

NC Academic Standards Review Commission

Math Survey for K-8

Dear Participant,

The North Carolina Academic Standards Review Commission has been tasked with conducting a comprehensive review of all Mathematics standards as part of the Common Core State Standards that were adopted by the NC State Board of Education. In order to gather this information, the Commission requests your feedback on the present Math standards through the following survey. This is ultimately intended to help the ASRC make recommendations to the North Carolina State Board of Education. Thank you for your support in the collective effort to uphold academic standards in North Carolina.

1. What grade do you teach?

- () K-3
- () 4-5
- () 6-8
- () 9-12
- () Math Curriculum Coach/ Instructional Facilitator

2. I have appropriate preparation to teach the Math standards for my grade level.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree
- () Other:

3. How many years of experience do you have?

- () 1-3
- () 4-6
- () 7-9
- () 10-12
- () 12-15
- () 15 or more

4. I have appropriate support to teach the Math standards for my grade level.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree
- () Other:

5. The NC Math standards do not limit my autonomy/flexibility as a teacher.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree

6. The majority of students who entered my class this year needed remediation.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree

7. The Math standards adequately address the teaching of standard algorithms skill.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree

8. It is easy to understand and interpret the Math standards.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree

9. It is easy for me to translate the Math standards into instruction.

- () strongly agree
- () agree
- () no opinion
- () disagree
- () strongly disagree

10. Which of the following are concerns that you have with the present Math standards? Please check all that apply.

- Developmental appropriateness for grade level
- Sequence/Progression of standards
- Lack of clarity with the way some standards are written
- Multiple tasks that may be imbedded in one standard
- Covering all the standards required by the end of the year
- Emphasis on non-fiction/informational text in the ELA classroom
- None of these are concerns for me

11. Which of the following situations may have impacted your ability to implement the present NC Math standards with fidelity? Please check all that apply.

- Lack of textbooks/instructional materials aligned with standards
- Students arriving to class with learning gaps since standards were applied to all grade levels the same year (i.e., not phased in)
- Amount of class time/days in school year to cover all standards adequately
- Adequate time for professional development
- None of these situations apply to me
- Other:

12. Which of the following would help you to implement the NC Math standards with fidelity? Please check all that apply.

- Professional development
- Technology
- Textbooks
- Personnel
- Other:

13. Of the standards that you are required to teach, which is the one standard that you would like to see dropped or substantially revised for your grade level? Please identify the standard clearly. (Ex: 5.NBT.6)

14. Why do you find this standard to be problematic?

15. Of the standards that you required to teach, what is a standard that you feel is critically important to your students? Please identify the standard clearly. (Ex: 5.NBT.6)

16. Why do you think that it is important for students to master this standard?

17. Was there a standard or skill dropped in the transition to CCSS that you feel should be reinstated? Please explain why the standard or skill was beneficial to students.

18. I would like to see the Academic Standards Review Commission recommend teacher-suggested changes to the Math standards to the NC legislature.

- () strongly agree
- () agree
- () no opinion
- () strongly disagree
- () disagree
- () Other: