

The work group made up a questionnaire based on Senate Bill 812, comments made in ASRC meetings and observations by its members of the NC standards and teacher responses to DPI teacher survey. This was for the k-8 standards. The high school standards will be considered separately.

We used this questionnaire to determine which grades k-8 has the most problems. Then we used the same questionnaire to determine which standards had the most problems. That determination will be completed as of 7/12/15.

Next the work group will analyze the NC high school standards.

After that, we will compare the NC standards with non - CCSS states, especially the ones which fit the NMAP guidelines for k-8 math education and which did well on the 2013 NEAP assessment.

There are a couple of surveys of teachers being completed and we will look at those.

Finally, we will make our recommendations. Our final report is in progress.

Ted Scheick