2009, from <http://www.lackofoxygen.net/docs/papers/psychology/amp-58-1-64.pdf>
- Keebler, K. (2001). *Chaos as a resolution to the problematic elements of Edwards' assertion of universal divine action in a deterministic universe*. Paper prepared for ILS 484: Religion in American Culture. Billings, MT: Rocky Mountain College. Retrieved May 2002, from <http://www.rocky.edu/~keeblerk/essay.htm>
- Konner, M. (2003). *Biological constraints on the human spirit*. Audiovideo presentation at Becoming Human: Brain, Mind and Emergence, Stanford University. Retrieved June 2003, from <http://www.counterbalance.net/stanford/konner-body.html>
- Kozhamthadam, J. (2002). *Science, religion, and values: Past estrangement and present engagement*. Audiovideo presentation at Science, Technology and Values: Worldviews in Dialogue, India. Retrieved June 2003, from <http://www.counterbalance.net/india/job-body.html>
- Mohrhoff, U. (2007, September). Inside the spirit matrix: A contextualization of contemporary physics. *Philica*. Retrieved September 2007, from http://philica.com/display_article.php?article_id=82
- Pargament, K. (1999). The psychology of religion and spirituality? Yes and no? *International Journal for the Psychology of Religion*, 9, 3-17. Retrieved May 2003, from <http://www.questia.com/PM.qst?action=openPageViewer&docId=77016794>
- Roehlkepartain, E., Benson, P., King, P., & Wagener, L. (2005). Spiritual development in childhood and adolescence: Moving to the scientific mainstream. Retrieved October 2008, from http://www.sagepub.com/upm-data/6213_Chapter_1_Roehlkepartain_1_Proof.pdf
- Sahtouris, E. (2003). *After Darwin: Reuniting spirituality with science in order to form a new world view*. Presentation at Big Picture conference, Wasan Island, Canada. Retrieved September 2006, from <http://www.ratical.org/LifeWeb/Articles/AfterDarwin.pdf> [Video: [part 1](#); [part 2](#)]
- Van Hess, P. (1996). *Spirituality and the secular quest*. New York: Crossroad Publishing. Retrieved May 2003, from <http://www.questia.com/PM.qst?action=openPageViewer&docId=97799040>
- Vargha-Khadem, F. (2002). *Biotechnology, ethics, and the spiritual traditions*. Audio presentation at Science and the Three Monotheisms in the 21st century: A new partnership, Science and the Spiritual Quest, Granada, Spain. Retrieved June 2003 from <http://www.counterbalance.net/ssq2/khadem.ram>

Spirituality and Society/Culture

- Penn, M., & Malik, A. (2010). The protection and development of the human spirit: An expanded focus on human rights discourse. *Human Rights Quarterly*, 32(3), 665-688. Retrieved from <http://authenticityinstitutedotcom.files.wordpress.com/2011/03/penn-malik-the-protection-and-development-of-the-human-spirit1.pdf>

Spirituality and Education/Schooling

- Best, R. (1996). *Education, spirituality and the whole child*. London: Cassell. Retrieved June 2002, from http://www.amazon.com/exec/obidos/ASIN/0304335339/qid=1025454600/sr=1-1/ref=sr_1_1/102-9847244-9565748
- Bruce, M. A., & Cockreham, D. (2004, June). Enhancing the spiritual development of adolescent girls. *Professional School Counseling*. Retrieved December 2004, from http://www.findarticles.com/p/articles/mi_m0KOC/is_5_7/ai_n6121239
- Clarcken, R. (2002). *Using educational principles from psychology and the world's religions to improve education*. Paper presented at the Ninth International Literacy and Education Research Network Conference on Learning, Beijing, China, July 16-20, 2002. Retrieved December 2004, from <http://www-instruct.nmu.edu/education/rclarcken/education/world-religion-improve-education.htm>
- Jablonski, M. (Ed.). (2001). *The implications of student spirituality for student affairs practice*. San Francisco: Jossey Bass Publishers. Retrieved June 2002, from <http://www.studentaffairs.com/onlinecourses/spring2002course4.html>
- Kessler, R. (2000). *The soul of education: Helping students find connection, compassion, and character at school*. Alexandria, VA: Association of Supervision and Curriculum Development. Retrieved June 2002, from <http://www.ascd.org/readingroom/books/kessler00book.html>
- MacDonald, D. (2004, June). Collaborating with students' spirituality. *Professional School Counseling*. Retrieved December 2004, from http://www.findarticles.com/p/articles/mi_m0KOC/is_5_7/ai_n6121234
- Mays, C. (2001). Cultivating spiritual reflectivity in teachers. *Teacher Education Quarterly*, 28(202), 5-22. Retrieved April 2005, from http://www.teqjournal.org/backvols/2001/28_2/v28n202.pdf
- McGreevy, A., & Copley, S. (1998, December/1999, January). Spirituality and education: Nurturing Connections in Schools and Classrooms. *Classroom Leadership Online*, 2(4). Retrieved August 2002, from <http://www.ascd.org/readingroom/classlead/9812/2jan99.html>
- McLennan, S. (2000). *Finding your religion: When the faith you grew up with has lost its meaning*. San Francisco: HarperSanFrancisco. Retrieved June 2002, from http://www.amazon.com/exec/obidos/ASIN/0060653469/qid=1025455401/sr=8-2/ref=sr_8_2/102-9847244-9565748
- Palmer, P. (1998). Evoking the spirit in public education. *Educational Leadership*, 56(4), 6-11. Retrieved December 2003, from <http://www.couragerenewal.org/?q=resources/writings/spirit>
- Wolfe, J. (2004, June). Teach, but don't preach: Practical guidelines for addressing spiritual concerns of students. *Professional School Counseling*. Retrieved December 2004, from http://www.findarticles.com/p/articles/mi_m0KOC/is_5_7/ai_n6121243

Science and Design

- Bennett, A. (1999). Solar geometry: A case for divine design of the solar system. *The Evolution of Truth*. Retrieved May 2002, from <http://www.evolutionoftruth.com/abennett/index.htm>
- Dembski, W. (1998). *Intelligent design as a theory of information*. Addison, TX: Leadership U, [from [A review](#) by Gert Korthof] Retrieved May 2002, from <http://www.origins.org/offices/dembski/docs/bd-idesign2.html>
- DeWolf, D., Meyer, S., & Meyer, M. (1999). *Intelligent design in public school science curricula: A legal guidebook*. Richardson, TX: The Foundation for Thought and Ethics. Retrieved May 2002, from <http://law.gonzaga.edu/people/dewolf/ite.htm>
- von Kitzing, E. (1999). *The origin of complex order in biology* (Draft). Heidelberg: Max Planck Institute. Retrieved May 2002, from <http://sun0.mpimf-heidelberg.mpg.de/people/vkitzing/Bahai/Originality/index.html>

Science and Religion

- Bloom, P. (2008, November 7). Does religion make you nice? Does atheism make you mean? *Slate*. Retrieved November 2008, from <http://www.slate.com/id/2203614/pagnum/1>
- Boyer, P. (2008, October 23). Religion: Bound to believe? *Nature*, 1038-1039. Retrieved October 2008, from <http://www.nature.com/nature/journal/v455/n7216/pdf/4551038a.pdf>
- Cole-Turner, R. (1996, November 12). *Theology's future with science*. On the occasion of his inauguration to the H. Parker Sharpe chair of theology and ethics, Pittsburgh theological seminary. Retrieved February 2002, from <http://www.aaas.org/spp/dser/resource/cole.htm>
- D'Adamo, A. (2004). *Science without bounds: A synthesis of science, religion, and mysticism*. Retrieved July 2004, from <http://www.adamford.com/swb/src/ScienceWithoutBounds.pdf>
- Einstein, A. (1949). Religion and science. *The world as I see it* (pp. 24-28). New York: Philosophical Library. Retrieved May 2002, from <http://www.stcloud.msus.edu/~lesikar/einstein/relig.html>
- Fraizer, L. (2001, September). Science and religion 2001: Introductory thoughts. *Skeptical Inquirer*. Retrieved March 2002, <http://www.csicop.org/si/2001-09/intro.html>
- Gingerich, O. (1994). Is there a role for natural theology today? [abridged reprint]. In M. Rae, H. Regan, & J. Stenhouse (Eds.), *Science and Theology: Questions at the Interface* [29-48]. Edinburgh: T & T Clarke. Retrieved June 2005, from <http://www.leaderu.com/real/ri9501/natural.html>
- Herrick, G. (2005). *The relationship of behaviorism, neo-behaviorism and cognitivism to an evangelical bibliography*. Retrieved July 2005, from http://www.bible.org/page.asp?page_id=1813
- Johnson, K., Cohen, A., Cohen, M., & Leshowitz, B. (2007, May 24). Ways of knowing: The scientific study of religiosity as relationality. *The Global Spiral*. Retrieved July 2007, from <http://www.metanexus.net/Magazine/Default.aspx?TabId=68&id=10047>
- Johnson, W., Johnson, A., & McKenna, J. (1999). Science and religion at a crossroads: An educational perspective. *Quodlibet Online Journal*, 1(6). Retrieved November 2002, from <http://www.quodlibet.net/johnson-science.shtml>
- Kahn, P. (1999). Some aspects of Bahá'í scholarship. *The Journal of Bahá'í Studies*, 9(4), 43-64. Retrieved May 2001, from <http://www.bahai-studies.ca/archives/jbs/Peter%20Khan.pdf>
- Kurtz, P. (1999, July/August). Should skeptical inquiry be applied to religion? *Skeptical Inquirer*. Retrieved March 2002, from <http://www.csicop.org/si/9907/kurtz.html>
- Landry, J. (2007, May 24). Science education for all: Moving from a specialization approach to a holistic approach. *The Global Spiral*. Retrieved July 2007, from <http://www.metanexus.net/Magazine/Default.aspx?TabId=68&id=10046>
- Maritain, J. (1959). *God and science*. Retrieved March 2005, from <http://www.ewtn.com/library/THEOLOGY/JM2404.HTM>
- McCullough, M., Hoyt, W., Larson, D., Koenig, H., & Thoresen, C. (2000). Religious involvement and mortality: A meta-analytic review. *Health Psychology*, 19(3), 211-222. Retrieved May 2002, from <http://www.apa.org/journals/hea/193211.html>
- McMinn, M., & Phillips, T. (Eds.). (2001). *Caring for the soul: The intersection of psychology and theology*. Downers Grove, IL: Intervarsity Press. Retrieved June 2002, from <http://www.amazon.com/exec/obidos/ASIN/0830815538/qid%3D1025455667/ref%3Dsr%5F1%5F0%5F1%5F102-9847244-9565748>
- Nicholi, A., Jr. (1999). The real issue: When worldviews collide. Part one. *C.S. Lewis and Sigmund Freud: A comparison of their thoughts and viewpoints on life, pain and death*. Addison, TX: Leadership U. Retrieved May 2002, from <http://www.leaderu.com/real/ri9801/nicholi.html>
- Orr, H. A. (1999, October/November). Gould on God: Can religion and science be happily reconciled. *Boston Review*. Retrieved July 2003, from <http://bostonreview.net/BR24.5/orr.nclik>
- Peters, T. (1996). Theology and science: Where are we? *Zygon*, 31(2), 323-343. Retrieved February 2002, from <http://www.aaas.org/spp/dser/resource/peters.htm>
- Potter, V. R. (1994, May 16). *Science, religion must share quest for global survival*. *The Scientist*, 8(10), 1-12. Retrieved May 2002, from <http://www.edpsycinteractive.org/files/scirlg.html>
- Pullen, S. (1998). *The philosophy of science and religion*. Research Triangle Park, NC: Theory of Evolution.org. Retrieved May 2002, from http://www.theory-of-evolution.org/introduction/philosophy_of_science.htm
- Schneiders, S. (1998, January/February). Congregational leadership and spirituality in the postmodern era. *Review of Religious*. Retrieved March 2002, from <http://www.reviewforreligious.org/abstracts/1998/schneiders.html>
- Tucker, M., & Grim, J. (1998). *The nature of the environmental crises* (Series forward). Cambridge, MA: Harvard University Center for the Study of Religions. Retrieved May 2002, from <http://www.hds.harvard.edu/cswr/ecology/foreword.htm>
- Vitz, P. (1985). The psychology of atheism. *Truth Journal*. Leadership University. Retrieved June 2002, from <http://www.leaderu.com/truth/1truth12.html>
- Warburg, M. (2001). *Religious organizations in a global world: A comparative analysis*. Retrieved May 2003, from the Center for Studies on New Religions, <http://www.cesnur.org/2001/london2001/warburg.htm>
- Wolpert, A. (2000). *Introduction to a General Theory of Religion: A systems dynamic perspective*. Retrieved May 2002, from <http://world.std.com:80/~awolpert>
- Ziaabakhsh, S. (1995, Summer). The dogma of psychology. *Psybernetika*. Retrieved February 2003, from <http://www.sfu.ca/~wwwpsyb/issues/1995/summer/ziaabakhsh.htm>
- Zuckerman, P. (2007). Atheism: Contemporary rates and patterns. In M. Martin, *Cambridge companion to atheism* [47-68]. University of Cambridge Press. Retrieved September 2007, from <http://www.pitzer.edu/academics/faculty/zuckerman/Ath-Chap-under-7000.pdf>

Religion and Schooling

- Berliner, D. (1997). Educational psychology meets the Christian right: Differing views of children, schooling, teaching, and learning. *Teachers College Record*, 98(3), 381-417. Retrieved May 2002, from <http://courses.ed.asu.edu/berliner/readings/differingh.htm>
- Caldwell, Z. (Ed.). (2001). *Religious education in schools: Ideas and experiences from around the world*. Oxford, UK: The International Association for Religious Freedom. Retrieved January 2005, from <http://www.iarf.net/REBooklet/TableofContents.htm>
- Child Trends Data Bank. (2006). *Religious services attendance*. Retrieved March 2007, from <http://www.childtrendsdatabank.org/indicators/32ReligiousServices.cfm>
- Clossen, D., & Riggs, R. (2000). *Church and state*. Richardson, TX: Probe Ministries. Retrieved May 2002, from <http://www.leaderu.com/orgs/probe/docs/churchstate.html>
- Diocese of Southern Virginia, The. (1999, January). Insights: Chaos theory as it might apply to Christian education. *Christian Educators Newsletter*. Retrieved March 2002, from <http://www.southernvirginia.anglican.org/depts/christed/cenet/issue9901.htm>
- Freedom Forum Online. (2000). *U.S. public schools mandate teaching about religion, new report finds*. Retrieved May 2002, from <http://www.freedomforum.org/news/2000/11/2000-11-20-01.htm>
- Grelle, B. (2001). *Learning to live with difference: Teaching about religion in public schools in the United States*. Oxford, UK: The International Association for Religious Freedom. Retrieved January 2005, from <http://www.iarf.net/REBooklet/USA.htm>
- Haynes, C. (1997). Teachers have beliefs, but shouldn't push them. *The Freedom Forum Online*. Retrieved May 2002, from <http://www.freedomforum.org/religion/haynes/1997/5/4haynes.asp>
- Haynes, C. (1999). *A teacher's guide to religion in the public schools*. Nashville, TN: First Amendment Center. Retrieved August 2002, from <http://www.freedomforum.org/publications/firstteachersguide/teachersguide.pdf>
- Hiebert, A., & Hiebert, D. (1993, Winter). Antiseptic education: The myth of irreligiosity. *Faculty Dialogue*, 17, 1-28. Retrieved May 2002, from <http://www.iclnet.org/pub/facdialogue/17/hiebert>
- Lapansky, E. (2000-01, Winter). Confronting spirituality: Religion and diversity in modern America. *Studies in Education*, 80. Retrieved August 2002, from <http://www.gfsnet.org/Publications/Winter%202000-2001%20Studies/Lapsansky.html>
- Lockette, T. (2008). *UF study: Religious devotion linked to educational outcomes*. Retrieved January 2009, from <http://news.ufl.edu/2008/07/02/uf-study->

[religious-devotion-linked-to-educational-outcomes/](#)

- Miller, R. (1997). *Holistic education for an emerging culture*. Paper presented at the Spirituality in Education Conference at The Naropa Institute held in Boulder, CO, May 30th to June 3rd. Retrieved May 2002, from <http://csf.colorado.edu/sine/transcripts/miller.html>
- National Paralegal College. (2010). Freedom of religion and the Establishment Clause. In *Constitutional Law & Criminal Procedure*. Phoenix, AZ: Author. Retrieved December 2011, from http://nationalparalegal.edu/conLawCrimProc_Public/FreedomOfExpression/FreedomOfReligion&EstCL.asp

Physical Development

Genetics

- Baker, K. (2004). *Behavioral genetics: An introduction to how genes and environments interact through development to shape differences in mood, personality, and intelligence*. Washington, DC: American Association for the Advancement of Science and The Hastings Center. Retrieved October 2004, from <http://www.aaas.org/spp/bgenes/publications.shtml>
- Bornholdt, S. (2001). Modeling genetic networks and their evolution: A complex dynamical systems perspective. *Biological Chemistry*, 382, 1289-1299. Retrieved August 2001, from http://www.degruyter.com/journals/bc/2001/pdf/382_1289.pdf

The Body

- Caldwell, M., & Huitt, W. (2004). An overview of physical development. *Educational Psychology Interactive*. Valdosta, GA. Retrieved August 2008, from <http://www.edpsycinteractive.org/papers/physdevelop.pdf>
- Garber, C., Deschenes, M., Franklin, B., Lamonte, M., Lee, I-M., Nieman, D., & Swain, D. (2011). Quantity and quality of exercise for developing and maintaining cardiorespiratory, musculoskeletal, and neuromotor fitness in apparently healthy adults: Guidance for prescribing exercise. *Medicine and Science in Sports & Exercise*, 43(7), 1334-1359. doi: 10.1249/MSS.0b013e318213fefb Retrieved May 2012, from http://www.aliceveneto.com/1/upload/quantity_and_quality_of_exercise_for_developing_26_1_.pdf
- Harmel, K. (1998, November 17). UF researcher: Participating in sports gives girls strong self-images. *ScienceDaily*. Retrieved April 2002, from <http://www.sciencedaily.com/releases/1998/11/981117150259.htm>
- Reynolds, G. (2010, September 15). Phys ed: Can exercise make kids smarter? *The New York Times*. Retrieved September 2010, from <http://well.blogs.nytimes.com/2010/09/15/phys-ed-can-exercise-make-kids-smarter/?ref=magazine>
- Ross, S., & Ware, K. (2013, November 19). Hypothesizing the body's genius to trigger and self-organize its healing: 25 years using a standardized neurophysics therapy. *Frontiers in Physiology*. doi: 10.3389/fphys.2013.00334 Retrieved May 2014, from <http://journal.frontiersin.org/Journal/10.3389/fphys.2013.00334/full>
- World Health Organization. (2000, June 4). WHO issues new healthy life expectancy rankings. Washington, DC: Author. Retrieved December 2004, from <http://www.who.int/inf-pr-2000/en/pr2000-life.html>

Nutrition

- Gailliot, M., Baumeister, R., DeWall, C. N., Maner, J., Plant, E. A., Tice, D., Brewer, L. (2007). Self-control relies on glucose as a limited energy source: Willpower is more than a metaphor. *Journal of Personality and Social Psychology*, 92(2), 325-336.. Retrieved January 2008, from <http://www.fed.cuhk.edu.hk/~lchang/material/Evolutionary/Brain/Self-control%20relies%20on%20glucose%20as%20a%20limited%20energy%20source%20willpower%20is%20more%20than%20a%20metaphor.pdf>

Drug-free

- Davis, C. (1996). *Drug education curriculum guide*. Republic, MO: RHS Multimedia Production Group. Retrieved October 2003, from <http://www.republic.k12.mo.us/guide/druged.htm>

Learning Theories (Overview)

- Ben-Shahar, A. (1997). Introduction to psychology: The dialectic approach. *Integrative Massage Therapy Web*. Retrieved June 2004, from <http://www.imt.co.il/intropsychology.htm>
- Buss, D. (1995). Evolutionary psychology: A new paradigm for psychological science. *Psychological Inquiry*, 6(1), 1-30. Retrieved January 2005, from <http://homepage.psy.utexas.edu/homepage/Group/BussLAB/pdffiles/ANewParadigmforPsych.PDF>
- Clarken, R. (2002). *Using educational principles from psychology and the world's religions to improve education*. Paper Presented at the Ninth International Literacy and Education Research Network Conference on Learning, Beijing, China, July 16-20. Retrieved November 2004, from <http://www-instruct.nmu.edu/education/rclarcken/education/world-religion-improve-education.htm>
- Conner, M. (2002). *A primer on educational psychology*. Retrieved from <http://marciaconner.com/resources/edpsych/>
- Darling-Hammond, L., Austin, K., Orcutt, S., & Rosso, J. (2001). *How people learn: Introduction to learning theories*. Stanford, CA: Stanford University, College of Education. Retrieved December 2005, from <http://www.stanford.edu/class/ed269/hplintrochapter.pdf>
- Deubel, P. (2003). An investigation of behaviorist and cognitive approaches to instructional multimedia design. *Journal of Educational Multimedia and Hypermedia*, 12(1), 63-90. Retrieved November 2009, from http://www.ct4me.net/multimedia_design.htm
- Education Department, College of St. Benedict & Saint John's University. (2004). *Knowledge base for teacher education; Program goal II: Student learning*. Collegeville, MN: Author. Retrieved March 2004, from <http://www.csbsju.edu/education/knowledgebase/knowledgebaseII.htm>
- Hase, S., & Kenyon, C. (2000). From adragogy to heutagogy. *ultiBASE*. Retrieved May 2008, from <http://pandora.nla.gov.au/nph-wb/20010220130000/http://ultibase.rmit.edu.au/Articles/dec00/hase2.htm>
- Hase, S., & Kenyon, C. (2007). Heutagogy: A child of complexity theory. *Complexity: An International Journal of Complexity and Education*, 4(1), 111-118. Retrieved May 2008, from <http://wigan-ojs.library.ualberta.ca/index.php/complicity/article/download/8766/7086>
- Huber, M. T., & Hutchings, P. (2003). *Integrative learning: Mapping the terrain*. A background paper for Integrative Learning: Opportunities to Connect, The Carnegie Foundation for the Advancement of Teaching and Association of American Colleges and Universities (AAC&U). Retrieved September 2004, from http://www.carnegiefoundation.org/elibrary/docs/Mapping_Terrain.pdf
- Janzen, K., Perry, B., & Edwards, M. (2011). Aligning the quantum perspective of learning to instructional design: Exploring the seven definitive questions. *The International Journal of Research in Open and Distance Learning*, 12(7). Retrieved April 2012, from <http://www.irrodl.org/index.php/irrodl/article/view/1038/2024>
- Normak, P., Pata, K., & Kaipainen, M. (2012). An ecological approach to learning dynamics. *Educational Technology & Society*, 15(3), 262-274. Retrieved September 2012, from http://www.ifets.info/download_pdf.php?j_id=56&a_id=1272
- Smith, M. K. (2001). Chris Argyris: Theories of action, double-loop learning and organizational learning. *the encyclopedia of informal education*. Retrieved April 2005, from www.infed.org/thinkers/argyris.htm
- Spencer, K. (1996). *Media and technology in education*. Liverpool, UK: Manutius Press. Retrieved from <https://hydra.hull.ac.uk/resources/hull:1941>
 - Chapter 1: The zone of proximal development. Retrieved from <https://hydra.hull.ac.uk/assets/hull:1941/content>
 - Chapter 4: Human information processing and mediated instruction. Retrieved from <https://hydra.hull.ac.uk/assets/hull:1941/content04>

Behavioral Learning Theories (Classical and Operant Conditioning)

Overview

- Centre for Psychology. (1999). *Behaviorism tutorial*. Athabasca, Alberta, CA: Athabasca University, from <http://psych.athabascau.ca/html/Behaviorism/>
- Graham, G. (2002). Behaviorism. In E. Zalta (Ed.), *The Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved December 2003, from <http://plato.stanford.edu/archives/fall2002/entries/behaviorism/>
- Hauser, L. (2006). Behaviorism. *The Internet Encyclopedia of Philosophy*. Retrieved December 2006, from <http://www.utm.edu/research/iep/b/behavior.htm>
- Place, U. (1997, Fall). Linguistic behaviorism and the correspondence theory of truth. *Behavior and Philosophy*. Retrieved April 2005, from http://www.findarticles.com/p/articles/mi_qa3814/is_199710/ai_n8764159
- Reese, H. (2001). Review of Capaldi and Proctor's "Contextualism in psychological research": A critical review. *Journal of Applied Behavior Analysis*, 34, 379-396. Retrieved January 2005, from <http://seab.enrmed.rochester.edu/jaba/articles/2001/jaba-34-03-0379.pdf>
- Slife, B., Yanchar, S., & Williams, B. (1999). Conceptions of determinism in radical behaviorism: A taxonomy. *Behavior and Philosophy*, 27, 75-96. Retrieved February 2004, from http://www.behavior.org/journals_BP/1999/Slife.pdf
- Wozniak, R. (1997). *Behaviorism: The early years*. Bryn Mawr, PA: Bryn Mawr College. Retrieved April 2003, from <http://www.brynmawr.edu/Acads/Psych/rwozniak/behaviorism.html>

Operant Conditioning

- Grant, L. (1996). *Positive reinforcement: A self-instructional exercise*. Athabasca, Alberta, Canada: Athabasca University. Retrieved June 1999, from <http://server.bmod.athabascau.ca/html/prtu/reinpair.htm>
- Huckabee, J., Cook, A., & Warriner, A. (1996). Operant conditioning. In M. Anderson (Ed.), *Educational psychology tutorials*. Cortland, NY: State University of New York College at Cortland. Retrieved February 2002, from <http://snycorva.cortland.edu/~ANDERSMD/OPER/OPERANT.HTML>
- Kerr, S. (1995). On the folly of rewarding A, while hoping for B. *Academy of Management Executive*, 9(1): 7-14. Retrieved January 2007, from <http://pages.stern.nyu.edu/~wstarbuc/mob/kerrab.html>
- Redmond, B., & Bowman, L. (2014, September 14). Reinforcement theory. *Confluence*. Retrieved December 1, 2014, from <https://wikispaces.psu.edu/display/PSYCH484/3.+Reinforcement+Theory>
- Skinner, B. F. (n.d.). *A brief survey of operant behavior*. Morgantown, WV: B. F. Skinner Foundation, from <http://www.bfskinner.org/Operant.adp>
- Skinner, B. F. (1950). Are theories of learning necessary? *Psychological Review*, 57, 193-216. Retrieved December 2001, from <http://psychclassics.yorku.ca/Skinner/Theories/>

Behavioral Analysis

- Morris, E. (1997, Fall). Some reflections on contextualism, mechanism, and behavioral analysis. *The Psychological Record*. Retrieved April 2005, from http://www.findarticles.com/p/articles/mi_qa3645/is_199710/ai_n8777891
- Sloane, H. (1992). *What is behavior analysis*. Concord, MA: The Cambridge Center for Behavioral Studies. Retrieved August 2002, from http://www.behavior.org/behavior/what_is_beh_an.cfm

Instructional Applications

- Cunia, E. (2005). Behavioral learning theory. *Principles of Instruction and Learning: A Web Quest*. Retrieved April 2006, from <http://erincunia.com/portfolio/MSportfolio/ide621/ide621f03production/behavior.htm>
- Huit, W. (Compiler). (1992, Summer). *The psychomotor domain*. (Annotated bibliography). Valdosta, GA: Valdosta State University. Retrieved January 1994, from <http://www.edpsycinteractive.org/files/psycmtm.html>
- Instructional Design Program, George Mason University. (no date). *Operant conditioning and its application to instructional design*. Retrieved January 2005, from <http://chd.gse.gmu.edu/immersion/knowledgebase/strategies/behaviorist/OperantConditioning.htm>

Cognition, Thinking, and Knowing

Overview

- Area Education Agency 267. (2004). Introduction to thinking skills. *Instructional Framework*. Cedar Falls, IA: Author. Retrieved December 2004, from <http://www.aea267.k12.ia.us/cia/framework/thinking/>
- Beer, R. (2000, March). Dynamical approaches to cognitive science. *Trends in Cognitive Science*, 4(3). Retrieved July 2005, from <http://vorlon.ces.cwru.edu/~beer/Papers/TICS.pdf>
- Carr, N. (2008, July/August). Is the internet making us stupid? *The Atlantic*. Retrieved from <http://www.theatlantic.com/magazine/archive/2008/07/is-google-making-us-stupid/6868/>
- Cotton, K. (2001). Teaching thinking skills. *School Improvement Research Series*. Portland, OR: Northwest Regional Educational Laboratory. Retrieved December 2004, from <http://www.nwrel.org/scpd/sirs/6/cu11.html>
- Doyle, J. (1997). The cognitive psychology of systems thinking. Worcester, MA: Department of Social Science and Policy Studies, Worcester Polytechnic Institute. (*System Dynamics Review*). Retrieved December 1999, from <http://www.tiac.net/users/sustsol/cpst.htm>
- Eliasmith, C. (1996). The third contender: A critical examination of the dynamicist theory of cognition. *Philosophical Psychology*, 9(4), pp. 441-463. Reprinted in P. Thagard (Ed.) (1998) *Mind Readings: Introductory Selections in Cognitive Science*. MIT Press. Retrieved August 2005, from <http://www.arts.uwaterloo.ca/~celiasmi/Papers/thirdcontender.html>
- Jaffe, E. (2012, March 5). Rewired: Cognition in the digital age. *Observer*. Retrieved March 2012, from <http://www.psychologicalscience.org/index.php/publications/observer/2012/february-2011-2012-observer-publications/rewired.html>
- Romig, J. (1997). *COGITO: The cognitive paradigm*. Des Moines, IA: Drake University. Retrieved May 2002, from http://www.educ.drake.edu/romig/cogito/cognitive_paradigm.html
- Scaruffi, P. (1998). *Thinking about thought* (Book and seminar notes). Retrieved July 2005, from <http://www.thymos.com/ucb.html>
- Wilson, B., & Cole, P. (1991). A review of cognitive teaching models. *Educational Technology Research and Development*, 39(4), 47-64. Retrieved December 1999, from <http://www.cudenver.edu/~bwilson/cogapp.html>
- Winn, W., & Snyder, D. (2001). Cognitive perspectives in psychology. In D. Jonasson (Ed.), *The Handbook of Research for Educational Communications and Technology*. Bloomington, IN: The Association of Communications and Technology. Retrieved April 2002, from <http://www.aect.org/edtech/ed1/pdf/05.pdf>
- Lyman, P., & Varian, H. (2001). *How much information?* Berkeley, CA: School of Information Management and Systems, University of California at Berkeley. Retrieved June 2002, from <http://www.sims.berkeley.edu/research/projects/how-much-info/>
- Van Gelder, T. (1999). Dynamic approaches to cognition. In R. Wilson & F. Keil (Eds.), *The MIT encyclopedia of cognitive sciences* [243-245]. Cambridge, MA: MIT Press. Retrieved August 2008, from <http://www.philosophy.unimelb.edu.au/tgelder/papers/MITDyn.pdf>

Attention

- Brosch, T., Sander, D., & Scherer, K. (2007). That baby caught my eye...Attention capture of infant faces. *Emotion*, 7(3), 685-689. Retrieved December 2009, from http://cms.unige.ch/fapse/EmotionLab/Director_files/BroschSanderScherer_2007_emotion.pdf
- Jaksa, P. (1998). *Fact sheet on attention deficit hyperactivity disorder (ADHD/ADD)*. Highland Park, IL: National Attention Deficit Disorder Association. Retrieved December 1999, from <http://www.add.org/content/abc/factsheet.htm>
- Maddox, W. T., Ashby, F. G., & Waldron, E. M. (2002). Multiple attention systems in perceptual categorization. *Memory & Cognition*, 30(3), 325-339.

