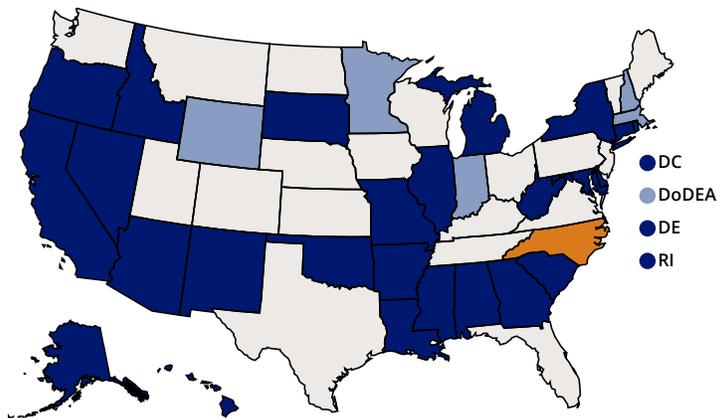


Overall Results

- In 2015, the average score of fourth-grade students in North Carolina was 244. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in North Carolina in 2015 (244) was not significantly different from their average score in 2013 (245) and was higher than their average score in 2000 (230).
- The percentage of students in North Carolina who performed at or above the NAEP *Proficient* level was 44 percent in 2015. This percentage was not significantly different from that in 2013 (45 percent) and was greater than that in 2000 (25 percent).
- The percentage of students in North Carolina who performed at or above the NAEP *Basic* level was 85 percent in 2015. This percentage was not significantly different from that in 2013 (87 percent) and was greater than that in 2000 (73 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in North Carolina (244) was

- lower than those in 6 states/jurisdictions
- higher than those in 26 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

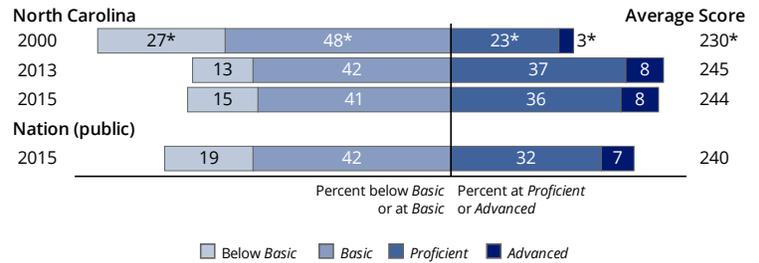
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	50	253	94	59	12
Black	25	229	73	22	2
Hispanic	18	235	78	33	3
Asian	3	260	90	67	28
American Indian/Alaska Native	1	229	70	25	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	249	93	49	11
Gender					
Male	51	245	86	46	9
Female	49	242	84	42	7
National School Lunch Program					
Eligible	60	234	78	30	3
Not eligible	39	258	96	67	16

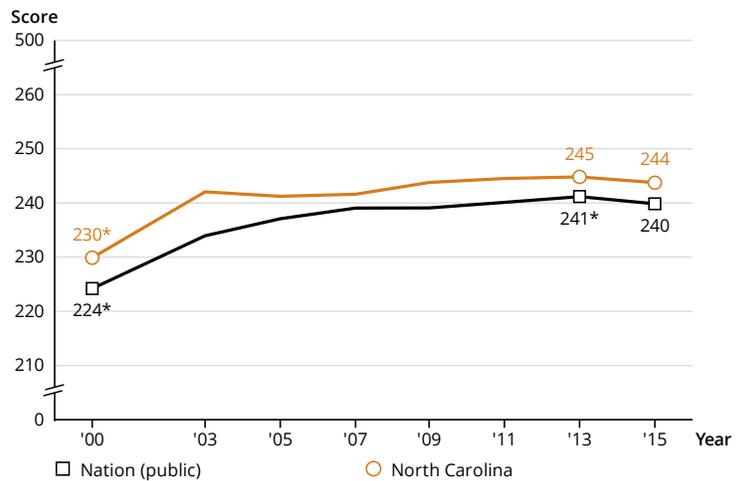
Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (23 points).
- In 2015, Hispanic students had an average score that was 18 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2015, male students in North Carolina had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (20 points).