

# State Board of Education Task Force on Summative Assessment

A Presentation for Building Public Awareness

Mr. Buddy Collins, Chair

Dr. Olivia Oxendine, Vice Chair

# Assessment in North Carolina

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- An assessment program is required by:
  - State Statute
  - Federal Law
  - State Board of Education Policy
- The State Board of Education adopts the academic content standards.
- Assessments are designed to measure these academic content standards.
- The State Board sets policy for the development of assessments used for state and federal purposes.

# Assessment History - North Carolina

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- ▶ Early Assessment Focused on School Accountability
  - Elementary and Secondary Education Act (ESEA) of 1965
  - Not administered at every grade
  - Commercial tests were not 100 percent aligned to content standards
  - No high stakes for students
  - Emphasis on program evaluation
- ▶ Shift to Tests Aligned to Content Standards
  - Early 1990s with the development of End-of-Grade and End-of-Course Tests
  - Administered grades 3-8/high school last three weeks of the school year
  - Customized assessment; improved alignment
  - Emphasis on school accountability
  - Eventually high stakes for students

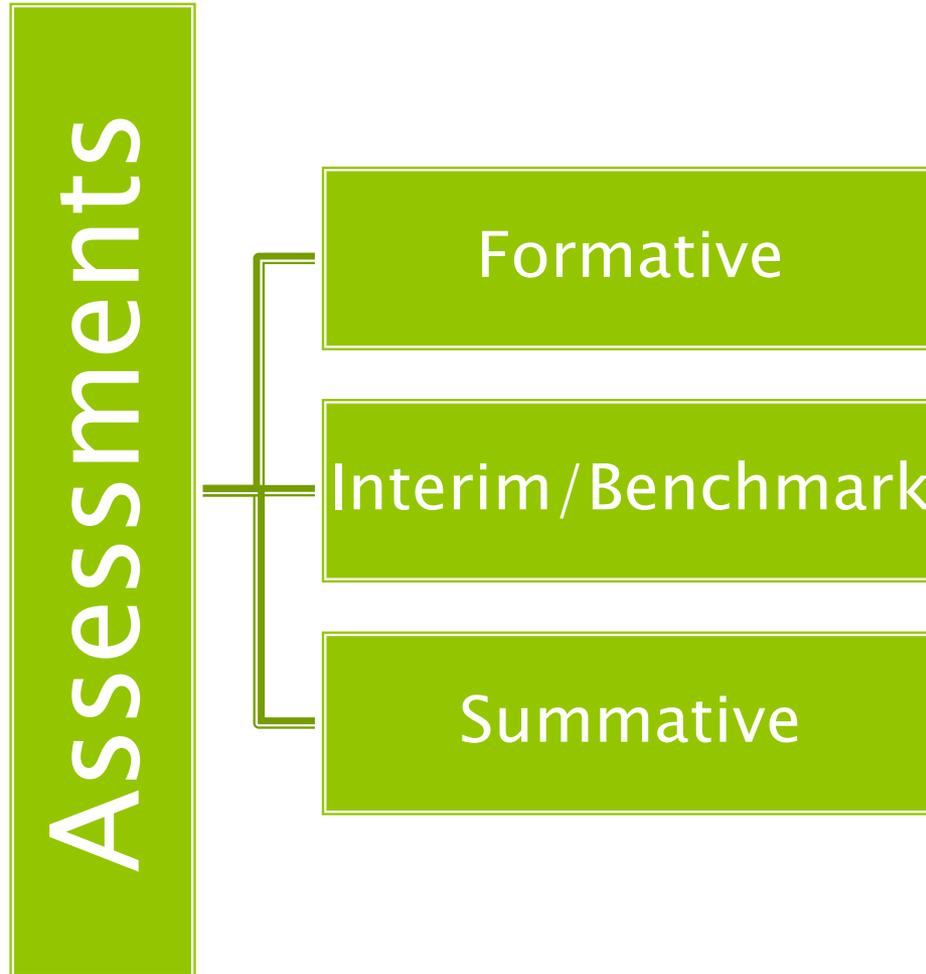
# Assessment History - North Carolina

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- ▶ No Child Left Behind (2001)
  - Requires tests to be aligned to the state-adopted content standards
  - Requires assessments to meet technical standards; peer review
  - Requires all students to be assessed on grade-level content standards
  - Requires test results to include achievement levels and achievement level descriptors
  
- ▶ Race to the Top (2010)
  - Requires college and career readiness content standards
  
- ▶ ESEA Flexibility Waiver (2011)
  - Requires college and career readiness content standards

# Comprehensive Balanced Assessment

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# Types of Assessment

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Type	Frequency	Evaluate	Purpose/Reporting
Classroom /Formative (local)	Daily	Minute-to-minute	Descriptive feedback to adjust instruction & support learning
Interim/ Benchmark (local)	Multiple per year	Mastery of set of standards	Inform stakeholders (e.g., teachers, students, parents)
Summative EOG/EOC (statewide)	End of year/ course	Overall mastery	High stakes accountability

# Summative Assessments

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- Summative assessments are used to evaluate student learning progress and achievement usually at the end of a course, semester, program, or school year.
- They assess overall mastery of grade-level material or a course of study.

# ***SBE Task Force on Summative Assessment***

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- The Task Force on Summative Assessment was established to explore options for the administration of state summative standardized English Language Arts and Mathematics tests used for student accountability for the 2016-17 school year and beyond.
- According to Senate Bill 812, the State Board of Education shall report to the Joint Legislative Education Oversight Committee by July 15, 2015 on the acquisition and implementation of a new assessment instrument or instruments to assess student achievement on the academic standards adopted.
- The Task Force will consult with the Academic Standards Review Commission in the selection of a new assessment instruments.

# ***SBE Task Force on Summative Assessment***

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- Began with a comprehensive overview of state and federal assessment policy.
- Represents diverse perspectives, backgrounds, and experiences with public education and the community.
- Convenes monthly from October 2014 through May 2015, reporting final recommendations to the State Board in June 2015.

# Summative Assessment Models

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- State-developed Assessments
  - End-of-Grade and End-of-Course
- Consortium-based Assessments
  - Smarter Balanced
  - Partnership for the Assessment of Readiness for College and Careers (PARCC)
- Commercial, Nationally Normed-referenced Assessments

# Your Feedback

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- In the *short-term*, based on current state and federal requirements, what changes would you recommend to improve the state's assessment program?
- In the *intermediate and longer term*, what changes would you recommend to improve the state's assessment program?

# Questions/Comments

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To share additional feedback contact:

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