Retrieved from December 2007, <http://www.psych.ucsb.edu/~ashby/attn.pdf>

- Posner, M., & Peterson, S. (1990). The attention system of the human brain. *Annual Review of Neuroscience*, 13, 25-42. Retrieved December 2003, from http://cns-web.bu.edu/Profiles/Mingolla.html/cnsftp/cn730-2007-pdf/posner_petersen90.pdf (outline)

Sensation, Perception, and Awareness

- Colzato, L., van den Wildenberg, W., & Hommel, B. (2008) Losing the big picture: How religion may control visual attention. *PLoS ONE*, 3(11), e3679. Retrieved November 2008, from <http://www.plosone.org/article/info:doi/10.1371/journal.pone.0003679>
- Laszlo, A., & Krippner, S. (1998). Systems theories: Their origins, foundations, and development. In J. Jordan (Ed.), *Systems theories and a priori aspects of perception* (47-74). Amsterdam: Elsevier. Retrieved August 2005, from <http://www.syntonyquest.org/elcTree/resourcesPDFs/SystemsTheory.pdf>
- Weber, M., & Weekes, A. (2003). Sense perception in current process thought: A workshop report. *Mind and Matter*, 1(1), 121-127. Retrieved April 2005, from <http://www.mindmatter.de/mmpdf/weber.pdf>
- Yuhas, D. (2012, May 17). Unhurtful thoughts: A preoccupied brain produces pain-killing compounds. *Scientific American*. Retrieved May 2012, from <http://www.scientificamerican.com/article.cfm?id=unhurtful-thoughts-preoccupied-brain>

Information Processing

- Cunia, E. (2005). Cognitive theory. *Principles of Instruction and Learning: A Web Quest*. Retrieved from <http://erincunia.com/portfolio/MSportfolio/ide621/ide621f03production/cognitive.htm>
- Doolittle, P. (2003). *Cognition, thought, and meaning: Integrating teaching, learning, and technology*. Paper presented at The Learning Conference, London, England. Retrieved September 2004, from <http://edpsychserver.ed.vt.edu/resources/pdf/cognition.pdf>
- Fennimore, T., & Tinzmann, M. (1990). What is a thinking curriculum? Oak Brook, IL: North Central Regional Educational Laboratory. Retrieved December 1999, from http://www.ncrel.org/ncrel/sdrs/areas/rpl_esys/thinking.htm
- Lutz, S., & Huitt, W. (2003). Information processing and memory: Theory and applications. *Educational Psychology Interactive*. Valdosta, GA. Retrieved August 2008, from <http://www.edpsycinteractive.org/papers/infoproc.pdf>
- Markman, A., & Gentner, D. (2001). Thinking. *Annual Reviews of Psychology*, 52, 223-247. Retrieved December 2002, from <http://www.psy.utexas.edu/psy/FACULTY/Markman/AR2001.pdf>
- Maturana, H. (1978). Cognition. In P. Hejl, K. Köck, and G. Roth (Eds.), *Wahrnehmung und Kommunikation* (29-49). Frankfurt: Peter Lang. Retrieved December 1999, from <http://www.enolagaia.com/M78bCog.html>
- Meredith, R., May, D., & Piorun, J. (2001). Looking at knowledge in three dimensions: An holistic approach to DSS through knowledge management. Victoria, Australia: Monash University. Retrieved August 2002, from http://www-personal.monash.edu.au/~romeredi/papers/Understanding_Knowledge.pdf
- Patel, A., Kinshuk, & Russell, D. (2000). Intelligent tutoring tools for cognitive skill acquisition in life long learning. *Educational Technology & Society*, 3(1), 32-40. Retrieved December 2003, from http://ifets.ieee.org/periodical/vol_1_2000/patel.html
- Resnick, M. (1995). New paradigms for computing, new paradigms for thinking. In A. diSessa, C. Hoyles, & R. Noss (Eds.), *Computers and Exploratory Learning*. New York: Springer-Verlag. Retrieved May 1999, from http://el.www.media.mit.edu/Papers/mres/new_paradigms/new_paradigms.html
- Schomaker, L., and others. (1995). A taxonomy of multimodal interaction in the human information processing system. Nijmegen, Netherlands: Nijmegen Institute of Cognition and Information, Nijmegen University. Retrieved May 1999, from <http://vonkje.cogsci.kun.nl/~miami/taxonomy/taxonomy.html>
- Worden, R. (1995). An optimal yardstick for cognition. *Psychology*, 7. Retrieved December 1999, from <http://dSPACE.dial.pipex.com/jcolle/oyc/index.htm>

Memory

- McGowan, K. (2009, August 3). How much of your memory is real? *Discover Magazine*. Retrieved September 2009, from http://discovermagazine.com/2009/jul-aug/03-how-much-of-your-memory-is-true/article_print
- Purves, D., Brannon, E., Cabeza, R., Huettel, S., LaBar, K., Platt, M., & Woldorff, M. (2008). *Principles of cognitive neuroscience* (Chapter 14: Declarative Memory, pp. 353-378). Sunderland, MA: Sinauer Associates. Retrieved October 2010, from http://www.sinauer.com/cogneuro/sample/CogNeuro_Ch14.pdf

Cognitive and Concept Maps

- Embi, M. A. (2012). *Web 2.0 mindmapping and brainstorming tools*. Bangi, Selangor, Malaysia: Centre for Academic Advancement, National University of Malaysia. Retrieved from <http://www.scribd.com/doc/114424148/Web-2-0-Mindmapping-Brainstorming-Tools-A-Quick-Guide>
- Rye, J. (1995). Concepts and concept mapping. In P. Rubba and others (Eds.). *Global atmospheric change*. University Park, PA: Penn State University. Retrieved December 1999, from <http://www.ed.psu.edu/ci/Papers/STS/gac-6/amapgd.htm>
- Kransnic, T. (2010). Learning with mind maps: Part 1. (Guest blog post). *Conspire*. Retrieved from <http://blog.mindjet.com/2010/07/guest-post-learning-with-mind-maps-part-1/>
- Kransnic, T. (2010). Learning with mind maps: Part 2. (Guest blog post). *Conspire*. Retrieved from <http://blog.mindjet.com/2010/07/guest-post-learning-with-mind-maps-part-2/>
- Shavelson, R., Ruiz-Primo, M., & Wiley, E. (2005). Windows into the mind. *Higher Education*, 49, 413-430. Retrieved October 2005, from <http://siher.stanford.edu/Windows%20into%20the%20Mind.pdf>

Cognitive Domain

- Forehand, M. (2005). Bloom's taxonomy: Original and revised.. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Athens, GA: University of Georgia. Retrieved January 2009, from <http://projects.coe.uga.edu/epltt>
- Krathwohl, D. (2002). A revision of Bloom's taxonomy: An overview. *Theory Into Practice*, 41(4), 212-218. Retrieved December 2003, from http://www.unco.edu/cetl/sir/stating_outcome/documents/Krathwohl.pdf
- Krumme, G. (2001). Major categories in Bloom et al.'s taxonomy of educational objectives: Cognitive domain. *The Learning Web*. Seattle: University of Washington. Retrieved May 2002, from <http://faculty.washington.edu/~krumme/guides/bloom.html>
- MentoringMinds. (2007). *Revised Bloom's taxonomy--DOK wheel*. Tyler, TX: Author. Retrieved December 2008, from <http://www.mentoringminds.com/media/wysiwyg/PDFs/Research/DOK-RBT.pdf>
- Norris, D., Mason, J., & Lefrere, P. (2004). Experiencing knowledge. *Innovate*, 1(1). Retrieved October 2004, from <http://www.innovateonline.info/index.php?view=article&id=5>.
- Rotterdam, H. (2000). *Cognitive objectives and the theory of structural cognitive modifiability*. Jerusalem, Israel: ICELP. Retrieved June 2005, from http://www.icelp.org/files/research/Bloom_and_Feuerstein.pdf
- Shulman, L. (2002). Making differences: A table of learning. *Change*, 34(6), 36-44. Retrieved September 2004, from http://www.carnegiefoundation.org/elibrary/docs/making_differences.htm

Cognitive Task Analysis

- Militello, L., & Hoffman, R. (2008). The forgotten history of cognitive task analysis. Proceedings of the Human Factors and Ergonomics Society 52nd Annual Meeting. Retrieved May 2009, from http://cmapsinternal.ihmc.us/servlet/SBReadResourceServlet?rid=1222802348863_586108960_4255

Cognitive Intelligence

- Baker, K. (2004). How is intellect molded by genes and environments? (Chapter 7). *Behavioral genetics: An introduction to how genes and environments interact through development to shape differences in mood, personality, and intelligence*. Washington, DC: American Association for the Advancement of Science and The Hastings Center. Retrieved October 2004, from <http://www.aaas.org/spp/bgenes/Chapter7.pdf>
- Ben Hur, M. (2000). *Feuerstein's Instrumental Enrichment: Better learning for better students*. Seattle, WA: New Horizons for Learning. Retrieved February 2002, from <http://education.jhu.edu/PD/newhorizons/strategies/topics/Instrumental%20Enrichment/hur.htm>
- Culbertson, J. (1995, February 3). Race, intelligence and ideology: A review essay of The Bell Curve. *Education Policy Analysis Archives*, 3(2). Retrieved December 1999, from <http://olam.ed.asu.edu/epaa/v3n2.html>
- Ghose, T. (2011, August 9). Heritability of intelligence. *The Scientist*. Retrieved <http://the-scientist.com/2011/08/09/heritability-of-intelligence/>
- Hunt, E. (1995, July-August). The role of intelligence in modern society. *American Scientist*. Retrieved March 2002, from <http://www.sigmaworld.org/amsci/articles/95articles/Hunt-full.html>
- Kyllonen, P., & Gitomer, D. (2002). Abilities and aptitudes. *Education Encyclopedia*. Retrieved February 2009, from http://www.encyclopedia.com/topic/Individual_Differences.aspx
- Plucker, J. (1997). History of influences in the development of intelligence theory and testing. In J. Plucker (Ed.), *Human intelligence: Historical influences, current controversies, teaching resources*. Bloomington, IN: Indiana University. Retrieved December 2001, from <http://www.indiana.edu/~intell/intelmap.pdf>
- Wible, C. (2013, June 21). What does it mean to be intelligent? (blog). *informED*. Retrieved from <http://www.opencolleges.edu.au/informed/features/what-does-it-mean-to-be-intelligent/>

Cognitive Development

- Ackermann, E. (2004). Constructing knowledge and transforming the world. In M. Tokoro ad L. Steels (Ed.), *A learning zone of one's own: Sharing representations and flow in collaborative learning environments* (pp. 15-37). Amsterdam, Berlin, Oxford, Tokyo, Washington, DC: IOS Press. Retrieved December 2006, from <http://learning.media.mit.edu/publications.html>
- Alpay, E. (2003). *The contribution of Vygotsky's theory to the contribution of our understanding of the relation between the social world and cognitive development*. London: Imperial College. Retrieved January 2003, from http://www.imperial.ac.uk/chemicalengineering/common_room/files/PsychEd_5.pdf
- Bhattacharya, K. & Han, S. (2001). Piaget and cognitive development. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Athens, GA: University of Georgia. Retrieved November 2004, from <http://www.coe.uga.edu/epltt/piaget.htm>
- Campbell, R. (2006). *Jean Piaget's genetic epistemology: Appreciation and critique*. Revised version of two lectures presented at the Institute of Objectivist Studies Summer Seminar, Charlottesville, VA, July 7 and 8, 1997. Retrieved December 2008, from <http://hubcap.clemson.edu/~campber/piaget.html>
- Cole, M., & Wertsch, J. (1996). *Beyond the individual-social antimony in discussions of Piaget and Vygotsky*. Retrieved April 2003 from <http://www.massey.ac.nz/~alock/virtual/colevyg.htm>
- Commons, M. (2008). Introduction to the model of hierarchical complexity and its relationship to postformal action. *World Futures*, 63, 305-320. Retrieved June 2011, from http://www.dareassociation.org/Papers/GWOF_A_330277%20Introduction.pdf
- Dahms, M., Geonotti, K., Passalacqua, D., Schilk, J. N., Wetzel, A., & Zulkowsky, M. (2008). The educational theory of Lev Vygotsky: An analysis. In G. Clabaugh (Ed.), *New Foundations*. Philadelphia: Author. Retrieved January 2008, from <http://www.newfoundations.com/GALLERY/Vygotsky.html>
- Dawson-Tunik, T. L., Commons, M., Wilson, M., & Fischer, K. W. (2005). The shape of development. *European Journal of Developmental Psychology*, 2(2), 163-195. Retrieved August 2005, from <http://www.gse.harvard.edu/~ddl/articles/Copy/Dawson-TunikTCommonsWilsonFischerShape.EJDP2005.pdf>
- Gardiner, H., & Kosmitzki, C. (2005). Culture, language, and cognition (Chapter 5). *Lives across cultures: Cross-cultural human development* (3rd ed.). Boston, MA: Allyn & Bacon. Retrieved October 2004, from http://www.ablongman.com/partners_in_psych/PDFs/Gardiner/gardiner_CH05.pdf
- Ginn, W. (1995, July 10). *Jean Piaget: Intellectual development*. Clear Lake, TX: University of Houston-Clear Lake. Retrieved July 1999, from <http://129.7.160.115/inst5931/piaget1.html>
- Mylov, P. (1994). *Gestalts as equilibrated structures: Part and whole in the genetic epistemology*. Paper delivered at The actuality of Gestalt theory. Interdisciplinary symposium. University of Copenhagen, Center for Urban Studies, Nov. 24 - 27. Retrieved July 1999, from <http://www.hum.auc.dk/~mylov/Piaget1.html>
- Offord, L. (2005). *The Mozart of psychology: Lev Semenovich Vygotsky*. Retrieved July 2005, from <http://vygotsky.afraid.org/>
- Riffert, F. (1999). Towards a process-psychology: Convergencies between Whitehead and Piaget. *Salzburger Beiträge zur Erziehungswissenschaft* 2(2), 57-79. Retrieved August 2008, from http://www.sbg.ac.at/erz/salzbuerger_beitraege/fruehling99/fr_1999_1.pdf

Cognitive Style

- Kozhevnikov, M., Evans, C., & Kosslyn, S. (2014). Cognitive style as environmentally sensitive individual differences in cognition: A modern dythesis and applications in education, business, and management. *Psychological Science in the Public Interest*, 15(1), 3-33. Retrieved April 2014, from <http://psi.sagepub.com/content/15/1/3.full.pdf+html>

Epistemologic Development/Ways of Knowing

- Kloss, R. (1994). A nudge is best: Helping students through the Perry scheme of intellectual development. *College Teaching*, 42(4), 151-158. Retrieved August 2010, from http://www.btinternet.com/~pae_news/Kloss.htm
- Pugh, S. (2005). Models of college students' epistemologic development. Bloomington, IN: Indiana University. Retrieved August 2010, from http://www.josemnazevedo.uac.pt/pessoal/textos/perry_scheme.pdf

Critical Thinking

- Accorinti, S. (2000). Philosophy for children. *Encyclopedia of Philosophy of Education*. Retrieved June 2005, from http://www.vusst.hr/ENCYCLOPAEDIA/philosophy_for_children.htm
- Armstrong, T. (2000). Multiple intelligences and cognitive skills (Chapter 12). *Multiple intelligences in the classroom* (2nd ed.). Alexandria, VA: Association for Supervision and Curriculum Development. Retrieved July 2004, from <http://www.ascd.org/publications/books/100041/chapter12.html>
- Astleitner, H. (2002). Teaching critical thinking online: A research review. *Journal of Instructional Technology*, 29(2), 53-56. Retrieved July 2004, from http://www.findarticles.com/p/articles/mi_m0FCG/is_2_29/ai_88761499 and <http://www.sbg.ac.at/erz/aaakurs/forschung2001.doc>
- Noddings, N. (2008). All our students thinking. *Educational Leadership*, 65(5), 8-13. Retrieved December 2009, from <http://www.ascd.org/publications/educational-leadership/feb08/vol65/num05/All-Our-Students-Thinking.aspx>
- Summit Ministries. (1993). Critical thinking. In *Understanding the Times Curriculum Teacher's Manual*. Manitou Springs, CO: Author. (The importance of critical thinking from a Christian perspective.) Retrieved December 1999, from http://www.summit.org/Resources/critical_thinking.htm

Creative Thinking

- Bland, D. (2012). Imagination for re-engagement from the margins of education. *Australian Educational Researcher*, 39(1), 75-89. Retrieved from <http://eprints.qut.edu.au/48571/1/48571S.pdf>
- Bland, D. (2008). *Imagination at the margins: Creating bridges to re-engagement*. Presentation at the 6th International Conference on Imagination and Education, January 29-31, Canberra, ACT. Retrieved from <http://eprints.qut.edu.au/13525/1/13525.pdf>
- Sternberg, R. (2006). The nature of creativity. *Creativity Research Journal*, 18(10), 87-98. Retrieved December 2008, from http://people.uncw.edu/caropresoe/GiftedFoundations/SocialEmotional/Creativity-articles/Sternberg_Nature-of-creativity.pdf
- Sternberg, R., & Williams, W. (2003). *Teaching for creativity: Two dozen tips*. Metairie, LA: Center for Development and Learning. Retrieved October 2012,

- from http://www.cdlib.org/resource-library/articles/teaching_creativity.php
- [Tutorial on creativity, brainstorming and innovation](#): from the *Brainstorming Toolbox* by Infinite Innovations.

Critical vs. Creative Thinking

- Marrapodi, J. (2003). *Critical thinking and creativity: An overview and comparison of theories*. Minneapolis, MN: Capella University. Retrieved December 2005, from <http://www.applestar.org/capella/CRITICAL%20THINKING%20AND%20CREATIVITY.pdf>

Choice

- Baxter, J. (2004). *Human defined: The choicemaker*. Retrieved October 2004 from <http://www.choicemaker.net/choicemaker.htm>
- Schwartz, B., & Ward, A. (2004). Doing better but feeling worse: The paradox of choice. In P. A. Linley, & S. Joseph (Eds.), *Positive psychology in practice* (pp. 86-104). Hoboken, N.J.: John Wiley and Sons. Retrieved December 2005 from <http://www.swarthmore.edu/SocSci/bschwar1/Choice%20Chapter.Revised.pdf>
- Schwartz, B. (2004, April). The tyranny of choice. *Scientific American*, 71-75. Retrieved December 2005, from <http://www.swarthmore.edu/SocSci/bschwar1/Sci.Amer.pdf>

Metacognition

- Lai, E. (2011). *Metacognition: A literature review*. Upper Saddle River, NJ: Pearson Education. Retrieved July 2013, from http://www.pearsonassessments.com/hai/images/tmrs/metacognition_Literature_Review_Final.pdf
- Livingston, J. (1997). *Metacognition: An overview*. Buffalo, NY: State University of New York at Buffalo. Retrieved on December 1999, from <http://gse.buffalo.edu/fas/shuell/cep564/metacog.htm>
- Papaleontiou-Louca, E. (2008). *Metacognition and theory of mind*. Newcastle, UK: Cambridge Scholars Publishing. Retrieved January 2011, from <http://www.c-s-p.org/flyers/9781847185785-sample.pdf>

Problem Solving & Decision Making

- Huitt, W. (1992). Problem solving and decision making: Consideration of individual differences using the Myers-Briggs Type Indicator. *Journal of Psychological Type*, 24, 33-44. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/prbsmbti.html>
- Lieberman, M. D. (2003). Reflective and reflexive judgment processes: A social cognitive neuroscience approach. In J. P. Forgas, K. R. Williams, & W. von Hippel (Eds.), *Social judgments: Implicit and explicit processes* (pp. 44-67). New York: Cambridge University Press. Retrieved September 2008, from <http://www.scn.ucla.edu/pdf/SydneyDM.pdf>
- Kaufman, R. (2005). Defining and delivering measurable value: A mega thinking and planning primer. *Performance Improvement Quarterly*, 18(3), 6-16. Retrieved January 2011, from http://www.megaplanning.com/CaseStudies/Vol18_03_06.pdf
- Pierce, W. (2000). *Understanding students' difficulties in reasoning: Part two, The perspective in learning styles and cognitive styles*. Largo, MD: Prince George Community College. Retrieved December 2003, from <http://academic.pg.cc.md.us/~wpeirce/MCCCTR/diffp2s9.html>
- Rosenzweig, P. (2014, January 6). Making better decisions over time. *strategy+business*. Retrieved January 2014, from <http://www.strategy-business.com/article/00227>
- Verity, R., & Mills, S. (2010, December 20). Successful strategic planning. *strategy+business*. Retrieved January 2011, from <http://www.strategy-business.com/article/00058>

Wisdom

- Ryan, S. (2007). *Wisdom*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved August 2007, from <http://plato.stanford.edu/entries/wisdom/>
- Walker, L. (2005, September). The framing of wisdom. *Journal of Financial Planning*. Retrieved March 2008, from http://www.fpanet.org/journal/articles/2005_Issues/jfp0905-art2.cfm

Study Methods

- [Effective Study](#) from Georgia College & State University
- [Information Skills](#) from Mindtools

[Affect and Emotion](#) (Emotions, Socioemotional Development, Values)

Overview

- Baumeister, R. F., Vohs, K. D., DeWall, C. N., & Zhang, L. (2007). How emotion shapes behavior: Feedback, anticipation, and reflection, rather than direct causation. *Personality and Social Psychology Review*, 11, 167-203. Retrieved September 2008, from <http://www.psy.fsu.edu/~baumeistertice/baumeistervohsdewallzhangPSPR.pdf>
- Brett, A., Smith, M., Price, E., & Huitt, W. (2003). The affective domain. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/papers/affectdev.pdf>
- Damasio, A. (2003). *Reflections on the neurobiology of emotion and feeling*. Audiovideo presentation at Becoming Human: Brain, Mind and Emergence, Stanford University. Retrieved June 2003, from <http://www.counterbalance.net/stanford/damasio1-body.html>
- Davidson, R., Jackson, D., & Kalin, N. (2000). Emotion, plasticity, context, and regulation: Perspectives from affective neuroscience. *Psychological Bulletin*, 126(6), 890-909. Retrieved December 2004, from http://psyphz.psych.wisc.edu/web/pubs/2000/Emotion_Plasticity.pdf
- Davidson, R. with L. Malcom. (2012, May 6). *Our emotional brain*. (Interview transcript). Sydney, NSW, Australia: Australian Broadcasting Corporation. Retrieved from <http://www.abc.net.au/radionational/programs/allinthemind/our-emotional-brain-6th-may/3985474#>
- de Sousa, R. (2003). Emotion. In E. Zalta (Ed.), *The Stanford Encyclopedia of Philosophy*. Stanford, CA: The Metaphysics Research Lab, Stanford University. Retrieved February 2005, from <http://plato.stanford.edu/archives/spr2003/entries/emotion/>
- Colombetti, G., & Thompson, E. (2007). The feeling body: Towards an enactive approach to emotion. In W. Overton, U. Müller, & J. Newman (Eds.), *Body in mind, mind in body: Developmental perspectives on embodiment and consciousness*. Mahwah, NJ: Lawrence Erlbaum. Retrieved June 2007, from <http://individual.utoronto.ca/evant/FeelingBody.pdf>
- Ekman, P. (2003). *Emotions, self-deceptions and responsibility* (I've lost my head). Audiovideo presentation at Becoming Human: Brain, Mind and Emergence, Stanford University. Retrieved June 2003, from <http://www.counterbalance.net/stanford/ekman-body.html>
- Fischer, K.W., Shaver, P., & Carnochan, P. (1990). How emotions develop and how they organize development. *Cognition and Emotion*, 4, 81-127. Retrieved August 2005, from <http://www.gse.harvard.edu/~ddl/articlesCopy/Fischer.%20Shaver.%20Carnochan%20How%20Emotions%20Develop.pdf>
- Gottman, J., & DeClaire, J. (2001). Connecting emotionally. *InnerSelf Magazine*. Retrieved September 2002, from <http://www.innerself.com/Relationships/connecting.htm>
- Huitt, W. (1997). Socioemotional development. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/affsys/erikson.html>
- Kessler, R. (1997). *Passages: Fostering community, heart, and spirit in adolescent education*. Seattle, WA: New Horizons for Learning. Retrieved October

- 2003, from <http://www.newhorizons.org/lifelong/adolescence/kessler1.htm>
- Kirby, L. (2007, March). *Well-being through responding to affect: Core skills and techniques*. Manifold Heights, Australia: Kinematic. Retrieved April 2007, from http://www.kinematic.com.au/component/option.com_docman/task.doc_download/gid.118/Itemid.6/
 - Kurus, M. (2002). *Emotions: How to understand, identify, and release your emotions*. Ottawa, Ontario, Canada: MKProjects International. Retrieved September 2009, from http://www.mkprojects.com/fa_emotions.html
 - Mascolo, M., Fischer, K., & Li, J. (2003). *Dynamic development of component systems of emotions: Pride, shame, and guilt in China and the United States*. In R. J. Davidson, K. Scherer, & H. H. Goldsmith (Eds.), *Handbook of Affective Science* (pp. 375-408). Oxford, U.K.: Oxford University Press. Retrieved August 2005, from <http://www.gse.harvard.edu/~ddl/articlesCopy/AffectiveSciChapMascoloKF.pdf>
 - National Institute of Mental Health (NIMH). (1998). *Discovering our selves: The science of emotion*. Executive summaries of presentations made at a public conference at the Library of Congress, Washington, DC, May 5-6. Retrieved July, 2002, from <http://www.nimh.nih.gov/dob/program.cfm>
 - Newman, H. (2001). *Affective thinking*. Paper presented at the Ninth International Conference on Thinking, Auckland, New Zealand, January. Retrieved January 2002, from <http://www.breakthroughs.co.nz/bt/Newman.pdf>
 - Norwood, G. (1997, February 2). On feelings and emotions. In G. Norwood, *Updating your religious vision*. Dallas: Author. Retrieved January 2001, from <http://www.connect.net/georgen/02clarty.htm>
 - Picard, R. W., Papert, S., Bender, W., Blumberg, B., Breazeal, C., Cavallo, D., Machover, T., Resnick, M., Roy, D., & Strohecker, C. (2004). Affective learning: A manifesto. *BT Technology Journal*, 22(4), 253-269. Retrieved December 2006., from <http://www.media.mit.edu/publications/bttj/Paper26Pages253-269.pdf>
 - Rothschild, B. (1999). A humanistic understanding of anger. *The Humanist*. Retrieved April 2003, from http://www.findarticles.com/cf_0/m1374/1_59/53536201/p1/article.jhtml?term=conation
 - Thompson, R., Laible, D., & Ontai, L. (2006). Early understanding of emotion, morality, and the self: Developing a working model. In R. Kail (Ed.), *Advances in child development and behavior*, Vol. 31. San Diego: Academic. Retrieved March 2005, from <http://psychology.ucdavis.edu/labs/Thompson/pubs/ThompsonLaibleOntai.pdf>

Emotional Intelligence

- Gladwell, M. (2002, August 5). The naked face. *Annals of Psychology*, from [Originally published in *The New Yorker*] Retrieved April 2003, from http://www.gladwell.com/2002/2002_08_05_a_face.htm
- Goleman, D. (1995). *Emotional intelligence* (book excerpt). New York: Bantam Books. Retrieved March 2004, from http://www.cfchildren.org/article_goleman.shtml
- Geula, K. (2004). *Emotional intelligence and spiritual development*. Paper presented at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA, October 28-30. Retrieved December 2004, from <http://www.edpsycinteractive.org/CGIE/geula.pdf>
- Hamacheck, D. (2000). Dynamics of self-understanding and self-knowledge: Acquisition, advantages, and relation to emotional intelligence. *Journal of Humanistic Counseling, Education & Development*, 38(4), 230-243. Retrieved March 2002, from http://www.stratejyonetim.com/dynamics_of_self.htm
- Kahn, J. (2013, September 11). Can emotional intelligence be taught? *New York Times*. Retrieved September 2013, from http://www.nytimes.com/2013/09/15/magazine/can-emotional-intelligence-be-taught.html?_r=0&pagewanted=all
- Platsidou, M. (2013). Trait emotional intelligence predicts happiness, but how? An empirical study in adolescents and young adults. *International Journal of Wellbeing*, 3(2), 197-209. doi:10.5502/ijw.v3i2.6 Retrieved December 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/223/356>
- Young, C. (1996). *Emotions and emotional intelligence*. Cornell University. Retrieved January 2001, from <http://trochim.human.cornell.edu/gallery/young/emotion.htm>

Emotional Regulation

- David, S., & Congleton, C. (2013, November). Emotional agility. *Harvard Business Review*. Retrieved November 2013, from <http://hbr.org/2013/11/emotional-agility/ar/1>
- John, O., & Gross, J. (2004). Healthy and unhealthy emotion regulation: Personality processes, individual differences, and life span development. *Journal of Personality*, 72(6), 1301-1333. Retrieved November 2008, from http://www-psych.stanford.edu/~psyphy/pdfs/Healthy_Unhealthy_regulation.pdf
- Kall, R. (1989). Emotional self-regulation and facial expression muscle measurement and training. In J. Cram, *Clinical Surface EMG* (Volume 2). Retrieved December 2002, from <http://www.futurehealth.org/SmileAnatomy.htm>

Compassion and Empathy

- Cotton, K. (1992). *Developing empathy in children and youth*. Portland, OR: Northwest Regional Educational Library. Retrieved December 1999, from <http://www.nwrel.org/scpd/sirs/7/cu13.html>
- Cress, S., & Holm, D. (2000, Spring). Developing empathy through children's literature. *Education*. Retrieved May 2001, from http://www.findarticles.com/p/articles/mi_qa3673/is_200004/ai_n8894796/print
- Ekman, P. (2010, June 21). Taxonomy of compassion. *Greater Good*. Retrieved June 2010, from http://greatergood.berkeley.edu/article/item/paul_ekmans_taxonomy_of_compassion/
- Rameson, L. T., & Lieberman, M. D. (2009). Empathy: A social cognitive neuroscience approach. *Social and Personality Psychology Compass*, 3(1), 94-110. Retrieved April 2009, from [http://www.scn.ucla.edu/pdf/Rameson\(2009\).pdf](http://www.scn.ucla.edu/pdf/Rameson(2009).pdf)
- Seppala, E. (2013, July 24). Compassionate mind, healthy body. *Greater Good*. Retrieved July 2013, from http://greatergood.berkeley.edu/article/item/compassionate_mind_healthy_body

Forgiveness

- Luskin, F. (2004, Fall). The choice to forgive. *Greater Good*. Retrieved November 2006, from http://peacecenter.berkeley.edu/Fall04_Luskin.pdf
- Luskin, F. (2004). *The art and science of forgiveness*. Cancer Support Care Programs. Retrieved November 2006, from <http://www.cancersupportivecare.com/forgive.html>

Generosity

- Svoboda, E. (2013, August 31). Hard-wired for giving. *The Wall Street Journal*. Retrieved September 2013, from <http://online.wsj.com/article/SB10001424127887324009304579041231971683854.html>

Happiness

- Brooks, A. (2013, December 14). A formula for happiness. *The New York Times*. Retrieved December 15, 2013 from <http://www.nytimes.com/2013/12/15/opinion/sunday/a-formula-for-happiness.html?hp&rref=opinion&pagewanted=all>
- Buss, D. (2000). The evolution of happiness. *American Psychologist*, 55, 15-23. Retrieved January 2005, from http://homepage.psy.utexas.edu/homepage/Group/BussLAB/pdffiles/Evolution_Of_Happiness_2000.pdf
- Fordyce, M. (1981). *The psychology of happiness: A brief version of the fourteen fundamentals*. Ft. Meyers, FL: Cypress Lake Media. Retrieved September

2001, from <http://www.gethappy.net/booklet-intro.htm>

- Headey, B. (2007, October). *The set-point theory of well-being needs replacing--On the brink of a scientific revolution?* Berlin: DIW Berlin: German Institute for Economic Research. Retrieved April 2008, from <http://www.diw.de/documents/publikationen/73/77545/dp753.pdf>
- Helliwell, J., Layard, R., & Sachs, J. (Eds.). (2013). *World happiness report 2013*. New York, NY: Sustainable Development Solutions Network. Retrieved September 2013, from http://unsdsn.org/files/2013/09/WorldHappinessReport2013_online.pdf
- Lykken, D.T. (2000). *Happiness: The nature and nurture of joy and contentment* (Chapter 1). New York: St. Martin's Griffin. Retrieved April 2002, from http://www.psych.umn.edu/psyfac/emeritus_sr/Lykken/HapChap1.htm
- Lykken, D.T. (2000). *Happiness: The nature and nurture of joy and contentment* (Chapter 2). New York: St. Martin's Griffin. Retrieved April 2002, from http://www.psych.umn.edu/psyfac/emeritus_sr/Lykken/HapChap2.htm
- Kashdan, T., Biswas-Diener, R., & King, L. (2008). Reconsidering happiness: The costs of distinguishing between hedonics and eudaimonia. *The Journal of Positive Psychology*, 3(4), 219-233. Retrieved June 2008, from http://www.intentionalhappiness.com/articles/reconsidering_happinesses_jopp.pdf
- Myers, D. (2004). The secret to happiness. *Yes*. Retrieved January 2005, from <http://www.futurenet.org/article.asp?ID=866>
- Otake, K., Shimai, S., Tanaka-Matsumi, J., Otsui, K., & Fredrickson, B. (2006). Happy people become happier through kindness: A counting kindnesses intervention. *Journal of Happiness Studies*, 7, 361-375. Retrieved November 2007, from <http://www.unc.edu/peplab/publications/2006happypeople.pdf>
- Ricard, M. (2007, January). *Habits of happiness*. Presentation at the Skoll World Forum of Social Entrepreneurship, Oxford, UK. Retrieved December 2007, from <http://www.ted.com/index.php/talks/view/id/191>
- Schooler, J., Ariely, D., & Loewenstein, G. (2004). The pursuit and assessment of happiness may be self-defeating. In J. Carrillo and I. Brocas (Eds) *Psychology and Economics*. Oxford, GB: Oxford University Press. Retrieved March 2004, from <http://web.mit.edu/ariely/www/Chapters/happy1.pdf>
- Schwartz, B. (2007, April 10). Why societies should pursue happiness. *Cato Unbound*. Retrieved April 2007, from <http://www.cato-unbound.org/2007/04/10/barry-schwartz/why-societies-should-pursue-happiness/>
- Smith, E. (2013, January 9). There's more to life than being happy. *The Atlantic*. Retrieved January 2013, from <http://www.theatlantic.com/health/archive/2013/01/theres-more-to-life-than-being-happy/266805/>
- Van Boven, L., & Gilovich, T. (2001). To do or to have? That is the question. *Journal of Personality and Social Psychology*, 86(6), 1193-1202. Retrieved February 2004, from [http://psych.colorado.edu/~vanboven/research/publications/Van%20Boven%20\(experiences\).pdf](http://psych.colorado.edu/~vanboven/research/publications/Van%20Boven%20(experiences).pdf)
- Veenhoven, R. (2010). How universal is happiness? In E. Diener, J. Helliwell, & D. Kahneman (Eds.), *International differences in well-being* [328-350]. New York: Oxford University Press. Retrieved February 2010, from <http://www2.eur.nl/fsw/research/veenhoven/Pub2010s/2010a-full.pdf>

Optimism

- Blum, D. (1998). Finding strength: How to overcome anything. *Psychology Today*, Document ID: 698. Retrieved December 1999, from <http://cms.psychologytoday.com/articles/pto-19980501-000024.xml>
- Cantor, C. (2000, November). Studying the dark side's sunny alter ego: Positive psychology. *CBS Health Watch*. Retrieved May 2001, from http://cbshealthwatch.medscape.com/cx/viewarticle/226763_print
- Chamberlin, J. (1998, July). Reaching 'flow' to optimize work and play. *APA Monitor*, 29(7). Retrieved December 1999, from <http://www.apa.org/monitor/jul98/joy.html>
- Kimmel, H. (2006). *Learned optimism: Intervention*. Los Angeles: Pepperdine University. Retrieved February 2007, from <http://www.youtube.com/watch?v=T6loWc55YTM>

Positive Emotions

- Fredrickson, B. (2001). The role of positive emotions in positive psychology: The broaden-and-build theory of positive emotions. *American Psychologist*, 56, 218-226. Retrieved November 2002, from <http://www.unc.edu/peplab/publications/role.pdf>
- Fredrickson, B. L. (2003). The value of positive emotions. *American Scientist*, 91, 330-335. Retrieved November 2005, from <http://www.unc.edu/peplab/publications/value.pdf>
- Fredrickson, B., & Branigan, C. (2005). Positive emotions broaden the scope of attention and thought-action repertoires. *Cognition and Emotion*, 19, 313-332. Retrieved November 2005, from http://www.unc.edu/peplab/publications/Fredrickson_Branigan_2005.pdf
- Waugh, C. E., & Fredrickson, B. (2006). Nice to know you: Positive emotions, self-other overlap, and complex understanding in the formation of a new relationship. *Journal of Positive Psychology*, 1, 93-106. Retrieved November 2006, from http://www.unc.edu/peplab/publications/Waugh%20-%20PE-self-other%20overlap_in%20new%20relationships_JOPP.pdf
- Wong, P. (2007). *Towards a balanced model of positive mental health*. Toronto, Ontario, CA: International Network of Personal Meaning. Retrieved November 2007, from http://www.meaning.ca/archives/archive/art_pp_lecture_series_16_P_Wong.htm

Resiliency

- Benard, B. (1995). *Fostering resilience in children*. Urbana, IL: ERIC Clearinghouse on Elementary and Early Childhood Education, from ED386327. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/resilience.html>
- Bickart, T., & Wolin, S. (1997, November). Practicing resiliency in the elementary classroom. *Principal Magazine*. Retrieved April 2003, from <http://www.projectresilience.com/article17.htm>
- Hills, R., & Shuford, R. (2003). *Health realization: An innate resiliency paradigm for school psychology*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii, January 7-11. Retrieved July 2004, from http://www.hiceducation.org/Edu_Proceedings/Roger%20C.%20Mills.pdf
- Huffington, A. (2013, January 13). Davos 2013: Resilience as a 21st century imperative. Linked in. Retrieved January 2013, from <http://www.linkedin.com/today/post/article/20130122234855-143695135-davos-2013-resilience-as-a-21st-century-imperative>
- Sideroff, S. (n.d.). Heart of resilience. *Moonview Sanctuary*. Retrieved June 2012, from <http://moonviewsanctuary.com/research/heart-of-resilience.pdf>
- Siebert, A. (1996). *The survivor personality* (Chapter 1). New York: Berkley/Perigee Publishing. Retrieved December 1999, from <http://www.thrivenet.com/resile/articles/ch01tsp.html>
- Siebert, A. (n.d.). *Resiliency: An interactive online course*. Portland, OR: Finestra Media Inc. Retrieved May 2001, from <http://www.finestramedia.com/resiliency/>
- Wolin, S., & Wolin, S. (1997). Shifting paradigms: Easier said than done. *Resiliency in Action Magazine*. Retrieved April 2003, from <http://www.projectresilience.com/article15.htm>
- Wong, P. T. (1995). A stage model of coping with frustrative stress. In R. Wong (Ed.), *Biological perspectives on motivated activities* (pp. 339-378). Norwood, NJ: Ablex Publishing Corporation. Retrieved June 2013, from <http://www.drpaullwong.com/documents/stress-coping-resilience-a-stage-model-of-coping-with-frustrative-stress.pdf>

Stress Management

- Pelaez, M. (2011, May 31). Study (by Robert Epstein): 25% of happiness depends on stress management. *Time Healthland*. Retrieved June 1, 2011 from <http://healthland.time.com/2011/05/31/study-25-of-happiness-depends-on-stress-management/>

Subjective Well-Being (SWB)

Overview

- Diener, E., Suh, E., & Oishi, S. (1997). Current findings on subjective well-being. *Indian Journal of Clinical Psychology*. Retrieved March 2004 from <http://www.psych.uiuc.edu/~ediener/hotopic/paper1.html>
- Dodge, R., Daly, A., Huyton, J., & Sanders, L. (2012). The challenge of defining wellbeing. *International Journal of Wellbeing*, 2(3), 222-235. doi:10.5502/ijw.v2i3.4 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/89/238>
- Galinha, I., & Pais-Ribeiro, J. L. (2011). Cognitive, affective and contextual predictors of subjective wellbeing. *International Journal of Wellbeing*, 2(1), 34–53. doi:10.5502/ijw.v2i1.3 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/59/181>
- Henderson, L.W., & Knight, T. (2012). Integrating the hedonic and eudaimonic perspectives to more comprehensively understand wellbeing and pathways to wellbeing. *International Journal of Wellbeing*, 2(3), 196-221. doi:10.5502/ijw.v2i3.3 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/80/283>
- La Placa, V., McNaught, A., & Knight, A. (2013). Discourse on wellbeing in research and practice. *International Journal of Wellbeing*, 3(1), 116-125. doi:10.5502/ijw.v3i1.7 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/177/315>
- Marsh, J., Davison, D., Lorenz, B., Klein, L., Smith, J. A., & Simon-Thomas, E. (2014, January 2). The top 10 insights from the "Science of a Meaningful Life" in 2013. *Greater Good: Education*. Retrieved January 2014, from http://greatergood.berkeley.edu/article/item/the_top_10_insights_from_the_science_of_a_meaningful_life_in_2013
- Pew Research Center. (2006). Americans see less progress on their ladder of life. *Pew Research Center Publications*. Retrieved December 2006, from <http://pewresearch.org/pubs/319/americans-see-less-progress-on-their-ladder-of-life>

Character Strengths and SWB

- Leontopoulou, S. & Triliva, S. (2012). Explorations of subjective wellbeing and character strengths among a Greek University student sample. *International Journal of Wellbeing*, 2(3), 251-270. doi:10.5502/ijw.v2i3.6 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/99/240>

Mindfulness and SWB

- Grégoire, S., Bouffard, T., Vezeau, C. (2012). Personal goal setting as mediator of the relationship between mindfulness and wellbeing. *International Journal of Wellbeing*, 2(3), 236-250. doi:10.5502/ijw.v2i3.5 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/83/239>

Positive Emotions and SWB

- Fredrickson, B. (2000). Cultivating positive emotions to optimize health and well-being. *Prevention & Treatment*, 3(1a). Retrieved November 2002, from <http://journals.apa.org/prevention/volume3/pre0030001a.html>

Physical Activity and SWB

- Gavin, J., Keough, M., Abravanel, M., Moudrakovski, T., & Mcbrearty, M. (2014). Motivations for participation in physical activity across the lifespan. *International Journal of Wellbeing*, 4(1), 46-61. doi:10.5502/ijw.v4i1.1 Retrieved June 2014, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/274/394>
- Hyde, A. L., Maher, J. P., & Elavsky, S. (2013). Enhancing our understanding of physical activity and wellbeing with a lifespan perspective. *International Journal of Wellbeing*, 3(1), 98-115. doi:10.5502/ijw.v3i1.6 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/182/313>

Resilience and SWB

- Mguni, N., Bacon, N., & Brown, J. (2012). *The wellbeing and resilience paradox*. Retrieved February 2014, from <http://youngfoundation.org/wp-content/uploads/2012/10/The-Wellbeing-and-Resilience-Paradox.pdf>

Religion and SWB

- Graham, C., & Crown, S., (2014). Religion and wellbeing around the world: Social purpose, social time, or social insurance? *International Journal of Wellbeing*, 4(1), 1-27. doi:10.5502/ijw.v4i1.1 Retrieved June 2014, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/258/392>
- Hoverd, W.J., & Sibley, C.G. (2013) Religion, deprivation and subjective wellbeing: Testing a religious buffering hypothesis. *International Journal of Wellbeing*, 3(2), 182-196. doi:10.5502/ijw.v3i2.5 Retrieved December 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/207/355>

Interventions and SWB

- Bolier, L., Haverman, M., Westerhof, G. J., Riper, H., Smit, F. & Bohlmeijer, E. (2013). Positive psychology interventions: A meta-analysis of randomized controlled studies. *BMC Public Health*, 13, 119. doi.org/10.1186/1471-2458-13-119 Retrieved June 2014, from <http://www.biomedcentral.com/1471-2458/13/119>
 - Schueller, S. M., Kashdan, T. B., & Parks, A. C., (2014). Synthesizing positive psychological interventions: Suggestions for conducting and interpreting meta-analyses. *International Journal of Wellbeing*, 4(1), 91-98. doi:10.5502/ijw.v4i1.1 Retrieved June 2014, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/310/396>
 - Bolier, L., Haverman, M., Westerhof, G. J., Riper, H., Smit, F., & Bohlmeijer, E., (2014). Looking at the bowl of fruit or focussing on the apples? Reply to the comments of Schueller et al. *International Journal of Wellbeing*, 4(1), 99-105. doi:10.5502/ijw.v4i1.1 Retrieved June 2014, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/318/399>
- Proyer, R., Ruch, W., & Buschor, C. (2012). Testing strengths-based interventions: A preliminary study on the effectiveness of a program targeting curiosity, gratitude, hope, humor, and zest for enhancing life satisfaction. *Journal of Happiness Studies*. doi 10.1007/s10902-012-9331-9 Retrieved May 2012 from <http://www.springerlink.com/content/2153513u76915822/fulltext.pdf>
- Stevenson, B., & Wolfers, J. (2008, Spring). Economic growth and subjective well-being: Reassessing the Easterlin paradox. *Brookings Papers on Economic Activity*, 1-87. Retrieved December 2009, from <http://bpp.wharton.upenn.edu/jwolfers/Papers/EasterlinParadox.pdf>
- Vaillant, G. (2013, August 6). What are the secrets for a happy life? *Greater Good*. Retrieved September 2013, from http://greatergood.berkeley.edu/article/item/what_are_secrets_to_happy_life

Community and SWB

- Molix, L. A. & Nichols, C. P. (2013). Satisfaction of basic psychological needs as a mediator of the relationship between community esteem and wellbeing. *International Journal of Wellbeing*, 3(1), 20-34. doi:10.5502/ijw.v3i1.2 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/175/305>

Public Policy

- Forgeard, M., Jayawickreme, E., Kern, M., & Seligman, M. (2011). Doing the right thing: Measuring wellbeing for public policy. *International Journal of Wellbeing*, 1(1), 79-106. Retrieved February 2011, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/4/86>
- Norrish, J. M., Williams, P., O'Connor, M., & Robinson, J. (2013). An applied framework for positive education. *International Journal of Wellbeing*, 3(2), 147-161. doi:10.5502/ijw.v3i2.2 Retrieved December 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/250/358>

Values

- Kirschenbaum, H. (1992). A comprehensive model for values education and moral education. *Phi Delta Kappan*, 73(10), 77, 176. Retrieved April 2000, from <http://www.hi-ho.ne.jp/taku77/refer/kirsch.htm>
- Nucci, L., & Weber, E. (n.d.). [The domain approach to values education: Examples of classroom practice](#). Studies in Moral Development and Education. University of Illinois at Chicago.
- Ryan, K. (1993). Mining the values in the curriculum. *Educational Leadership*, 51(3). Retrieved November 2002, from <http://www.ascd.org/readingroom/edlead/9311/ryan.html>
- Sanchez, T. (1998). [Using stories about heroes to teach values](#). Bloomington, IN: ERIC Clearinghouse for Social Studies/Social Science Education, from ED424190]

Affect/Emotion & Learning

- Astleitner, H. (2000). Designing emotionally sound instruction: The FEASP-approach. *Instructional Science*, 29(3), 169-198. Retrieved October 2006, from <http://www.uni-salzburg.at/pls/portal/docs/1/316245.DOC>
- Brown, R. (2002). Taming emotion: Tibetan meditation in teacher education. In J. Miller & Y. Nakagawa (Eds.), *Nurturing our wholeness: Perspectives on spirituality in education*. Brandon, VT: Foundation for Educational Renewal. Retrieved October 2003, from <http://www.naropa.edu/maed/brownchapter.html>
- Kort, B., Reilly, R., & Picard, R. (2001). *External representation of learning process and domain knowledge: Affective state as a determinate of its structure and function*. Paper presented at Artificial Intelligence in Education Conference. Retrieved June 2003, from http://affect.media.mit.edu/AC_research/lc/AI-ED.PDF
- Kort, B., Reilly, R., & Picard, R. (2001). An affective model of interplay between emotions and learning: Reengineering educational pedagogy—Building a *Learning Companion*. Paper presented at the International Conference on Advanced Learning Technologies. Retrieved June 2003, from http://affect.media.mit.edu/AC_research/lc/icalt.pdf
- Landry, J. (2005). *The affective component of organizational information systems*. Paper delivered at the San Diego International Systems Conference, July 10. Retrieved October 2006, from http://sisc.sdsu.edu/archive2005/Social_Issues/Landry.pdf
- Lowmiller, P. (2004). *Affect psychology in the classroom*. Presentation at the joint meeting between the Walden Cyberspace and Tokyo Japan chapters of Phi Delta Kappa, February 21-29. Retrieved October 2004, from <http://waldenpdk.org/programs/Lowmiller/part1.html>
- Marrero, F. (2006). *An integral approach to affective education: Re-establishing character strengths within the all quadrant, all levels, all lines, framework of Ken Wilber* [thesis]. Pleasant Hill, CA: John F. Kennedy University. Retrieved July 2006, from <http://www.edpsycinteractive.org/files/marreroaffed.pdf>
- McCarthy, J. (2011, July 19). Help, I can't meditate. *The Psychology of Wellbeing*. Retrieved from <http://psychologyofwellbeing.com/201107/meditation-for-beginners.html>
- Schaber, P., Wilcox, K., Whiteside, A., Marsh, L., & Brooks, D. C. (2010). Designing learning environments to foster affective learning: Comparison of classroom to blended learning. *International Journal for the Scholarship of Teaching and Learning*, 4(2). Retrieved July 2012 from http://academics.georgiasouthern.edu/ijstol/v4n2/articles/PDFs/Schaber_et_al.pdf
- Smith, M. (2005). Happiness and education—Theory, practice and possibility. *the encyclopaedia of informal education*. Retrieved February 2009, from www.infed.org/biblio/happiness_and_education.htm.
- Watson, M. (2004). A curriculum of care. *Greater Good*, 1(1), 14-17. Retrieved August 2004, from http://peacecenter.berkeley.edu/watson_spring04.pdf
- West, E. (1969). The affective domain [Editorial Comment]. *The Journal of Negro Education*, XXXVII(2), 91-93. Retrieved October 2006, from <http://www.jstor.org/view/00222984/di990392/99p0209c0>

Social and Emotional Learning (SEL)

- Cohen, J. (1999). Social and emotional learning: past and present: A psychoeducational dialogue. In J. Cohen (Ed.), *Educating minds and hearts: Social emotional learning and the passage into adolescence*. New York: Teachers College, Columbia University. Retrieved November 2002, from <http://www.ascd.org/readingroom/books/cohen99book.html>
- Denham, S., & Weissberg, R. (2003). Social-emotional learning in early childhood: What we know and where to go from here. In M. Bloom & T. P. Gullotta (Eds.), *A blueprint for the promotion of prosocial behavior in early childhood*. New York: Kluwer/Academic Publishers. Retrieved May 2003, from <http://www.case1.org/downloads/SELEarlychildhood.pdf>
- Elias, M. (2003). *Academic and social emotional learning*. Brussels, Belgium: International Academy of Education. Retrieved May 2003, from http://www.case1.org/BIE_Practices_11.pdf
- Fredericks, L. (2003). *Making the case for social and emotional learning and service-learning*. Cooperative for Academic, Social, and Emotional Learning. Retrieved March 2004, from <http://ecs.org/clearinghouse/44/04/4404.pdf>
- Payton, J., Weissberg, R., Durlak, J., Dymnicki, A., Taylor, R., Schellinger, K., & Pachan, M. (2008). *The positive impact of social and emotional learning for kindergarten to eighth-grade students: Findings from three scientific reviews*. Chicago, IL: Collaborative for Academic, Social, and Emotional Learning (CASEL). Retrieved September 2010, from <http://www.case1.org/downloads/PackardTR.pdf>
- Peth-Pierce, R. (2000). *A good beginning: Sending America's children to school with the social and emotional competence they need to succeed*. Bethesda, MD: National Institute of Mental Health (NIMH). Retrieved June 2001, from <http://www.nimh.nih.gov/childhp/monograph.pdf>
- Smith, L. (2000). *Combining academics with social-emotional learning*. Seattle, WA: Committee for Children. Retrieved March 2004, from http://www.cfchildren.org/article_smith.shtml

Humanistic/Open Education

- Aloni, N. (1999). Humanistic education. In P. Ghirdelli, Jr., M. Peters, & S. Accorinti, *Encyclopedia of Philosophy of Education*. Retrieved December 1999, from http://www.educacao.pro.br/humanistic_education.htm
- Hiemstra, R., & Brockett, R. (1994). From behaviorism to humanism: Incorporating self-direction in learning concepts into the instructional design process. In H. B. Long & Associates, *New ideas about self-directed learning*. Norman, OK: Oklahoma Research Center for Continuing Professional and Higher Education, University of Oklahoma. Retrieved March 2002, from <http://home.twny.rr.com/hiemstra/sdlhuman.html>
- Hongladrom, S. (1995). *Humanistic education in today's and tomorrow's world*. Paper presented at the First Srinakharinwirot Round Table on the Humanities Agenda—"The Humanities in a Braver and Newer World: Future Mission and New Vision," July 17-19, Mercure Hotel, Bangkok. Retrieved December 1999, from <http://pioneer.netserv.chula.ac.th/~hsoraj/web/Humanist.html>
- Huit, W. (2001). Humanism and open education. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/affsys/humed.html>
- Krippner, S. (2001). *Chaos theory and humanistic psychology: The third revolution and the third force*. Wilderville, OR: Asklepi Foundation. Retrieved

Conation, Volition, and Self-regulation (Paradigms, Goals/Needs, Will)

Overview

- Doskoch, P. (2005). The winning edge. *Psychology Today*. Retrieved May 2006, from <http://www.psychologytoday.com/articles/index.php?term=pto-20051017-000003.xml&print=1>
- Fischer, K., & Bidell, T. (2005). Dynamic development of action, thought, and emotion. In R. Lerner (Ed.), *Theoretical models of human development* (6th ed., Vol. 1). New York: Wiley. Retrieved September 2009, from <http://www.gse.harvard.edu/~ddl/articlesCopy/FischerBidellProofsCorrected.0706.pdf>
- Gerdes, K., & Stromwall, L. (2008). Conation: The missing link in the strengths perspective. *Social Work*, 53(3), 233-242. Retrieved February 2009, from http://www.kolbe.com/info_center/Gerdes_ConationArticle_April2007.pdf
- Gomes, G. (1999). Volition and the readiness potential. *Journal of Consciousness Studies*, 6(8-9), 59-76. Retrieved April 2007, from http://eprints.assc.caltech.edu/167/01/Volition_JCS-Preprint_ASSC_E-Prints.pdf
- Hoffmeyer, J. (1996). Evolutionary intentionality. In E. Pessa, A. Montesanto, and M.P. Penna (Eds.), *Proceedings from The Third European Conference on Systems Science, Rome* (699-703). Rome: Edzioni Kappa. Retrieved June 1999, from <http://www.molbio.ku.dk/MolBioPages/abk/PersonalPages/Jesper/Intentionality.html>
- Howard, M. (2002). Educating the will: Part I: Spirit will and ethical individuality. *Research Bulletin*, 7(1). Retrieved October 2003, from http://www.waldorflibrary.org/Journal_Articles/RB7103.pdf
- Huitt, W. (1999). Conation as an important factor of mind. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved December 1999, from <http://www.edpsycinteractive.org/topics/regsys/conation.html>
- Huitt, W., & Cain, S. (2005). An overview of the conative domain. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/papers/conative.pdf>
- Jackson, D. III (1998). *An exploration of selected conative constructs and their relationship to science learning* (CSE Technical Report 47). Los Angeles: University of California. Retrieved March 2003 from <http://www.cse.ucla.edu/CRESST/Reports/TECH467.pdf>
- Johnston, C. (1996). *Unlocking the will to learn*. Thousand Oaks, CA: Corwin Press, Inc. Retrieved June 1999, from <http://www.letmelearn.org/>
- Little, B. (1993). Personal projects and the distributed self: Aspects of conative psychology. In J. Suls (Ed.), *Psychological perspectives on the self*. (Vol. 4, 157-184). Retrieved February 2009, from <http://www.brianlittle.com/articles/Distributed%20Self.pdf>
- Little, B. (2001). Personality and motivation: Personal action and the conative evolution. In L. Pervin & O. John (Eds.), *Handbook of personality: Theory and research* (2nd ed., 501-524). NY: Guilford Press. Retrieved February 2009, from <http://www.brianlittle.com/articles/personality%20and%20motivation.pdf>
- Prochaska, J. M., Prochaska, J. O., & Johnson, S. (2006). Assessing readiness for adherence to treatment. In W. O'Donohue & E. Levensky (Eds.), *Promoting treatment adherence: A practical handbook for health care providers* (pp. 35-46). Thousand Oaks, CA: Sage. Retrieved December 2008, from http://www.sagepub.com/upm-data/11866_Chapter_3.pdf
- Snow, R., & Jackson, D. III. (1993). *Assessment of conative constructs for educational research and evaluation: A catalogue*. Los Angeles: National Center for Research on Evaluation, Standards, and Student Testing (CRESST). Retrieved June 2003, from <http://149.142.210.8/Reports/TECH354.PDF>
- Snow, R., & Jackson, D. III (1997). *Individual differences in conation: Selected constructs and measures* (CSE Technical Report 47). Los Angeles: University of California. Retrieved March 2003 from <http://www.cse.ucla.edu/CRESST/Reports/TECH447.pdf>
- Stapp, H. (2000). Attention, intention, and will in quantum physics. In B. Libet, A. Freeman, & K. Sutherland (Eds.), *The volitional brain: Towards a neuroscience of free will*. Exeter, UK: Imprint Academic. Retrieved April 2007, from <http://www-physics.lbl.gov/~stapp/jcs.txt>

Goals/Needs

- Berkman, E., & Lieberman, M. D. (2009). The neuroscience of goal pursuit: Bridging gaps between theory and data. In G. Moskowitz & H. Grant (Eds.) *The Psychology of Goals* (98-126). New York, NY: Guilford Press. Retrieved September 2009, from <http://www.scn.ucla.edu/pdf/Berkman&LiebermanGoals2009.pdf>
- Kappes, A., & Oettingen, G. (2014). The emergence of goal pursuit: Mental contrasting connects future and reality. *Journal of Experimental Psychology*, 54, 25-39. Retrieved December 2014, from http://www.psych.nyu.edu/oettingen/kappes_oettingen_Mental%20contrasting%20connects%20future%20and%20reality_2014.pdf

Self-determination

- Schwartz, B. (2000). Self-determination: The tyranny of freedom. *American Psychologist*, 55, 79-88. Retrieved December 2005, from <http://www.swarthmore.edu/SocSci/bschwar1/self-determination.pdf>

Self-regulation/Self-control/Self-discipline

- Brockett, R., & Hiemstra, R. (1991). A conceptual framework for understanding self-direction in adult learning (Chapter 2). *Self-Direction in Adult Learning: Perspectives on Theory, Research, and Practice* (18-33). London and New York: Routledge. Retrieved December 2003, from http://www.infed.org/archives/e-texts/hiemstra_self_direction.htm
- Duckworth, A., & Seligman, M. E. P. (2005). Self-discipline outdoes IQ in predicting academic achievement of adolescents. *Psychological Science*, 16(12), 939-944. Retrieved March 2009, from <http://www.sas.upenn.edu/~duckwort/images/PsychologicalScienceDec2005.pdf>
- Gailliot, M., Baumeister, R., DeWall, C. N., Maner, J., Plant, E. A., Tice, D., Brewer, L. (2007). Self-control relies on glucose as a limited energy source: Willpower is more than a metaphor. *Journal of Personality and Social Psychology*, 92(2), 325-336. Retrieved January 2007, from <http://www.psy.fsu.edu/~baumeistertice/gailliotetal2006.doc>
- Geller, L. (2014, February 11). Angela Duckworth's gritty view of success. *strategy+business*. Retrieved March 2014, from <http://www.strategy-business.com/article/00232?pg=all>
- Selig, M. (2012, October 24). Marshmallows, willpower, and reliability. *ChangePower* [blog]. Retrieved December 2012, from <http://www.psychologytoday.com/blog/changepower/201210/marshmallows-willpower-and-reliability>
- Servincer, A. T., Klug, L., & Oettingen, G. (2013). Implicit theories and motivational focus: Desired future versus present reality. *Motivation and Emotion*, 38, 36-46. Retrieved December 2013, from <http://www.psych.nyu.edu/oettingen/Servincer.%20A.%20T.%20Kluge.%20L.%20&%20Oettingen.%20G.%20%282014%29.%20Motivation%20and%20Emotion.pdf>
- Wong, P. T. P. (2006). *The positive psychology of persistence and flexibility*. Retrieved December 2007, from <http://www.meaning.ca/articles06/president/persistenceandflexibility-feb06.htm>
- Zimmerman, B. (1989). A social cognitive view of self-regulated academic learning. *Journal of Educational Psychology*, 81(3), Retrieved February 2010, from <http://www.sfu.ca/~sbratt/SRI/A%20Social%20Cognitive%20View%20of%20Self-Regulated%20Academic%20Learning.pdf>

Applications

- Giles, I. (1999). *An examination of dropout in the online, computer-conferenced classroom*. Dissertation submitted to the Faculty of the Virginia Polytechnic Institute and State University. Retrieved June 2003, from <http://scholar.lib.vt.edu/theses/available/etd-041999-174015/>
- Kupermintz, H. (2001). *Affective and conative factors as aptitude resources in high school science achievement*. Based on a paper presented at the annual meeting of the American Educational Research Association, Seattle, April. Retrieved June 2003, from <http://www.stanford.edu/dept/SUSE/SEAL/High>

- McGill, M. (2000, October). Team strategies. *16PF Newsletter*. Retrieved June 2003, from Relationship of Cognition, Affect, and Conation

Overlap of Cognition, Affect, and Conation

Overview

- Clarken, R. (2003). Knowing, loving, and willing: Basic capacities for developing human potential. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, April 21-24. Retrieved December 2004, from http://www-instruct.nmu.edu/education/rclarken/Knowing_LovingandWilling-AERApap.doc
- Robinson, S. (2008). *Literature review of K-12 Fine Arts programs*. Edmonton, Alberta, Canada: Alberta Education. Retrieved September 2009, from <http://education.alberta.ca/media/900551/promising.pdf>
- Seligman, M. (2002). *Positive clinical psychology* (Draft). Retrieved March 2003, from <http://www.psych.upenn.edu/seligman/posclinpsychchap.htm>
- Tavakolizadeh, J., & Qavam, S. (2011). Effect of teaching of self-regulation learning strategies on attribution styles in students. *Electronic Journal of Research in Educational Psychology*, 9(3). Retrieved from <http://www.investigacion-psicopedagogica.org/revista/new/english/ContadorArticulo.php?613>
- Zimmerman, B. (1995) Self-regulation involves more than metacognition: A social cognitive perspective. *Educational Psychologist*, 30(4), 217-221. Retrieved December 1999, from http://www.unco.edu/cebs/psychology/kevinpugh/motivation_project/resources/zimmerman95.pdf

Mindfulness

- Brown, K. W., & Ryan, R. (2003). The benefits of being present: Mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, 84(4), 822-848. Retrieved September 2005, from <http://www.psych.rochester.edu/SDT/documents/2003BrownRyan.pdf>
- Niemiec, R. (2012). Mindful living: Character strengths interventions as pathways for the five mindfulness trainings. *International Journal of Wellbeing*, 2(1), 22-33. doi:10.5502/ijw.v Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/85/180>
- Ritchie, T. D., & Bryant, F. B. (2012). Positive state mindfulness: A multidimensional model of mindfulness in relation to positive experience. *International Journal of Wellbeing*, 2(3), 150-181. doi:10.5502/ijw.v2.i3.1 Retrieved May 2013, from <http://www.internationaljournalofwellbeing.org/index.php/ijow/article/view/126/235>
- Weare, K. (2014, October). *Evidence for mindfulness: Impacts on the wellbeing and performance of school staff*. Exeter, UK: Mindfulness in Schools Project, University of Exeter. Retrieved January 2015, from <http://mindfulnessinschools.org/wp-content/uploads/2014/10/Evidence-for-Mindfulness-Impact-on-school-staff.pdf>

Multiple Intelligences

- Brockman, J. (n.d.). Truth, beauty, and goodness: Education for all human beings. *The Third Culture*. New York: Edge. Retrieved March 2002, from http://www.edge.org/3rd_culture/gardner/gardner_p1.html
- Checkley, K. (1997, September). The first seven...and an eighth: A conversation with Howard Gardner. *Educational Leadership*, 55(1). Retrieved May 2003, from <http://www.ascd.org/readingroom/edlead/9709/checkley.html>
- Davis, K., Christodoulou, J., Seider, S., & Gardner, H. (2012, June). *The theory of multiple intelligences*. Retrieved December 2012, from <http://howardgardner01.files.wordpress.com/2012/06/443-davis-christodoulou-seider-mi-article.pdf>
- Davidson, J. (2001). *Multiple intelligences*. Villa Park, CA: Child Development Institute. Retrieved April 2002, from http://childdevelopmentinfo.com/learning/multiple_intelligences.htm
- Dettmerman, D. (2004). Intelligence. *Encarta® Online Encyclopedia*. Retrieved September 2004, from http://encarta.msn.com/text_761570026_24/Intelligence.html
- Educational Broadcasting Corporation. (2004). *Tapping into multiple intelligences*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/mi/index.html>
- Gardner, H. (2003). *Multiple intelligences after twenty years*. Paper presented at the American Educational Research Association, Chicago, Illinois, April 21. Retrieved November 2004, from http://pzweb.harvard.edu/PIs/HG_MI_after_20_years.pdf
- McKenzie, W. (2004). *Multiple intelligences and instructional technology*. Salem, MA: Surfaquarium Consulting. Retrieved December 2004, from <http://www.surfaquarium.com/presentations/MI.pdf>
- Mills, S. (2001). The role of musical intelligence in a multiple intelligences focused elementary school. *International Journal of Education & the Arts*, 2(4). Retrieved May 2002, from <http://ijea.asu.edu/v2n4/>

Social Learning, Social Cognition, and Situated Cognition

Overview

- Bandura, A. (1989). Social cognitive theory. In R. Vasta (Ed.), *Annals of child development. Vol. 6. Six theories of child development* (pp. 1-60). Greenwich, CT: JAI Press. Retrieved December 2002, from <http://www.des.emory.edu/mfp/Bandura1989ACD.pdf>
- Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology*, 52, 1-26. Retrieved December 2002, from <http://www.des.emory.edu/mfp/Bandura2001ARPr.pdf>
- Cunia, E. (2005). Social learning theory. *Principles of Instruction and Learning: A Web Quest*. Retrieved April 2006, from <http://erincunia.com/portfolio/MSportfolio/ide621/ide621f03production/social.htm>
- Huitt, W. (2004). Observational (social) learning: An overview. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/socog/soclrn.html>
- Pajares, F. (2002). *Overview of social cognitive theory and of self-efficacy*. Retrieved November 2004, from <http://www.des.emory.edu/mfp/eff.html>
- Wilson, B., & Myers, K. (1999). Situated cognition in theoretical and practical context. In D. Jonassen & S. Land (Eds.), *Theoretical foundations of learning environments*. Mahwah NJ: Erlbaum. Retrieved May 2001, from http://ceo.cudenver.edu/~brent_wilson/SitCog.html

Social Constructivism--Bandura et al.

- Kim, B. (2001). Social constructivism. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Athens, GA: University of Georgia. Retrieved December 2006, from http://projects.coe.uga.edu/epltt/index.php?title=Social_Constructivism
- Palincsar, S. (1998). Social constructivist perspectives on teaching and learning. *Annual Reviews in Psychology*, 49, 345-375. Retrieved December 1999, from http://www.findarticles.com/cf_0/m0961/v49/21036272/p1/article.jhtml
- Simon, S. (1999/2001). *From neo-behaviorism to social constructivism? The paradigmatic non-evolution of Albert Bandura* [thesis]. Atlanta, GA: Division of Educational Studies, Emory University. Retrieved December 2003, from <http://www.des.emory.edu/mfp/simon.PDF>

Human Agency

- Bandura, A. (1989). Human agency in social cognitive theory. *American Psychologist*, 44, 1175-1184. Retrieved December 2002, from <http://www.uky.edu/~eushe2/Bandura/Bandura1989AP.pdf>
- Bandura, A. (1991). Human agency: The rhetoric and the reality. *American Psychologist*, 46, 157-162. Retrieved December 2002, from <http://www.uky.edu/~eushe2/Bandura/Bandura1991AP.htm>

- Bandura, A. (2005). Adolescent development from an agentic perspective. In T. Urdan & F. Pajares (Eds.), *Self-efficacy beliefs of adolescents* [1-45]. Charlotte, NC: Information Age Publishing. Retrieved September 2007, from <http://www.des.emory.edu/mfp/001-BanduraAdoEd2006.pdf>

Self-Directed Learning

- Kurman, J. (2004, May). Gender, self-enhancement, and self-regulation of learning behaviors in junior high school learning. *Sex Roles: A Journal of Research*. Retrieved December 2004, from http://www.findarticles.com/p/articles/mi_m2294/is_9-10_50/ai_n6123934
- Lowery, C. (1989). *Supporting and facilitating self-directed learning*. Columbus, OH: ERIC Clearinghouse on Adult, Career, and Vocational Education. Retrieved December 2003, from <http://www.ntlf.com/html/lib/bib/89dig.htm>
- Read, J. M. (2001). Developing self-directed learning, *Research and Practice in Human Resource Management*, 9(1), 119-137. Retrieved August 2010, from <http://rphrm.curtin.edu.au/2001/issue1/self.html>

Radical Constructivism

- Glasersfeld, E. von. (1989). Constructivism in education. In T. Husen, & T. Postlethwaite, T. N. (Eds.), *The international encyclopaedia of education, supplementary volume 1* (162-163). Oxford, UK: Pergamon Press, Oxford. Retrieved from <http://www.vonglasersfeld.com/114>
- Glasersfeld, E. von. (2001). The radical constructivist view of science. *Foundations of Science*, 6(1-3), 31-34. Retrieved from <http://www.univie.ac.at/constructivism/books/fos/pdf/glasersfeld.pdf>

Social Intelligence, Social Development and Relationships

- Brophy, J. (1996). *Enhancing students' socialization: Key elements*. Urbana, IL: ERIC Clearinghouse on Elementary and Early Childhood Education, from ED395713]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/stdsocial.html>
- Huit, W. & Dawson, C. (2011, April). Social development: Why it is important and how to impact it. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved May 2011, from <http://www.edpsycinteractive.org/papers/socdev.pdf>
- Kihlstrom, J., & Cantor, N. (2000). *Social intelligence*. Berkeley, CA: University of California, Berkeley. Retrieved January 2003, from http://socrates.berkeley.edu/~kihlstrm/social_intelligence.htm
- Klein, L. (2013, December 12). Scratch a happy adult, find a socially connected childhood. *Greater Good*. Retrieved December 2013, from http://greatergood.berkeley.edu/article/item/scratch_a_happy_adult_find_a_socially_connected_childhood
- Lewicki, R., McAllister, D., & Bies, R. (1998). Trust and distrust: New relationships and realities. *Academy of Management Review*, 23(3), 438-458. Retrieved July 2009, from <http://www.bschool.nus.edu.sg/Staff/bizdjm/LewickiMcAllisterBiesamr98.pdf>
- Le Van, G. (2006). *Notes on social intelligence*. Black Mountain, NC: The Le Van Company. Retrieved January 2007, from http://www.levanco.com/readings/soc_intel_1.html
- Lieberman, M. D. & Eisenberger, N. I. (2008). The pains and pleasures of social life: A social cognitive neuroscience approach. *Neuroleadership*. Retrieved September 2009, from http://www.scn.ucla.edu/pdf/Lieberman_Eisenberger_2008_Neuroleadership.pdf
- McClellan, D., & Katz, L. (1993). *Young children's social development: A checklist*. Urbana, IL: ERIC Clearinghouse on Elementary and Early Childhood Education, from ED356100]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/socialdev.html>
- [Sample instrument](#) used to measure student social behavior

Positive Psychology

- Aspinwall, L., & Staudinger, U. (2002). A psychology of human strengths: Some central issues of an emerging field. In L. Aspinwall & U. Staudinger, *A psychology of human strengths: Fundamental questions and future directions in positive psychology*. Washington, DC: American Psychological Association. Retrieved January 2005, from <http://www.apa.org/books/431685As.html>
- Freedman, J. (2000). An interview with Martin EP Seligman, Ph.D. *EQ Today*. Retrieved May 2001, from <http://www.eqtoday.com/seligman.html>
- Seligman, M. (1999, August). The president's address. APA 1998 Annual Report. American Psychologist. Retrieved December, 2003, from <http://www.ppc.sas.upenn.edu/aparep98.htm>
- Seligman, M. (1999). Teaching positive psychology, *Eye on Psi Chi*, 4(1), 16-17. Retrieved December 1999, from http://www.psichi.org/pubs/articles/article_96.asp
- Seligman, M. (2002). Positive psychology, positive prevention, and positive therapy. Chapter prepared for C.R. Snyder & S. Lopez (Eds.). *Handbook of positive psychology*. Retrieved December 2003, from <http://www.psych.upenn.edu/seligman/ppsynderchapter.htm>
- Seligman, M. E. P., Steen, T., Park, N., & Peterson, C. (2005). Positive psychology: Empirical validation of interventions. *American Psychologist*, 60(5), 410-421. Retrieved May 2006, from <http://www.ppc.sas.upenn.edu/ppprogressarticle.pdf>
- Warmoth, A., Resnick, S., & Serlin, I. (2000). *Contributions of humanistic psychology to positive psychology*. Paper presented at the Old Saybrook 2 Conference, May. Retrieved December 2000, from <http://www.westga.edu/~psydept/os2/papers/serlin2.htm>
- Wong, P. (2009). Existential positive psychology: The six ultimate questions of human existence. Adapted from S. Lopez (Ed.), *Encyclopedia of positive psychology*. Oxford, UK: Blackwell. Retrieved January 2011, from http://existentialpsychology.org/index.php?option=com_content&task=view&id=37&Itemid=1

Moral Development and Character Education

Overview

- Damon, W. (2005). Good? Bad? or None of the above? *Education Next*, 2. Retrieved November 2005, from <http://www.educationnext.org/20052/pdf/20.pdf>
- Greene, J. (2005). Cognitive neuroscience and the structure of the moral mind. In S. Laurence, P. Carruthers, & S. Stich (Eds.), *The innate mind: Structure and contents* [338-352]. New York: Oxford University Press. Retrieved November 2009, from <http://www.wjh.harvard.edu/~jgreene/GreeneWJH/Greene-InnatenessChapter.pdf>
- Haidt, J. (2007). Moral psychology and the misunderstanding of religion. *The Third Culture*. Retrieved September 2010, from http://www.edge.org/3rd_culture/haidt07/haidt07_index.html
- Haidt, J., & Graham, J. (2007). When morality opposes justice: Conservatives have moral intuitions that liberals may not recognize. *Social Justice Research*. Retrieved October 2006, from <http://cbdr.cmu.edu/seminar/Haidt.pdf>
- Huit, W. (2004). Moral and character development. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved September 2009, from <http://www.edpsycinteractive.org/topics/morchr/morchr.html>
- Kidder, R. (2004). *Moral courage: Standing up for principle* (Chapter 1). New York: HarperCollins. Retrieved March 2008, from http://www.moral-courage.org/pdfs/mc_first_chapter.PDF
- Kidder, R., & Bracy, M. (2001). *Moral courage: A white paper*. Camden, ME: Institute for Global Ethics. Retrieved October 2004, from http://www.globalethics.org/pub/moral_courage_11-03-2001.pdf
- Kirschenbaum, H. (1992). A comprehensive model for values education and moral education. *Phi Delta Kappan*, 73(10), 771-776. Retrieved August 1995, from <http://www.hi-ho.ne.jp/taku77/refer/kirsch.htm>
- Maynard, K. (2001). Hey Beav, whatever happened to all that character? *Classroom Leadership Online*, 5(2). Retrieved November 2002, from <http://www.ascd.org/readingroom/classlead/0110/2Oct01.html>
- Murray, M. (2002). Moral development and moral education: An overview. In L. Nucci (Ed.), *Studies in Moral Development and Education*. Chicago: University of Illinois at Chicago. Retrieved November 2002, from <http://tigger.uic.edu/~lnucci/MoralEd/overview.html>
- Narvaez, D. & colleagues. (2001). *Community voices and character education: Curriculum materials*. Notre Dame, IN: Collaboration for Ethical Education,

- University of Notre Dame. Retrieved November 2009, from <http://cee.nd.edu/curriculum/curriculum1.shtml>
- Nord, W., & Haynes, C. (1998). The relationship of religion to moral education in the public schools. Washington, DC: The Communitarian Network. Retrieved June 2001, from http://www.gwu.edu/~ccps/pop_moral.html
 - Nucci, L. (1997). Moral development and character formation. In H. Walberg, & G. Haertel, *Psychology and educational practice* (127-157). Berkeley: MacCarchan. Retrieved July, 2002, from <http://tigger.uic.edu/~Inucci/MoralEd/aotm/article7.html>
 - Nucci, L. (2001). Morality and religious rules. In L. Nucci, *Education in the moral domain* (Chapter 2). Cambridge University Press. Retrieved July 2002, from <http://tigger.uic.edu/~Inucci/MoralEd/articles/nuccireligious.html>
 - Otten, E. (2000). *Character education* (ERIC Digest). Retrieved June 2001, from <http://www.indiana.edu/~ssdc/chardig.htm>
 - Power, F. C. (1997). *Understanding the character in character education*. Paper presented at the meeting of the American Educational Research Association, Chicago, March. Retrieved June 2001, from <http://www.uic.edu/~Inucci/MoralEd/aotm/article12.html>
 - University of Illinois at Urbana-Champaign. (1996). *Character education: Creating a framework for excellence*. Urbana-Champaign: University of Illinois Cooperative Extension Service. Retrieved June 2001, from <http://www.aces.uiuc.edu/~uplink/Programs/character.html>
 - Vessels, G., & Huitt, W. (2005). *Moral and character development*. Paper presented at the National Youth at Risk Conference, Savannah, GA, March 8-10. Retrieved November 2004, from <http://www.edpsycinteractive.org/papers/chardev.pdf>
 - Walton, D. (2001). The contemporary debate on the meaning of life. *The Contemporary Debate*. Retrieved March 2004, from http://www.networkeddemocracy.com/www/Library%20Files/contemporary_debate_on_the_meani.htm

Theory

- Ashton, P., & Huitt, W. (1980). Egocentrism-sociocentrism: The dynamic interplay in moral development. In J. Magary, P. Taylor, & G. Lubin (Eds.). *Piagetian theory and the helping professions*. (Vol. 8). Chicago: Association for the Study of Piagetian Theory, 293-297. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/1980-ashton-huitt-egocentrism-sociocentrism.pdf>
- Bandura, A. (1991). Social cognitive theory of moral thought and action. In W. Kurtines & J. Gewirtz (Eds.), *Handbook of moral behavior and development* (Vol. 1, pp. 45-103). Hillsdale, NJ: Erlbaum. Retrieved December 2002, from <http://www.des.emory.edu/mfp/Bandura1991HMBD.pdf>
- Battistich, V., Solomon, F., & Watson, M. (1998). *Sense of community as a mediating factor in promoting children's social and ethical development*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA, April. Retrieved July 2002, from <http://tigger.uic.edu/~Inucci/MoralEd/articles/battistich.html>
- Berkowitz, M., & Grych, J. (1998). *Fostering goodness: Teaching parents to facilitate children's moral development*. Milwaukee, WI: Marquette University. Retrieved July 2002, from <http://tigger.uic.edu/~Inucci/MoralEd/articles/berkowitzfostering.html>
- Crain, W. (1985). Kohlberg's stages of moral development (Chapter 7, 118-136). *Theories of development*. Upper Saddle River: Prentice-Hall. Retrieved November 2002, from <http://faculty.plts.edu/gpence/html/kohlberg.htm>
- Graves, C. (1959). An emergent theory of ethical behavior based upon an epigenetic model. *The Historical Collection of the work of Dr. Clare W. Graves of William R. Lee*. Retrieved August 2002, from http://www.clarewgraves.com/articles_content/1959/1.html
- Graves, C. (1961). *On the theory of ethical behavior*. Paper given as one of a series of lectures sponsored by the Religious Education Committee of: The First Unitarian Society of Schenectady, New York. Retrieved August 2002, from http://www.clarewgraves.com/articles_content/1961/1961a.htm
- Johnson, D. (2003, March). Nel Noddings, Starting at home: Caring a social policy (Book Review). *Journal of Sociology and Social Welfare*. Retrieved May 2003, from http://articles.findarticles.com/p/articles/mi_m0CYZ/is_1_30/ai_99018725
- Lutz, D. (1996). *Rival traditions of character development: Classical moral philosophy and contemporary empirical science*. Paper prepared for presentation to the Joint Services Conference on Professional Ethics XVII, Washington, D.C. January 25-26. Retrieved November 2002, from <http://www.duke.edu/jscope/paplutz.htm>
- Matula, L. (2004). *Character education and social-emotional learning: Why we must teach the whole child*. Houston, TX: MindOH! Retrieved March 2004, from http://www.mindoh.com/docs/CE_SEL.pdf
- Narvaez, D. (2002). *The expertise of moral character*. Paper presented at the White House Conference on Character and Community, Washington, DC, June 19. Retrieved February 2009, from <http://www.ed.gov/admins/lead/safety/character/narvaez.pdf>
- Narvaez, D. (2008). Triune ethics: The neurobiological roots of our multiple moralities. *New Ideas in Psychology*, 26, 95-119. Retrieved April 2008, from <http://www.nd.edu/~dnarvaez/documents/TriuneEthicsTheory0725071.pdf>
- Narvaez, D. (2010). Moral complexity: The fatal attraction of truthiness and the importance of mature moral functioning. *Perspectives on Psychological Science*, 5(2), 163-181. Retrieved October 2010, from http://www.psychologicalscience.org/journals/pps/5_2_inpress/Narvaez_final.pdf
- Stillwell, B., Galvin, M., Kopta, S. M., & Padgett, R. (1998, February). Moral volition: The fifth and final domain leading to an integrated theory of conscience understanding. *Journal of the American Academy of Child and Adolescent Psychiatry*. Retrieved April 2003, from http://www.findarticles.com/cf_0/m2250/n2_v37/20576442/p1/article.jhtml?term=conation+volition
- Turiel, E. (2008). The development of children's orientations toward moral, social, and personal orders: More than a sequence of development. *Human Development*, 51(1), 21-39. Retrieved August 2012, from <http://www.ywyz.ecnu.edu.cn/fzlx/jiaoxue/The%20Development%20of%20Children%E2%80%99s%20Orientations.pdf>

Practice

- Barnes, W. (2004). *Morally-integrated education*. Claremont, CA: Center for Global Integrated Education. Retrieved July 2004, from <http://www.cgie.org/about-ie.html>
- Community Voices and Character Education Partnership Project (Integrative Ethical Education)
 - Endicott, L. (2001). *Nurturing character in the middle school classroom: Ethical sensitivity*. Minneapolis, MN: Minnesota Department of Children, Families and Learning and the University of Minnesota. Retrieved December 2005, from <http://cee.nd.edu/curriculum/documents/actblkt1.pdf>
 - Bock, T. (2001). *Nurturing character in the middle school classroom: Ethical judgment*. Minneapolis, MN: Minnesota Department of Children, Families and Learning and the University of Minnesota. Retrieved December 2005, from <http://cee.nd.edu/curriculum/documents/actblkt2.pdf>
 - Lies, J., & Narvaez, D. (2001). *Nurturing character in the middle school classroom: Ethical motivation*. Minneapolis, MN: Minnesota Department of Children, Families and Learning and the University of Minnesota. Retrieved December 2005, from <http://cee.nd.edu/curriculum/documents/actblkt3.pdf>
 - Narvaez, D., with R. Schiller, J. Gardner, & L. Staples. (2001). *Nurturing character in the middle school classroom: Ethical action*. Minneapolis, MN: Minnesota Department of Children, Families and Learning and the University of Minnesota. Retrieved December 2005, from <http://cee.nd.edu/curriculum/documents/actblkt4.pdf>
- Heenan, J. (2000). *A case for teaching objective values*. Gardiner, MT: TeachingValues.com. Retrieved November 2001, from <http://www.teachingvalues.com/valuecasestudy.html>
- Kohn, A. (1997, February). How not to teach values : A critical look at character education. *Phi Delta Kappan*, 429-439. Retrieved July 2002, from <http://tigger.uic.edu/~Inucci/MoralEd/articles/kohn.html>
- Lickona, T. (1993). The return of character education. *Educational Leadership*, 51(3). Retrieved November 2002, from <http://www.ascd.org/readingroom/edlead/9311/lickona.html>
- Lyons, L. (1995, August). Public education: A means of affecting character development. Paper developed for PSYC 7020: Conditions of Learning, Valdosta State University, Valdosta, GA. Retrieved August 1995, from <http://www.edpsycinteractive.org/files/chardev.html>
- Lickona, T., Shops, E., & Lewis, C. (2007). CEP's eleven principles of effective character education. Retrieved November 2009, from http://www.character.org/uploads/PDFs/Eleven_Principles.pdf
- Narvaez, D. (2006). Integrative ethical education. In M. Killen & J. Smetana (Eds.), *Handbook of Moral Development* (703-728). Mahwah, NJ: Erlbaum. Retrieved March 2005, <http://www.nd.edu/~alfac/narvaez/Narvaez%20HMD%2009.14.pdf>
- Narvaez, D. (2007). How cognitive and neurobiological sciences inform values education for creatures like us. In D. Aspin & J. Chapman (Eds.), *Values*

education and lifelong learning: Philosophy, policy, practices. Springer Press International. Retrieved April 2008, from <http://www.nd.edu/~dnarvaez/documents/NARVAEZCreatureslikeus.pdf>

- Narvaez, D. & Lapsley, D. (2008). Teaching moral character: Two strategies for teacher educators. *Teacher Educator*, 43, 156-172. Retrieved February 2009, from <http://www.nd.edu/~dnarvaez/documents/NarvaezLapsleyTeacher.pdf>
- Ryan, K., Lickona, T., & McLean, G. (Eds.). (1992). Character development in schools and beyond. Washington, DC: Council for Research in Values and Philosophy. Retrieved May 2003, from <http://www.crvp.org/book/Series06/V1-3/contents.htm>
- Stein, R., Richin, R., Banyon, R., Banyon, F., & Stein, M. (2000). *Connecting character to conduct: Helping students do the right things*. Alexandria, VA: Association for Supervision and Character Development. Retrieved November 2002, from <http://www.ascd.org/readingroom/books/stein2000/stein2000toc.html>

Programs

- Clark-Power, F., & Makogon, T. (1995, July). The just community approach to care. *Journal for a Just and Caring Education*,(2), 9-24. Retrieved July 2002, from <http://tiger.uic.edu/~lnucci/MoralEd/articles/powerjust.html>
- Geren, P. (2001) *A critique of Character Counts! as a curriculum model for explicit moral instruction in public schools*. Retrieved April 2003, from <http://www.gsu.edu/~wwsf/d/2001/Geren.PDF>
- Novick, B., Kress, J., & Elias, M. (2002). *Building learning communities with character: How to integrate academic, social, and emotional learning*. Alexandria, VA: Association for Supervision and Curriculum Development. Retrieved November 2002, from http://www.ascd.org/readingroom/books/2002novick_preface.html
- Starr, L. (1999). One character education program that works. *Education World*. Retrieved February 2003, from http://www.education-world.com/a_curr/curr14.shtml

Specific Virtues, Values, Strengths, Attributes

- Haidt, J. (2002). *It's more fun to work on strengths than weaknesses (but it may not be better for you)*. Retrieved February 2009, from http://wsrv.clas.virginia.edu/~jdh6n/strengths_analysis.doc
- Thorsborne, M. (2003). Integrity. In C. Baker & R. Coy (Eds.), *The 7 heavenly virtues of leadership*. New York: McGraw-Hill. Retrieved October 2004, from http://www.aim.com.au/publications/bkchapters/seven_ch3.html

Motivation

Overview

- Clark, D. (2007). Leadership and human behavior. *The Art and Science of Leadership*. Edmonds, WA: Big Dog, Little Dog. Retrieved November 2007, from <http://www.nwlink.com/~donclark/leader/leader.html>
- Huitt, W. (2001). Motivation to learn: An overview. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/motivation/motivate.html>
- Tabibnia, G., & Lieberman, M. D. (2007). Fairness and cooperation are rewarding: Evidence from social cognitive neuroscience. *Annals of the New York Academy of Sciences*, 1118, 90-101. Retrieved September 2009, from [http://www.scn.ucla.edu/pdf/Tabibnia_\(2007\).pdf](http://www.scn.ucla.edu/pdf/Tabibnia_(2007).pdf)
- Wang, S.-K. (2001). Motivation: General overview of theories. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Athens, GA: Department of Educational Psychology and Instructional Technology, University of Georgia. Retrieved from <http://projects.coe.uga.edu/epltt/index.php?title=Motivation>

Specific Theories

- Eerde, W., & Thierry, H. (1996). Vroom's expectancy models and work-related criteria: A meta-analysis. *Journal of Applied Psychology*, 81(5), 575-586. Retrieved December 2001, from <http://www.l.fee.uva.nl/pp/bin/refereedjournalpublication2031fulltext.pdf>
- Fisher, K. (2009, May 29). *Max-Neef model of human scale development*. Retrieved December 2009, from http://p2pfoundation.net/Max-Neef_Model_of_Human-Scale_Development
- Gawel, Joseph E. (1997). *Herzberg's theory of motivation and Maslow's hierarchy of needs*. Washington, DC: ERIC Clearinghouse on Assessment and Evaluation, [ED421486]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/herzberg.html>
- Redmond, B., & Hite, Z. (2013, February). Expectancy theory. In *Work Attitudes and Job Motivation*. University Park, PA: Penn State University. Retrieved April 25, 2013, from <https://wikispaces.psu.edu/display/PSYCH484/4.+Expectancy+Theory--remove>
- Wigfield, A., & Eccles, J. (2000). Expectancy-value theory of achievement motivation. *Contemporary Educational Psychology*, 25, 68-81. Retrieved April 2003, from http://www.unco.edu/cebs/psychology/kevinpugh/motivation_project/resources/wigfield_eccles00.pdf

Study Skills

- Lewis, K., & Sweet, M. (2007). Student learning and study skills (Chapter X). In K. Lewis & M. Sweet (Eds.), *Teaching pedagogy to graduate student instructors* (3rd ed.) (175-191). Austin, TX: University of Texas at Austin, Division of Instructional Innovation and Assessment. Retrieved December 2008, from https://webspaces.utexas.edu/mss662/398Thandbook/X_StudentLearningUPDATED.pdf

Human Flourishing

- Fredrickson, B., & Losada, M. (2005). Positive affect and the complex dynamics of human flourishing. *American Psychologist*, 60(7), 678-686. Retrieved November 2005, from http://www.unc.edu/peplab/publications/human_flourishing.pdf
- Flanagan, C., & Bundick, M. (2011). Civic engagement and psychosocial well-being in college students. *Liberal Education*, 97(2). Retrieved May 2013 from <http://www.aacu.org/liberaleducation/le-sp11/flanagan.cfm>
- Johnson, W., & Mendez-Garcia, J. (2012, September 3). Throw your life a curve. *HBR Blog Network*. Retrieved September 2012, from <http://blogs.hbr.org/johnson/2012/09/throw-your-life-a-curve.html>
- Godrej, F. (2005). *The developed human life: Non-western approaches to human flourishing and development*. Paper presented at the annual meeting of the American Political Science Association, Washington, DC, September 1. Retrieved February 2009, from http://www.allacademic.com/meta/p39756_index.html
- Narvaez, D. (2008). Human flourishing and moral development: Cognitive and neurobiological perspectives on virtue development. In L. Nucci & D. Narvaez (Eds.), *Handbook of moral and character education*. (pp. 310-327) Mahwah, NJ: Erlbaum. Retrieved February 2009, from <http://www.nd.edu/~dnarvaez/documents/NarvaezFlourishing2008.pdf>
- Szalavitz, M. (2011, May 13). Positive psychologist Martin Seligman on the good life. *Time Healthland*. Retrieved May 2011, from <http://healthland.time.com/2011/05/13/mind-reading-positive-psychologist-martin-seligman-on-the-good-life/>
- Wikipedia. (2009, February 12). *Eudaimonism*. Retrieved February 2009, from <http://en.wikipedia.org/wiki/Eudaimonism>
- Younkins, E. (2003, November). Aristotle, human flourishing, and the limited state. *Le Quebecois Libre*, 133. Retrieved February 2009, from <http://www.quebecoislibre.org/031122-11.htm>

Classroom Practice

- Berliner, D. (1990). What's all this fuss about instructional time? In *The nature of time in schools: Theoretical concepts, practitioner perceptions*. New York: Teachers College Press. Retrieved December 1999, from <http://courses.ed.asu.edu/berliner/readings/fuss/fuss.htm>
- Blikstein, P., Abrahamson, D., & Wilensky, U. (2008). The classroom as a complex adaptive system: An agent-based framework to investigate students' emergent collective behaviors. In G. Kanselaar, J. van Merriënboer, P. Kirschner & T. de Jong (Eds.), *Proceedings of the International Conference for the Learning Sciences, ICLS2008* (Vol. 3, pp. 312-313). Utrecht, The Netherlands: ISLS. Retrieved June 2010, from http://ccl.northwestern.edu/papers/2008/Blikstein.etAl_ClassroomComplex.pdf
- Caldwell, J., Huitt, W., & Graeber, A. (1982). Time spent in learning: Implications from research. *Elementary School Journal*, 82(5), 471-480. Retrieved December 2002, from <http://www.jstor.org/view/00135984/ap030572/03a00070/0>
- Carroll, J. (1984). The model of school learning: Progress of an idea. In L. Anderson (Ed.), *Time and school learning*. Beckenham, Kent, UK: Croom Helm. Retrieved December 2007, from <http://books.google.com/books?id=mpc9AAAAIAAJ&pg=PA15&lpg=PA15&dq=john+carroll+school+learning#v=onepage&q=john%20carroll%20school%20learning&f=false>
- Chickering, A., & Ehrmann, S. (1996, October). Implementing the seven principles: Technology as lever. *AAHE Bulletin*, 3-6. Retrieved May 2004 from <http://www.tlgroup.org/programs/seven.html>
- Conner, C. (2004). *Developing self-directed learners*. Portland, OR: Office of Planning and Service Coordination, Northwest Regional Educational Laboratory. Retrieved March 2005, from <http://www.nwrel.org/planning/reports/self-direct/self.pdf>
- Cotton, C., & Wikelund, D. (1990). *Educational time factors* (School Improvement Research Series). Portland, OR: Northwest Regional Educational Laboratory. Retrieved December 1999, from <http://www.nwrel.org/scpd/sirs/4/cu8.html>
- Fredricks, J., McCloskey, W., Meli, J., Mordica, J., Montrosse, B., & Mooney, K. (2011). *Measuring student engagement in upper elementary through high school: A description of 21 instruments* (Issues & Answers Report, REL 2011-No. 098). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Education Laboratory Southwest, Retrieved from http://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL_2011098.pdf
- Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). *Using student achievement data to support instructional decision making*. Washington, DC: National Center for Educational Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved December 2009, from http://ies.ed.gov/ncee/wvc/pdf/practiceguides/dddm_pg_092909.pdf
- Huitt, W. (2003). A transactional model of the teaching/learning process. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/materials/tchlrmmd.html>
- Katz, L., & Chard, S. (1998). *Issues in selecting topics for projects*. Champaign, IL: ERIC-EECE. Retrieved August 2003, from <http://ericece.org/pubs/digests/1998/katzpr98.html>
- Lewis, K., & Sweet, M. (2007). *Teaching pedagogy to graduate student instructors* (3rd ed.). Austin, TX: The University of Texas at Austin, Division of Instructional Innovation and Assessment. Retrieved December 2008, from <https://webspace.utexas.edu/mss662/398THandbook/>
- McIlrath, D., & Huitt, W. (1995). *The teaching/learning process: A discussion of models*. Valdosta, GA: Valdosta State University. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/modeltch.html>
- Monetti, D., Hummel, J., & Huitt, W. (2006). Educational psychology principles that contribute to effective teaching and learning. *International Journal of Arts & Sciences*, 1(1), 22-25. Retrieved October 2010, from http://openaccesslibrary.org/images/Man1_137-2005Final_1_1_22-25.pdf
- New, R. (2000). *Reggio Emilia: Catalyst for change and conversation*. Champaign, IL: ERIC-EECE. Retrieved August 2003, from <http://ericece.org/pubs/digests/2000/new00.html>
- Penn, H. (1999). *How should we care for babies and toddlers? An analysis of practice in out-of-home care for children under three*. Occasional paper No. 10. London: Social Science Research Unit, Institute of Education, London University. Retrieved August 2003, from <http://www.childcarecanada.org/download/10op.doc>
- Springfield Public Schools. (2006). *Academic learning time (ALT)*. Springfield, MA: Author. Retrieved August 2008, from <http://sps.springfield.ma.us/ProfDev/content/May%20Academic%20Learning%20Time.ppt>
- Sudha, R. (2009). Models of teaching learning process: Application in nursing. *The Nursing Journal of India*, C(9). Retrieved October 2010, from <http://www.tnaonline.org/sep-09/7.htm>
- Vockell, E., & Schwartz, E. (2003). Computers and technology for instruction: Enhancing effective learning time (Chapter 1). *Computers in the classroom*. Hammond, IN: Purdue University-Calumet. Retrieved October 2003 from <http://education.calumet.purdue.edu/vockell/cai/Cai1%20cai1intro.htm#ELT>
- Wenglinsky, H.. (June 30, 2003). Using large-scale research to gauge the impact of instructional practices on student reading comprehension: An exploratory study. *Education Policy Analysis Archives*, 11(19). Retrieved June 2003, from <http://epaa.asu.edu/epaa/v11n19/>
- Wisconsin Education Association Council. (1996). *Teaching for understanding: Educating students for performance* (Educational Issues Series). Retrieved December 1999, from <http://www.weac.org/resource/june96/under.htm>

Curriculum and Lesson Planning

- Beal, S. (2013, June 11). Turn STEM into STEAM: Why science needs the arts. [Blog]. *Huffington Post*. Retrieved June 2013, from http://www.huffingtonpost.com/stephen-beal/turn-stem-to-steam_b_3424356.html
- Center for Teacher Success. (2010). *Rigor, relevance, and results: Building capacity with UbD*. Phoenix, AZ: Author. Retrieved from <http://centerforteachersuccess.org/html/teacher-student-district-resources/docs/UbD.pdf>
- Garavalia, L., Hummel, J., Wiley, L., & Huitt, W. (1999). Constructing the course syllabus: Faculty and student perceptions of important syllabus components. *Journal of Excellence in College Teaching*, 10(1), 5-22. Retrieved December 2000, from http://www.edpsycinteractive.org/papers/cons_course_syll.doc
- Hummel, J. Monetti, D., & Huitt, W. (2008, January). The role of task analyses in effective instruction. *E-pedagogium*, 35-47. Retrieved December 2008, from http://www.upol.cz/fileadmin/user_upload/PdF/e-pedagogium/E-pedagogium_1-2008-vytvorene_exportem.pdf
- Marzano, R., & Kendall, J. (1996). Why do we need standards (Chapter 1). *A comprehensive guide to designing standards-based districts, schools, and classrooms*. Alexandria, VA: Association of Supervision and Curriculum Development. Retrieved September 2004, from <http://www.ascd.org/publications/books/1996marzano/chapter1.html>
- National Mathematics Advisory Panel. (2008). *Foundations for success: The final report of the National Mathematics Advisory Panel*. Washington, DC: U.S. Department of Education. Retrieved March 2008, from <http://www.ed.gov/about/bdscomm/list/mathpanel/report/final-report.pdf>
- Stefani, L. (2004-05). Assessment of student learning: Promoting a scholarly approach. *Learning and Teaching in Higher Education*, 1, 51-66. Retrieved December 2007, from <http://www2.glos.ac.uk/offload/tli/lets/lathe/issue1/articles/stefani.pdf>
- Vars, G., & Beane, J. (2001). *Integrative curriculum in a standards-based world*. [ERIC Digest]. Retrieved February 2005, from <http://www.ericdigests.org/2001-1/curriculum.html>
- Yu-Je, Z. (2004). *Some thoughts on emergent curriculum*. Paper presented at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA, October 28-30. Retrieved December 2004, from <http://www.edpsycinteractive.org/CGIE/yule.pdf>.

Classroom Instruction

- Anderson, J., Reder, L., & Simon, H. (1998). *Applications and misapplications of cognitive psychology to mathematics education*. Pittsburgh, PA: Department of Psychology, Carnegie-Mellon University. Retrieved April 2002, from <http://act.psy.cmu.edu/personal/ja/misapplied.html>
- Bland, D., & Atweh, B. (2006). Reciprocated learning with "at risk" students. *International Journal of Learning*, 12(9), 223-230. Retrieved from <http://eprints.qut.edu.au/5718/1/5718a.pdf>
- Brualdi, A. (1998). *Classroom questions*. Washington, DC: ERIC Clearinghouse on Assessment and Evaluation [ED422407]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/questions.html>
- Cotton, K. (1988). *Classroom questioning*. Portland, OR: Northwest Regional Educational Laboratory. Retrieved December 1998, from <http://www.nwrel.org/scpd/sirs/3/cu5.html>
- Dillon, J. T. (1997). Using diverse styles of teaching. *Journal of Curriculum Studies*, 30(5), 503-514. Retrieved August 2008, from

<http://faculty.ed.uiuc.edu/westbury/JCS/VOL30/dillon.html>

- Dunlosky, J., Rawson, K., Marsh, E., Nathan, M., & Willingham, D. (2013). Improving students' learning with effective learning techniques: Promising directions from cognitive and educational psychology. *Psychological Science in the Public Interest*, 14(1), 4-58. Retrieved April 2014, from <http://psi.sagepub.com/content/14/1/4.full.pdf+html>
- Educational Broadcasting Corporation. (2004). *Teaching to academic standards*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/standards/index.html>
- Tomlinson, C. (2002). Invitations to learn. *Educational Leadership*, 60(1). Retrieved March 2003 from <http://www.ascd.org/readingroom/edlead/0209/tomlinson.html>
- Wilson, B., & Cole, P. (2001). Cognitive teaching models. In D. Jonasson (Ed.), *The Handbook of Research for Educational Communications and Technology*. Bloomington, IN: The Association of Communications and Technology. Retrieved April 2002, from <http://www.aect.org/Intranet/Publications/edtech/20/index.html>

Instructional Design

Overview

- Forrester, J. (1992). *System dynamics and learner-centered-learning in kindergarten through 12th grade education*. Cambridge, MA: Sloan School of Management, Massachusetts Institute of Technology. Retrieved May 1999, from <http://sysdyn.mit.edu/sdep/papers/D-4337.pdf>
- Forrester, J. (1994). *Learning through system dynamics as preparation for the 21st Century*. Keynote Address for Systems Thinking and Dynamic Modeling Conference for K-12 Education at Concord Academy, Concord, MA, June 27-29. Retrieved May 1999, from <http://sysdyn.mit.edu/sdep/papers/D-4434-1.pdf>
- Klahr, D. (2010 October 13) Coming up for air: But is it oxygen or phlogiston? A response to Taber's review of *Constructivist instruction: Success or failure?* *Education Review*, 13(13). Retrieved October 2010 from <http://www.edrev.info/essays/v13n13.pdf>
- Mergel, B. (1998). *Instructional design and learning theory*. Saskatoon, Canada: University of Saskatchewan. Retrieved December 1999, from <http://www.usask.ca/education/coursework/802papers/mergel/brenda.htm>
- Qureshi, E. (2002). *Instructional design models*. Ontario, Canada: University of Windsor. Retrieved February 2004, from http://venus.uwindsor.ca/courses/edfac/morton/instructional_design.htm
- Rosenshine, B. (1997a). *The case for explicit, teacher-led, cognitive strategy instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March 24-28. Retrieved December 1998, from <http://tinyurl.com/ou75pop>
- Rosenshine, B. (1997b). Advances in research on instruction. In J. W. Lloyd, E. J. Kameanui, and D. Chard (Eds.), *Issues in educating students with disabilities*. (Chapter 10, 197-221). Mahwah, NJ: Lawrence Erlbaum. Retrieved December 1999, from <http://olam.ed.asu.edu/barak/barak.html>
- Rosenshine, B. (2006). *Five meanings for direct instruction*. Lincoln, IL: Center on Innovation & Improvement. Retrieved December 2010 from <http://www.centerii.org/search/Resources%5CFiveDirectInstruct.pdf>
- Shortridg, A. (2003). *Instructional design reflections*. Fayetteville, AR: University of Arkansas. Retrieved July 2004, from <http://www.uark.edu/campus-resources/anscmatr/shortamr/isdwelcome.htm>
- Spencer, K. (1996). *Media and technology in education*. Liverpool, UK: Manutius Press. Retrieved from <https://hydra.hull.ac.uk/resources/hull:1941>
 - Chapter 2: The effectiveness of instructional media. Retrieved from <https://hydra.hull.ac.uk/assets/hull:1941/content02>
 - Chapter 6: The search for educational effectiveness. Retrieved from <https://hydra.hull.ac.uk/assets/hull:1941/content06>
- Tabor, K. (2010, July 6). Constructivism and direct instruction as competing instructional paradigms: An essay review review of Tobias and Duffy's *Constructivist instruction: Success or failure?* *education review*, 13(6). Retrieved October 2010, from <http://www.edrev.info/essays/v13n8.pdf>
- Taylor, L. (2004). *Educational theories and instructional design models: Their place in simulation*. Paper presented at the Health and Medical Simulation Symposium, Canberra, Australia. May 24-26. Retrieved October 2007, from <http://www.siaa.asn.au/get/2396672209.pdf>

Instructionivism

- Gunter, P., Venn, M., & Hummel, J. (2001). *Improving the dynamics of academic interactions: How to script lessons* (Draft). Valdosta, GA: Valdosta State University. (pdf document). Retrieved December 2001, from http://www.edpsycinteractive.org/files/scripted_lessons.pdf
- Huitt, W., Monetti, D., & Hummel, J. (2009). Designing direct instruction. In C. Reigeluth and A. Carr-Chellman, *Instructional-Design Theories and Models: Volume III, Building a Common Knowledgebase*. Mahwah, NJ: Lawrence Erlbaum Associates. Retrieved October 2008, from <http://www.edpsycinteractive.org/papers/designing-direct-instruction.pdf>
- Hummel, J., Wiley, L., Huitt, W., Roesch, M., & Richardson, J. (2004). Implementing Corrective Reading: Coaching issues. *Georgia Educational Researcher*, 2(1). Retrieved December 2004, from http://coefaculty.valdosta.edu/lscmert/gera/current_issue.htm
- Smith, S. (2002). *Applying cognitive-behavioral techniques to social skills instruction*. Arlington, VA: ERIC Clearinghouse on Disabilities and Gifted Education. Retrieved September 2004, from <http://ericec.org/digests/e630.html>
- Valiathan, P. (2009). *Direct instruction works: The benefits of expository e-learning*. Singapore: Knowledge Platform. Retrieved March 2012 from http://www.knowledgeplatform.com/Content/Pdfs/direct_instruction.pdf

Constructivism

- Black, J., & McClintock, R. (1995). An interpretation construction approach to constructivist design. In B. Wilson (Ed.), *Constructivist learning environments*. Englewood Cliffs, NJ: Educational Technology Publications. Retrieved February 2004, from <http://www.ilt.columbia.edu/publications/papers/icon.html>
- Bland, D. (2011) Drawing on imagination: Primary students' ideal learning environments. In S. Howard (Ed.), *AARE 2010 Conference Proceedings*, AARE Inc, Melbourne, Australia. Retrieved from <http://eprints.qut.edu.au/40896/2/40896.pdf>
- Boudourides, M. (1998). *Constructivism and education: A shopper's guide*. Paper presented at the International Conference on the Teaching of Mathematics, Samos, Greece, July 3-6. Retrieved April 2002, from <http://thalis.math.upatras.gr/~mboudour/articles/constr.html>
- Cobern, W. W. (1993). Contextual constructivism: The impact of culture on the learning and teaching of science. In K. Tobin (Ed.), *The practice of constructivism in science education* (51-69). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc. Retrieved December 1999, from <http://www.wmich.edu/slscsp/SLCSP115/slscsp115.pdf>
- Cunningham, D. (1992). Beyond educational psychology: Steps toward an educational semiotic. *Educational Psychology Review*, 4, 165-194. Retrieved December 1999, from <http://www.indiana.edu/~educp550/steps.html>
- Donaldson, J. (2014, January 23). The maker movement and the rebirth of constructivism. *Hybrid Pedagogy*. Retrieved April 2014, from <http://www.hybridpedagogy.com/journal/constructionism-reborn/>
- Duffy, T., & Cunningham, D. (2001). Constructivism: Implications for the design and delivery of instruction. In D. Jonasson (Ed.), *The Handbook of Research for Educational Communications and Technology*. Bloomington, IN: The Association of Communications and Technology. Retrieved April 2002, from <http://www.aect.org/Intranet/Publications/edtech/07/index.html>
- Educational Broadcasting Corporation. (2004). *Constructivism as a paradigm for teaching and learning*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/constructivism/index.html>
- Educational Broadcasting Corporation. (2004). *Inquiry-based learning*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/inquiry/index.html>
- Gagnon, G., Jr., & Collay, M. (2006). Constructivist learning design notes (with template). Retrieved November 2009, from <http://www.prainbow.com/cld/cldn.html>
- Harnad, S. (1982) Neoconstructivism: A unifying theme for the cognitive sciences. In T. Simon & R. Scholes (eds.), *Language, mind and brain* (1 - 11). Hillsdale NJ: Erlbaum. Retrieved December 1999, from <http://cogsci.soton.ac.uk/~harnad/Papers/Harnad/harnad82.neoconst.html>
- Huitt, W. (2000, August 12). *A constructivist approach to teaching and learning*. Paper presented at Nur University, Santa Cruz, Bolivia. Retrieved

December 2000, from <http://www.edpsycinteractive.org/topics/cognition/construct.html> [Power Point]

- Karagiorgi, Y., & Symeou, L. (2005). Translating constructivism into instructional design: Potential and limitations. *Educational Technology & Society*, 8(1), 17-27. Retrieved March 2011 from http://www.ifets.info/journals/8_1/5.pdf
- Kirschner, P., Sweller, J., & Clark, R. (2006). Why minimal guidance during instruction does not work: An analysis of the failure of constructivist, discovery, problem-based, experiential, and inquiry-based teaching. *Educational Psychologist*, 41(2), 75-86. Retrieved December 2009 from http://www.cogtech.usc.edu/publications/kirschner_Sweller_Clark.pdf
- Kyza, E., Golan, R., Reiser, B. J., Edelson, D. C. (2002). Enabling group self-regulation in inquiry-based science using the Progress Portfolio tool. In Stahl, G. (Ed.), *Computer support for collaborative learning foundations for a CSDL community. Proceedings of CSDL 2002* (pp. 227-336). Hillsdale, NJ: Lawrence Erlbaum. Retrieved June 2011, from <http://www.stanford.edu/dept/SUSE/projects/report/articles/self-regulation/self-regulation%20-%20portfolio.pdf>
- Mahoney, M. (2003). *What is constructivism and why is it growing?* Handout at the 8th International Congress of Constructivism & Psychotherapy held in Bari, Italy, June. Retrieved February 2004, from http://www.constructivism123.com/What_Is/What_is_constructivism.htm
- Mauks-Koepke, K. P., Buchanan, K., Relaford-Doyle, J., Souchkova, D., & Abrahamson, D. (2009, April). *The double-edged sword of constructivist design*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. Retrieved June 2010, from http://ccl.northwestern.edu/papers/2009/Mauks-Koepke-et-al_AERA2009.pdf
- McTighe, J., & Wiggins, G. (2012). *Understanding by design framework*. Alexandria, VA: ASCD. Retrieved from http://www.ascd.org/ASCD/pdf/siteASCD/publications/UbD_WhitePaper0312.pdf
- von Glasersfeld, E. (2001). *Radical constructivism and teaching*. Amherst: University of Massachusetts, Scientific Reasoning Research Institute. Retrieved April 2002, from <http://www.umass.edu/srri/vonGlasersfeld/onlinePapers/html/geneva/>
- von Glasersfeld, E. (2001). The radical constructivist view of science. *Foundations of Science*, 6(1-3), 31-34. Retrieved January 2005, from <http://www.univie.ac.at/constructivism/books/fos/pdf/glasersfeld.pdf>
- Widhalm, B. (2011). Educators as architects of living systems: Designing vibrant learning experiences beyond sustainability and systems thinking. *Journal of Sustainability Education*, 2, 1-17. Retrieved May 2013, from <http://www.jsedimensions.org/wordpress/wp-content/uploads/2011/03/Widhalm2011.pdf>
- Wilson, B. (1997). Reflections on constructivism and instructional design. In C. Dills and A. Romiszowski (Eds.), *Instructional development paradigms* [63-80]. Englewood Cliffs, NJ: Educational Technology Publications. Retrieved January 2005, from <http://carbon.ucdenver.edu/~bwilson/construct.html>
- Zeeuw, G. (2001). Constructivism: A 'next' area of scientific development? *Foundations of Science*, 6(1-3), 77-98. Retrieved January 2005, from <http://www.univie.ac.at/constructivism/books/fos/pdf/dezeeuw.pdf>

Connectivism

- Bell, F. (2010). Network theories for technology-enabled learning and social change: Connectivism and actor network theory. In L. Dirckinck-Holmfeld, V. Hodgson, C. Jones, M. de Laat, D. McConnell, & T. Ryberg (Eds.), *Proceedings of the 7th International Conference on Networked Learning 2010*, Aalborg, Denmark (pp. 526-533). Retrieved October 2012, from <http://www.lancs.ac.uk/fss/organisations/netlc/past/netlc2010/abstracts/PDFs/Bell.pdf>
- Bell, F. (2011). Connectivism: Its place in theory-informed research and innovation in technology-enabled learning. *The International Review of Research in Open and Distance Learning*, 12(3). Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/902/1664>
- Davis, C., Edmunds, E., & Kelly-Bateman, V. (2010). Connectivism – Emerging perspectives on teaching and technology. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Athens, GA: University of Georgia. Retrieved from <http://projects.coe.uga.edu/epltt/index.php?title=Connectivism>
- Davis, J. (2013, October 15). How a radical new teaching method could unleash a generation of geniuses. *Wired Magazine*. Retrieved November 2013, from <http://www.wired.com/business/2013/10/free-thinkers/2/>
- Downes, S. (2008). Places to go: Connectivism & connective knowledge. *Innovate*, 5(1). Retrieved December 2009, from http://www.innovateonline.info/pdf/vol5_issue1/Places_to_Go_Connectivism_&_Connective_Knowledge.pdf
- Richardson, K. (2007). From complicated to complex: On the relationship between connectivity and behavior. *E:CO*, 9(1), 194-206. Retrieved May 2012, from http://kurtrichardson.com/%28S%28sk1wrei42gmmv1cx3e5gvlq%29%29/Publications/ECO/ECO_other/Issue_9_1-2_18_FM.pdf
- Siemens, G. (2004). Connectivism: A learning theory for the digital age. *ednarspace: everything elearning*. Retrieved May 2009, from <http://www.ednarspace.org/Articles/connectivism.htm>
- Siemens, G. (2005). Connectivism: Learning as network creation. *ednarspace: everything elearning*. Retrieved May 2009, from <http://www.ednarspace.org/Articles/networks.htm>
- Siemens, G. (2008). *Learning and knowing in networks: Changing roles for educators and designers*. Paper submitted to the AECT Instructional Technology Forum. Retrieved May 2009, from <http://itforum.coe.uga.edu/Paper105/Siemens.pdf>

Authentic Learning

- Lombardi, M. (2007). *Authentic learning for the 21st century: An overview*. Louisville, CO: Educause Learning Initiative (ELI). Retrieved December 2010, from <http://net.educause.edu/ir/library/pdf/EL13009.pdf>

Considering Individual Differences

- Chaplin, D., & Capizzano, J. (2006). *Impacts of a summer learning program: Random assignment study of Building Educated Leaders for Life (BELL)*. Washington, DC: Urban Institute. Retrieved November 2006, from http://www.eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000b/80/33/e4/40.pdf
- Davis, D., & Sorrell, J. (1995, December). *Mastery learning in public schools*. Paper prepared for PSY 702: Conditions of Learning, Valdosta State University, Valdosta, GA.
- Hopkins, G. (2002). Is ability grouping the way to go---Or should it go away? *Education World*. Retrieved August 2008, from http://www.education-world.com/a_issues/issues002.shtml
- Huitt, W. (2000). Using the 4MAT system to design Web-based instruction. Paper delivered at the 8th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA, April 15. Retrieved May 2000, from <http://www.edpsycinteractive.org/papers/4matonweb.html>
- Loveless, T. (1998). The tracking and ability grouping debate. *Fordham Report*, 2(8). Retrieved April 2002, from <http://www.edexcellence.net/library/track.html>
- Presseisen, B. (1994). *Critical issue: Building on prior knowledge and meaningful student contexts/cultures*. Oak Brook, IL: North Central Regional Educational Laboratory.
- Spencer, K. (1996). *Media and technology in education*. Liverpool, UK: Manutius Press. Retrieved from <https://hydra.hull.ac.uk/resources/hull:1941>
 - Chapter 5: Mastery learning methods. Retrieved from <https://hydra.hull.ac.uk/assets/hull:1941/content05>
 - Chapter 7: Applying mastery learning theory. Retrieved from <https://hydra.hull.ac.uk/assets/hull:1941/content07>
- Tomlinson, C. (1999). Mapping a route toward differentiated instruction. *Educational Leadership*, 57(1). Retrieved March 2002 from <http://www.ascd.org/pdi/demo/diffinstr/tomlinson2.html>
- Tomlinson, C. (2000). Reconcilable differences? Standards-based teaching and differentiation. *Educational Leadership*, 58(1). Retrieved March 2003, from http://www.ascd.org/publications/ed_lead/200009/tomlinson.html

Cooperative Learning

- Attle, S., & Baker, B. (2007). Cooperative learning in a competitive environment: Classroom applications. *International Journal of Teaching and Learning in Higher Education*, 19(1), 77-83. Retrieved February 2012, from <http://www.isetl.org/ijthe/pdf/IJTLHE121.pdf>
- Educational Broadcasting Corporation. (2004). *Cooperative and collaborative learning*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/coopcollab/index.html>

- Johnson, D., & Johnson, R. (2009). *An overview of cooperative learning*. Retrieved from December 2007, from http://www.co-operation.org/?page_id=65
- Ngeow, K. (1998). *Enhancing student thinking through collaborative learning*. Bloomington, IN: ERIC Clearinghouse on Reading, English, and Communication, from ED422586]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/thikcoop.html>
- Panitz, T. (1997). Collaborative versus cooperative learning: Comparing the two definitions helps understand the nature of interactive learning. *Cooperative Learning and College Teaching*, 8(2). Retrieved December 1999, from <http://home.capecod.net/~tpanitz/tedsarticles/coopdefinition.htm>
- Panitz, T. (1999). Benefits of cooperative learning in relation to student motivation. In M. Theall (Ed.), *Motivation from within: Approaches for encouraging faculty and students to excel*. San Francisco: Jossey-Bass Publishers. Retrieved January 2005, from <http://home.capecod.net/~tpanitz/tedsarticles/motivation.htm>
- Sarfo, F., & Elan, J. (2011). Investigating the impact of positive resource interdependence and individual accountability on students' academic performance in cooperative learning. *Electronic Journal of Research in Educational Psychology*, 9(1), 73-94. Retrieved from <http://www.investigacion-psicopedagogica.org/revista/new/english/ContadorArticulo.php?2546>

Curriculum Issues

Overview

- Alexander, P. (2003). *Expertise and academic development: A new perspective on a classic theme*. Invited keynote address to the Biennial meeting of the European Association for the Research on Learning and Instruction (EARLI). Padova, Italy. Retrieved August 2006, from http://www.education.umd.edu/EDHD/faculty2/Alexander/ARL/Alexander_EARLI_Keynote_2003.pdf
- Clark, E. (2005). *Designing and implementing an integrated curriculum: A learner-centered approach*. [A postscript]. Brandon, VT: Holistic Education Press. Retrieved June 2005, from <http://www.great-ideas.org/ClarkPS.htm>
- Fox, E., & Alexander, P. (2004, April). *Reading, interest, and the Model of Domain Learning: A developmental model of interest, knowledge, and strategy use in text comprehension*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA. Retrieved August 2006, from http://www.education.umd.edu/EDHD/faculty2/Alexander/ARL/Fox_Alexander_AERA_2004.pdf
- Jerald, C. (2006, August). The hidden costs of curriculum narrowing. *Issue Brief*. Washington, DC: The Center for Comprehensive School Reform and Improvement. Retrieved May 2007, from <http://www.centerforsri.org/files/CenterIssueBriefAug06.pdf>
- Kornhaber, M., Griffith, K., & Tyler, A. (2014). It's not education by zip code anymore – But what is it? Conceptions of equity under the Common Core. *Education policy analysis archives*, 22(4), Retrieved January 2014, from <http://epaa.asu.edu/ojs/article/view/1308/1194>
- McHugh, B., & Stringfield, S. (1999, September). *Core Knowledge Curriculum: Three-Year analysis of implementation and effects in five schools* (Report No. 40). Washington, DC: Johns Hopkins University, Center for Research on the Education of Students Placed At Risk (CRESPAR). Retrieved December 1999, from <http://www.csos.jhu.edu/crespar/Reports/report40entire.htm>
- Smith, M. K. (1996, 2000). Curriculum theory and practice. *the encyclopaedia of informal education*. Retrieved December 2006, from www.infed.org/biblio/b-curric.htm.

Mathematics

- Moursund, D. (2004). *Increasing the math maturity of elementary school students and their teachers*. Eugene, OR: College of Education, University of Oregon. Retrieved May 2008, from <http://darkwing.uoregon.edu/~moursund/Math/Math%20Article%20Draft.pdf>
- Moursund, D. (2007). *Computational thinking and math maturity: Improving math education in K-8 schools* (2nd ed.). Eugene, OR: College of Education, University of Oregon. Retrieved May 2008, from <http://www.uoregon.edu/~moursund/Books/ElMath/K8-Math.pdf>

Mathematics and the Arts

- Atiyah, M. (2010). The art of mathematics. *Notices of the American Mathematical Society*, 57(1). Retrieved December 2009, from <http://www.ams.org/notices/201001/rtx100100008p.pdf>
- Barnsley, M. (2010). The life and survival of mathematical ideas. *Notices of the American Mathematical Society*, 57(1). Retrieved December 2009, from <http://www.ams.org/notices/201001/rtx100100010p.pdf>
- Chartier, T. (2010). Envisioning the invisible. *Notices of the American Mathematical Society*, 57(1). Retrieved December 2009, from <http://www.ams.org/notices/201001/rtx100100024p.pdf>
- Don, G., Muir, K., Volk, G., & Walker, J. (2010). Music: Broken symmetry, geometry, and complexity. *Notices of the American Mathematical Society*, 57(1). Retrieved December 2009, from <http://www.ams.org/notices/201001/rtx100100030p.pdf>
- Hake, R. (2013). *Can the cognitive impact of calculus courses be enhanced? An update an invited talk at the Department of Mathematics, University of Southern California, of 24 April 2012*. Retrieved January 2014, from <http://www.physics.indiana.edu/~hake/ImpactConceptInventoriesB.pdf>

Reading/Language Arts

- Abdullah, M. H. (1998). *Problem-based learning in language instruction: A constructivist model*. Bloomington, IN: ERIC Clearinghouse on Reading, English, and Communication. [ED423550]. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/prbsollm.html>
- Huit, M., & Huit, W. (2007). *Connecting literature and drama to develop critical and creative thinking*. Paper presented at the China – U.S. Conference on Literacy, Beijing, People's Republic of China, July 23-26. Retrieved September 2007, from <http://www.edpsycinteractive.org/papers/conlitrtdrama.doc> [PowerPoint] [Chinese translation available at http://www.edpsycinteractive.org/papers/conlitrtdrama_ch.doc]
- Huit, W., & Zhang, R. (2007). *Literacy and holistic development*. Paper to be presented at the China – U.S. Conference on Literacy, Beijing, People's Republic of China, July 23-26. Retrieved September 2007, from <http://www.edpsycinteractive.org/papers/litholdevch.doc> [PPT] [Chinese translation available at <http://www.edpsycinteractive.org/papers/litholdevch.html>]
- Hummel, J., Huit, W., Roesch, M., Richardson, J., & Wiley, L. (2002, November). *Implementing Corrective Reading: Coaching issues*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA. [see <http://www.edpsycinteractive.org/VMS/CR.html>]
- Klemm, W. (2013, March 14). What learning curvise does to your brain. *Psychology Today*. (blog). Retrieved June 2013, from <http://www.psychologytoday.com/blog/memory-medic/201303/what-learning-curvise-does-your-brain>
- National Center for Family Literacy. (2004). Introduction. *Children of the code*. Retrieved October 2004, from <http://www.childrenofthecode.org/cotcintro.htm>

Science

- Center for Teacher Success. (2010.). *8th grade science curriculum map*. Phoenix, AZ: Author. Retrieved from <http://centerforteachersuccess.org/html/teacher-student-district-resources/docs/Planning1.pdf>
- Gottfried, M., & Williams, D. (2013, October). STEM club participation and STEM schooling outcomes. *education policy analysis archives*, 21(79). Retrieved October 2013, from <http://epaa.asu.edu/ojs/article/view/1361/1161>
- Grassie, W. (2008). Teaching the history of nature: Towards an integrated science curriculum. *The Global Spiral*, 8(12). Retrieved March 2009, from <http://www.metanexus.net/magazine/tabid/68/id/10326/Default.aspx>
- Levy, S. T., & Wilensky, U. (2009). Students' learning with the Connected Chemistry (CC1) curriculum: Navigating the complexities of the particulate world. *Journal of Science Education and Technology*, 18(3), 243-254. Retrieved June 2010, from http://ccl.northwestern.edu/papers/2009/Levy&Wilensky_ConnectedChemistry.pdf
- National Research Council. (2011). *A framework for K-12 science education: Practices, crosscutting concepts, and core ideas*. The National Academies

Press. Retrieved August 2011, from http://www.nap.edu/catalog.php?record_id=13165

- National Science Board. (2002). *Science and engineering indicators 2002* (Chapter 1: Elementary and secondary education). Arlington, VA: The National Science Foundation. Retrieved August 2003, from <http://www.nsf.gov/sbe/srs/seind02/c1/c1h.htm>
- Schmidt, W. (2002). *The quest for a coherent school science curriculum: The need for an organizing principle*. East Lansing, MI: U.S. National Research Center for the Third International Study of Science and Mathematics, Michigan State University. Retrieved May 2003, from <http://ustimss.msu.edu/coherentscience.pdf>
- Wilensky, U., & Reisman, K. (2006). Thinking like a wolf, a sheep, or a firefly: Learning biology through constructing and testing computational theories—an embodied modeling approach. *Cognition and Instruction*, 24(2), 171-209. Retrieved June 2006, from <http://ccl.northwestern.edu/papers/wolfssheep.pdf>

Science & Religion

- Barlow, C. (forthcoming). The epic of evolution in children's religious education. In F. Muir, *Sleeping with the fishes: Charles Darwin and the spirit of liberal religion*. Retrieved December 2009, from <http://www.thegreatstory.org/evol-children.pdf>

Social Studies

- National Council for the Social Studies. (2010). *National Curriculum Standards for Social Studies: A Framework for Teaching, Learning, and Assessment*. [Executive Summary]. Silver Spring, MD: Author. Retrieved August 2011, from <http://www.socialstudies.org/standards/execsummary>

Arts & Humanities

- Rasicot, J. (2008, November 13). Arts integration aids students' grasp of academics. *The Washington Post*, GZ13. Retrieved November 2008, from <http://www.washingtonpost.com/wp-dyn/content/article/2008/11/12/AR2008111201625.html?hpid=sec-education>
- Schellenberg, E. G. (2004). Music lesson enhance IQ. *Psychological Science*, 15(8), 511-514. Retrieved March 2009, from <http://www.psychologicalscience.org/pdf/ps/musiciq.pdf>
- Short, K., & Kauffman, G. (2000). Exploring sign systems with an inquiry system. In M. Gallego and S. Hollingsworth (Eds.), *What counts as literacy: Challenging the school standard*. New York: Teachers College Press. Retrieved December 2009, from <http://uacoe.arizona.edu/short/Publications/Exploring%20sign%20Systems.pdf>

Second Language

- Bialystok, E., Craik, F., Green, D., & Gollan, T. (2009). Bilingual minds. *Psychological Science in the Public Interest*, 10(3), 89-129. Retrieved December 2010, from http://www.psychologicalscience.org/journals/pspi/pspi_10_3.pdf
- DeVane, A. (1997). *Efficacy of Latin studies in the information age*. Paper submitted for PSY 702: Conditions of Learning. Valdosta, GA: Valdosta State University. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/Latin.html>
- Genesse, F. (2000). *Brain research: Implications for second language learning*. Santa Cruz, CA: Center for Research on Education Diversity and Excellence Santa Cruz CA. Retrieved May 2004, from <http://www.ericdigests.org/2001-3/brain.htm>

Physical Development

- Dwyer, L. (2011, May 27). Does dancing boost student achievement? *Good: Education*. Retrieved May 2011, from <http://www.good.is/post/does-dancing-boost-student-achievement/>
- Samuels, R. (2011, May 3). Frederick's Orchard Grove Elementary School is making strides in fitness. *The Washington Post*. Retrieved May 2011, from http://www.washingtonpost.com/local/education/fredericks-orchard-grove-elementary-school-is-making-strides-in-fitness/2011/05/25/AGC2LOEH_story.html

Multi-cultural Curriculum

- Banks, J. (1993). Multicultural education: Historical development, dimensions, and practice. *Review of Research in Education*, 19, 3-49. Retrieved December 2006, from <http://inclusion4u.com/PDFs/5105%20Multicultural%20Education%20HQ.pdf>
- Banks, J., & Tucker, M. (1998). Multiculturalism's five dimensions. *NEA Today Online*. Retrieved from <http://www.learner.org/workshops/socialstudies/pdf/session3/3.Multiculturalism.pdf>
- Gay, G. (2002). Preparing for culturally responsive teaching. *Journal of Teacher Education*, 53(2), 106-116. Retrieved from http://filameducation.com/wp-content/uploads/Preparing_for_CRT- Geneva_Gay.pdf
- Huit, W. (2013). *Developing curriculum for global citizenship: What should be learned and why?* Revision of paper presented at the Alliance for International Education World Conference, Doha, Qatar, October 22. Retrieved March 2013, from <http://www.edpsycinteractive.org/topics/citizen/curr-global-citizen.html>

Classroom Management

- Allen, T. (1996). Developing a discipline plan for you. Retrieved December 1999, from <http://www.humboldt.edu/~tha1/discip-options.html>
- Allen, T. (1996). Elements of a discipline plan. Retrieved December 1999, from <http://www.humboldt.edu/~tha1/disciplin.html>
- Becker, W., Thomas, D., & Carnine, D. (1969). *Reducing behavior problems: An operant conditioning guide for teachers*. Washington, DC: U.S. Department of Health, Education, and Welfare, Office of Education. Retrieved December 1999, from <http://www.eric.ed.gov/PDFS/ED034570.pdf>
- Bluestein, J. (2007). Industrial-age classrooms vs. information-age classrooms. Excerpted and adapted from Bluestein, J. (1999). *21st Century Discipline* (Rev. ed.). Grand Rapids, MI: McGraw-Hill Children's Publishing. Retrieved September 2007, from http://www.janebluestein.com/handouts/info_age.html
- Bosworth, K. and others. (1996). What is your classroom management profile? *Teacher Talk*, 1(2). Retrieved December 1999, from <http://education.indiana.edu/cas/tt/v1i2/what.html>
- Cotton, K. (1990). *Schoolwide and classroom discipline*. Portland, OR: Northwest Regional Educational Laboratory. Retrieved December 1999, from <http://www.nwrel.org/scpd/sirs/5/cu9.html>
- Gregor, M. (2008, Fall). The building blocks of positive behavior. *Teaching Tolerance*, 18-21. Retrieved from <http://www.pbis.org/common/cms/documents/Staff/staff%20training%20materials/The%20Building%20Blocks%20of%20Positive%20Behavior%20TT.pdf>
- Cummings, C. (2000). Seeking self-discipline (Chapter 1). *Winning strategies for classroom management*. Alexandria, VA: Association for Supervision and Curriculum Development. Retrieved August 2008, from http://www.ascd.org/ed_topics/2000cummings/chapter1.html
- Lieber, C. M. (2002). The guided discipline approach (Chapter). In C. M. Lieber, *Partners in learning: From conflict resolution to collaboration in secondary classrooms* (pp. 201-218). Cambridge, MA: Educators for Social Responsibility. Retrieved December 2003, from http://www.smallschoolsproject.org/PDFS/guided_discipline.pdf
- McIntyre, T. (2004). *Creating a behavior management system in your classroom*. Retrieved November 2004, from http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/4Components.html
- Miller, G., & Hall, T. (2005). *Classroom management*. Wakefield, MA: National Center on Accessing the General Curriculum. Retrieved March 2006, from <http://4.17.143.133/ncaac/classroommanagement.pdf>
- Noguera, P. (2003, Autumn). Schools, prisons, and social implications of punishment: Rethinking disciplinary practices. *Theory Into Practice*. Retrieved September 2004, from http://www.findarticles.com/p/articles/mi_mONOM/is_4_42/ai_111506832/print
- ProTeacher. (2005). *Behavior management survey*. Retrieved March 2005, from http://www.proteacher.com/classroom_management/021905/index.html

- Sobel, D. (2002). *Classroom management performance-based assessment*. Denver: University of Colorado at Denver. Retrieved April 2006 from <http://thunder1.cudenver.edu/jpte/ogreen/docs/CMPBAjune02.doc>
- Stevens, J. (2013, March 20). The secret to fixing school discipline problems? Change the behavior of adults. *Aces Too High News*. Retrieved August 2013, from <http://aces2oohigh.com/2013/03/20/secret-to-fixing-school-discipline/>
- Taitz, M. (1996). Discipline, democracy, and developmentally appropriate curriculum: Or what constitutes effective classroom management in the early grades. *ERIC* [ED 404 003]. Retrieved December 1999, from http://www.eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000b/80/24/d8/52.pdf
- Zastrow, K., & Simonis, P. (2005). *Enhanced teaching and learning with Conscious Discipline*. [Final Report]. Green Bay, WI: Institute for Learning Partnership. Retrieved December 2007, from <http://consciousdiscipline.com/downloads/research/Enhanced%20Teaching%20and%20Learning%20with%20Conscious%20Discipline.pdf>

Compensatory Education and Drop-out Prevention

- Bruner, C., & Stein, D. (2005). *Early learning left out: Closing the investment gap for America's youngest children* (2nd ed.). Washington, DC & Des Moines, IA: Voices for America's Children and the Child and Family Policy Center. Retrieved January 2006, from <http://www.kyouth.org/Publications/ELLO%20nd%20Edition.pdf>
- Committee for Economic Development. (2003, July). New research adds support for kindergarten. *CED In Brief*. Retrieved October 2003, from http://www.ced.org/newsroom/inbrief/brief_preschool_jul03.pdf
- Haskins, R., & Rouse, C. (2005). Closing achievement gaps. *The Future of Children*, 15(1). Retrieved March 2005, from http://www.futureofchildren.org/usr_doc/Policy_Brief_SPRING_2005pdf.pdf
- Oden, S., Schweinhart, L., & Wiekart, D. (2000). *Into adulthood: A study of the effects of Head Start*. Ypsilanti, MI: High/Scope Press. Retrieved March 2002, from <http://www.highscope.org/research/HeadStartStudy.htm>
- OECD. (2012). *Equity and quality in education: Supporting disadvantaged students and schools*. Paris, France: OECD Publishing. Retrieved February 2014, from <http://www.oecd.org/edu/school/50293148.pdf>
- Pellino, K. (2003). The effects of poverty on teaching and learning. *TeAch-nology*. Retrieved May 2004 from <http://www.teach-nology.com/tutorials/teaching/poverty/print.htm>
- Pew Trust (2010). *The costs of disinvestment: Why states can't afford to cut early childhood programs*. Washington, DC: Author. Retrieved August 2012, from http://www.pewtrusts.org/our_work_report_detail.aspx?id=56874
- Slavin, R., & Madden, N. (1999, May). *Roots & Wings: Effects of whole-school reform on student achievement* (Report 36). Washington, DC: Johns Hopkins University, Center for Research on the Education of Students Placed At Risk (CRESPAR). Retrieved December 1999, from <http://www.csos.jhu.edu/crespar/Reports/report36entire.htm>
- Slavin, R., & Madden, N. (1999, December). *Success for All/Roots & Wings: Summary of research on achievement outcomes* (Report 41). Washington, DC: Johns Hopkins University, Center for Research on the Education of Students Placed At Risk (CRESPAR). Retrieved December 1999, from <http://www.csos.jhu.edu/crespar/Reports/report41entire.pdf>

Technology and Education

Overview

- Archibald, D. (2001). Information technology and the goals of standards-based instruction: Advances and continuing challenges. *Education Policy Analysis Archives*, 9(48). Retrieved December 2001, from <http://epaa.asu.edu/epaa/v9n48/>
- Davis, M. (2011, June 15). Schools struggle to balance digital innovation, academic accountability. *Education Week: Digital Directions*. Retrieved June 2011, from http://www.edweek.org/dd/articles/2011/06/15/03innovation_h04.html
- Dediu, H. (2012, January 17). *The rise and fall of personal computing*. Laajasalo, Finland: ASYMCO. Retrieved February 2013, from <http://www.asymco.com/2012/01/17/the-rise-and-fall-of-personal-computing/>
- Gruman, G. (2012, February 24). The post-PC future: Where Microsoft and Apple are driving us. *InforWorld*. Retrieved February 2012, from <http://www.inforworld.com/print/186724>
- Hartman, J., Moskal, P., & Dziuban, C. (2005). Preparing the academy of today for the learner of tomorrow. In D. Oblinger, and J. Oblinger (Eds.), *Educating the Net Generation*. Boulder, CO: Educause. Retrieved November 2010, from <http://net.educause.edu/ir/library/pdf/pub7101f.pdf>
- Hawkins, J. (2003, February). *Brain science is about to fundamentally change computing*. Retrieved December 2007, from <http://www.ted.com/index.php/talks/view/id/125>
- Horizon Project Advisory Board. (2011). *2011 horizon report*. Austin, TX: New Media Consortium and Boulder, CO: EDUCAUSE. Retrieved April 2011 from <http://wp.nmc.org/horizon2011/>
- MMS Education. (2012). *2012 survey of K-12 educators on social networking, online communities, and web 2.0 tools*. Newtown, PA: Author. Retrieved from <http://www.edweb.net/fimages/op/reports/Educators-and-Social-Media-2012-web.pdf>
- Poole, B. (2001). *Education for an information age: Teaching in the computerized classroom*. Pittsburgh PA: University of Pittsburgh. Retrieved from December 2003 <http://www.pitt.edu/~poole/InfoAgeindex2.html>
- Schuurman, E. (2009, September 1). The ethics of technology. *The Global Spiral*. Retrieved September 2009, from <http://www.metanexus.net/magazine/tabid/68/id/10889/Default.aspx>
- Sefton-Green, J. (2004). *Literature review in informal learning with technology outside school*. Habourside, Bristol, UK: Futurelab. Retrieved August 2012, from http://telearn.archives-ouvertes.fr/docs/00/19/02/22/PDF/Sefton-Green_2004.pdf

Applications

- Benedetti, W. (2009, January 22). Is this the future of video games? *MSNBC: Technology & Science*. Retrieved January 2009, from <http://www.msnbc.msn.com/id/28777514/>
- Burns, M. (2013, February 13). Create engaging presentations with free iPad apps. [blog]. *EduTopia*. Retrieved February 2013, from <http://www.edutopia.org/blog/engaging-presentations-free-ipad-apps-monica-burns>
- Cradler, J., McNabb, M., Freeman, M., & Burchett, R. (2002). How does technology influence student learning. *Learning and Leading With Technology*, 29(8), 46-49, 56. Retrieved September 2003, from http://caret.iste.org/caretadmin/news_documents/StudentLearning.pdf
- Dunn, J. (2012, May 15). 100 Web 2.0 tools every teacher should know about. *EduDemic*. Retrieved from <http://edudemic.com/2012/05/best-web-tools-slides/>
- Educational Broadcasting Corporation. (2004). *WebQuests*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/webquests/index.html>
- Educational Broadcasting Corporation. (2004). *Why the net? An interactive tool for the classroom*. Retrieved December 2008, from <http://www.thirteen.org/edonline/concept2class/classroominternet/index.html>
- Flores, A., Knaupp, J., Middleton, J., & Staley, F. (2002). Integration of technology, science, and mathematics in the middle grades: A teacher preparation program. *Contemporary Issues in Technology and Teacher Education*, 2(1). Retrieved April 2008, from <http://www.citejournal.org/vol2/iss1/mathematics/article1.cfm>
- Hagevik, R. (2011). Five steps to success: Implementing geospatial technologies in the science classroom. *Journal of Curriculum and Instruction (JoCI)*, 5(1), 34-53. doi: 10.3776/joci.2001.v5n1p34-53 Retrieved November 2012 from <http://www.joci.ecu.edu/index.php/JoCI/article/view/70/pdf>
- Huber, S. (2012). *iPads in the classroom: A development of a taxonomy for the use of tablets in schools*. Norderstedt, Germany: Books on Demand, GmbH. Retrieved October 2012, from <http://l3t.eu/itug/images/band2.pdf>
- TeachThought. (2013, October 14). *36 core teacher apps for inquiry learning with iPads*. [blog]. Retrieved October 2013, from

Access

- National Center for Educational Statistics. (2002). *Internet access in U. S. public schools and classrooms: 1994-2001*. Washington, DC: Department of Education, Office of Educational Research and Improvement. Retrieved September 2002, from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002018>

Instructional Technology

- Koschmann, T. (2001). Revisiting the paradigms of instructional technology. Meeting at the Crossroads. In G. Kennedy, M. Keppell, C. McNaught & T. Petrovic (Eds.), *Meeting at the Crossroads. Proceedings of the 18th Annual Conference of the Australian Society for Computers in Learning in Tertiary Education*. (pp. 15 - 22). Melbourne: Biomedical Multimedia Unit, The University of Melbourne. Retrieved August 2008, from <http://www.ascilite.org.au/conferences/melbourne01/pdf/papers/koschmannt.pdf>
- Knewton. (2012). *The flipped classroom infographic*. New York, NY: Author. Retrieved February 2013, from <http://www.knewton.com/flipped-classroom/>
- Thompson, C. (2011, July 15). How Khan Academy is changing the rules of education. *Wired Magazine*. Retrieved from http://www.wired.com/magazine/2011/07/ff_khan/all/1
- Walefield, M., Wirt, S., Batovsky, J., & Tatnall, L. (2003). *Lean-in technology, safety nets, and psychology*. Instructional Technology Forum, University of Georgia, Retrieved March 2004, from <http://it.coe.uga.edu/itforum/paper67/paper67.htm>

Learner Characteristics

- Dede, C. (2005). Planning for neomillennial learning styles. *Educause Quarterly*, 28(1). Retrieved December 2006, from <http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/PlanningforNeomillennialLearn/157325>
- Prensky, M. (2001). Digital natives, digital immigrants. *On The Horizon*, 9(5). Retrieved May 2003, from <http://www.marcprensky.com/writing/prensky%20-%20digital%20natives.%20digital%20immigrants%20-%20part1.pdf>
- Prensky, M. (2001). Digital natives, digital immigrants, Part II. Do they really think differently? *On The Horizon*, 9(5). Retrieved May 2003, from <http://www.marcprensky.com/writing/prensky%20-%20digital%20natives.%20digital%20immigrants%20-%20part2.pdf>

Social Media

- Dunn, J. (2012, June 11). Crowdsourced school social media policy now available. *EduDemic*. Retrieved from <http://edudemic.com/2012/06/school-social-media-policy/>
- Velázquez-Guzman, M. (2012). Computer-aided educational intervention in teenagers through internet social networking. *Informatica*, 36(2), 161–166. Retrieved December 2012, from http://www.informatica.si/PDF/36-2/06_Guzman%20-%20Computer-Aided%20Educational%20Intervention%20in%20T.pdf

Distance/Online Learning

Overview

- Brinthaup, T., Clayton, M., Draude, B., Calahan, P. (2014). How should I offer this course? The course delivery decision model (CDDM). *Journal of Online Teaching and Learning*, 10(2). Retrieved June 2014, from http://jolt.merlot.org/vol10no2/brinthaup_0614.pdf
- Huitt, W. (2006). *Developing a learning community*. Presentation at the 6th Annual Online Lifeline Conference, Valdosta State University, Valdosta, GA, March 24. [PowerPoint] [mp3 file]
- Masters, K., & Gibbs, T. (2007). The spiral curriculum: Implications for online learning. *BMC Medical Education*, 7(52). Retrieved October 2012, from <http://www.biomedcentral.com/1472-6920/7/52>
- Veletsianos, G. (Ed.). (2010). *Emerging technologies in distance education*. Edmonton; Canada; Athabasca University Press. Retrieved October 2012, from <http://www.icde.org/filestore/News/2004-2010/2010/G.Veletsianos-e-bookEmergingTechnologies.pdf>
- Woodill, G. (2004). *Where is the learning in e-learning? A critical analysis of the e-learning industry*. Ottawa, Canada: Operitel. Retrieved March 2005, from <http://www.learnflex.com/pdf/e-Learning%20analysis.pdf>

Student Characteristics

- Boyd, D. (2004). The characteristics of successful online students. *New Horizons in Adult Education*, 18(2). Retrieved June 2004, from <http://www.nova.edu/~aed/horizons/volume18no.2Spring2004.doc>
- Hubbard, B., & Mitchell, N. (2011, October 3). Public schools also lose when online students fail. *Education Week*. Retrieved from http://www.edweek.org/ew/articles/2011/10/03/06enc_online_h31.html
- Huitt, W., and Monetti, D. (2000). *Preparation and interest in taking an online course*. Paper presented at the Annual Meeting of the Georgia Educational Research Association, Clayton College and State University, Morrow, GA, October. Retrieved December 2000, from <http://www.edpsycinteractive.org/papers/onlineprep.pdf>
- Liu, M.-C., & Chi, M.-H. (2012). Investigating learner affective performance in web-based learning by using entrepreneurship as a metaphor. *Educational Technology & Society*, 15(3), 202–213. Retrieved September 2012, from http://www.ifets.info/download_pdf.php?j_id=56&a_id=1267
- Yu, C.H., Digangi, S., Jannasch-Pennell, A.K., & Kaprolet, C. (2008). Profiling students who take online courses using data mining methods. *Online Journal of Distance Learning Administration*, 11(2). Retrieved May 2009, from <http://www.westga.edu/~distance/ojdla/summer112/yu112.html>

Methods and Techniques

- Akin, L., & Neal, D. (2007). CREST+ model: Writing effective online discussion questions. *Journal of Online Learning and Teaching*, 3(2). Retrieved February 2010, from <http://jolt.merlot.org/vol3no2/akin.htm>
- Behrman, B. (2010). Wallwisher: A new way to promote student collaboration for online colleges. [blog]. *College Finder*. Retrieved from <http://blog.ecollegefinder.org/2010/3/1/Wallwisher-A-New-Way-to-Promote-Student-Collaboration-for-Online-Colleges/>
- Dzakirija, H. (2005). The role of learning support in open & distance learning: Learner's experiences and perspectives. *The Turkish Online Journal of Distance Education*, 6(2). Retrieved April 2005, from <http://tojde.anadolu.edu.tr/>
- Everson, M. (2006, April 14). Group discussion in online statistics courses. *eLearn Magazine*. Retrieved September 2006, from http://www.elearnmag.org/subpage.cfm?section=case_studies&article=35-1
- Lohman, M. (2007). Effects of information distributions strategies on student performance and satisfaction in a web-based course management system. *International Journal for the Scholarship of Teaching and Learning*, 1(1), 1-17. Retrieved February 2007, from http://www.georgiasouthern.edu/ijst/v1n1/lohman/IJ_%20Lohman.pdf
- Marsh, G., & Ketterer, J. (2005). Situating the zone of proximal development. *Online Journal of Distance Learning Administration*, VIII(II). Retrieved January 2008, from <http://www.westga.edu/~distance/ojdla/summer82/marsh82.htm>
- Wakefield, M., Wirt, S., Batovsky, J., & Tatnall, L. (2003). *Lean-in technology, safety nets and psychology*. ITFORUM Paper #67. Retrieved November 2003, from <http://it.coe.uga.edu/itforum/paper67/paper67.htm>

Constructivistic Approach

- Carwile, J. (2007). A constructivist approach to online teaching and learning. *Inquiry*, 12(1). Retrieved December 2009, from <http://www.vccaedu.org/inquiry/inquiry-spring-2007/i-12-Carwile.html>
- Huit, W. (2000). *Using the 4MAT system to design Web-based instruction*. Paper delivered at the 8th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA, April 15. Retrieved May 2000, from <http://www.edpsycinteractive.org/papers/4matonweb.html>
- Robbin, A. (2001). *Creating social spaces to facilitate reflective learning on-line*. Bloomington, IN: Center for Social Informatics, Indiana University. Retrieved November 2003, from <http://www.slis.indiana.edu/CSI/WP/wp01-01B.html>

Personal Learning Environments

- Wilson, S., Liber, O., Johnson, M., Beauvoir, P., & Milligan, C. (2007). Personal learning environments: Challenging the dominant design of educational systems. *Journal of e-Learning and Knowledge Society*, 3(2), 27-38. Retrieved October 2012, from http://services.economia.unitn.it/ojs/index.php/le-LKS_EN/article/viewFile/247/229

Massive Open Online Courses (MOOCs)

- Cormier, D., & Siemens, G. (2010). Through the open door: Open courses as research, learning, and engagement. *EDUCAUSE Review*, 45(4), 30-39. Retrieved October 2012, from <http://www.educause.edu/ero/article/through-open-door-open-courses-research-learning-and-engagement>
- Crowley, J. (2013, August 15). cMOOCs: Putting collaboration first. *Campus Technology*. Retrieved August 2013, from <http://campustechnology.com/Articles/2013/08/15/cMOOCs-Putting-Collaboration-First.aspx>
- Daniel, J. (2012). *Making sense of MOOCs: Musings in a maze of myth, paradox, and possibility*. Beijing, People's Republic of China: DeTao Masters Academy. Retrieved from <http://www.tonybates.ca/wp-content/uploads/Making-Sense-of-MOOCs.pdf>
- Fini, A. (2009). The technological dimensions of a massive open online course: The case of the CCK08 course tools. *The International Review of Research in Open and Distance Learning*, 10(5). Retrieved August 2011, from <http://www.irrodl.org/index.php/irrodl/article/view/643/1402>
- Mackness, J., Mak, S., & Williams, R. (2010). The ideals and reality of participating in a MOOC. In L. Dirckinck-Holmfeld, V. Hodgson, C. Jones, M. de Laat, D. McConnell, & T. Ryberg (Eds). *Proceedings of the 7th International Conference on Networked Learning 2010*, Aalborg, Denmark (pp. 266-274). Retrieved October 2012, from <http://www.lancs.ac.uk/fss/organisations/netlc/past/nlc2010/abstracts/PDFs/Mackness.pdf>
- Masters, K. (2011). A brief guide to understanding MOOCs. *The Internet Journal of Medical Education*, 1(2). doi: 10.5580/1f21. Retrieved July 2012, from <http://www.ispub.com/journal/theinternet-journal-of-medical-education/volume-1-number-2/a-brief-guide-to-understanding-moocs.html>
- McAuley, A., Stewart, B., Siemens, G., & Cormier, D. (2010). The MOOC model fodigital practice. *EDUKWEST*. Retrieved October 2012, from http://www.edukwest.com/wp-content/uploads/2011/07/MOOC_Final.pdf
- Rivera, B., & Rowland, G. (2008). Powerful e-learning: A preliminary study of learner experiences. *Journal of Online Learning and Teaching*, 4(1). Retrieved May 2009, from <http://jolt.merlot.org/vol4no1/rowland0308.htm>
- Waters, J. (2013, September 4). The rise of MOOCs. *Campus Technology*. Retrieved September 2013, from <http://campustechnology.com/Articles/2013/09/04/The-Rise-of-MOOCs.aspx>
- Young, J. (2013, November 15). Will MOOCs change how professors handle the classroom? *University World News*, 296. Retrieved November, 2013, from <http://www.universityworldnews.com/article.php?story=20131115075233974>

Blended Learning Models

- Martin, N. (2011, May 20). 5 tools for building next-generation 'hybrid' class website. *The Chronicle of Higher Education*. Retrieved June 2011, from <http://chronicle.com/blogs/profhacker/5-tools-for-building-a-next-generation-hybrid-class-website/33529>
- Staker, H., & Horn, M. (2012). *Classifying-K-12-blended-learning*. San Mateo, CA: Innosight Institute. Retrieved December 2012, from <http://www.innosightinstitute.org/innosight/wp-content/uploads/2012/05/Classifying-K-12-blended-learning2.pdf>
- Valiathan, P. (2002). *Blended learning models*. Learning Circuits. Retrieved December 2005, from http://www.astd.org/LC/2002/0802_valiathan.htm

Service Learning

- Hoops, J. (2011). Developing an ethic of tension: Negotiating service learning and critical pedagogy ethical tensions. *The Journal for Civic Commitment*, 16. Retrieved February 2014, from <http://www.mesa.edu/other/engagement/Journal/Issue16/Hoops.pdf>
- RMC Research Corporation. (2009). *K-12 Service-Learning Project Planning Toolkit* (rev. ed.) Scotts Valley, CA: National Service-Learning Clearinghouse. Retrieved August 2011, from <http://www.servicelearning.org/library/resource/8542>

Assessment, Measurement, and Evaluation

Overview

- American Educational Research Association. (2000). *AERA position statement concerning high-stakes testing in PreK-12 education*. Washington, DC: Author. Retrieved December 2001, from <http://www.aera.net/about/policy/stakes.htm>
- Darling-Hammond, L., Wilhoit, G., & Pettinger, L. (2014). Accountability for college and career readiness: Developing a new paradigm. *education policy analysis archives*, 22(86). Retrieved August 2014, from <http://epaa.asu.edu/ojs/article/view/1724/1334>
- Gibble, J., and others. (2004). *Taming the assessment dragon*. York, PA: Penn State University-York Campus. Retrieved November 2009, from <http://www2.yk.psu.edu/~jlg18/dragon/index.html>
- Kizlik, B. (2014). Measurement, assessment, and evaluation in education. *ADPRIMA*. Retrieved April 2014, from <http://www.adprima.com/measurement.htm>
- Rock, D., Davis, J., & Jones, B. (2014). Kill your performance ratings. *strategy+business*, 76. Retrieved September 2014, from http://www.strategy-business.com/media/file/00275_Kill_Your_Performance_Ratings.pdf
- Sahlberg, P. (2010). Rethinking accountability in a knowledge society. *Journal of Educational Change*, 11(1), 45-61. Retrieved June 2013, from <http://pasisahlberg.com/wp-content/uploads/2013/01/Rethinking-accountability-JEC-2010.pdf>
- Shavelson, R. & others. (1991). *What are educational indicators and indicator systems?* Washington, DC: ERIC Clearinghouse on Tests, Measurement, and Evaluation. Retrieved May 1992, from <http://www.edpsycinteractive.org/files/indicatorsystems.html>
- Webb, N. (1997). Criteria for alignment of expectations and assessments in mathematic and science education. [Research Monograph No. 8]. Washington, DC: Council of Chief State School Officers. Retrieved December 2006, from <http://facstaff.wceruw.org/normw/WEBBMonograph6criteria.pdf>
- Webb, N. (2002). *An analysis of the alignment between mathematics standards and assessments for three states*. Madison, WI: Wisconsin Center for Educational Research, College of Education, University of Wisconsin-Madison. Retrieved December 2006 from <http://addingvalue.wceruw.org/Related%20Bibliography/Articles/Webb%20three%20states.pdf>
- Webb, N. (2002). Depth-of-knowledge levels for four content areas. Madison, WI: Wisconsin Center for Educational Research, College of Education, University of Wisconsin-Madison. Retrieved December 2006, from <http://www.allentownsd.org/cms/lib01/PA01001524/Centricity/Domain/1502/depth%20of%20knowledge%20guide%20for%20all%20subject%20areas.pdf>
 - [Web alignment tool](#): Tool for producing reports on curriculum alignment and student assessments

Reliability and Validity

- Walker, M. (2007, March). Is test score reliability necessary? *R&D Connections*. Retrieved December 2007, from http://www.ets.org/Media/Research/pdf/RD_Connections5.pdf

Technology and Assessment

- Ash, K. (2012, June 13). 'Digital badges' would represent students' skill acquisition. *Education Week*, 5(3), 24-25. Retrieved July 2013 from <http://www.edweek.org/dd/articles/2012/06/13/03badges.h05.html>
- Schrock, K. (2012), October 2). Assessment with the iPad. [blog] *Kathy's Katch*. Retrieved October 2012, from <http://blog.discoveryeducation.com/blog/2012/10/02/katch1012/>

Classroom Assessment and Evaluation

Overview

- Bond, L. (1996). Norm- and criterion-referenced testing. *Practical Assessment, Research & Evaluation*, 5(2). Retrieved December 1999, from <http://pareonline.net/getvn.asp?v=5&n=2>
- Brookhart, S. (1999). *The art and science of classroom assessment: The missing part of pedagogy*. Washington, DC: ERIC Clearinghouse on Higher Education. ED432938. Retrieved December 1999, from <http://www.edpsycinteractive.org/files/artsciassess.html>
- Huitt, W. (2001, May). Assessment, measurement, and evaluation: Overview. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved August 2008, from <http://www.edpsycinteractive.org/topics/measeval/msevlovvr.html>
- Hummel, J., & Huitt, W. (1994, February). What you measure is what you get. *GaASCD Newsletter: The Reporter*, 10-11. Retrieved December 1999, from <http://www.edpsycinteractive.org/papers/wymiwyg.pdf>
- McMillan, J. (2000). Fundamental assessment principles for teachers and school administrators. *Practical Assessment, Research & Evaluation*, 7(8). Retrieved May 2001, from <http://pareonline.net/getvn.asp?v=7&n=8>
- Reborá, A. (2014, March 5). The coming age of instructionally integrated testing: An interview with James Pellegrino. *Education Week Teacher*. Retrieved March 2014 from http://www.edweek.org/tm/articles/2014/03/05/ndia_pellegrinoqa.html
- Stiggins, R. (2002). The assessment crisis: The absence of assessment FOR learning. *Phi Delta Kappan*, 83(10), 758-765. Retrieved December 2003, from <http://electronicportfolios.org/af/Stiggins-AssessmentCrisis.pdf>
- Stiggins, R. (2008). *Assessment FOR learning, the achievement gap, and truly effective schools*. Presentation at the Educational Testing Service and College Board conference, Educational Testing in America: State Assessments, Achievement Gaps, National Policy and Innovations, Washington, DC, September 8. Retrieved December 2010, from http://www.ets.org/Media/Conferences_and_Events/pdf/stiggins.pdf

Formative Assessment

- Dreón, O. (2014, July 23). Formative assessment: The secret sauce of blended learning. *Faculty Focus*. Retrieved July 2014, from <http://www.facultyfocus.com/articles/educational-assessment/formative-assessment-secret-sauce-blended-success/>
- Dunn, K., & Mulvenon, S. (2009). A critical review of research on formative assessment: The limited scientific evidence of the impact of formative assessment in education. *Practical Assessment, Research & Evaluation*, 14(7). Retrieved May 2010, from <http://pareonline.net/pdf/v14n7.pdf>
- Shavelson, R. & SEAL Group. (2003). *On the integration of formative assessment in teaching and learning with implications for teacher education*. Paper Presented at the Biannual Meeting of the European Association for Research on Learning and Instruction. Padova, Italy. Retrieved October 2004, from http://www.stanford.edu/dept/SUSE/SEAL/Reports_Papers/On%20the%20Integration%20of%20Formative%20Assessment_Teacher%20Ed_Final.doc

Traditional Approaches

- Frary, R. (1995). More multiple-choice item writing do's and don'ts. *Practical Assessment, Research & Evaluation*, 4(11). Retrieved December 1999, from <http://pareonline.net/getvn.asp?v=4&n=11>
- Kehoe, J. (1995). Basic item analysis for multiple-choice tests. *Practical Assessment, Research & Evaluation*, 4(10). Retrieved December 1999, from <http://pareonline.net/getvn.asp?v=4&n=10>
- Kehoe, J. (1995). Writing multiple-choice items. *Practical Assessment, Research & Evaluation*, 4(9). Retrieved December 1999, from <http://pareonline.net/getvn.asp?v=4&n=9>
- Taylor, C. & Nolen, S. (1996). What does the psychometrician's classroom look like? Reframing assessment concepts in the context of learning. *Education Policy Analysis Archives*, 4(17). Retrieved December 1999, from <http://olam.ed.asu.edu/epaa/v4n17.html>

Constructivistic/Progressive Approaches

- Ash, K. (2011, June 15). E-portfolios evolve thanks to web 2.0 tools. *Education Week: Digital Directions*. Retrieved June 2011, from <http://www.edweek.org/dd/articles/2011/06/15/03e-portfolio.h04.html>
- Breneman, R. (2014, March 5). Performance assessment re-emerging in schools. *Education Week Teacher*. Retrieved March 2014 from http://www.edweek.org/tm/articles/2014/03/05/ndia_performanceassessment.html
- Moskal, B. (2000). Scoring rubrics: What, when and how? *Practical Assessment, Research & Evaluation*, 7(3). Retrieved May 2001, from <http://ericae.net/pare/getvn.asp?v=7&n=3>
- Moskal, B. (2003). Recommendations for developing classroom performance assessments and scoring rubrics. *Practical Assessment, Research & Evaluation*, 8(14). Retrieved April 2004, from <http://pareonline.net/getvn.asp?v=8&n=14>
- Moskal, B., & Leydens, J. (2000). Scoring rubric development: Validity and reliability. *Practical Assessment, Research & Evaluation*, 7(10). Retrieved May 2001, from <http://ericae.net/pare/getvn.asp?v=7&n=10>.
- Razali, R. (2008). *Usability of semi-formal and formal methods integration – Empirical assessments*. [doctoral thesis]. Southampton, UK: University of Southampton. Retrieved May 2008, from http://eprints.ecs.soton.ac.uk/15391/1/rrazali_phd_thesis.pdf
- Rhodes, T. (Ed.). (2010). VALUE: Valid assessment of learning in undergraduate education. Excerpted from T. Rhodes (Ed.), *Assessing outcomes and improving Achievement: Tips and tools for using rubrics*. Washington, DC: Association of American Colleges and Universities.. Retrieved from <http://www.aacu.org/value/rubrics/civicengagement.cfm>
- Roeser, R., Shavelson, R., Kupermintz, H., Lau, S., Ayala, C., Haydel, A., Schultz, S., Gallagher, L., & Quihuis, G. (2002). The concept of aptitude and multidimensional validity revisited. *Educational Assessment*, 8(2), 191-205. Retrieved October 2004, from http://www.stanford.edu/dept/SUSE/SEAL/Reports_Papers/The%20Concept%20of%20Aptitude%20and%20Multidimensional%20Validity%20Revisited.pdf
- Roos, B., & Hamilton, D. (2004). *Toward constructivist assessment?* Paper presented at the Annual Conference of the Nordisk Forening for Pedagogisk Forskning (NFPF), Reykjavik, March 10-14. Retrieved November 2009, from http://onlineassessment.nu/onlineas_webb/products/NERA_paper_040217.pdf

Standardized Testing

Overview

- Balf, T. (2014, March 16). The story behind the SAT overhaul. *The New York Times Magazine*. Retrieved March 2014, from <http://www.nytimes.com/2014/03/09/magazine/the-story-behind-the-sat-overhaul.html>
- Braun, H. (2004, January 5). Reconsidering the impact of high-stakes testing. *Education Policy Analysis Archives*, 12(1). Retrieved November 2004, from

<http://epaa.asu.edu/epaa/v12n1/v12n1.pdf>

- Bolon, C. (2000). School-based standard testing. *Education Policy Analysis Archives*, 8(23). Retrieved December 2000, from <http://epaa.asu.edu/epaa/v8n23/>
- Dorn, S. (2003). High-stakes testing and the history of graduation. *Education Policy Analysis Archives*, 11(1). Retrieved May 2005, from <http://epaa.asu.edu/epaa/v11n1/>
- Monetti, D., & Hinkle, K. (2005, March). It's that time of year again: Tips for interpreting norm-referenced tests. *The Tipster*, 3(3), 1, 4. Retrieved April 2005, from <http://www.teacherresourcebank.com/LotusWebs/NewsLetters/March05Tipster.pdf>
- Network for Instructional TV. (2002). *Understanding test scores: A primer for parents*. Retrieved December 2009, from <http://www.teachersandfamilies.com/open/parent/scores1.cfm>
- U.S. Department of Education, Office for Civil Rights. (2000). *The use of tests as part of high-stakes decision-making for students: A resource guide for educators and policy-makers*. Washington, DC: Author. Retrieved June 2000, from <http://www.ed.gov/offices/OCR/testing/index1.html>

Reliability and Validity

- Greene, J., Winters, M., & Forster, G. (2003). *Testing high stakes tests: Can we believe the results of accountability tests*. Civic Report No. 33. New York, NY: Center for Civic Innovation at the Manhattan Institute. Retrieved December 2007, from [http://www.excelined.org/Docs/Testing%20High%20Stakes%20Tests%20Can%20We%20Believe%20the%20Results%20of%20Accountability%20Tests.%20Jay%20Kobrin,%20Patterson,%20Shaw,%20Matter,%20Barbuti,%20\(2008\).%20Validity%20of%20the%20SAT%20for%20predicting%20first-year%20college%20grade%20point%20average.pdf](http://www.excelined.org/Docs/Testing%20High%20Stakes%20Tests%20Can%20We%20Believe%20the%20Results%20of%20Accountability%20Tests.%20Jay%20Kobrin,%20Patterson,%20Shaw,%20Matter,%20Barbuti,%20(2008).%20Validity%20of%20the%20SAT%20for%20predicting%20first-year%20college%20grade%20point%20average.pdf)
- Kobrin, J., Patterson, B., Shaw, E., Matter, K., & Barbuti, S. (2008). *Validity of the SAT® for predicting first-year college grade point average*. New York, NY: The College Board. Retrieved December 2009, from http://professionals.collegeboard.com/profdownload/Validity_of_the_SAT_for_Predicting_First_Year_College_Grade_Point_Average.pdf

Student Achievement in Basic Skills

Overview

- Buckendahl, C., Davis, S., Plake, B., Sireci, S., Hambleton, R., Zenisky, A., & Wells, C. (2009). *Evaluation of the National Assessment of Educational Progress: Study reports*. Washington, DC: Department of Education. Retrieved June 2012, from <http://www2.ed.gov/rschstat/eval/other/naep/naep-complete.pdf>
- Covalleskie, J. (2002). Two cheers for standardized testing. *International Electronic Journal for Leadership in Learning*, 6(2). Retrieved September 2002, from <http://www.ucalgary.ca/~iejll/volume6/covalleskie.html>
- Damore, S. (2005). Why can't you improve my child's test score? *The Charter Schools Resource Journal*, 1(1), 1-9. Retrieved May 2006, from <http://www.ehhs.cmich.edu/~tcsrj/damore3.pdf>
- Jones, L. (2000). *National tests and education reform: Are they compatible?* William H. Angoff Memorial Lecture Series. Princeton, NJ: Educational Testing Service. Retrieved July 2001, from <http://www.ets.org/research/pic/jones.html>
- McCaslin, M., Burross, H. L., & Good, T. L. (2005). Change and continuity in student achievement from grades 3 to 5: A policy dilemma. *Education Policy Analysis Archives*, 13(1). Retrieved January 2005, from <http://epaa.asu.edu/epaa/v13n1/>
- National Center for Educational Statistics. (2002). *Science and engineering indicators--2002*. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement. Retrieved October 2003, from <http://www.nsf.gov/sbe/srs/seind02/c0/c0s1.htm>
- Neill, M., Guisbond, L., & Schaeffer, B. with J. Madden & L. Legeros. (2004). *Failing our children: How "No Child Left Behind" undermines quality and equity in education*. Cambridge, MA: Fairtest: The National Center for Fair & Open Testing. Retrieved July 2004, from <http://www.fairtest.org/Failing%20Our%20Children/exec%20summary%20-%20final%20color.pdf>
- Paulson, S., & Marchant, G. (2009). Background variables, levels of aggregation, and standardized test scores. *Education Policy Analysis Archives*, 17. Retrieved February 2012, from <http://epaa.asu.edu/ojs/article/view/389/512>
- Stake, R. (1999). Some comments on assessment in U.S. education. *Education Policy Analysis Archives*, 6(14). Retrieved May 2000, from <http://olam.ed.asu.edu/epaa/v6n14.html>
- Stoneberg, B. (2007). Using NAEP to confirm state test results in the No Child Left Behind act. *Practical Assessment, Research & Evaluation*, 12(5). Retrieved December 2009, from <http://pareonline.net/pdf/v12n5.pdf>
- Tienken, C., & Wilson, M. (2001). Using state standards and tests to improve instruction. *Practical Assessment, Research & Evaluation*, 7(13). Retrieved December 2001, from <http://ericae.net/pare/getvn.asp?v=7&n=13>

Interventions

- Huitt, W., Huitt, M., Monetti, D., & Hummel, J. (2009). *A systems-based synthesis of research related to improving students' academic performance*. Paper presented at the 3rd International City Break Conference sponsored by the Athens Institute for Education and Research (AITNER), Athens, Greece, October 16-19. Available online at <http://www.edpsycinteractive.org/papers/improving-school-achievement.pdf>
- Jurich, S., & Estes, S. (2000). *Raising academic achievement: A study of 20 successful programs*. Washington, DC: American Youth Policy Forum. Retrieved March 2000, from <http://www.aypf.org/RAA/index.htm>
- Laczko-Kerr, I., & Berliner, D. (2002). The effectiveness of Teach for America and other under-certified teachers on student academic achievement: A case of harmful public policy. *Educational Policy Analysis Archives*, 10 (37). Retrieved December 2002, from <http://epaa.asu.edu/epaa/v10n37>
- Reeves, D. (2000). The 90/90/90 schools: A case study (Chapter 19). *Accountability in Action: A blueprint for learning organizations*. Denver: Advanced Learning Press. Retrieved April 2003, from <http://www.makingstandardswork.com/Downloads/AinA%20Ch19.pdf>
- Wenglinsky, H. (2002). How schools matter: The link between teacher classroom practices and student academic performance. *Education Policy Analysis Archives*, 10(12). Retrieved December 2002, from <http://epaa.asu.edu/epaa/v10n12/>

Comparisons

- Alliance for Excellent Education. (2008). *How does the United States stack up? International comparisons of academic achievement*. Washington, DC: Author. Retrieved December 2009, from http://www.all4ed.org/files/IntlComp_FactSheet.pdf
- Blank, R., & Smithson, J. (2010). *Alignment content analysis of NAEP 2009 science assessments with the methodology of surveys of enacted curriculum*. Washington, DC: Council of Chief State School Officers. Retrieved October 2013, from <http://files.eric.ed.gov/fulltext/ED543056.pdf>
- Buckendahl, C., Davis, S., Plake, B., Sireci, S., Hambleton, R., Zenisky, A., & Wells, C. (2009). *Evaluation of the National Assessment of Educational Progress: Final report*. Washington, DC: Department of Education. Retrieved June 2012, from <http://www2.ed.gov/rschstat/eval/other/naep/naep.pdf>
- Bushweller, K. (2006). How do U.S. schools stack up? And are world rankings really fair and accurate? *Helping Students Learn*. Retrieved May 2007, from <http://www.asbj.com/achievement/aa/aa2.html>
- Hong, H.K. (2012). Trends in mathematics and science performance in 18 countries: Multiple regression analysis of the cohort effects of TIMSS 1995-2007. *Education Policy Analysis Archives*, 20(33). Retrieved October, 2012, from <http://epaa.asu.edu/ojs/article/download/1012/1013>
- National Center Education Statistics. (2001). *Digest of education statistics. Chapter 6. International comparisons of education*. Washington, DC: Author. Retrieved May 2003, from <http://nces.ed.gov/pubs2002/digest2001/ch6.asp>
- National Center for Educational Statistics. (2007). *Mapping 2005 state proficiency standards onto the NAEP scales*. Washington, DC: U.S. Department of Education. Retrieved July 2007, from <http://nces.ed.gov/nationsreportcard/pdf/studies/2007482.pdf>
- National Center for Educational Statistics. (2007). *Mapping 2005 state proficiency standards onto the NAEP scales* [Executive Summary]. Washington, DC: U.S. Department of Education. Retrieved June 2007, from <http://nces.ed.gov/nationsreportcard/pubs/studies/2007482.asp> [Rdg 4] [Rdg 8] [Math 4] [Math 8]
- National Center for Educational Statistics. (2009). *Mapping state proficiency standards onto the NAEP scales: 2005-2007*. Washington, DC: U.S. Department

- of Education. Retrieved June 2010, from <http://nces.ed.gov/nationsreportcard/pdf/studies/2010456.pdf>
- National Center for Education Statistics. (2007). *Mapping 2005 state proficiency standards onto the NAEP scales* [Executive Summary]. Washington, DC: U.S. Department of Education. Retrieved June 2007, from <http://nces.ed.gov/nationsreportcard/pubs/studies/2007482.asp>
 - Schneider, M. (2009). The international PISA test: A risky investment for states. *Education Next*, 9(4), 68-74. Retrieved January 2010, from <http://educationnext.org/the-international-pisa-test/>
 - Schutz, D. (2013). Toward educational testing reform: Inside reading achievement tests. *Education Policy Analysis Archives*, 21(90). Retrieved December 2013, from <http://epaa.asu.edu/ojs/article/download/1288/1183>

Outcomes-Based Education

- Battistini, J. (1995). *From theory to practice: Classroom application of outcome-based education*. Bloomington, IN: ERIC Clearinghouse on Reading, English, and Communication. Retrieved July 1998, from <http://www.edpsycinteractive.org/files/obe.html>

Data-based Decision Making

- Cary, J. (2006, December). An integrative model of data-based decision making for school counseling. *Professional School Counseling*. Retrieved September 2007, from <http://www.thefreelibrary.com/An+integrative+model+of+data+based+decision+making+for+school...+a0157032923>
- Feldman, J., & Tung, R. (2001). *Whole school reform: How schools use the data-based decision making process*. Paper presented at the 82nd Annual Meeting of the American Educational Research Association, Seattle, April. Retrieved May 2006, from http://www.iskme.org/knowledge-bank/copy_of_articles/decision-making/dbdm_aera.pdf
- Marsh, J., Pane, J., & Hamilton, L. (2006). *Making sense of data-driven decision making in education*. Santa Monica, CA: RAND Corporation. Retrieved September 2007, from http://www.rand.org/pubs/occasional_papers/2006/RAND_OP170.pdf
- Siemens, G. (2010). What are learning analytics? *elearnspace: everything elearning*. (blog). Retrieved August 9, 2011, from <http://www.elearnspace.org/blog/2010/08/25/what-are-learning-analytics/>
- Wayman, J. (2005). Involving teachers in data-driven decision making: Using computer data systems to support teacher inquiry and reflection. *Journal of Education for Students Placed At Risk*, 10(3), 295-308. Retrieved May 2006, from <http://edadmin.edb.utexas.edu/datause/papers/Wayman%20-%20Teacher%20Data%20Use.pdf>

Program Evaluation

- Findlay, A. (2001). *Faculty of biology: Aims and objectives*. University of Cambridge. Retrieved March 2004, from http://www.bio.cam.ac.uk/sbs/facbiol/staff/aims_objectives.html
- Horizon Research, Inc. (2000). *Data collection manual*. Chapel Hill, NC: Author. Retrieved June 2001, from <http://www.horizon-research.com/LSC/manual/>
- Raudenbush, S.W. (2004). *Schooling, statistics, and poverty: Can we measure school improvement?* The ninth annual William H. Angoff Memorial Lecture presented at Educational Testing Service, Princeton, New Jersey, April 1. Retrieved August 2005, from <http://www.ets.org/Media/Research/pdf/PICANG9.pdf#a>
- Stame, N. (2004). *Theory-based evaluation and types of complexity*. *Evaluation*, 10(1), 58-76. Retrieved April 2005, from <http://evi.sagepub.com/cgi/reprint/10/1/58>
- van der Knapp, P. (2004). Theory-based evaluation and learning: Possibilities and challenges. *Evaluation*, 10(1), 16-34. Retrieved April 2004, from <http://evi.sagepub.com/cgi/reprint/10/1/16>
- Williams, J. M., Landry, S. H., Anthony, J. L., Swank, P. R., & Crawford, A. D. (2012). An empirically-based statewide system for identifying quality pre-kindergarten programs. *Education Policy Analysis Archives*, 20(17). Retrieved June 2012, from <http://epaa.asu.edu/ojs/article/view/1014984>

Teacher Education, Certification, and Licensure

- Berliner, D. (1994). Expertise: The wonder of exemplary performances. In J. Mangieri & C. C. Block (Eds.), *Creating powerful thinking in teachers and students*. Ft. Worth, TX: Holt, Rinehart & Winston. Retrieved December 1999, from <http://courses.ed.asu.edu/berliner/readings/expertise.htm>
- Cochran-Smith, M. (2000). Constructing outcomes in teacher education: Policy, practice and pitfalls. *Education Policy Analysis Archives*, 9(11). Retrieved December 2000, from <http://epaa.asu.edu/epaa/v9n11.html>
- Darling-Hammond, L. (2002). Research and rhetoric on teacher certification: A response to "Teacher Certification Reconsidered," *Education Policy Analysis Archives*, 10(36). Retrieved September 2002, from <http://epaa.asu.edu/epaa/v10n36.html>
- Darling-Hammond, L., Holtzman, D. J., Gatlin, S. J., & Heilig, J. V. (2005, October 12). Does teacher preparation matter? Evidence about teacher certification, Teach for America, and teacher effectiveness. *Education Policy Analysis Archives*, 13(42). Retrieved October 2005, from <http://epaa.asu.edu/epaa/v13n42/>
- Darling-Hammond, L. (2013). *Developing and sustaining a high-quality teacher force*. New York, NY: Asia Society. Retrieved June 2013, from <http://asiasociety.org/files/geen-darlinghammond.pdf>
- Dobozy, E. & Pospisil, R. (2008). 'Just-in-time' virtual assignment help: A case study of first year teacher education students. In *Hello! Where are you in the landscape of educational technology? Proceedings ascilite Melbourne 2008*. Retrieved November 2009, from <http://www.ascilite.org.au/conferences/melbourne08/procs/dobozy.pdf>
- Ewing, J. (2011). Mathematical intimidation: Driven by the data. *Notices of the AMS*, 58(5), 667-673. Retrieved from November 2012, <http://www.ams.org/notices/201105/rxx110500667p.pdf>
- Friedrich, D. (2014). We brought it upon ourselves: University-based teacher education and the emergence of boot-camp-style routes to teacher certification. *Education Policy Analysis Archives*, 22(2). Retrieved January 2014, from <http://epaa.asu.edu/ojs/article/download/1193/1189>
- Hummel, J., Wiley, L., Huit, W., Roesch, M., & Richardson, J. (2004). Implementing *Corrected Reading*: Coaching issues. *Georgia Educational Researcher*, 2(1). Retrieved June 2004, from http://coefaculty.valdosta.edu/lshchmert/gera/used_vol2_no1/Hummel7USE.pdf
- López, Martin, F. Scanlan, M. & Gundrum, B. (2013) Preparing teachers of English Language Learners: Empirical evidence and policy implications. *Education Policy Analysis Archives*, 21(20). Retrieved March 2013, from <http://epaa.asu.edu/ojs/article/view/1132>
- Newmann, F., Smith, B., Allensworth, E., & Bryk, A. (2001). *School instructional program coherence: Benefits and challenges*. Chicago: Consortium on Chicago School Research. Retrieved October 2003, from <http://www.consortium-chicago.org/publications/p0d02.html>
- O'Neal, C., Meizlish, D., & Kaplan, M. (2007). *Writing a statement of teaching philosophy for the academic job search*. [Occasional Paper 23. Ann Arbor, MI: University of Michigan, Center for Research on Learning and Teaching. Retrieved December 2010, from http://www.crlt.umich.edu/sites/default/files/resource_files/CRLT_no23.pdf
- Schempp, P. G., Tan, S., Manross, D., & Fincher, M. (1998). Differences in novice and competent teachers' knowledge. *Teachers and Teaching: theory and practice*. 4(1), 9-20. Retrieved December 2002, from <http://www.coe.uga.edu/sportlab/labresearch/completed/knowledge/cidiffnov.html>
- Scribner, J. P. (2003). Teacher learning in context: The special case of rural high school teachers. *Education Policy Analysis Archives*, 11(12). Retrieved April 2003, from <http://epaa.asu.edu/epaa/v11n12/>
- Stroot, S., Keil, V., Stedman, P., Lohr, L., Faust, R., Schincariol-Randall, L., Sullivan, A., Czerniak, G., Kuchcinski, J., Orel, N., & Richter, M. (1998). *Peer assistance and review guidebook: Stages in development*. Columbus, OH: Ohio Department of Education. Retrieved April 2005, from <http://education.utoledo.edu/par/Stages.html>
- Wang, A., Coleman, A., Coley, R. & Phelps, R. (2003). *Preparing teachers around the world*. Princeton, NJ: Educational Testing Service. Retrieved September 2003, from <http://www.ets.org/research/pic/prepteach.pdf>
- Whitebook, M. (2003). *Bachelor's degrees are best: Higher qualifications for pre-kindergarten teachers lead to better learning environments for children*. Washington, DC: Trust for Early Childhood Education. Retrieved November 2003, from <http://www.trustforearlyed.org/docs/whitebookfinal.pdf>
- Wilson, M., Hallam, P. J., Pecheone, R., & Moss, P. (2014). Evaluating the validity of portfolio assessments for licensure decisions. *education policy analysis archives*, 22(6). Retrieved February 2014, from <http://epaa.asu.edu/ojs/article/view/955>

Teacher and Faculty Performance

- Braga, M., Paccagnella, M., & Pellizzari, M. (2011, April). Evaluating students' evaluation of professors. (Working Paper Series). Milano, Italy: Università Bocconi.

Retrieved June 2012, from <http://www.igier.unibocconi.it/files/384.pdf>

- Garcis, G., & Ernesto, J.-M. (2014). How useful is the evaluation of teaching? An exploratory study on students' beliefs. *education policy analysis archives*, 22(15). doi:10.14507/epaa.v22n15.2014 Retrieved March 2014, from <http://epaa.asu.edu/ojs/article/view/1377>
- Gordon, P. (1998). Student evaluations of college instructors: An overview. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved December 1998, from <http://www.edpsycinteractive.org/files/tcheval.pdf>
- Gordon, R., Kane, T., & Staiger, D. (2006). *Identifying effective teachers using performance on the job*. Washington, DC: The Brookings Institute. Retrieved November 2007 from <http://www.brookings.edu/research/papers/2006/04/education-gordon>
- Griffin, M., & Lee, R. (2012). Social networking postings: Views from school principals. *Education Policy Analysis Archives*, 20(11). Retrieved from <http://epaa.asu.edu/ojs/article/view/862/971>
- Ho, B. T., & Toh, K. A. (2001). *Examining teachers' thinking behind their classroom practices: Breakthroughs in teachers' self-awareness of their knowledge development*. Paper presented at the Ninth International Conference on Thinking, Auckland, New Zealand, January. Retrieved June 2002, from <http://www.breakthroughs.co.nz/bt/Ho.pdf>
- Langdon, D., & Marrelli, A. (2002). A new model for systematic competency identification. *Performance Improvement*, 41(4). Retrieved June 2003, from http://www.warewithal.com/visitors/team_strategies/SystematicCompetency.pdf
- Lefgren, L., & Sims, D. (2012). Using subject test scores efficiently to predict teacher value-added. *Educational Evaluation Policy Analysis*, 34(1), 109-121. Retrieved June 2013, from <http://epa.sagepub.com/content/34/1/109.full.pdf+html>
- Johnson, S., Kardos, S., Kauffman, D., Liu, E. & Donaldson, M. (2004). The support gap: New teachers' early experiences in high-income and low-income schools. *Education Policy Analysis Archives*, 12(61). Retrieved November 2004, from <http://epaa.asu.edu/epaa/v12n61/>
- Keen, C. (2007). *UF study: Teacher merit pay boosts student standardized test scores*. Retrieved January 2009, from <http://news.ufl.edu/2007/01/04/teacher-merit-pay/>
- Milanowski, A. (2003). The varieties of knowledge and skill-based pay design: A comparison of seven new pay systems for K-12 teachers. *Education Policy Analysis Archives*, 11(4). Retrieved January 2003, from <http://epaa.asu.edu/epaa/v11n4>
- Minor, L. C., Hertzog, P. A., Monetti, D. M., & Reed, M. M. (2005). Self-assessment for accomplished teaching. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved December 2006, from <http://www.edpsycinteractive.org/papers/self-assessment.doc>
- Morgan, G., Hodge, K., Trepinski, T., & Anderson, L. (2014). The stability of teacher performance and effectiveness: Implications for policies concerning teacher evaluation. *Education Policy Analysis Archives*, 22(95). Retrieved October 2014, from <http://epaa.asu.edu/ojs/article/view/1619/1366>
- Sproule, R. (2000). Student evaluation of teaching: A methodological critique of conventional practices. *Education Policy Analysis Archives*, 8(50). Retrieved December 2000, from <http://epaa.asu.edu/epaa/v8n50.html>
- Stark, P., & Freishtat, R. (2014, September 26). *An evaluation of course evaluations*. Berkeley, CA: Department of Statistics, University of California, Berkeley. Retrieved October 2014 from <http://www.stat.berkeley.edu/~stark/Preprints/evaluations14.pdf>

Teacher Attrition

- Darling-Hammond, L., & Sykes, G. (2003, September 17). Wanted: A national teacher supply policy for education: The right way to meet the "Highly Qualified Teacher" challenge. *Education Policy Analysis Archives*, 11(33). Retrieved September 2003, from <http://epaa.asu.edu/epaa/v11n33/>
- Milankowski, A. (2003). An exploration of the pay levels needed to attract students with mathematics, science, and technology skills to a career in K-12 teaching. *Education Policy Analysis Archives*, 11(50). Retrieved January 2004, from <http://epaa.asu.edu/epaa/v11n50/>
- Sass, D.A., Flores, B.B., Claeys, L., & Perez, B. (2012). Identifying personal and contextual factors that contribute to attrition rates for Texas public school teachers. *Educational Policy Analysis Archives* 20(15). Retrieved January 2013, from <http://epaa.asu.edu/ojs/article/view/967>
- Wayne, A. (2000). Teacher supply and demand: Surprises from primary research. *Education Policy Analysis Archives*, 8(47). Retrieved December 2000, from <http://epaa.asu.edu/epaa/v8n47.html>

Value-added Evaluation and Decision Making

- Adler, M. (2013). Findings vs. Interpretation in "The Long-Term Impacts of Teachers by Chetty et al." *Education Policy Analysis Archives*, 21(10). Retrieved January 2013, from <http://epaa.asu.edu/ojs/article/view/1264/1033>
- Baker, B. D., Oluwole, J., Green, P. C. III. (2013) The legal consequences of mandating high stakes decisions based on low quality information: Teacher evaluation in the race-to-the-top era. *Education Policy Analysis Archives*, 21(5). Retrieved January 2013, from <http://epaa.asu.edu/ojs/article/view/1298/1043>
- Corcoran, S. (2010). *Can teachers be evaluated by their students' test scores? Should they be? The use of value-added measures of teacher effectiveness in policy and practice*. Providence, RI: Annenberg Institute for School Reform at Brown University. Retrieved November 2012, from <http://annenberginstitute.org/pdf/valueAddedReport.pdf>
- Gabriel, R. & Lester, J. N. (2013). Sentinels guarding the grail: Value-added measurement and the quest for education reform. *Education Policy Analysis Archives*, 21(9). Retrieved January 2013, from <http://epaa.asu.edu/ojs/article/view/1165/1045>
- Graue, M. E., Delaney, K. K., & Karch, A. S. (2013). Ecologies of education quality. *Education Policy Analysis Archives*, 21(8). Retrieved January 2013, from <http://epaa.asu.edu/ojs/article/view/1163/1044>
- Kersting, N. B., Chen, M., & Stigler, J. W. (2013). Value-added teacher estimates as part of teacher evaluations: Exploring the effects of data and model specifications on the stability of teacher value-added scores. *Education Policy Analysis Archives*, 21(7). Retrieved January 2013, from <http://epaa.asu.edu/ojs/article/view/1167/1049>
- McCaffrey, D., Lockwood, J. R., Koretz, D., & Hamilton, L. (2003). *Evaluating value-added models for teacher accountability*. Santa Monica, Calif.: Rand Corporation. Retrieved December 2004 from http://www.rand.org/pubs/monographs/2004/RAND_MG158.pdf
- Pullin, D. (2013). Legal issues in the use of student test scores and value-added models (VAM) to determine educational quality. *Education Policy Analysis Archives*, 21(6). Retrieved January 13, from <http://epaa.asu.edu/ojs/article/view/1160/1042>

Counseling

- American Association for Marriage and Family Therapy. (2012). *Code of ethics*. Alexandria, VA: Author. Retrieved December 2013, from http://www.aamft.org/iMIS15/AAMFT/Content/legal_ethics/code_of_ethics.aspx
- American School Counselor Association. (2010). *Ethical standards for school counselors*. Alexandria, VA: Author. Retrieved December 2013 from <http://www.schoolcounselor.org/asca/media/asca/Resource%20Center/Legal%20and%20Ethical%20Issues/Sample%20Documents/EthicalStandards2010.pdf>
- Eilers, A. (2004). Below the accountability radar screen: What does state policy say about school counseling? *Education Policy Analysis Archives*, 12(3). Retrieved January 2004 from <http://epaa.asu.edu/epaa/v12n3/>

(N ~ 1200)

Return to: | [Courses](#) | [Home](#)

[Dr. William G. \(Bill\) Huit](#)

Dept. of Psychology & Counseling
Valdosta State University
Valdosta, GA 31698-0001

whuit AT valdosta DOT edu

without the prior written consent of the copyright holder, is a violation of copyright law.